



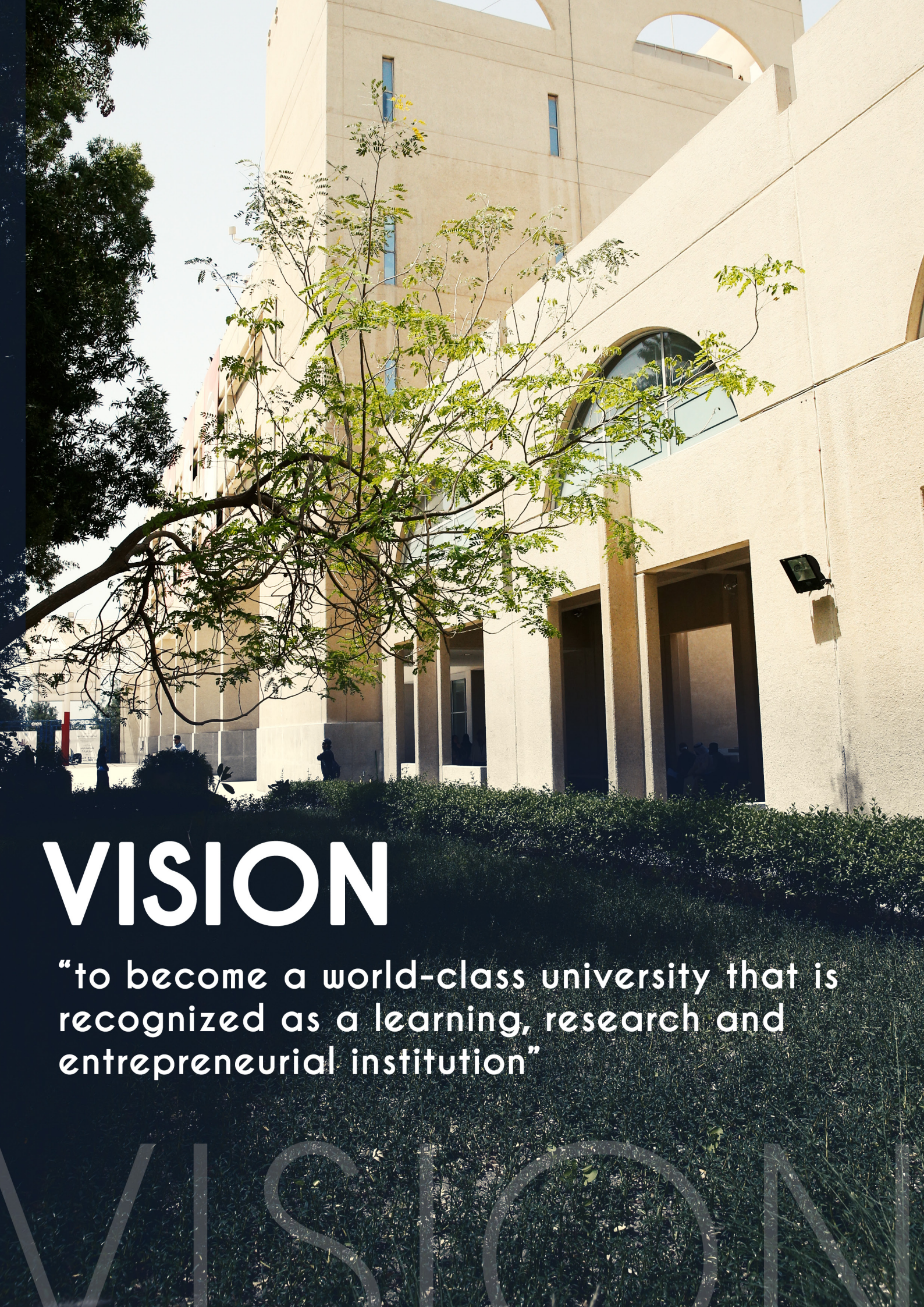
جامعة البحرين
University of Bahrain

COURSES EVALUATION REPORT

2019-2020

SEMESTER 1

The Quality Assurance and Accreditation Center (QAAC) was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement (CQI) approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide the students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.



VISION

“to become a world-class university that is recognized as a learning, research and entrepreneurial institution”

VISION

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Key Findings



INTRODUCTION

The University of Bahrain is committed to transparency and accountability in support of its goal to provide world-class teaching and learning. Student feedback is an essential element in the continuous quality improvement (CQI) system that the University has established. The course evaluation survey provides an institutional system for collecting feedback on key elements of teaching, learning, and student's experience. Feedback is obtained and utilized to improve academic courses and programs, learning environments, and teaching and learning. By publishing this report, we are committed to:

- Promoting public accountability
- Seeking to improve academic programs and services
- Encouraging quality and excellence For further information about the courses evaluation reporting system and reports, please contact qaac@uob.edu.bh

HOW DOES IT WORK

Each semester students rate the quality of our courses. Since 2016, the evaluation of courses has been conducted electronically via the Student Information System (SIS). In contrast to the classical paper-based course evaluation systems, this electronic system improved the flexibility of the evaluation by allowing students to undertake the survey anywhere and at any given time during the course evaluation survey period.

During the evaluation period, the students rate each course (section) they are enrolled in. The results of each section are aggregated, and a report for the section is generated. The aggregated results are grouped per faculty member to correlate the evaluation results with the performance of faculty members. Due to the nature of this evaluation, the identities of the students who participated in the course's evaluation survey are kept anonymous. All data is confidential, and only aggregated data is made available for improvement purposes. Every faculty member will be able to view their evaluation results. Additionally, the Head of Departments and Deans are granted access to view the results for their faculty members.

In addition to the online results available via SIS, this report provides overarching information about the first semester 2019 - 2020 course evaluation.



EVALUATION RESULTS

SATISFACTION RATE

84%

Satisfaction Rate

During the First Semester, 2019- 2020, 1,446 different courses offered over 3,905 sections in 9 colleges, the English Language Centre, Confucius Institute, and the French Studies Centre were included in the survey. These courses were taught by 854 full-time and part-time faculty members. Each student is eligible to cast his/her opinion for each enrolled section. The survey shows that the University satisfaction rate improved and achieved a positive 84% (4.21 / 5.0) satisfaction rate.

The survey evaluated the students' satisfaction with regard to:

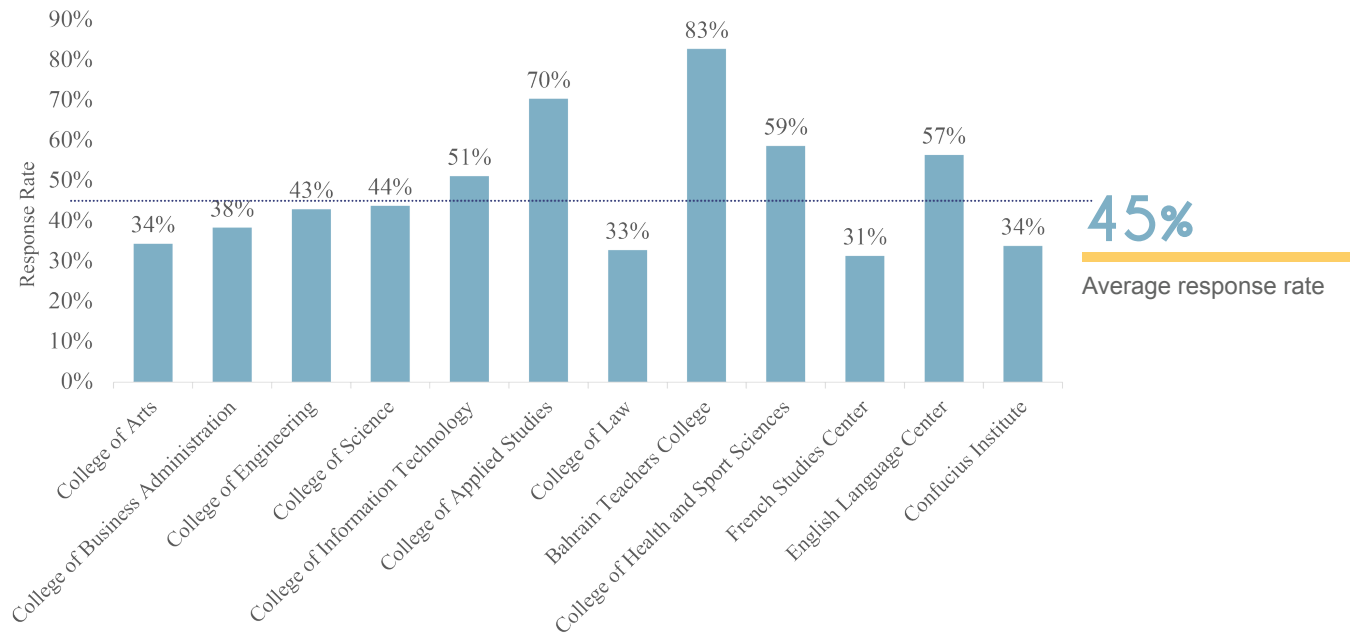
- Organization and planning of the lectures;
- Resources;
- Syllabus and course material;
- Teaching methodologies;
- Delivery of content;
- Teaching skills;
- Faculty members' knowledge and specialization;
- Provided feedback, support, and encouragement to students and
- Suitability of assessment.

