



جامعة البحرين
University of Bahrain

COURSES EVALUATION REPORT

QUALITY ASSURANCE AND ACCREDITATION CENTER

2017-2018

SEMESTER 2

The Quality Assurance and Accreditation Center (QAAC) was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement (CQI) approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide the students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.

VISION

VISION

“to become a world-class university that is recognized as a learning, research and entrepreneurial institution”

CONTENTS

Introduction	05
How does it work	06

The Evaluation

Satisfaction Rate	08
Response Rate	09
Faculty Satisfaction Rate	10
Colleges Satisfaction Rate	11
Survey Questions Rate	12

Detailed Results

College of Arts	14
College of Information Technology	15
College of Law	16
College of Business Administration	17
College of Engineering	18
College of Science	19
College of Applied Studies	20
Bahrain Teachers College	21
College of Health Sciences	22
College of Physical Education	23
English Language Centre	24
Confucius Institute	25
French Language Centre	26

Key Findings



INTRODUCTION

The University of Bahrain is committed to transparency and accountability in support of its goal to provide world-class teaching and learning. Student feedback is an essential element in the continuous quality improvement (CQI) system that the University has established. The courses evaluation survey provides an institutional system for collecting feedback on key elements of teaching, learning and students experience. Feedback is obtained and utilized to improve academic courses and programs, learning environment, and teaching and learning. By publishing this report we are committed to:

- Promoting public accountability
- Seeking to improve academic programs and services
- Encouraging quality and excellence

For further information about the courses evaluation reporting system and reports, please contact qaac@uob.edu.bh

HOW DOES IT WORK

Each semester students rate the quality of our courses. Since 2016, the evaluation of courses has been conducted electronically via the Student Information System (SIS). In contrast to the classical paper-based course evaluation systems, this electronic system improved the flexibility of the evaluation by allowing students to undertake the survey anywhere and at any given time during the courses evaluation survey period.

During the evaluation period, the students rate each course (section) they are enrolled in. The results of each section is aggregated and a report for the section is generated. The aggregated results are grouped per faculty members to correlate the evaluation results with the performance of faculty members.

Due to the nature of this evaluation, the identities of the students who participated in the courses evaluation survey are kept anonymous. All data is confidential and only aggregated data is made available for improvement purposes. Every faculty member will be able to view their evaluation results. Additionally, Head of Departments and Deans are granted access to view the results for their faculty members.

In addition to the online results available via SIS, this report provides overarching information about the second semester 2017 - 2018 courses evaluation.



THE EVALUATION

SATISFACTION RATE

82%

SATISFACTION RATE

During the Second Semester 2017 - 2018, Students participated in evaluation their courses. 1,349 different courses offered over 3,574 sections in 10 colleges, the English Language Centre, Confucius Institute, and the French Studies Centre were included in the survey. These courses are taught by 818 full-time and part-time faculty members. Each student is eligible to cast his/her opinion for each enrolled section. The survey shows that the University achieved an overwhelming positive 82% (4.14 / 5.0) satisfaction rate.

The survey evaluated the students' satisfaction with regard to:

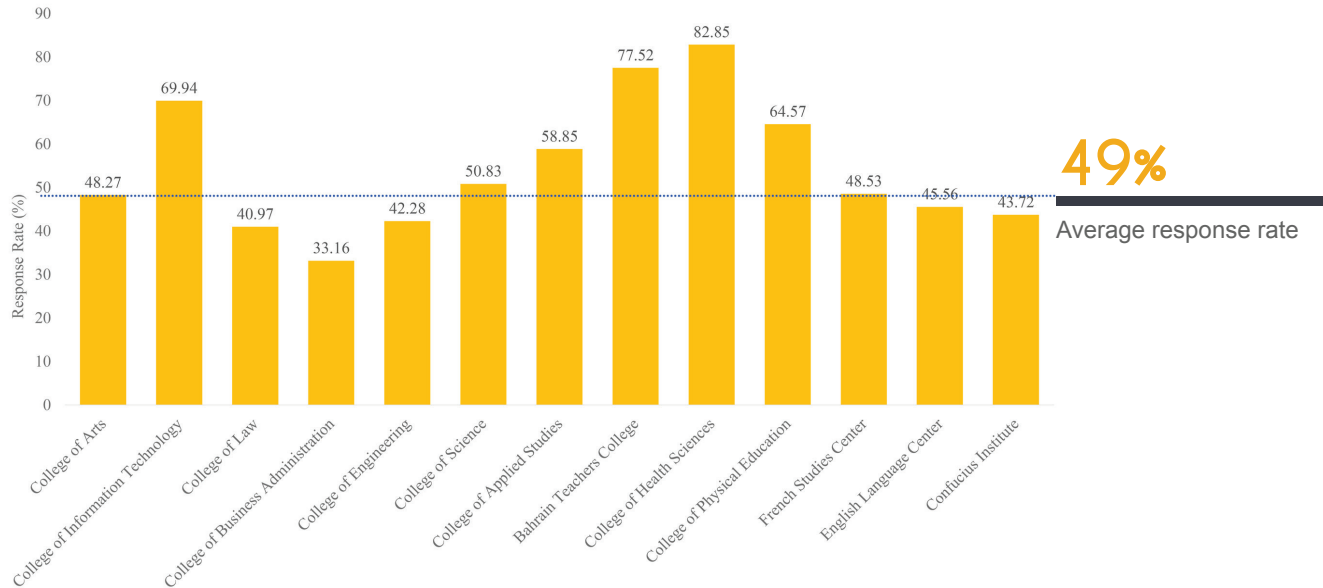
- Organization and planning of the lectures;
- Resources;
- Syllabus and course material;
- Teaching methodologies;
- Delivery of content;
- Teaching skills;
- Faculty members' knowledge and specialization;
- Provided feedback, support and encouragement to students; and
- Suitability of assessment.

3,574

sections offered in the second semester 2017- 2018 were evaluated

No	Faculty	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
1	College of Arts	172	28,341	12,814	48.27	4.11
2	College of Information Technology	69	5,539	3,772	69.94	4.11
3	College of Law	47	9,192	3,770	40.97	4.15
4	College of Business Administration	78	13,662	5,345	33.16	4.15
5	College of Engineering	130	9,913	3,800	42.28	3.93
6	College of Science	83	10,123	4,557	50.83	4.04
7	College of Applied Studies	37	2,296	1,265	58.85	4.14
8	Bahrain Teachers College	62	5,543	4,099	77.52	4.32
9	College of Health Sciences	53	4,538	3,834	82.85	4.03
10	College of Physical Education	30	4,431	2,861	64.57	4.23
11	French Studies Centre	4	680	330	48.53	4.19
12	English Language Centre	52	7,107	3,238	45.56	4.00
13	Confucius Institute	1	462	202	43.72	4.41
Overall		818	101,827	49,887	49%	4.14

