Psychological Hardiness of Special Education Teachers and its Relationship with Job Satisfaction and Achievement Motivation in Dammam City

A Thesis Submitted in Partial Fulfillment of the Requirements for the Master's Degree in Psychology of Counseling

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KINGDOM OF BAHRAIN
January/2014
Abstract

Existing research is meant to examine Psychological Relief For Special Education Teachers of Dammam School District as a factor contributing to the fulfillment of Job Satisfaction & Motivation. It further focused on identifying the level of psychological relief for special education teachers and its relation to job satisfaction and motivation.

The researcher applied the descriptive & analytical methodology and the simple random sampling as a tool. Sample amounted 111 teacher. He further used psychological relief scale + job satisfaction scale + motivation scale. On analyzing data collected by using SPSS technique, the researcher concluded the following results:

- In view of the level of psychological relief for special education teachers, the results showed that the first dimension (commitment) ranked first by relative weight of (83.90%). The second dimension (challenge) ranked second by relative weight of 78.54%. The third dimension (Control) ranked third by relative weight of (75.34%). Rate of psychological relief for special education amounted (79.35%).

- There is a positive correlation of statistical significance at the level of (0.05) between commitment dimension and level of job satisfaction. This is indicative of the fact that the more the level of commitment and psychological relief, the more the job satisfaction for special education teachers. Results further showed that the correlative relation between control dimension and challenge dimension and level of job satisfaction is not statistically significant.

- There is a positive correlation of statistical level of psychological relief, the more the level of motivation for special education teachers.

- In view of the correlation between level of job satisfaction and psychological relief, the results were not of statistical significance at the level (0.05). This indicates that there are not any differences of statistical significance at the level of job satisfaction for special education teachers that may be suggestive of occurrence of psychological relief.

- Relating motivation scale, results showed that there is statistical significance at the level of (0.05). This indicates that there are differences of statistical significance at the level of motivation for special education teachers that is suggestive of occurrence of psychological relief.