3,905

sections in 9 colleges offered in the first semester 2019 - 2020 were evaluated

No	Faculty	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
1	College of Arts	165	30,160	10,386	34%	4.23
2	College of Business Administration	76	15,135	5,811	38%	4.11
3	College of Engineering	162	11,911	5,119	43%	4.22
4	College of Science	77	14,066	6,167	44%	4.16
5	College of Information Technology	76	8,447	4,328	51%	4.21
6	College of Applied Studies	30	2,161	1,522	70%	4.27
7	College of Law	48	8,814	2,893	33%	4.33
8	Bahrain Teachers College	61	6,631	5,493	83%	4.23
9	College of Health and Sport Sciences	90	11,051	6,489	59%	4.20
10	French Studies Center	3	621	195	31%	4.15
11	English Language Center	60	10,922	6,171	57%	4.26
12	Confucius Institute	6	307	104	34%	4.25
Overall		854	120,226	54,678	45%	4.21

RESPONSE RATE



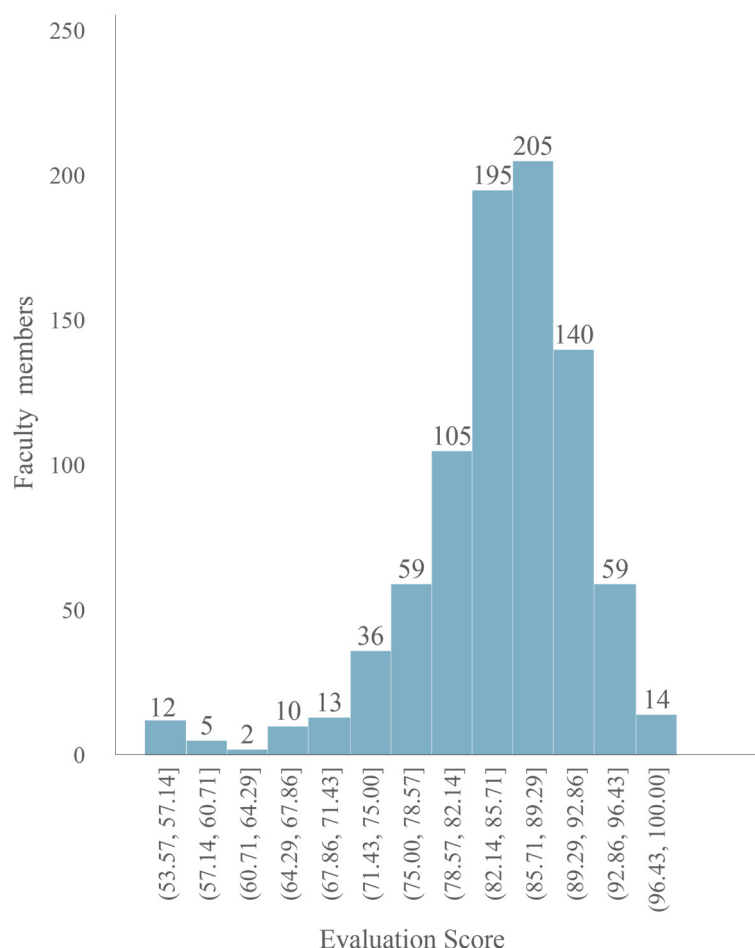
The survey recorded a **45%** response rate, where **54,678** evaluation sheets out of **120,226** eligible evaluation were submitted surveys. The following are the top three colleges that recorded the highest survey response rate:

- Bahrain Teachers College
- College of Applied Studies
- College of Health and Sport Sciences

This response rate shows that a significant number of students participated in providing their feedback to improve the provisions at the University.



FACULTY SATISFACTION RATE



854

Evaluated full-time and part-time faculty members

About 96%

Faculty members achieved $\geq 70\%$ satisfaction rate



More than 96% of faculty members received an overall satisfaction rate of above 70%. This clearly shows the satisfaction of students with the quality of learning and teaching at the University. The University will continue its efforts into sustaining these positive results via its various quality assurance, professional development, and capacity building efforts. Furthermore, the University plans to offer the first postgraduate certificate in quality assurance and accreditation in the region. This qualification is anticipated to further contribute to the professional development of faculty members and the quality of provisions.

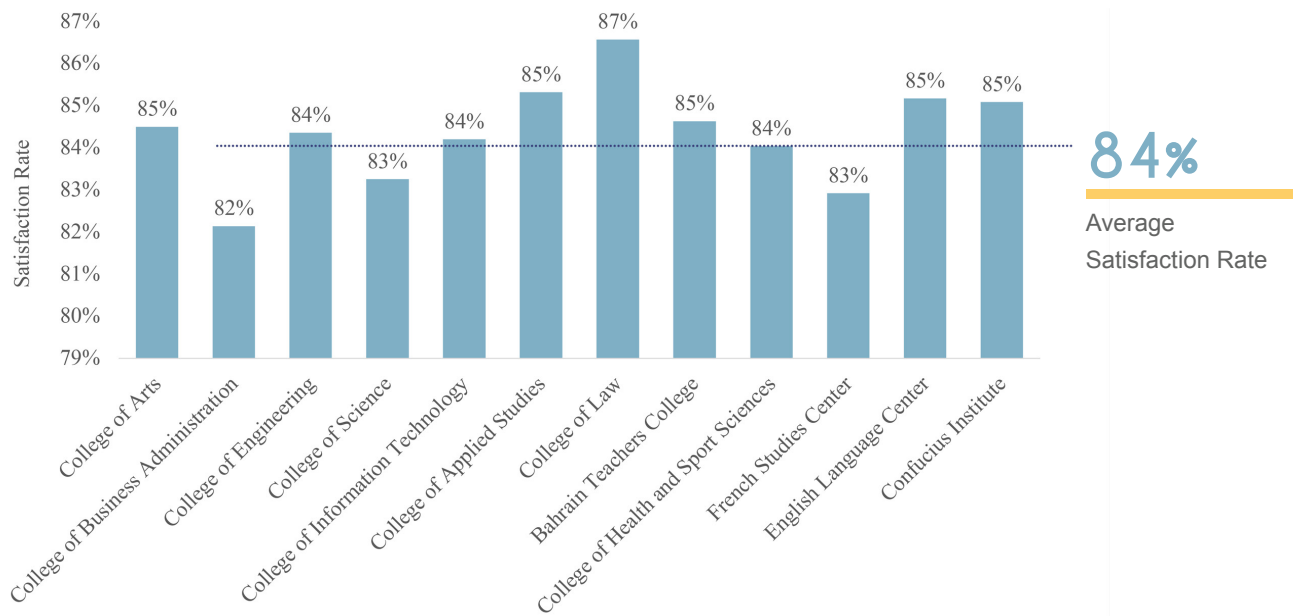
COLLEGES SATISFACTION RATE

The students showed an overall average satisfaction rate of 84%. Eleven (11) out of 12 entities of the University achieved overall satisfaction rates of 83% or above. In general, all entities received comparable satisfaction rates. Despite the College of Business Administration received the lowest satisfaction rate of 82%, this result is still within acceptable margins of the overall average satisfaction rates. The following entities achieved the highest satisfaction rates:

- College of Law
- College of Arts
- College of Applied Science
- Bahrain Teachers College
- English Language Center
- Confucius Institute

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entities met or achieved higher satisfaction rate than the overall average satisfaction rate



SURVEY QUESTIONS RATE

All 16 questions included in the survey received scores of good and above. In comparison to the Academic Year (2018 / 2019), the heat map of this semester shows significant improvement in almost all questions across all entities.