RESPONSE RATE



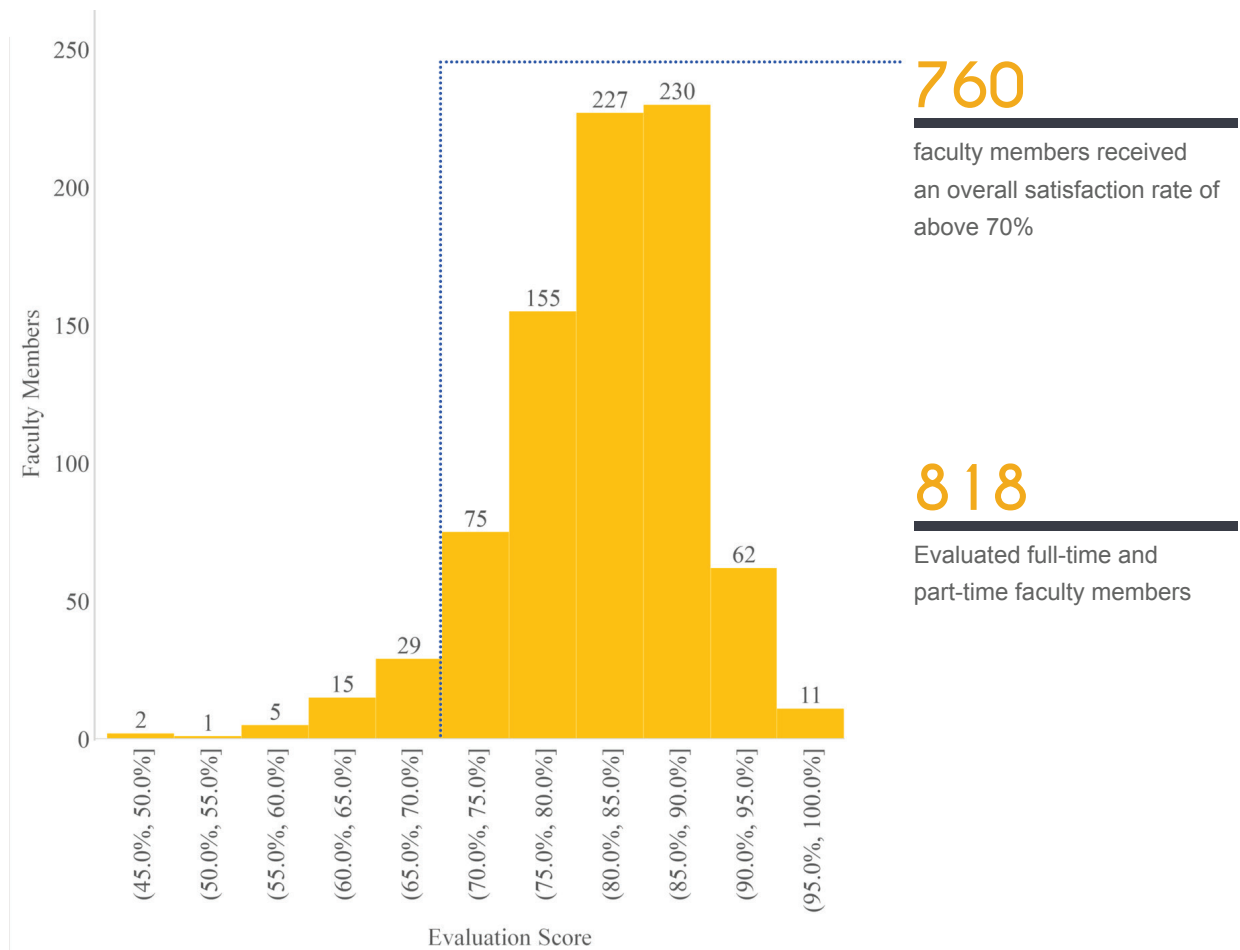
The survey recorded 49% response rate, where 49,887 evaluation sheet out of 101,827 eligible evaluation were submitted survey. The following are the top three colleges that recorded the highest survey response rate:

- College of Health Sciences
- Bahrain Teachers College
- College of Information Technology

This response rate shows that a significant number of students participated to provide their feedback to improve the learning and teaching at the University.



FACULTY SATISFACTION RATE



Majority of faculty members (760) received an overall satisfaction rate of above 70%. This clearly shows the satisfaction of students with the quality of learning and teaching at the University.

The University will continue its efforts into sustaining these positive results via its various quality assurance and capacity building efforts. The Unit for Teaching Excellence and Leadership (UTEL) and the Internal Training Office focus on professional development of faculty members. Input from this survey will be utilized to offer customized capacity building workshops.

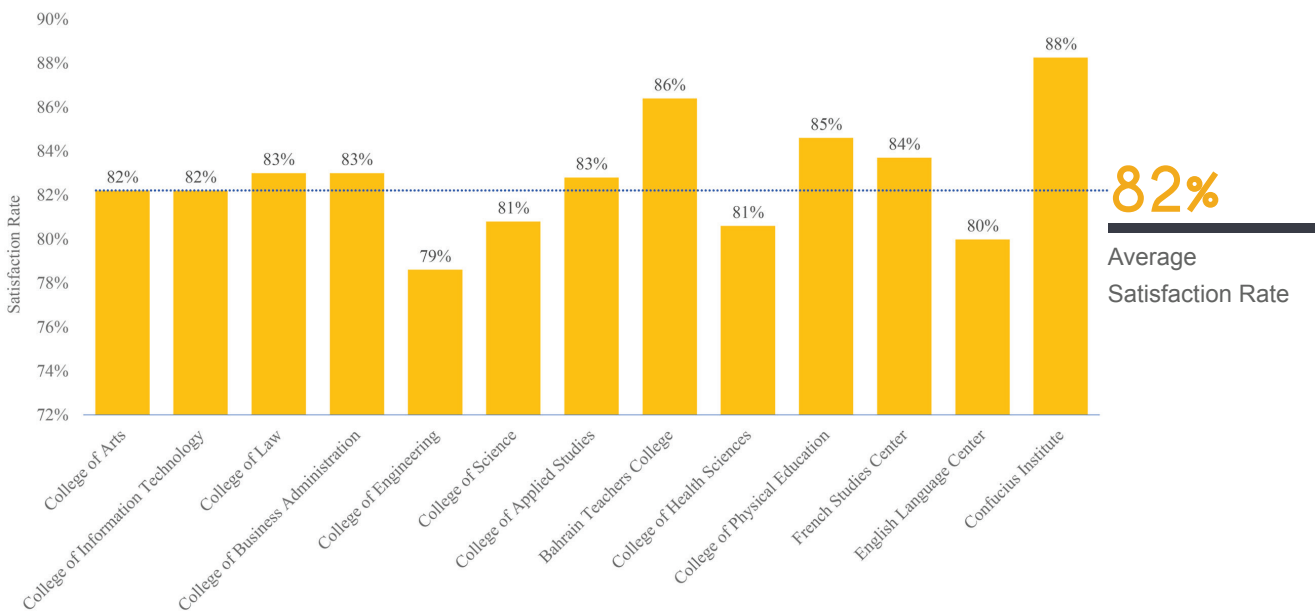
COLLEGES SATISFACTION RATE

The students showed an overall average satisfaction rate of 82%. Nine (9) out of 13 entities of the University achieved overall satisfaction rates of 82% or above. In general, all entities received comparable satisfaction rates. Despite that the College of Engineering received lowest satisfaction rate of 79%, this result is still within acceptable margins of the overall average satisfaction rates. The following entities achieved the highest satisfaction rates:

- Confucius Institute
- Bahrain Teachers College
- College of Physical Education

9

entities met or achieved higher satisfaction rate than the overall average satisfaction rate



SURVEY QUESTIONS RATE

All 17 questions included in the survey received scores of good and above. Nonetheless, the question related to catering to individual learning needs (question 4) received the lowest rating across most entities. Students rated six entities in all questions as excellent, namely:

- College of Information Technology
- College of Applied Studies
- Bahrain Teachers College
- College of Physical Education
- Confucius Institute
- French Studies Centre

