Evaluate the Styles of middle school principals in terms of driving patterns from the point of view of teachers in the province of Al–Ahsa Saudi Arabia

Introduction message as part of the requirements for obtaining a master's degree in Educational Measurement and Evaluation

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Abstract:

The research aims to identify the leadership styles among middle school administrators Ahsa Governorate in Saudi Arabia, from the point of view of teachers and to identify the most common practices in each style of leadership styles and find out the degree of signify of statistical differences between their perceptions with respect to leadership styles in the light of some of the variables.

To achieve this, the study has sought to answer the following questions:

1. What leadership styles among middle school administrators in Saudi Arabia, Al–Ahsa Governorate, from the standpoint of teachers that stage? 2. What is the most common practices in each style of leadership styles have? 3. Are there statistically significant differences between the perceptions of teachers with respect to leadership patterns that are attributable to changes in the social and qualification type educational qualification and professional experience and the number of training courses in the field of school management and type?

The study population consisted of 3175 teachers, including 1861 male and 1314 female, where the study sample was 317 teachers in the middle stage general education schools Ahsa Governorate who are in service, during the second semester of the academic year 2013–2014. The researcher has designed a tool to determine the leadership and the most common practices in each style of leadership styles, which
included the tool on three leadership styles represented by 30-term styles, namely:

Authoritarian style (dictatorship), style Democrat (Collaborative), style permissive (Lenient). autam making sure the sincerity of the tool and its persistence in appropriate ways, where the tool highlighted a high degree of validity and reliability, as was the use of the Statistical Package for Social Sciences (SPSS) to analyze the data.