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Entities received excellent in all questions of the survey

	Bahrain Teacher College	Applied Studeis College	College of Arts	College of Business Administration	College of Engineering	College of Health Science	College of Information Technology	College of Law	College of Science	English Language Center	Confucius Institute	French Studies
1. The course syllabus is discussed at the beginning of the semester	4.43	4.32	4.35	4.33	4.33	4.28	4.33	4.41	4.16	4.29	4.35	4.09
2. The course is well-organized and runs smoothly	4.3	4.31	4.30	4.26	4.21	4.19	4.24	4.39	4.16	4.29	4.28	3.99
3. The learning activities (e.g. lecture, labs, tutorials, etc.) are appropriate and help me to learn.	4.26	4.3	4.21	4.17	4.14	4.13	4.16	4.20	4.04	4.19	4.28	4.10
4. The instructor explains course material clearly.	4.26	4.3	4.31	4.2	4.19	4.19	4.19	4.34	4.09	4.25	4.24	4.09
5. The instructor is knowledgeable with the content of the course.	4.39	4.35	4.40	4.32	4.34	4.29	4.33	4.43	4.26	4.34	4.30	4.17
6. The instructor uses up-to-date course material (texts, handouts, references, etc.).	4.33	4.28	4.30	4.22	4.25	4.19	4.24	4.35	4.13	4.25	4.29	4.12
7. The instructor uses effective teaching aids/methods (lecturing, classroom discussions, presenting slides, e-learning, etc.).	4.27	4.27	4.20	4.2	4.21	4.18	4.20	4.23	4.01	4.21	4.19	4.02
8. The instructor encourages students to actively participate in the classroom.	4.31	4.29	4.31	4.21	4.24	4.18	4.18	4.34	4.08	4.27	4.39	4.25
9. The instructor covers all course topics stated in the course syllabus.	4.37	4.33	4.37	4.31	4.33	4.24	4.33	4.42	4.24	4.31	4.30	4.25
10. The assessment tasks (exams, quizzes, projects, presentations, etc.) and criteria for assessment were made clear to me.	4.27	4.33	4.33	4.24	4.21	4.18	4.25	4.37	4.15	4.28	4.27	4.13
11. The assessment tasks were helpful for developing the knowledge and skills the course was intended to teach.	4.26	4.31	4.27	4.18	4.19	4.15	4.20	4.31	4.09	4.24	4.28	4.09
12. Feedback is given to students, i.e. written/oral comments, corrected exams with discussion, etc.) on assignments/ exams/projects	4.25	4.28	4.24	4.15	4.15	4.1	4.16	4.25	4.06	4.21	4.17	3.96
13. The instructor provides me with sufficient support and advice on my progress in the course	4.27	4.31	4.28	4.17	4.17	4.14	4.18	4.31	4.1	4.27	4.18	3.91
14. The instructor caters for student's individual needs in learning.	4.28	4.30	4.30	4.19	4.18	4.15	4.19	4.35	4.12	4.27	4.23	3.99
15. The course resources such as books, handouts and other relevant material are made available to students.	4.34	4.28	4.22	4.16	4.19	4.15	4.18	4.21	4.03	4.13	4.30	4.20
16. I am satisfied with the quality of teaching in this course.	4.25	4.30	4.25	4.20	4.13	4.15	4.15	4.28	4.05	4.24	4.23	4.03

Heat Map Key

Excellent

Good

Satisfactory

Fair

Poor



DETAILED
RESULTS

COLLEGE OF ARTS

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
English Language and Literatures	54	9853	3439	34.90%	4.22
Arabic and Islamic Studies	47	10672	3534	33.11%	4.19
Social Sciences	19	4515	1938	42.92%	4.28
Mass Communication, Tourism and Fine Arts	34	3969	1007	25.37%	4.18
Psychology	11	1151	468	40.66%	4.45



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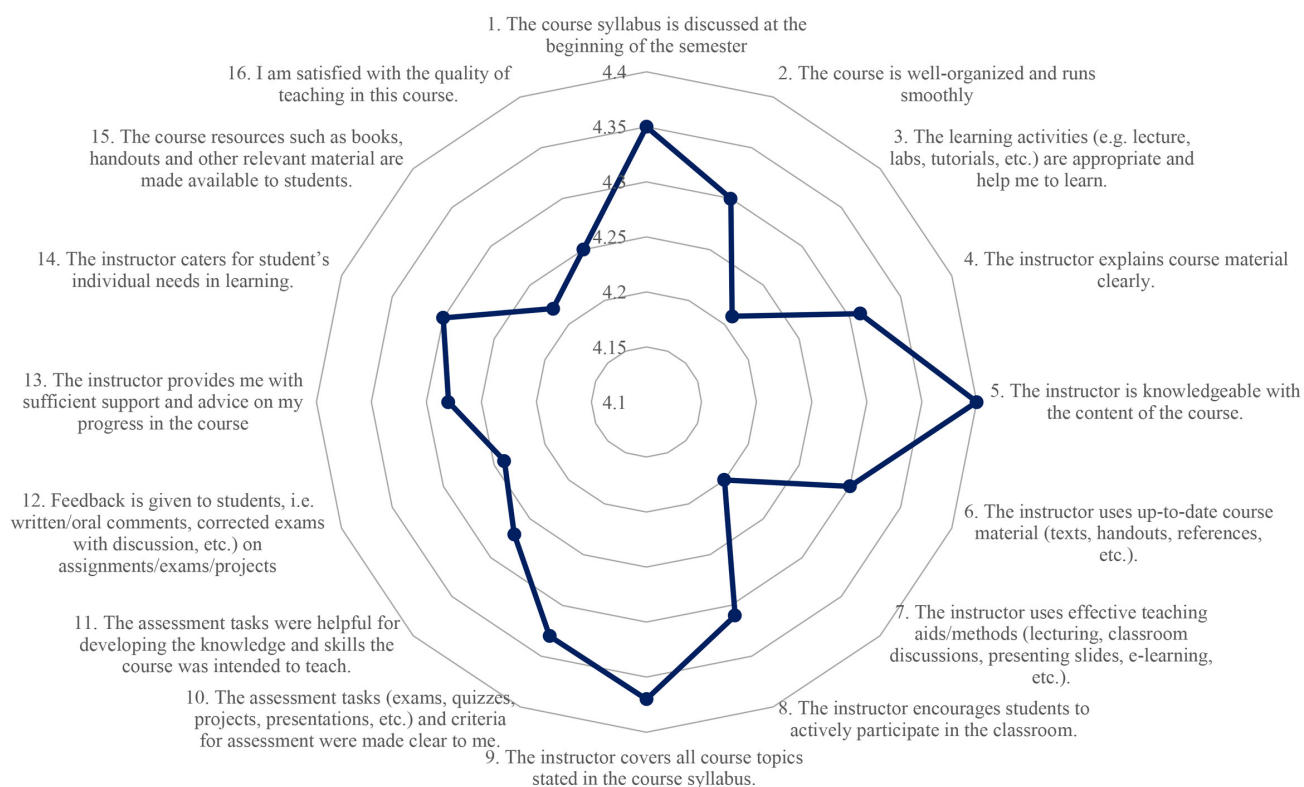
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

2nd

Highest overall satisfaction



COLLEGE OF INFORMATION TECHNOLOGY

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Computer Engineering	14	920	454	49.35%	4.31
Computer Science	25	3233	1372	42.44%	4.06
Information Systems	37	4294	2502	58.27%	4.27