6

Entities received excellent in all questions of the survey

	College of Arts	College of Information Technology	College of Law	College of Business Administration	College of Engineering	College of Science	College of Applied Studies	Bahrain Teachers College	College of Health Sciences	College of Physical Education	Confucius Institute	ELC	French Studies Centre
1. The course is well-organized and runs smoothly	4.16	4.14	4.23	4.15	4.04	4.08	4.14	4.27	3.97	4.27	4.45	4.0	4.3
2. The course resources such as: books, handouts and other relevant material are made available to students	4.20	4.19	4.24	4.17	4.10	4.11	4.18	4.35	4.06	4.19	4.43	4.0	4.3
3. The course syllabus is discussed at the beginning of the semester	4.23	4.29	4.28	4.25	4.16	4.11	4.16	4.42	4.06	4.34	4.35	3.9	4.2
4. The faculty member caters for student's individual needs in learning	3.98	4.01	3.97	3.99	3.94	3.92	4.08	4.23	3.89	4.08	4.41	4.0	4.2
5. The faculty member covers all course topics stated in the course syllabus	4.23	4.26	4.28	4.24	4.19	4.17	4.17	4.36	4.08	4.28	4.47	4.0	4.3
6. The faculty member encourages students to actively participate in the classroom	4.16	4.12	4.13	4.10	4.04	4.00	4.09	4.32	3.97	4.23	4.38	4.0	4.2
7. The faculty member explains course material clearly	4.13	4.14	4.15	4.10	3.99	3.98	4.12	4.26	3.96	4.27	4.41	3.9	4.1
8. The faculty member is knowledgeable with the content of the course	4.28	4.26	4.31	4.24	4.20	4.19	4.15	4.38	4.14	4.36	4.43	4.0	4.3
9. The faculty member provides me with sufficient support and advice on my progress in the course	4.11	4.08	4.12	4.06	3.99	4.00	4.10	4.28	3.93	4.23	4.44	4.0	4.3
10. The faculty member uses effective teaching aids/methods such as: lecturing, classroom discussions, presenting slides, e-learning, etc.	4.00	4.14	4.00	4.11	4.03	3.91	4.08	4.29	3.95	4.17	4.46	4.0	4.3
11. The faculty member uses up-to-date course material: textbooks, handouts, references, etc.	4.14	4.15	4.18	4.13	4.06	4.05	4.09	4.33	4.01	4.23	4.44	3.9	4.2
12. The assessment tasks (exams, quizzes, projects, presentations, etc.) and criteria for assessment were made clear to students	4.18	4.15	4.20	4.17	4.06	4.09	4.16	4.30	3.97	4.24	4.43	3.9	4.1
13. The assessment tasks were helpful in developing the knowledge and skills of students as planned	4.11	4.12	4.14	4.10	4.02	4.00	4.16	4.28	3.94	4.26	4.37	4.0	4.2
14. The learning activities (e.g. lecture, labs, tutorials, etc.) are appropriate and help the students to learn	4.02	4.08	3.97	4.05	4.00	3.95	4.13	4.25	3.91	4.18	4.32	3.8	4.1
15. Feedback provided to students	4.06	4.04	4.06	4.06	3.94	3.94	4.08	4.27	3.86	4.15	4.33	4.0	4.3
16. Overall, Students are satisfied with the quality of teaching	4.07	4.07	4.10	4.07	3.95	3.94	4.13	4.24	3.88	4.24	4.49	3.9	4.2

Heat Map Key

Excellent

Good

Satisfactory

Fair

Poor



**DETAILED
RESULTS**

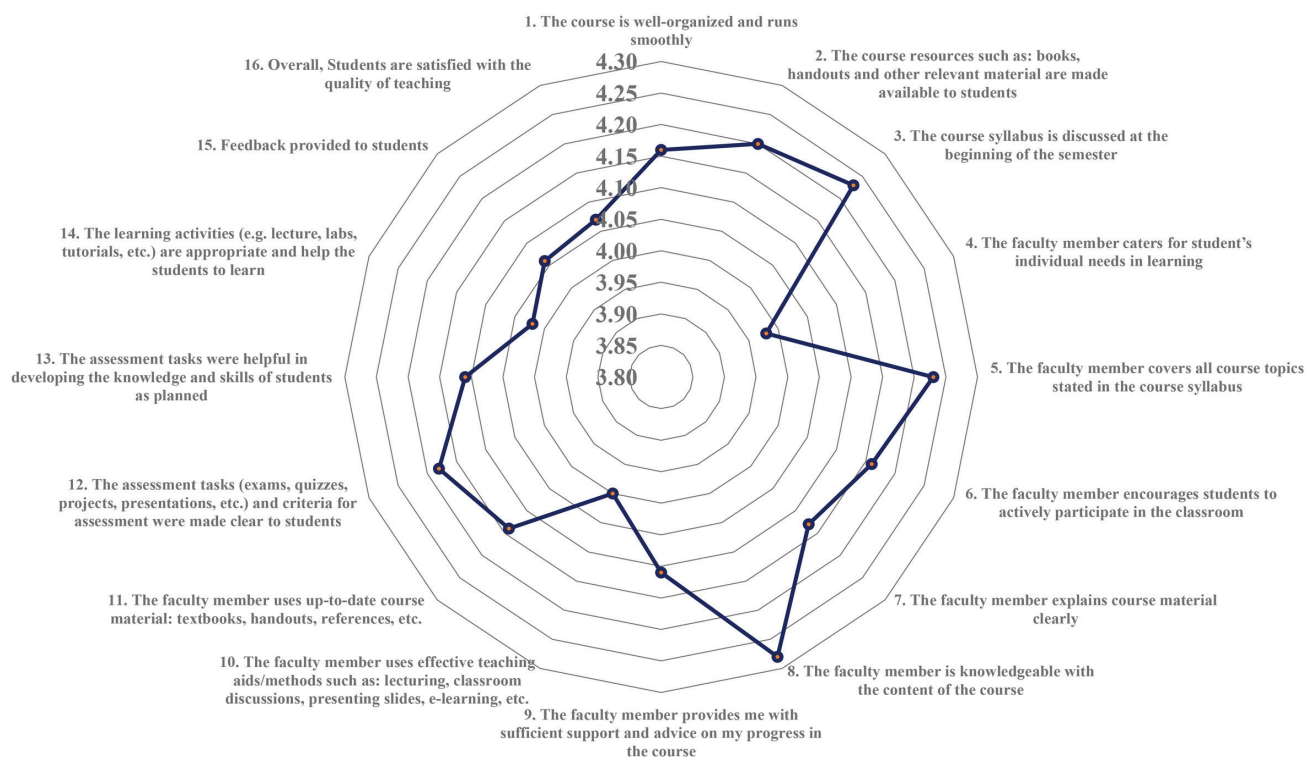
COLLEGE OF ARTS

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Social Sciences	22	4,267	2,052	48.09	4.06
English Language and Literatures	56	8,525	3,563	41.79	4.07
Arabic and Islamic Studies	45	10,340	4,516	43.68	4.12
Mass Communication, Tourism and Fine Arts	37	3,917	1,925	49.14	4.18
Psychology	12	1,292	758	58.67	4.14



19

Faculty members within the top 100 highest rated faculty members



COLLEGE OF INFORMATION TECHNOLOGY

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Information Systems	31	2,760	1,825	66.12	4.17
Computer Science	23	2,092	1,429	68.31	3.97
Computer Engineering	15	687	518	75.4	4.20



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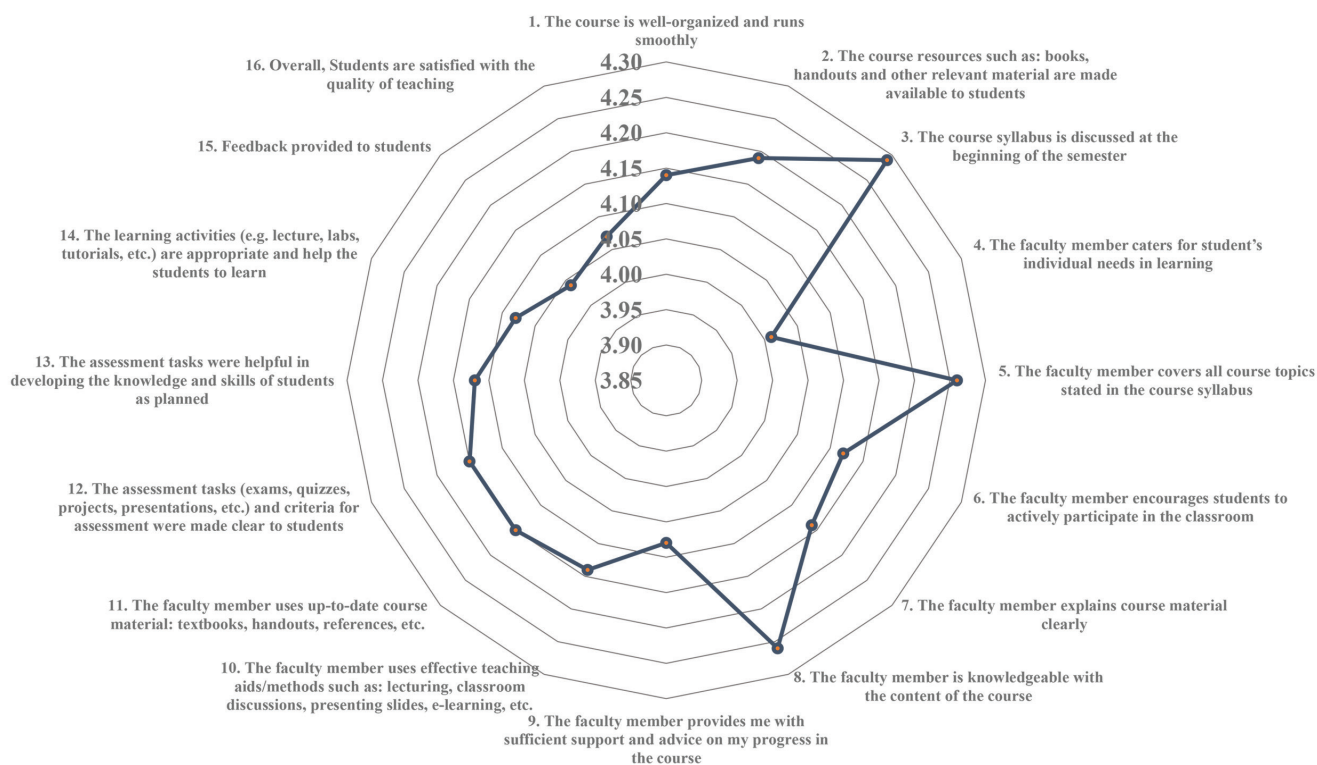
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

