



# 17.4.3 Education for SDGs in the wider community

## Academic Year 2023-2024



## 17.4.3 Education for SDGs in the wider community



17 PARTNERSHIPS FOR THE GOALS



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## Executive Summary

The University of Bahrain (UoB) demonstrates a strong institutional commitment to Education for Sustainable Development beyond campus, fully addressing THE Impact Rankings Indicator 17.4.3. Through structured outreach programs, strategic partnerships, and innovative learning platforms, UoB extends SDG-focused education to alumni, local residents, schools, professionals, and vulnerable groups, fostering inclusive and lifelong learning opportunities.

### Key Achievements:

- **Community Outreach & Social Inclusion:**
  - School supply drives and Ramadan food distribution with ISACA Bahrain and Rotary Club of Manama, supporting low-income families and promoting SDG 1 and SDG 10.
- **Educational Engagement in Schools:**
  - Faculty-led workshops on AI, sustainability, and professional learning communities in public and private schools, reaching **250+ students**.
- **Legal & Environmental Awareness:**
  - Legal Clinic and Human Rights Center delivered climate change and environmental rights workshops in schools, strengthening SDG 13 and SDG 16.
- **Digital & Lifelong Learning Platforms:**
  - UoB–Coursera partnership offering **8,000+ global courses** to students, alumni, and unemployed graduates.
  - Micro-Credentials initiative providing **free, flexible learning** for community members and professionals.
- **Creative & Cultural Outreach:**

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- Projects like “*Writing Inspired by a Child’s Imagination*” and *Creative Dialogues* engaged **200+ global artists** and produced **400+ educational stories and animations** for public access.
- **Professional Development & Industry Collaboration:**
  - Partnerships with KPMG Bahrain, Injaz Bahrain, and IET UK delivering vocational training, entrepreneurship programs, and innovation challenges.

#### **Measurable Impact:**

- **250+ school students** engaged in sustainability and legal awareness workshops.
- **200+ creative dialogue sessions** with global artists and designers.
- **8,000+ courses** accessible through Coursera partnership.
- **Micro-Credentials policy** offering annual free courses to unemployed graduates and community members.
- **Regional recognition** for student-led outreach projects (Sheikh Rashid Bin Humaid Award, Ihsan Award, Bahrain Trust Award).

#### **Conclusion:**

UoB’s outreach initiatives exemplify inclusive, systemic, and measurable education for SDGs, reinforcing its role as a national and regional leader in lifelong learning and community empowerment. These programs operationalize SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), and SDG 17 (Partnerships for the Goals), ensuring that education for sustainable development extends beyond campus boundaries to benefit society at large.

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#### 1. University of Bahrain Collaboration with ISACA Bahrain and the Rotary Club of Manama – School Bags and Stationery Donation Drive

<https://www.uob.edu.bh/university-of-bahrain-collaboration-with-isaca-bahrain-and-the-rotary-club-of-manama-school-bags-and-stationery-donation-drive/>

Faculty members and students from the University of Bahrain (UOB) took part in a community-service initiative organized through the ISACA Bahrain Chapter in cooperation with the Rotary Club of Manama. The campaign supported school readiness for children from low-income families by providing school bags and



essential stationery supplies before the start of the new academic year, ensuring that every learner had the tools needed to participate confidently in education.

UOB participants assisted in planning, organizing, packaging, and delivering the materials while raising awareness about inclusive and equitable education as a shared social responsibility. Their engagement reflected the University's wider commitment to civic responsibility, volunteerism, and sustainable development. By connecting academic expertise with community outreach and professional networks, the initiative illustrated how UOB contributes to national goals for education, social inclusion, and ethical leadership.

This collective effort highlighted the alignment of community-based learning with the values of SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), and SDG 17 (Partnerships for the Goals), demonstrating the power of faculty-driven initiatives to transform university knowledge and volunteer energy into tangible community impact across Bahrain.