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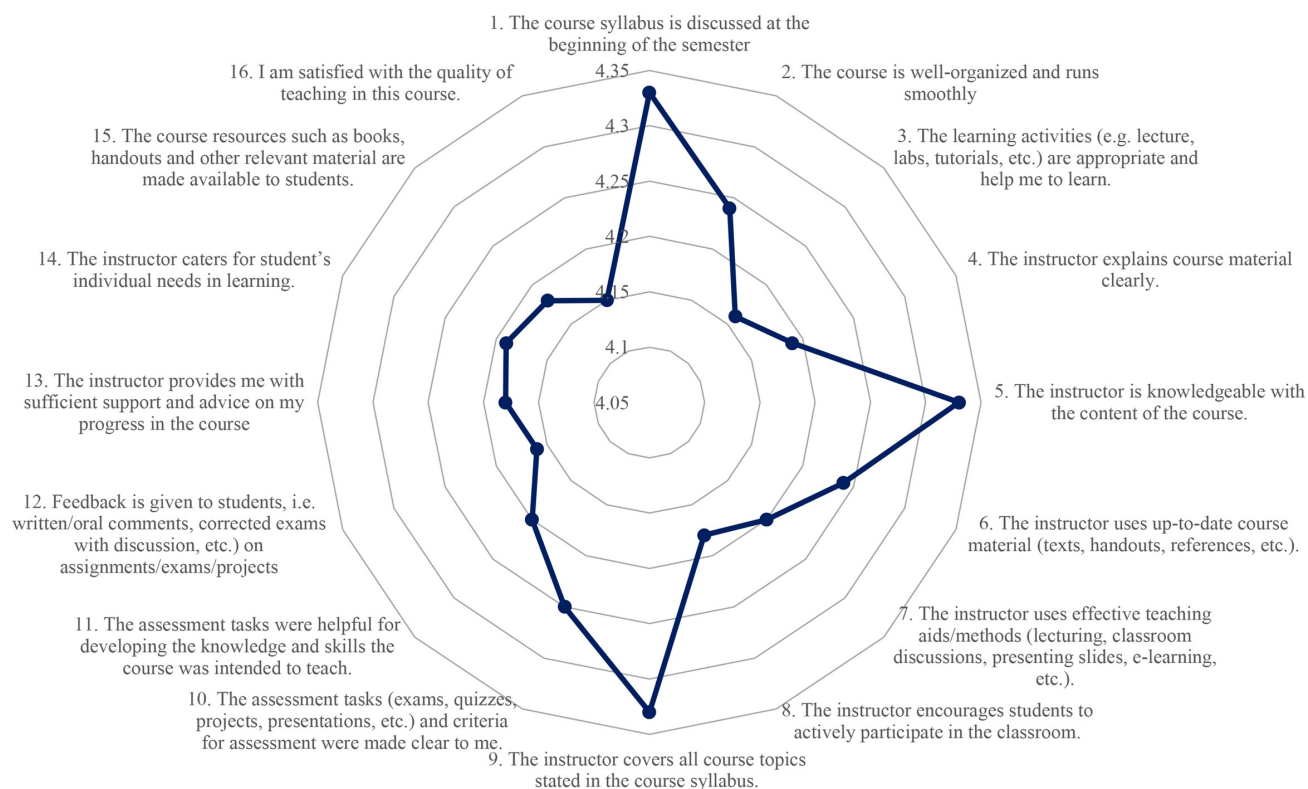
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

3rd

Highest overall satisfaction



COLLEGE OF LAW

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Public Law	19	3135	940	29.98%	4.27
Private Law	27	4482	1547	34.52%	4.37
Legal Clinic	2	1197	406	33.92%	4.32



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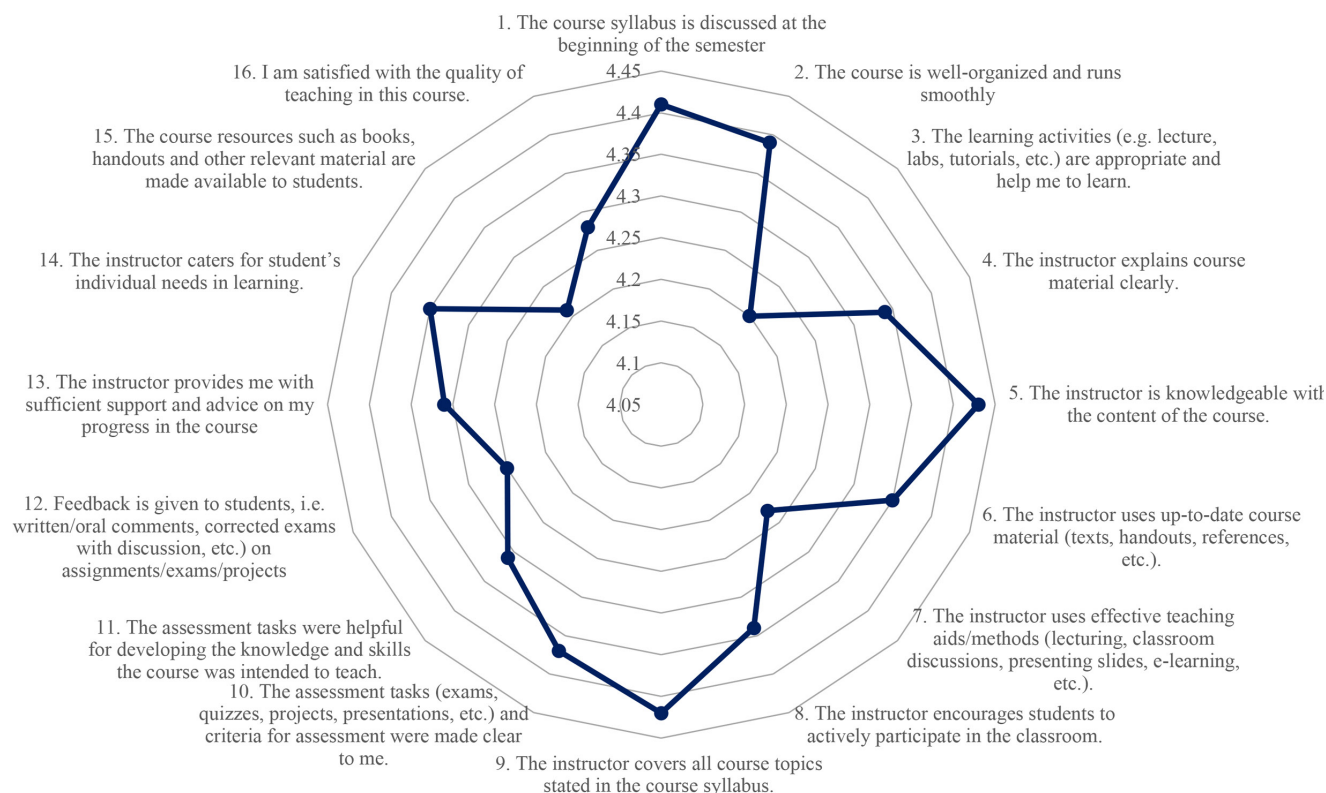
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

1st

Highest overall satisfaction



COLLEGE OF BUSINESS ADMINISTRATION

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response rate	AVG (5)
Management and Marketing	28	5656	2434	43.03%	4.34
Economic and Finance	22	4952	1875	37.86%	3.90
Accounting	23	4261	1453	34.10%	4.08
Islamic Banking	3	266	49	18.42%	3.66