3rd

Highest Student Participation



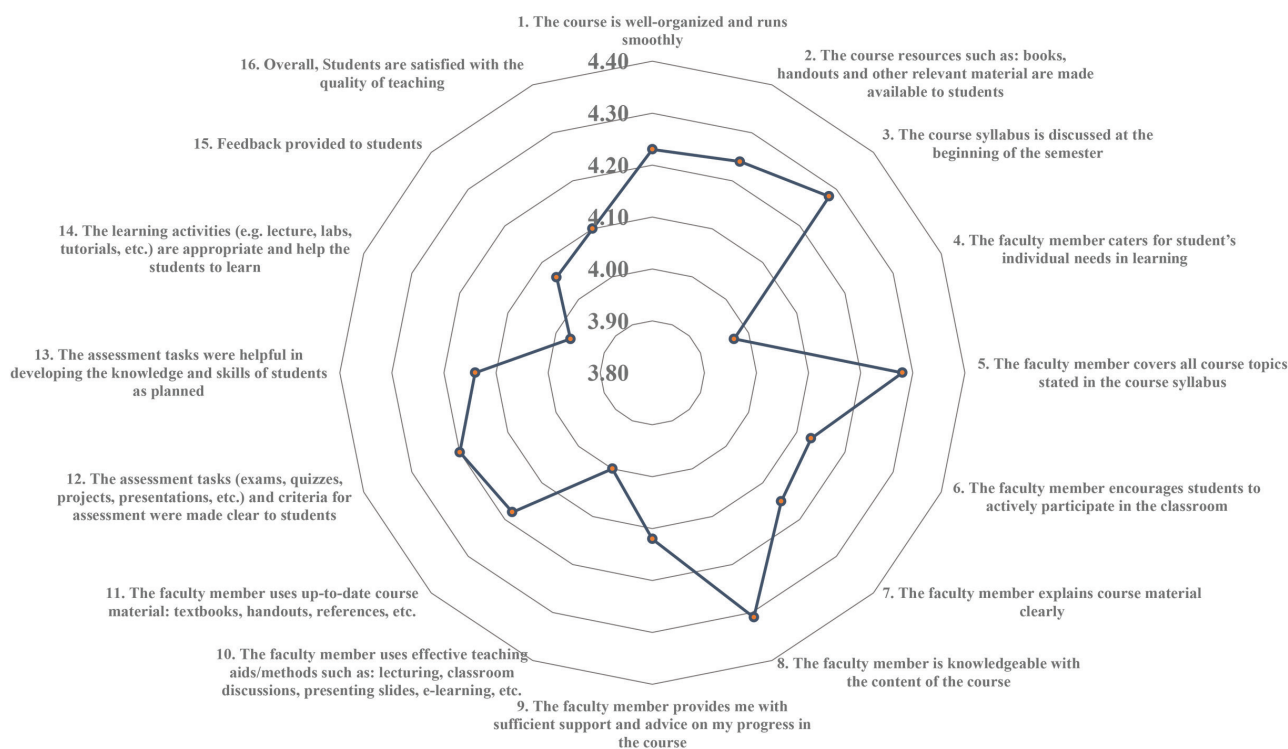
COLLEGE OF LAW

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Legal Clinic	3	902	374	41.46	4.18
Private Law	25	4,592	1,975	43.01	4.21
Public Law	19	3,698	1,421	38.43	4.06



5

Faculty members within the top 100 highest rated faculty members



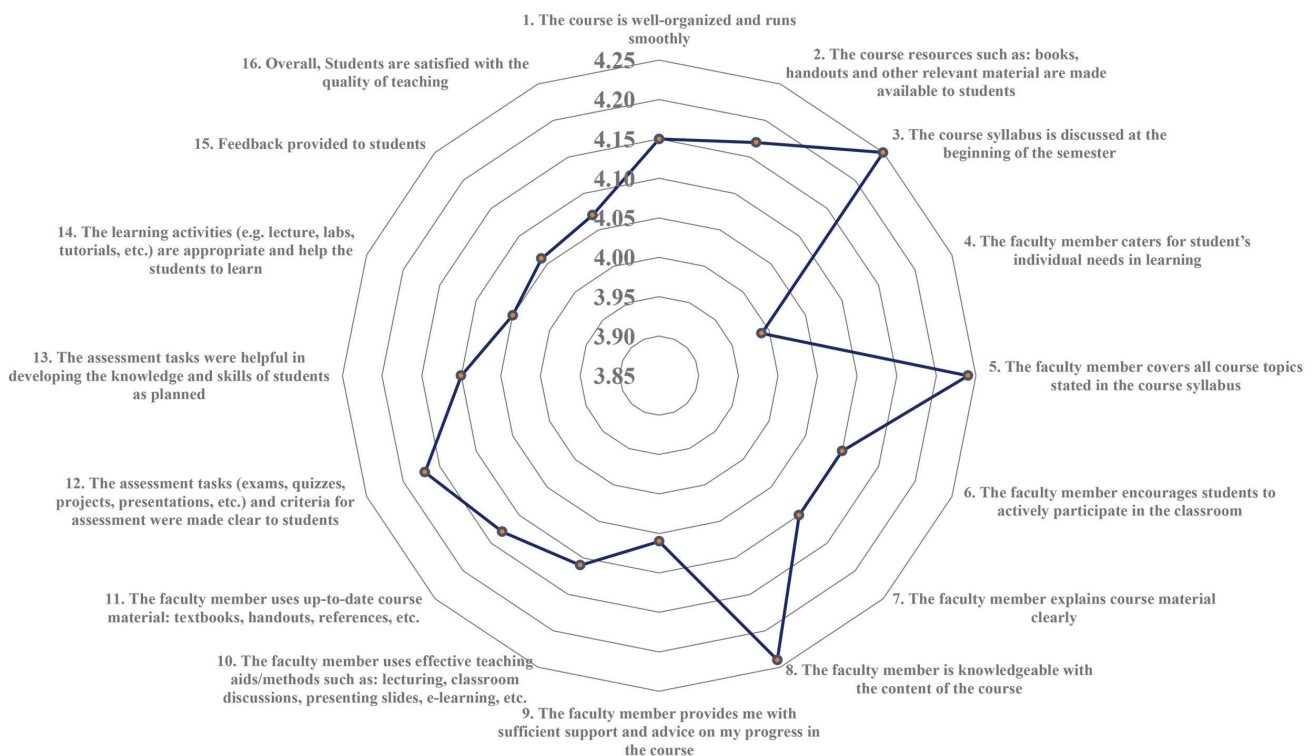
COLLEGE OF BUSINESS ADMINISTRATION

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Islamic Banking	4	171	26	15.2	4.41
Management and Marketing	29	5,402	2,300	42.58	4.18
Accounting	23	3,488	1,335	38.27	3.99
Economics and Finance	22	4,601	1,684	36.6	4.03