**Evidence:** [University of Bahrain Collaboration with ISACA Bahrain Chapter and Rotary Club of Manama – School Bags and Stationery Donation Drive.](#)

## 2. University of Bahrain Collaboration with ISACA Bahrain – Ramadan Food Distribution Initiative

<https://www.uob.edu.bh/university-of-bahrain-collaboration-with-isaca-bahrain-ramadan-food-distribution-initiative/>

During the Holy Month of Ramadan, faculty members and students from the University of Bahrain (UOB) joined the ISACA Bahrain Chapter and the Capital Governorate in a nationwide food-distribution initiative that supported low-income laborers and underprivileged families across the Kingdom of Bahrain. Drawing on their academic expertise and civic commitment, UOB participants helped prepare and distribute cooked meals and essential food packages, promoting values of generosity, solidarity, and social inclusion rooted in Bahrain’s community traditions.



The initiative embodied education for sustainable development beyond campus, linking academic learning with civic empathy and ethical leadership. By engaging in direct community service, UOB students and faculty deepened their understanding of social inequality, compassion, and collective responsibility, reinforcing the University’s mission to integrate sustainability and human values into education.

This partnership represents an effective model of multi-sector collaboration between higher education and a professional organization, translating knowledge and volunteer energy into tangible community impact. The initiative contributes to SDG 1 (No Poverty), SDG 10 (Reduced Inequalities), and SDG 17 (Partnerships for the Goals) by promoting inclusive support systems and social cohesion in alignment with Bahrain’s Economic Vision 2030.

**Evidence:** [University of Bahrain Collaboration with ISACA Bahrain – Ramadan Food Distribution Initiative.](https://www.uob.edu.bh/university-of-bahrain-collaboration-with-isaca-bahrain-ramadan-food-distribution-initiative/)

### 3. Career Counseling office : Strengthening Academia–Industry Partnerships to Advance Education for Sustainable Development

<https://www.uob.edu.bh/career-counselling-office/>

The Career Counselling Office (CCO) at the University of Bahrain (UoB) plays a pivotal role in advancing multi-sector partnerships that connect academia, industry, government, and the wider community. Through strategic collaboration and knowledge exchange, the Office mobilizes expertise and resources that enhance graduate employability, support workforce development, and contribute to Bahrain’s sustainable growth in alignment with the United Nations Sustainable Development Goals.

#### **Key Activities and Contributions**

The CCO acts as a vital bridge between the University of Bahrain and public and private institutions, developing strategic partnerships that strengthen the connection between higher education and labor-market needs. These collaborations promote mutual learning and ensure that graduates are equipped with the competencies demanded by an evolving economy.

Through a wide range of career guidance programs, professional workshops, and training sessions, the Office fosters knowledge sharing and capacity building across sectors. Such initiatives embody SDG 17’s objective to mobilize knowledge and expertise in support of sustainable development.

By linking students and graduates with meaningful employment and internship opportunities, the CCO enhances economic participation and reinforces the national workforce’s contribution to inclusive growth—reflecting SDG 17’s emphasis on effective multi-stakeholder collaboration.

The Office also supports collaborative research and innovation by connecting academic expertise with industry challenges, facilitating the development of solutions that address real-world problems. This approach underscores SDG 17’s focus on innovation through partnerships and shared goals.

Furthermore, the CCO cultivates both local and international linkages that extend the University’s impact beyond Bahrain’s borders. Through global

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engagement and knowledge exchange, it promotes cross-border cooperation in education, research, and workforce development, directly advancing SDG 17's vision of strengthened global partnerships for sustainable progress.

#### 4. Strengthening Capacity and Knowledge-Sharing for Sustainable Development through Community Outreach

The University of Bahrain (UoB) actively advances Education for the Sustainable Development Goals (SDGs) through structured outreach initiatives that connect the University with the wider community, particularly public and private schools. These activities integrate knowledge transfer, capacity-building, and youth empowerment, creating a collaborative learning ecosystem that supports Bahrain's long-term sustainable development objectives.

- **Community and School Engagement**

UoB's outreach to primary and secondary schools represents a strategic model of community engagement and directly contributes to SDG 17.4.3 by promoting multi-stakeholder collaboration and public knowledge dissemination. Faculty-led initiatives engage both students and teachers in interactive sessions, workshops, and lectures that inspire innovation, curiosity, and awareness of sustainable development.



Notable examples include motivational lectures delivered by Mrs. Zainab Al Tooq at Al Sanabis and Al Daih Schools; presentations on Artificial Intelligence by Dr. Hala Fawzi at Multinational School and Sacred Heart School; and a professional learning communities workshop led by Dr. Osama Al Mahdi at Beacon Private School. Through these collaborations, the University strengthens school partnerships and fosters a culture of sustainability-focused education at an early age.