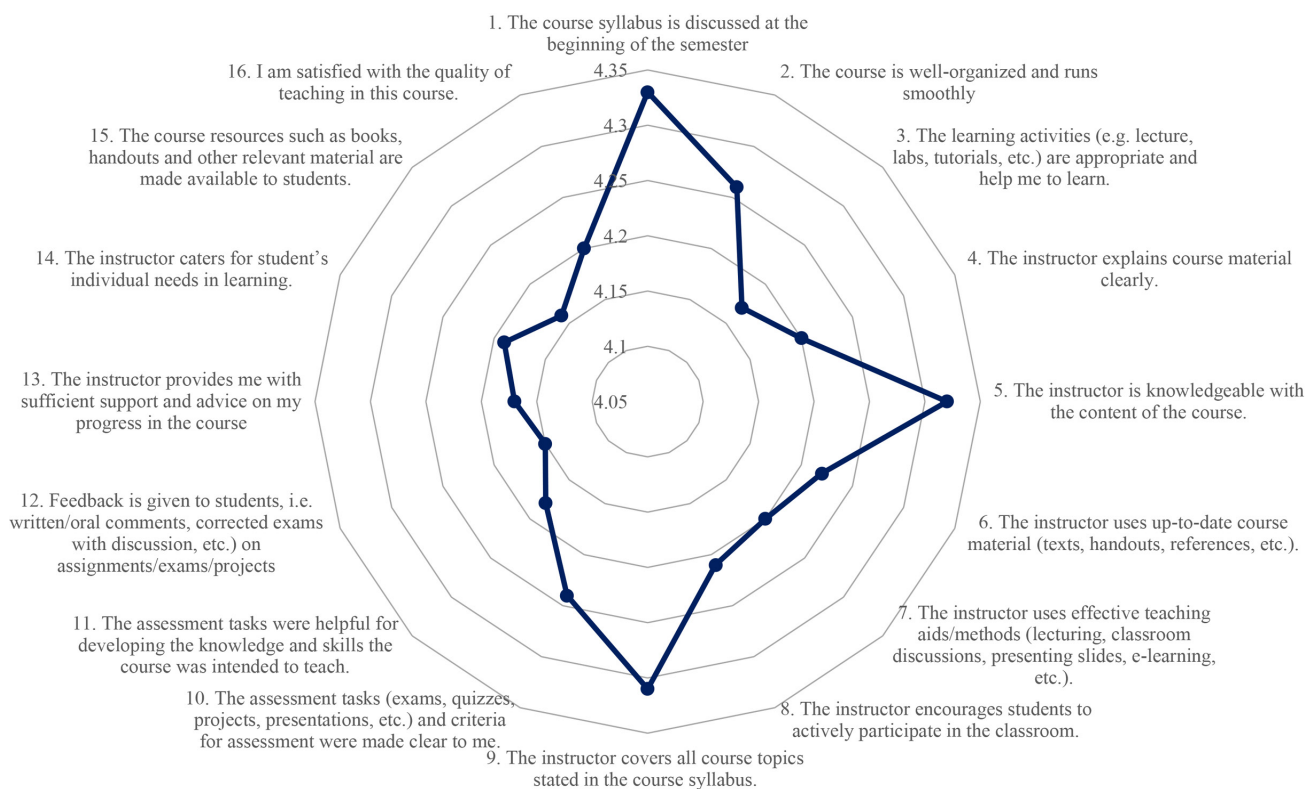


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Faculty members within the top 100 highest rated faculty members

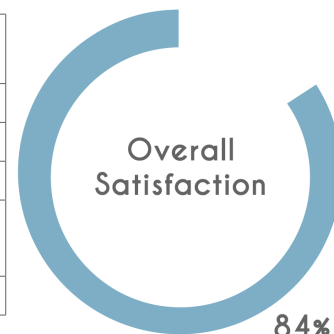
Excellent

in all survey questions



COLLEGE OF ENGINEERING

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Mechanical Engineering	28	2221	757	34.08%	4.15
Electrical Engineering	19	1633	868	53.15%	4.27
Chemical Engineering	23	1827	778	42.58%	4.22
Architecture and Interior Design	67	3782	1364	36.07%	4.26
Civil Engineering	25	2448	1352	55.23%	4.14



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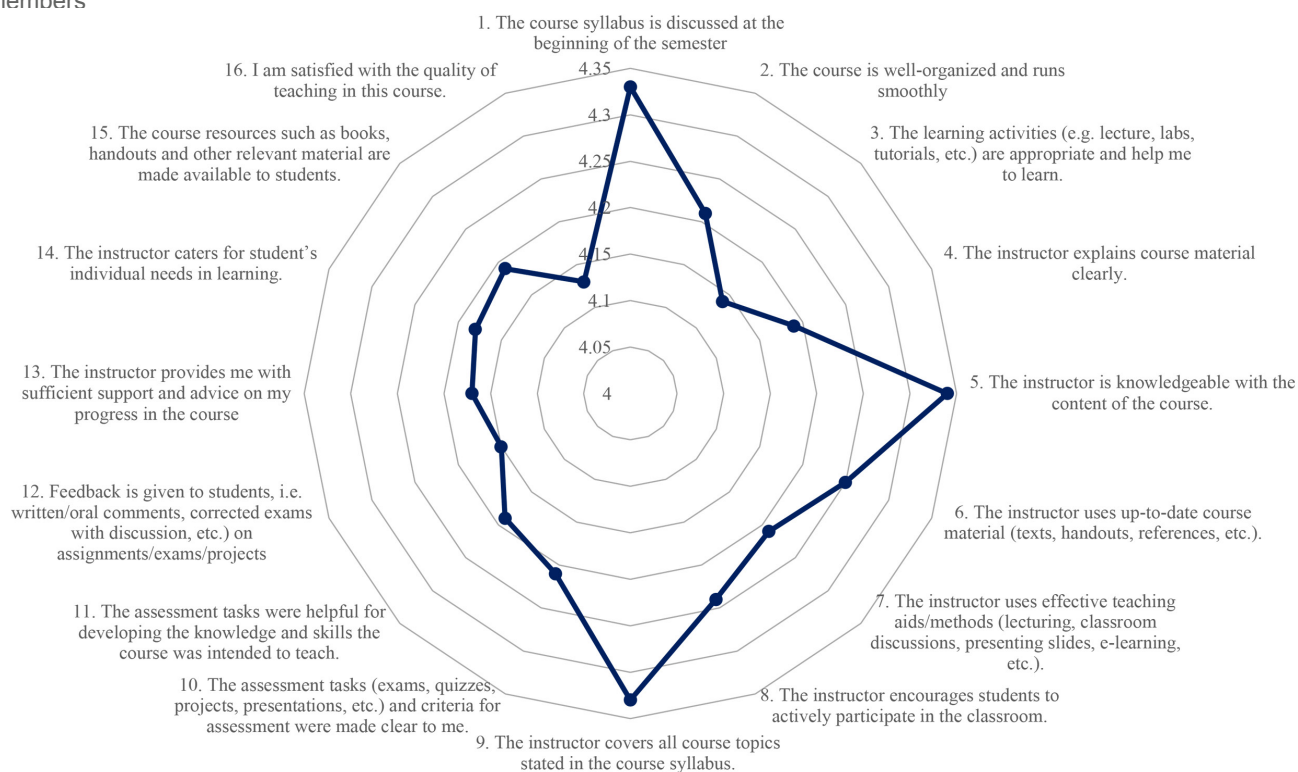
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

3rd

Highest overall satisfaction



COLLEGE OF SCIENCE

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Mathematics	32	8960	3546	39.58%	80.83%
Chemistry	16	2206	1244	56.39%	84.15%
Physics	16	1741	679	39.00%	85.67%
Biology	12	1125	670	59.56%	84.84%
Post Graduate Programs	1	34	28	82.35%	88.88%