6

Faculty members within the top 100 highest rated faculty members



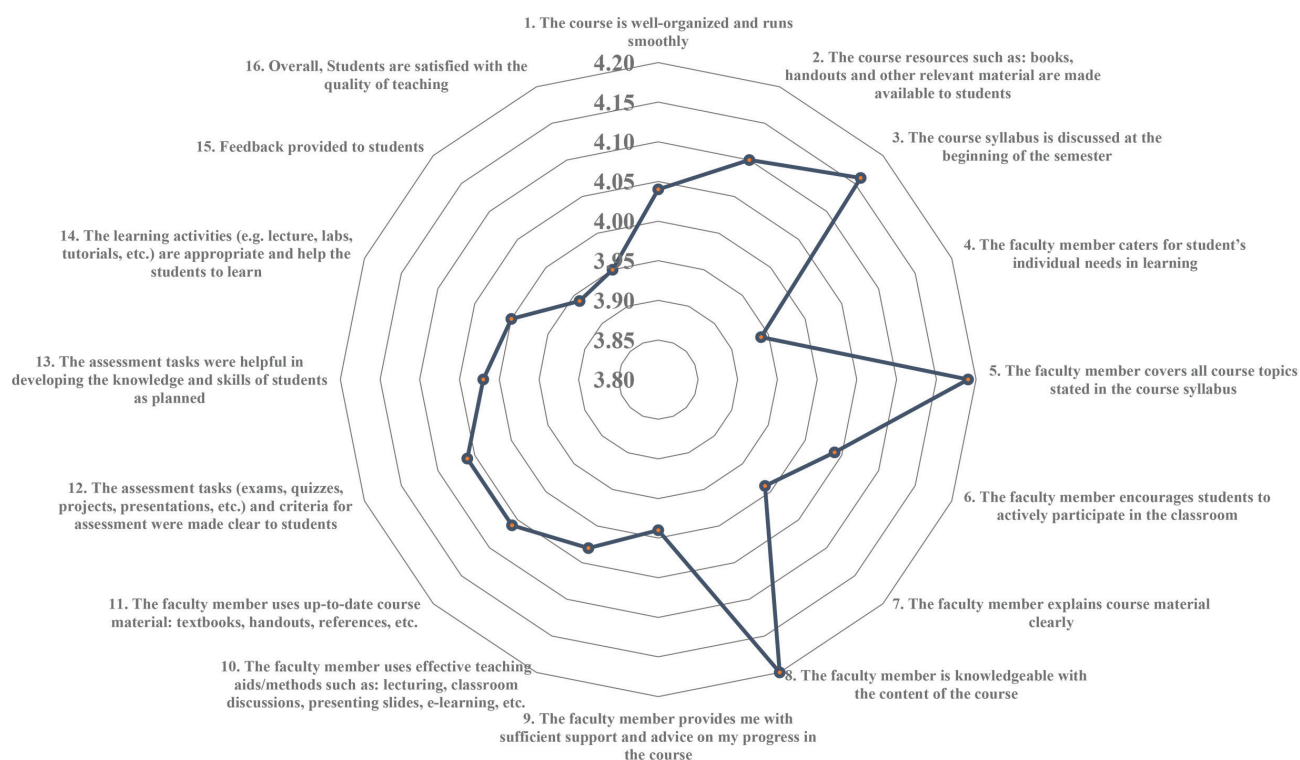
COLLEGE OF ENGINEERING

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Electrical Engineering	17	1,453	469	32.28	3.96
Postgraduate Programs	1	39	24	61.54	3.54
Architecture and Interior Design	50	2,688	1,233	45.87	4.10
Chemical Engineering	17	1,096	511	46.62	4.02
Civil Engineering	23	2,384	819	34.35	4.00
Mechanical Engineering	22	2,253	744	33.02	3.97



16

Faculty members within the top 100 highest rated faculty members



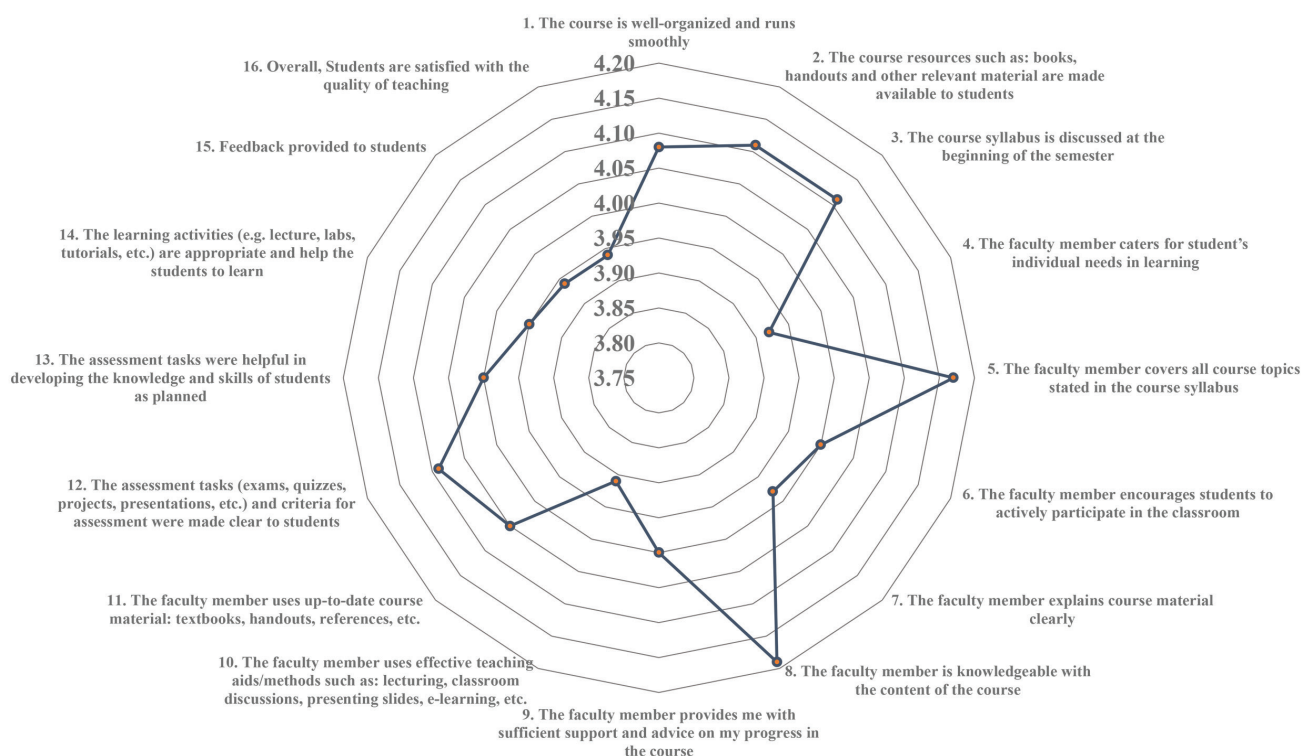
COLLEGE OF SCIENCE

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Physics	16	1,489	618	41.5	4.10
Mathematics	37	6,130	2,447	39.92	3.95
Chemistry	15	1,502	813	54.13	3.98
Biology	15	1,002	679	67.76	4.12



6

Faculty members within the top 100 highest rated faculty members



COLLEGE OF APPLIED STUDIES

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Engineering Programs	5	195	137	70.26	4.15
Technical Programs	10	470	341	72.55	4.14
Administration Programs	14	1,093	569	52.06	4.26
Office Management Program	8	538	218	40.52	4.03