- **Government and Policy Collaboration**

In addition to school outreach, UoB extends its engagement to government and diplomatic bodies, reinforcing its role as a national partner in public service and sustainable development. Collaborative workshops, consultations, and policy discussions are held with ministries and national agencies to align academic expertise with national priorities. These activities enhance institutional reputation and demonstrate UoB's contribution to evidence-based policymaking and capacity-building in education and workforce development.

- **Community Development and Knowledge Mobilization**

UoB's outreach strategy also incorporates broader community engagement through cultural lectures, consultancy, and social development initiatives. Faculty members and students collaborate with schools, community centers, and government entities to address educational and social priorities. For instance, Dr. Fajer led consultancy work with primary schools to facilitate direct knowledge transfer; Dr. Amr Nour Al Din conducted cultural lecture series that promote community learning and cultural understanding; and Dr. Dunya Ahmed organized a national dialogue seminar on aging, alongside students from the College of Health and Sports Sciences who provided health screenings and wellness activities to empower the elderly population and promote intergenerational solidarity.



- **Governance and Strategic Partnerships**

Through the leadership of Dr. Hala Al Khalifa, a board member of both St. Christopher's School and the Supreme Council for Youth and Sport, the University reinforces governance partnerships that connect academia with

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policy-making institutions. These collaborations ensure that UoB's academic expertise contributes to the development of national strategies and long-term education reform, exemplifying the principles of SDG 17 on inclusive partnership and knowledge sharing.

#### **Strategic Outcomes**

The University of Bahrain's outreach model moves beyond isolated events to form a cohesive, systemic strategy for sustainable development. It aligns academic knowledge with the priorities of educational, cultural, and governmental institutions, fortifying strategic alliances that leverage institutional expertise for societal benefit and systemic advancement.

#### **Impact Statement**

Through targeted school engagement, government partnerships, and community-based programs, the University of Bahrain operationalizes *Education for SDGs in the Wider Community*. These initiatives mobilize academic expertise for the public good, build sustainable partnerships across sectors, and strengthen institutional and community capacity for long-term social impact. Collectively, they demonstrate UoB's leadership in advancing **SDG 17.4.3**—empowering communities, promoting sustainability, and fostering inclusive national development through education and collaboration.

#### **Evidence:**

- <https://www.uob.edu.bh/university-of-bahrain-participates-in-dialogue-seminar-on-world-elderly-day/>
- <https://www.uob.edu.bh/uob-participates-in-age-friendly-capital-day/>

## 5. University of Bahrain (UoB) – Coursera Partnership for Professional and Lifelong Learning

News Press: <https://www.uob.edu.bh/37925>

The University of Bahrain (UoB) has established a strategic partnership with Coursera, one of the world’s leading online learning platforms, to advance Education for the Sustainable Development Goals (SDGs) by expanding access to high-quality professional development. This collaboration provides transformative learning opportunities for students, graduates, faculty, and administrative staff, fostering an inclusive ecosystem of lifelong learning and digital capacity building that aligns with Bahrain’s national labor-market and future workforce priorities.

Through this initiative, UoB empowers diverse learner groups—including unemployed graduates and academic professionals—to upskill and reskill through world-class educational content, directly supporting SDG 17.4.3: Education for SDGs in the Wider Community.

### Partnership Framework and Implementation

Launched on 18 September 2023, the partnership between UoB and Coursera was developed over a two-year period by the University’s E-Learning Center to ensure sustainable integration into academic and professional development frameworks. The initiative grants access to more than 8,000 online courses from leading global universities and institutions such as Imperial College London, Yale University, Johns Hopkins University, and INSEAD, as well as industry partners including IBM, Microsoft, Google, AWS, and Meta.

The program targets a broad range of beneficiaries—students, graduates, faculty, and administrative staff—and offers professional certificates, guided projects, and virtual lab-based learning experiences in multiple languages, including Arabic and English. The integration of Coursera content into UoB’s academic programs ensures that theoretical learning is complemented by practical, job-relevant digital skills.

#### **Reach and Impact**

In its pilot year, the initiative aims to benefit approximately 200 unemployed graduates through free training opportunities, with a total projected reach of 1,000 learners in subsequent phases. Specialized management and leadership courses were also designed for academic and administrative staff, focusing on critical areas such as risk management, business continuity, auditing, and compliance—strengthening institutional governance and operational resilience.

