المهارات الاجتماعية وبعض خصائص الشخصية

لدى طالبات المرحلة الثانوية المتوفيات تحصيلياً والعاديات في
مملكة البحرين: دراسة مقارنة

بحث مقدم لإستكمال متطلبات الحصول

على درجة الماجستير في علم النفس الإرشادي

إعداد الباحثة

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ABSTRACT

Social Skills and Personality Characteristics of High Achieving and Average Students in the Kingdom of Bahrain
Comparative Study

This study aims at shedding light on the social skills (social communication, social sympathy, self esteem, friendship formation, and team work and some personal characteristics (extraversion, neuroticism, openness to new experiences) of high achieving students as compared to the behavior of average students in the secondary stage in the kingdom of Bahrain.

This study also aims at identifying the correlation, if any, between social skills and personal characters among the study subjects.

To approach the above-mentioned aims, a study was conducted on a sample of 350 female students, 175 of which were high achievers while the others were average students. The researcher has used a 55-article Social Skills Scale done by the researcher and distributed into five aspects as follows (social communication, social sympathy, self esteem, friendship formation, and team work). The researcher has
also used the big five personality traits measure derived from Costa and McCrae (1992) as it has been translated by Bader AlAnsari, Ph.D (1997). The measure contains 36 articles distributed among three major aspects (extraversion, neuroticism, openness to new experiences).

After investigating the validity and reliability of the measures used in the study statistically as suits this particular study, the study has been implemented on the study sample. Afterwards, the data has been processed using SPSS.

The study concluded that:

- there is no statistically significant differences between high achieving and average students in the different dimensions of social skills.

- There is no statistically significant differences in personality traits between high achieving and average students.

- There is a correlation between social skills and personality traits researched in this particular study.

In light of the aims of this study and its results, the researcher recommends the following:
- Preparing activities that can contribute to the increase in high achieving students' competency in their social skills.

- Qualifying academic and teaching staff in discovering high achieving students and identifying their needs and problems.

- Raising family awareness of the necessity of developing the social and personal aspects of their children as they develop their children's academic knowledge.

- Doing further studies on social skills and personality traits to various samples in terms of gender, age, and cultural backgrounds. It is also recommended that different measures be used.

- Conducting further studies on the effect of parenting on children's social skills.