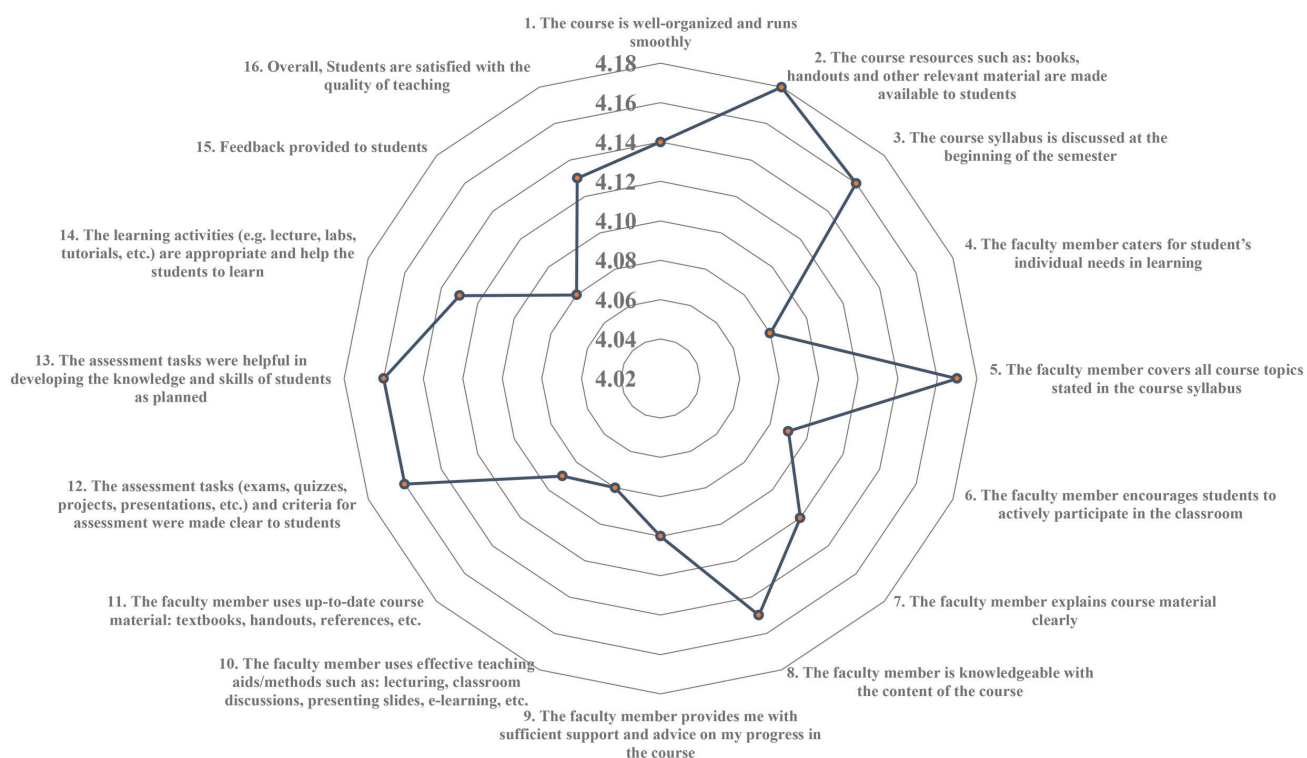


7

Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions



BAHRAIN TEACHERS COLLEGE

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Education Studies	15	1,522	987	64.85	4.26
Maths and Science	16	1,446	1,085	75.03	4.45
Teaching Practice	2	68	60	88.24	4.63
English Language	18	1,576	1,223	77.6	4.27
Arabic Language and Islamic Studies	9	805	644	80	4.17
Continuous Professional Development	2	126	100	79.37	4.15



22

Faculty members within the top 100 highest rated faculty members

Excellent

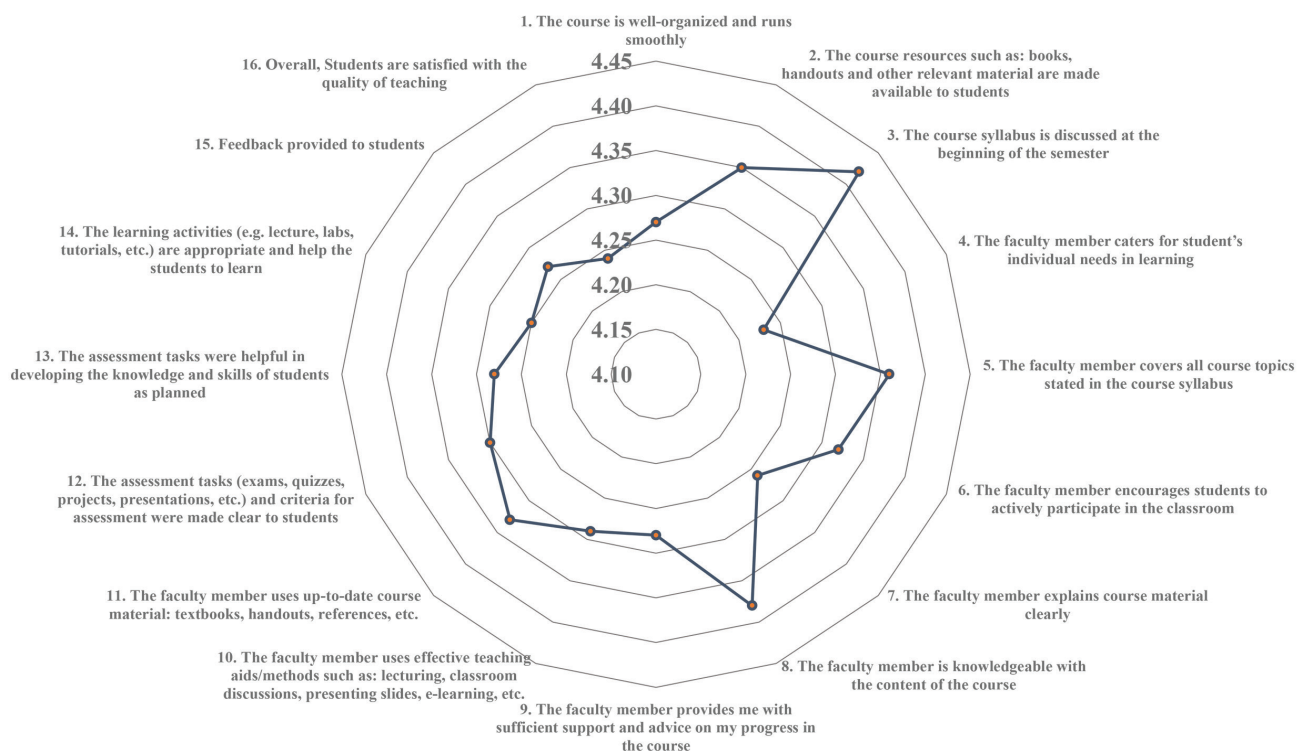
in all survey questions

2nd

Highest Student Participation

2nd

Highest Overall Satisfaction



COLLEGE OF HEALTH SCIENCES

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Allied Health	21	1,879	1,683	89.57	4.13
Nursing	21	1,133	793	69.99	4.02
Integrated Sciences	11	1,526	1,358	88.99	3.94