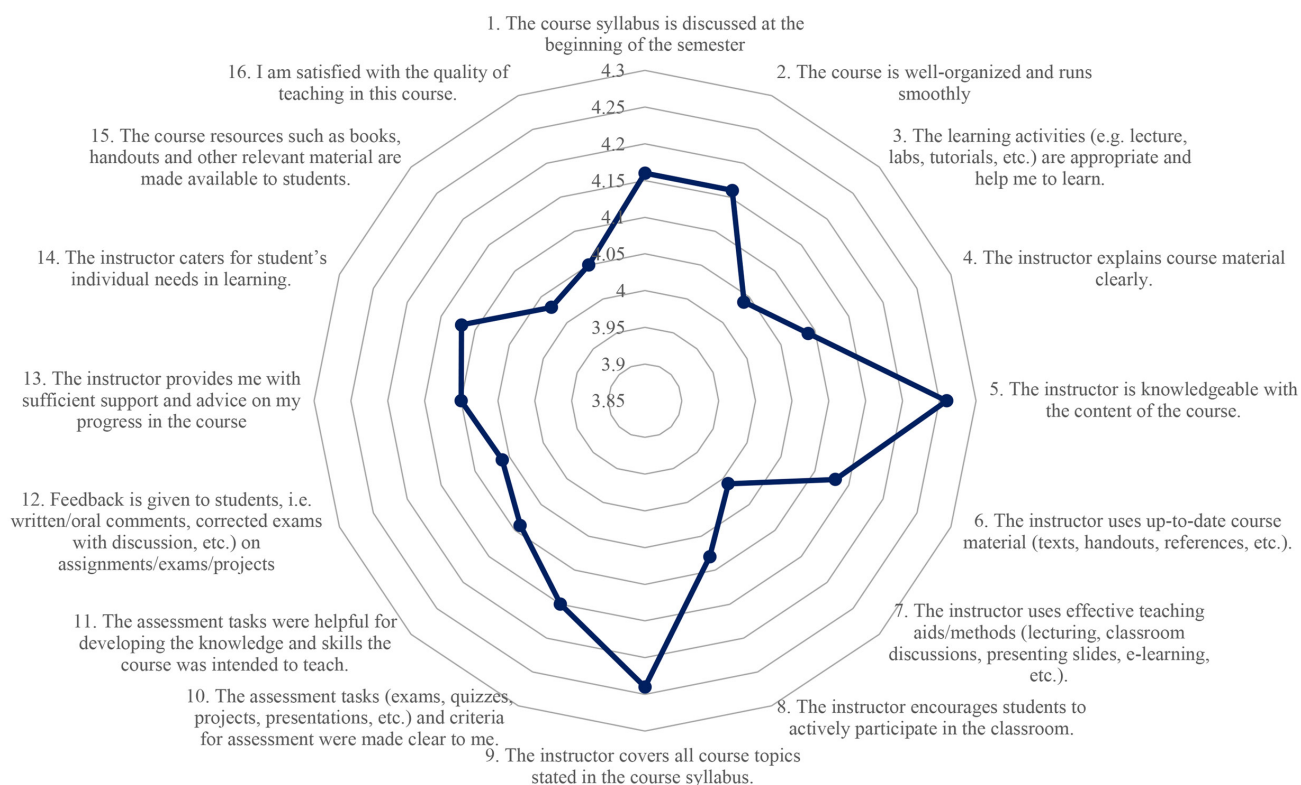


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Faculty members within the top 100 highest rated faculty members

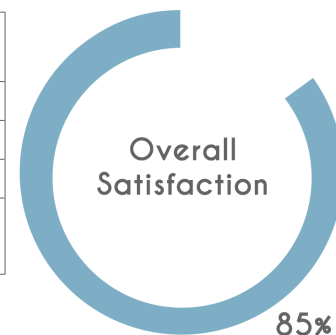
Excellent

in all survey questions



COLLEGE OF APPLIED STUDIES

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Administration Programs	13	1278	893	69.87%	4.32
Engineering Programs	5	136	126	92.65%	4.09
Technical Programs	9	515	384	74.56%	4.33
Office Management Program	3	232	119	51.29%	4.13



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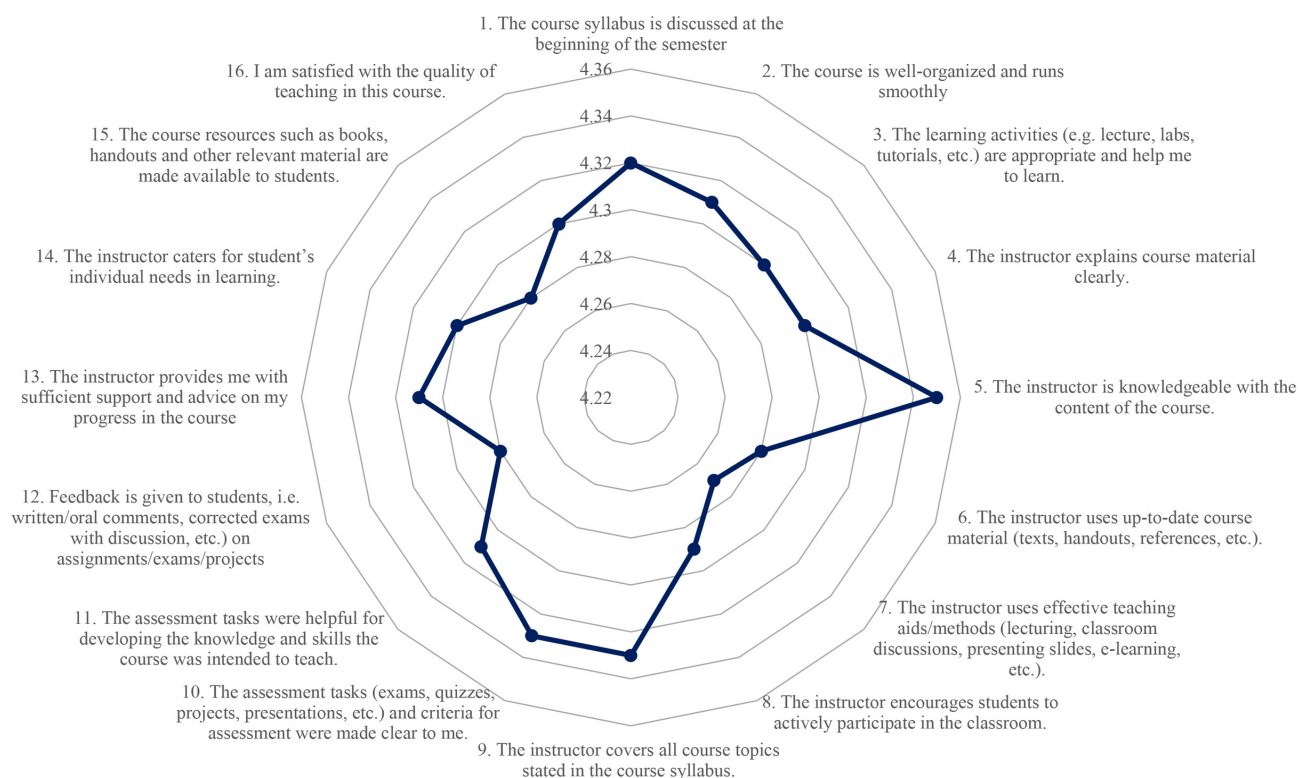
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

2nd

Highest overall satisfaction



BAHRAIN TEACHERS COLLEGE

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
English Language	15	1547	1248	80.67%	4.30
Arabic Language and Islamic Studies	10	1352	1071	79.22%	4.35
Math and Science	18	1655	1443	87.19%	4.06
Education Studies	18	2077	1731	83.34%	4.28



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Faculty members within the top 100 highest rated faculty members