By embedding Coursera Professional Certificates and Guided Projects into degree programs, UoB enhances students' employability and workforce readiness, bridging the gap between academia and industry while promoting inclusive access to quality education.

#### **Recognition and Capacity Building**

UoB recognizes and celebrates excellence in digital learning through institutional awards, including the “College with Outstanding Effort in Leveraging Coursera” (Semester II, 2023/2024), which honors top performers and innovators in integrating Coursera resources into teaching and learning. These recognitions reinforce a culture of continuous professional growth and highlight UoB's leadership in digital transformation and educational innovation.

#### **Strategic Contribution to SDG 17**

This partnership exemplifies SDG 17's commitment to fostering global cooperation, technology transfer, and capacity building for sustainable development. By connecting local learners with international knowledge networks, UoB promotes equitable access to lifelong learning, strengthens human capital development, and supports Bahrain's national goal of cultivating a competitive, future-ready workforce.

Through the UoB–Coursera partnership, the University demonstrates how cross-sector collaboration and digital innovation can expand education

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beyond traditional boundaries, empowering individuals and communities to actively contribute to the achievement of the Sustainable Development Goals.

## 6. Legal Clinic and Human Rights Center – Climate Change and Environmental Rights

- News press: <https://www.uob.edu.bh/uob-law-students-raise-environmental-awareness-through-school-workshops/>

The Legal Clinic and Human Rights Center at the College of Law at the University of Bahrain (UoB) delivered community-centered education for sustainable development during the 2023–2024 academic year. The initiative aimed to enhance public awareness of climate change, environmental rights, and the legal responsibilities that underpin national sustainability efforts, aligning with SDG 17.4.3: Education for SDGs in the Wider Community.

### Purpose

- Promote understanding of environmental rights, climate change, and sustainability among school students.
- Support national environmental and sustainability goals through community-oriented legal education.
- Build youth capacity to engage with SDG-related issues, particularly environmental protection and responsible citizenship.



### Activities

- Legal Clinic students conducted awareness workshops across public and private schools in Bahrain.
- Sessions focused on environmental rights, sustainable practices, and national legislation related to environmental protection.
- Workshops highlighted the shared responsibility of government, the private sector, and civil society in conserving natural resources for future generations.
- Activities were implemented in coordination with the Ministry of Education to ensure alignment with national educational priorities and to reinforce public awareness on climate action and sustainability.

### Reach and Beneficiaries

- Workshops reached more than 250 school students across multiple institutions in Bahrain.

#### Impact

- Enhanced community understanding of environmental rights and climate change.
- Provided students with practical legal and sustainability knowledge beyond the university setting.
- Strengthened collaboration between the University of Bahrain and the Ministry of Education.
- Contributed to developing informed, environmentally conscious young citizens capable of supporting national sustainability objectives.

## 7. University of Bahrain and Legislation & Legal Opinion Commission – “Legal Insights” Public Education Series

In partnership with the Legislation and Legal Opinion Commission, the University of Bahrain delivered a series of online lectures as part of the Commission’s “Legal Insights” training program. The initiative aimed to extend legal education and policy awareness to the wider community, including public-sector professionals, policymakers, and students, fostering lifelong learning and informed governance.

- **Dr. Abduljabbar Al Tayeb**, Assistant Professor of Public Finance Law, discussed the role of financial derivatives in stabilizing markets and supporting economic growth, promoting dialogue on law, economics, and responsible financial regulation.
- **Dr. Arwa Abdullatif Al-Sheikh**, Assistant Professor of Civil Law, analyzed legislative gaps in Bahrain’s gift contract laws, encouraging modernization and evidence-based policymaking to strengthen civil protections.
- **Dr. Sh. Lulwa Ahmed Al-Khalifa**, Assistant Professor of International Human Rights Law, examined civil and political rights in the digital age, emphasizing privacy, freedom of expression, and access to information within emerging legal frameworks.

This collaborative program enhanced civic knowledge, built legal and governance capacities, and facilitated cross-sectoral dialogue on sustainable policy reform—illustrating how higher education institutions contribute to Education for SDGs in the wider community through public engagement and government partnership.