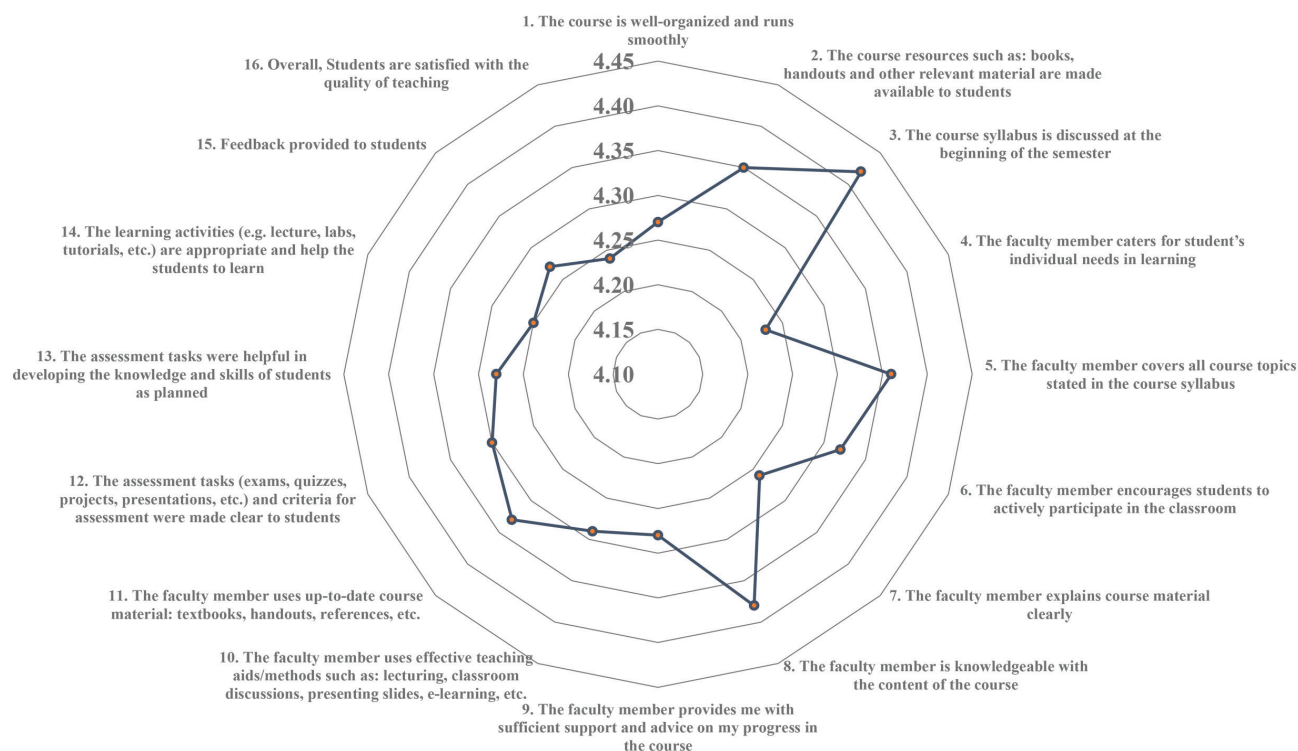


10

Faculty members within the top 100 highest rated faculty members

1st

Highest Student Participation



COLLEGE OF PHYSICAL EDUCATION

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Physical Education	30	4,431	2,861	64.57	4.23

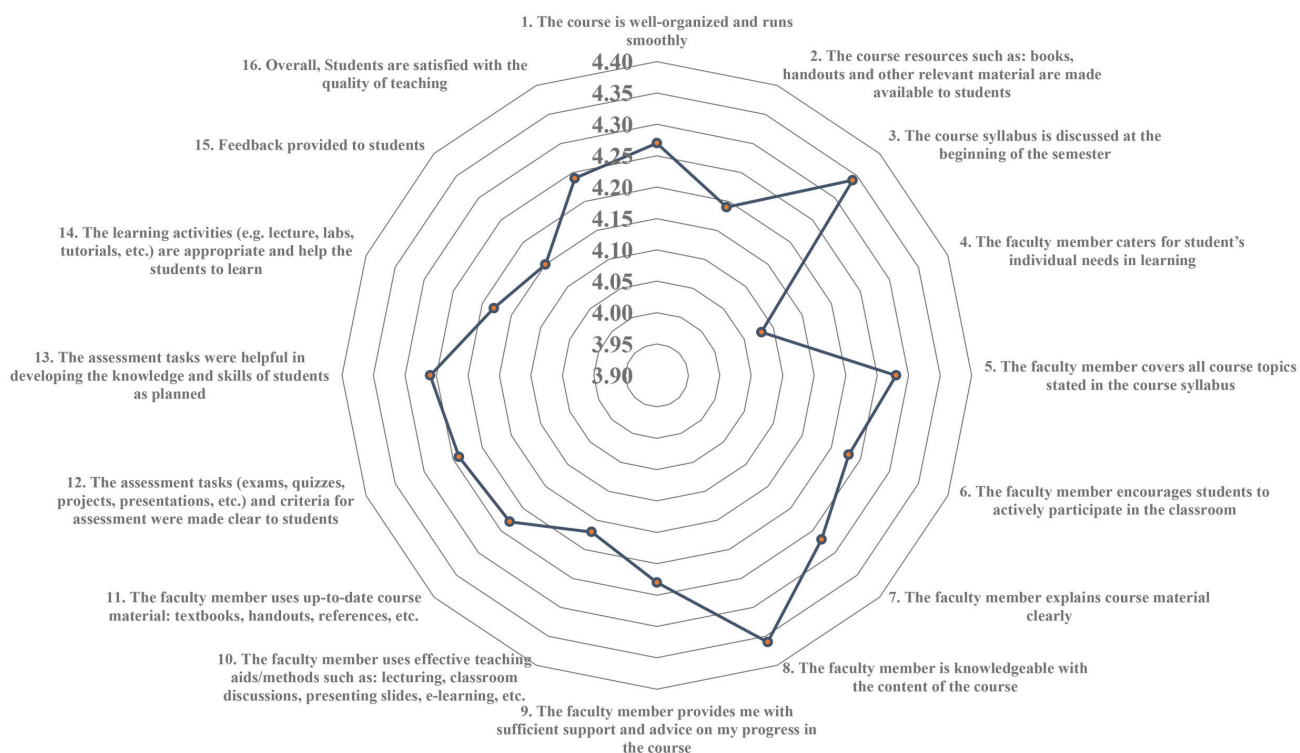


Excellent

in all survey questions

3rd

Highest Overall Satisfaction



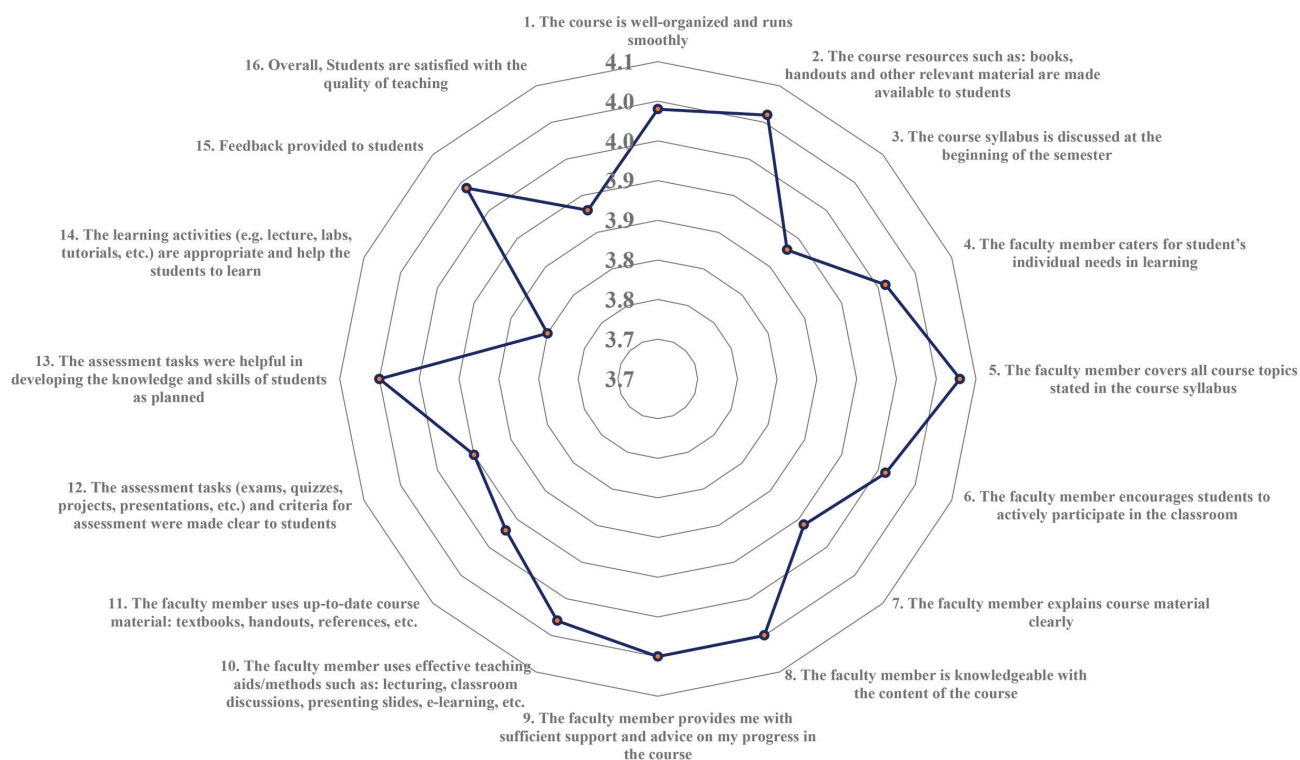
ENGLISH LANGUAGE CENTRE

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
English Language Centre	52	7,107	3,238	45.56	4.00