Excellent

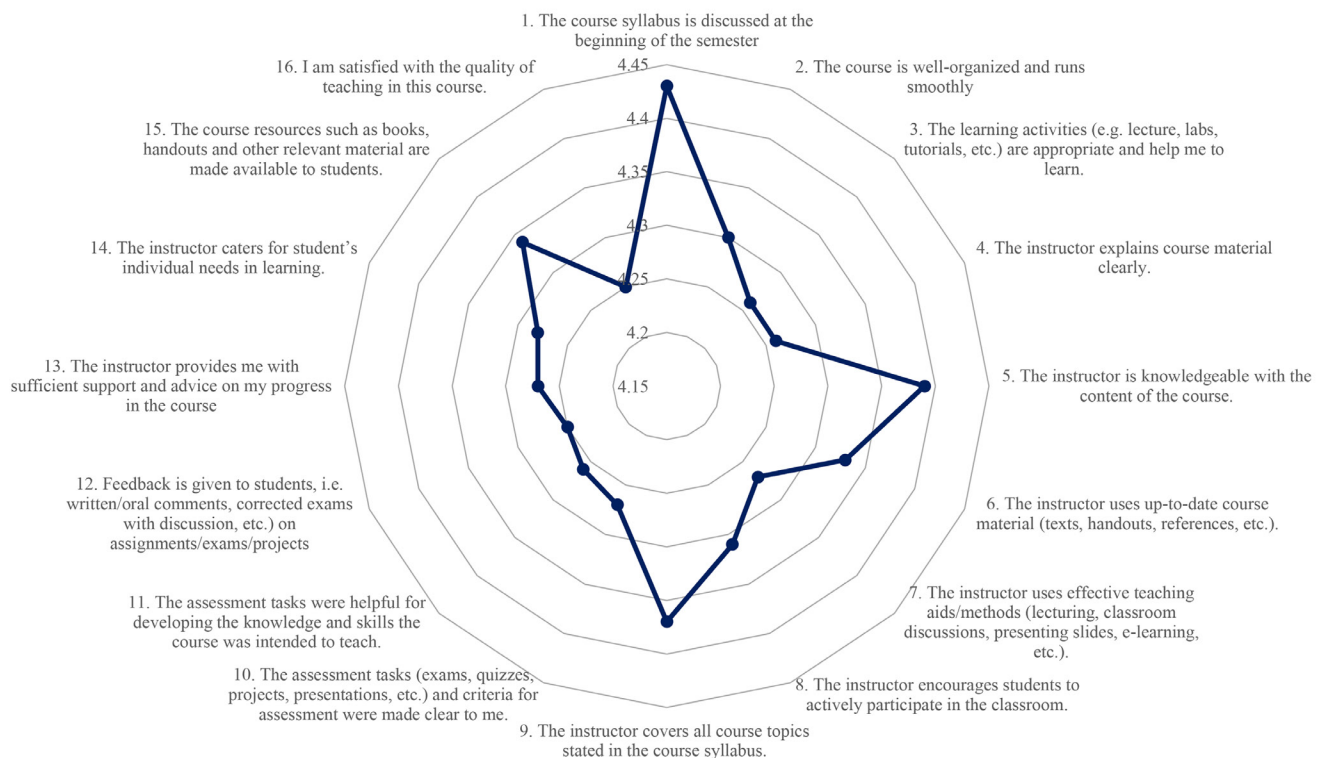
in all survey questions

2nd

Highest Student Participation

2nd

Highest Overall Satisfaction



COLLEGE OF HEALTH SCIENCES

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Nursing	20	1121	728	65%	4.16
Allied Health	21	3051	1923	63%	4.08
Integrated Sciences	10	2261	1451	64%	4.18
Educational Development	2	254	236	93%	4.15
Physical Education	37	4364	2151	49%	4.30



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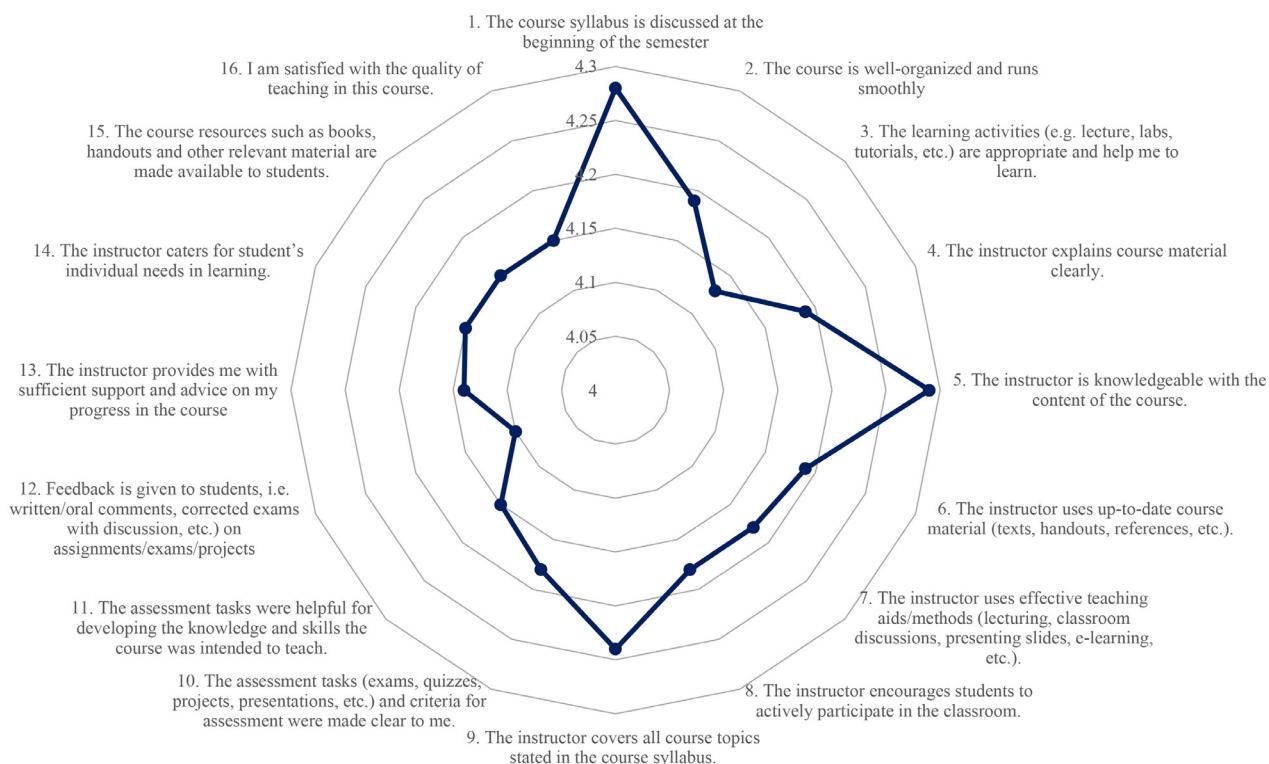
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

3rd

Highest overall satisfaction



ENGLISH LANGUAGE CENTRE

Department	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
English Language Center	60	10922	6171	56.50%	4.26



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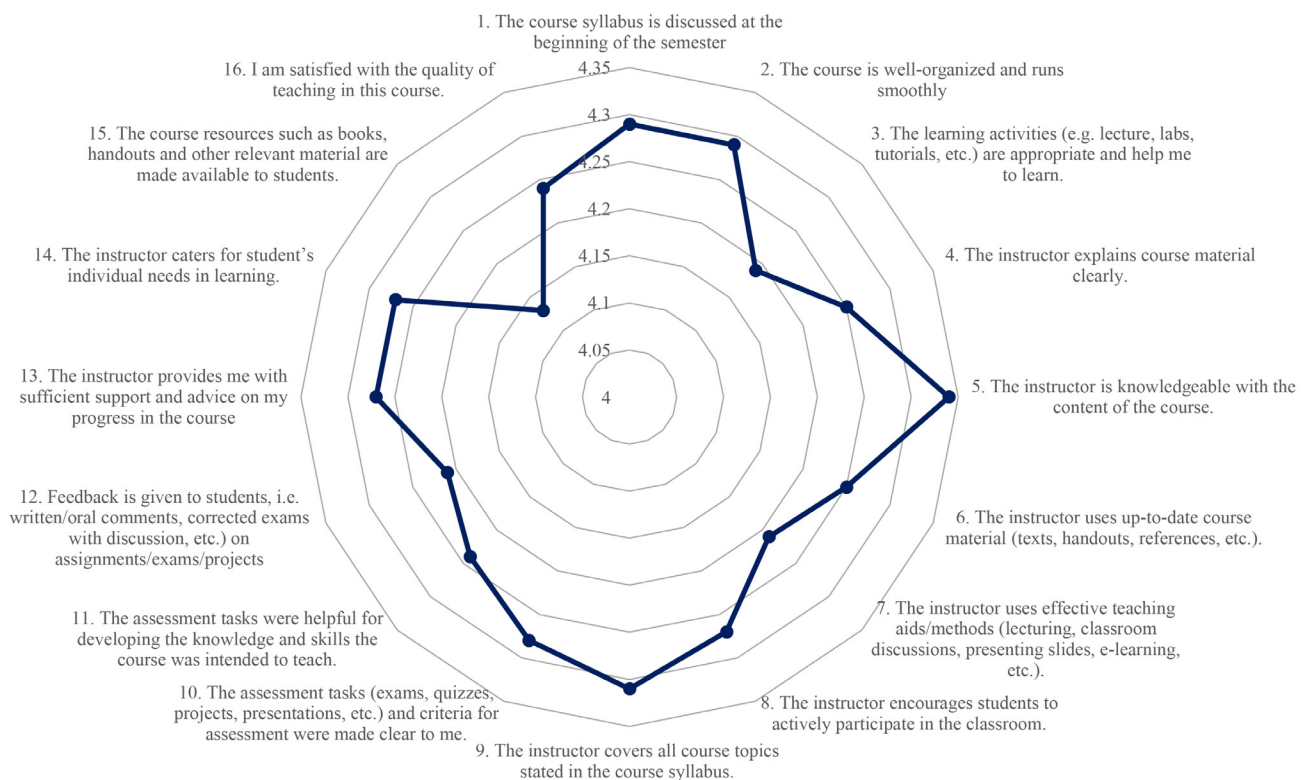
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