3

Faculty members within the top 100 highest rated faculty members



CONFUCIUS INSTITUTE

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
Confucius Institute	1	462	202	43.72	4.41



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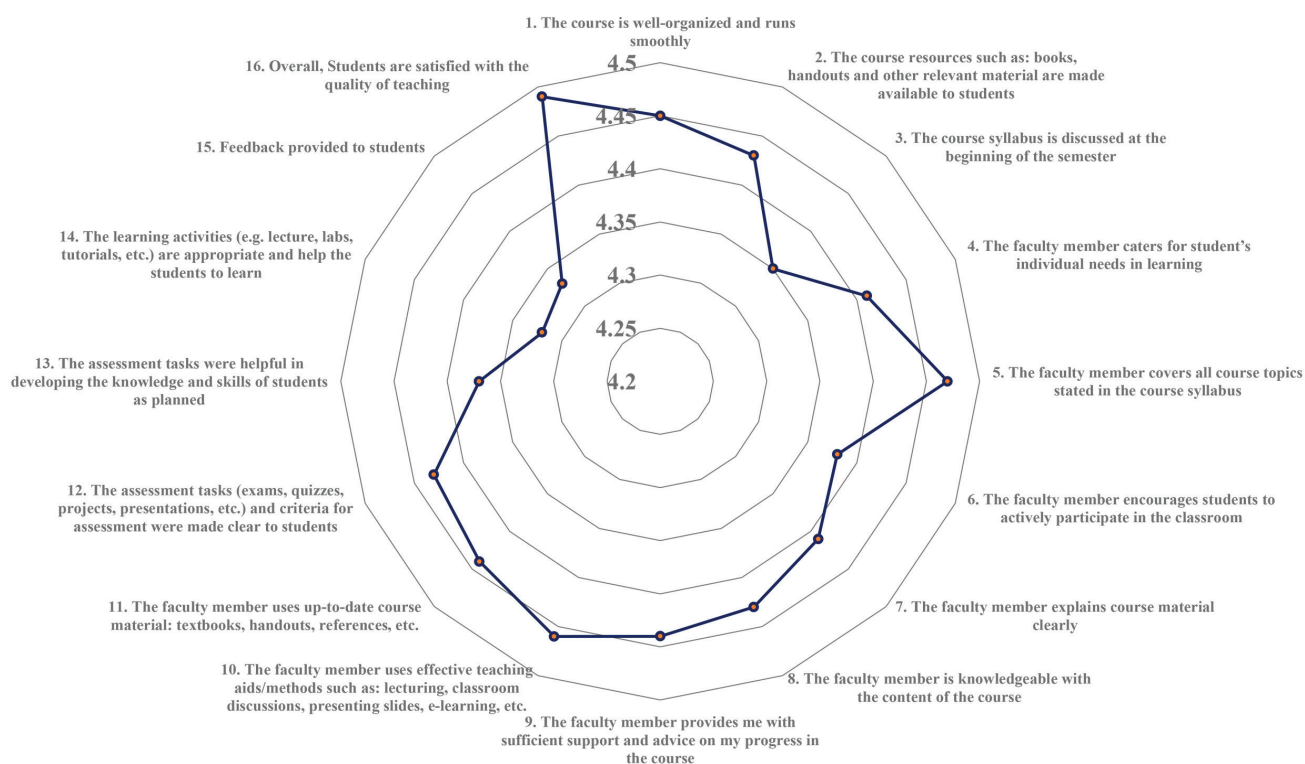
Faculty members within the top 100 highest rated faculty members

1st

Highest Overall Satisfaction

Excellent

in all survey questions



FRENCH LANGUAGE CENTRE

Department	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
French Studies Center	4	680	330	48.53	4.19

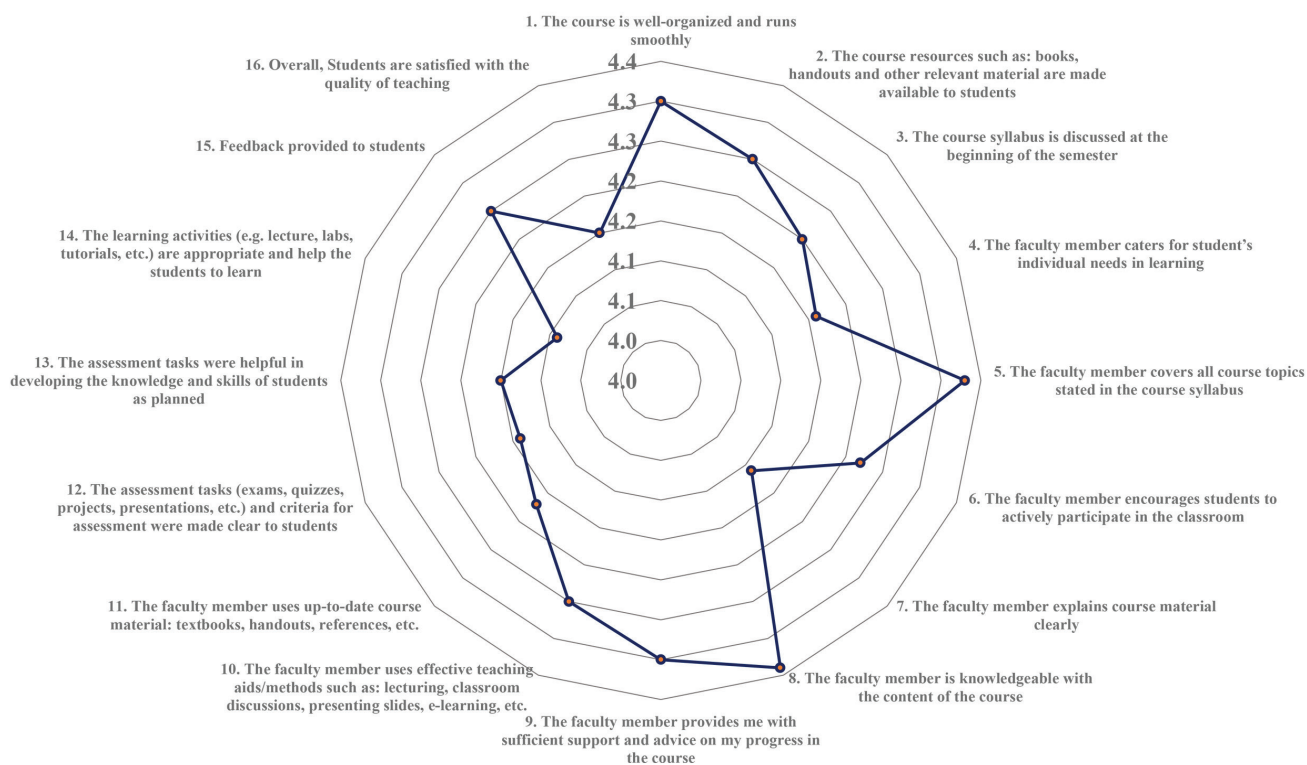


3

Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions



KEY FINDINGS

- The University achieved an overwhelming positive satisfaction rate of 82% (4.14 / 5.0).
- Nine (9) out of 13 entities of the University achieved overall satisfaction rates of 82% or above.
- The survey recorded 49% response rate.
- Majority of faculty members (760) received an overall satisfaction rate of above 70%.
- All entities received good and above in all survey questions.



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