2nd

Highest overall satisfaction



CONFUCIUS INSTITUTE

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Confucius Institute	6	307	104	33.88%	4.25

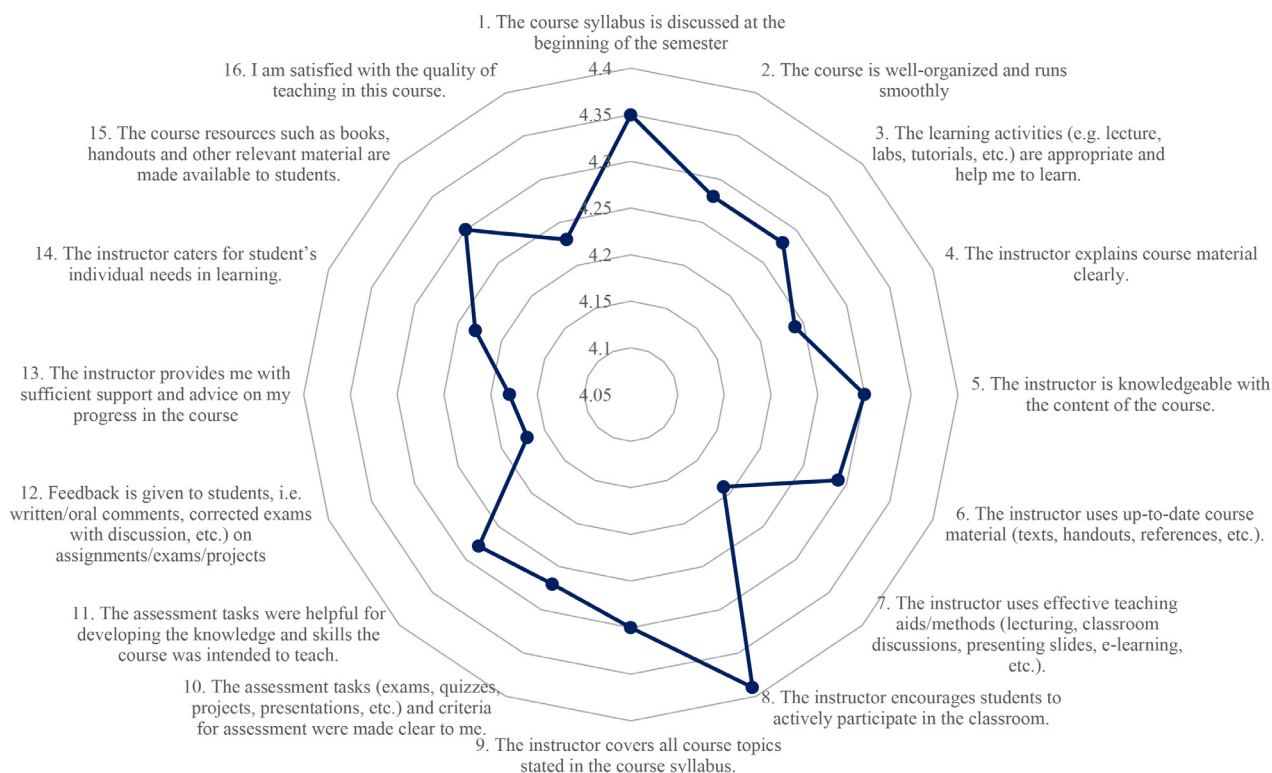


2nd

Highest Overall Satisfaction

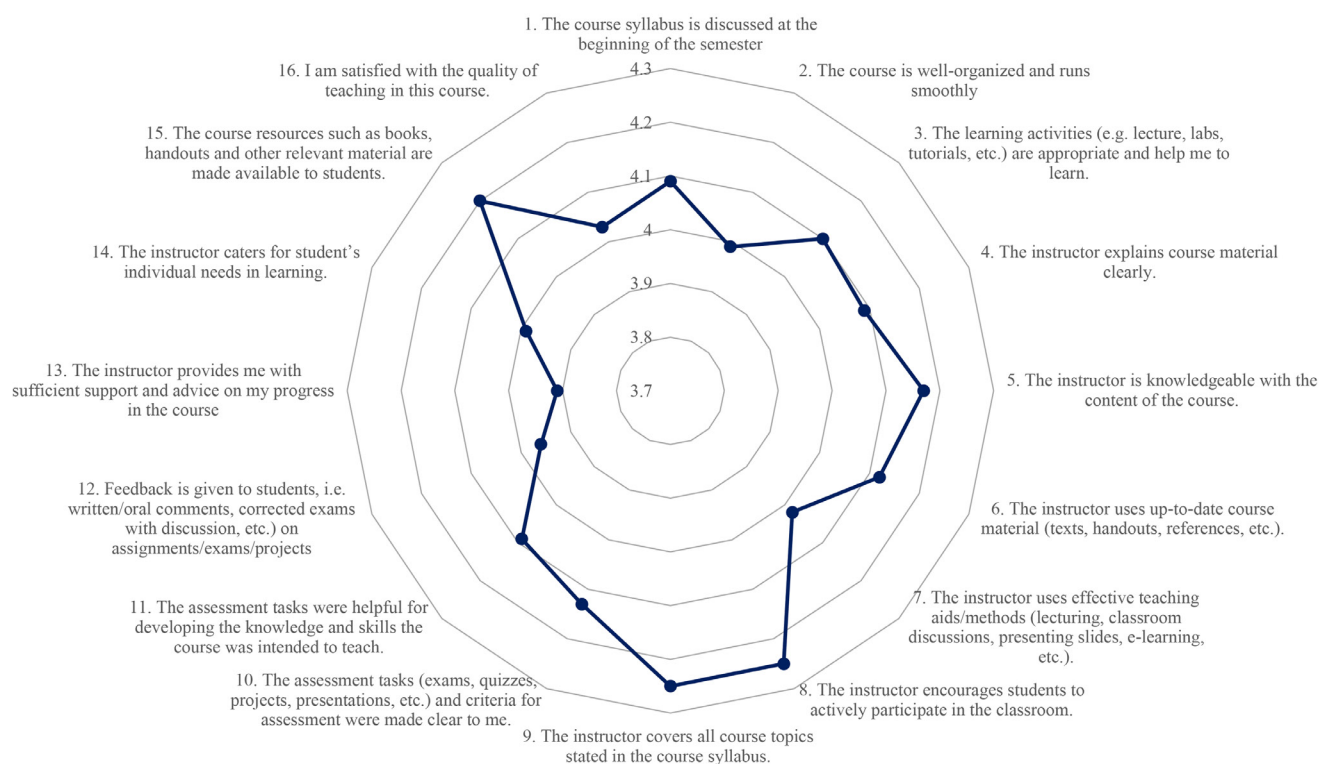
Excellent

in all survey questions



FRENCH STUDIES CENTER

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
French Studies Center	3	621	195	31.40%	4.15



KEY FINDINGS

- The University achieved an overwhelming positive satisfaction rate of 84% (4.21 / 5.0).
- Eleven (11) out of 12 entities of the University achieved overall satisfaction rates of 83% or above.
- The survey recorded a 45% response rate.
- The majority of faculty members (821) received an overall satisfaction rate of above 70%.
- Almost all of the entities received Excellent in all survey questions.

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