## 8. UOB Students Design “Writing Inspired by a Child’s Imagination”

- YouTube Channel: [https://youtube.com/channel/UCl1v2FfgvdTP\\_K4x-FdyGlg?si=vnTs-KPjvLFdhIKC](https://youtube.com/channel/UCl1v2FfgvdTP_K4x-FdyGlg?si=vnTs-KPjvLFdhIKC)
- News press: [UOB Students Design “Writing Inspired by a Child’s Imagination” - University of Bahrain](#)

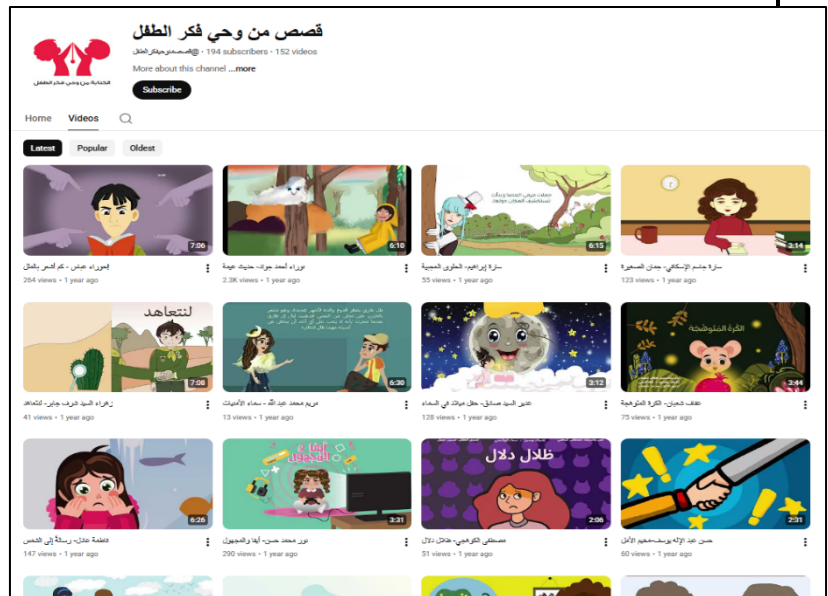
The University of Bahrain actively promotes education for sustainable development

through innovative community engagement initiatives. One outstanding example is the “*Writing and Design Inspired by a Child’s Imagination*” project, which reflects the University’s commitment to SDG 17.4.3 – Education for SDGs in the Wider Community.

Launched by the College of Arts, this initiative connects university students with local primary-school children, creating an inclusive learning experience that encourages creativity, literacy, and cultural participation. Each student collaborates with a child to co-develop story ideas, inspired entirely by the child’s imagination, then transforms these ideas into digitally illustrated stories through professional design and artistic production.

This hands-on project involves field-based community outreach, where students visit *Bahrain Bayan School* to work directly with children in a participatory learning environment. The final stories are exhibited publicly on campus, attended by children, families, and community members — showcasing active civic engagement and educational inclusion.

To extend access and impact, the stories were later transformed into educational animations and shared via a dedicated public YouTube channel titled “*Writing Inspired by the Child’s Imagination*,” featuring over 400 illustrated stories. This open-access digital platform supports lifelong learning opportunities and public awareness of creative education, aligning with the UN’s vision for accessible, equitable, and quality education for all.



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The initiative also fosters capacity building and regional collaboration, as works were reviewed by professionals from *Sard Bayt Al-Tifl Al-Thaqafi Foundation*, and several UOB students received regional recognition and awards — including the Sheikh Rashid Bin Humaid Award (UAE), the Ihsan Award (Oman), and the Bahrain Trust Award.



Through this sustainable outreach model, the University of Bahrain demonstrates how higher education institutions can empower local communities, enhance creativity among youth, and promote the principles of sustainable development education beyond campus boundaries.

## 9. “Creative Dialogues” Connecting UOB Students and Elite Global Artists & Designers

- YouTube Channel: <https://www.youtube.com/@layers2880>
- New press: ["Creative Dialogues" Connecting UOB Students and Elite Global Artists & Designers - University of Bahrain](#)

The University of Bahrain continues to advance its commitment to SDG 17.4.3 – Education for SDGs in the Wider Community through impactful community outreach and knowledge-sharing initiatives. One exemplary project, “*Creative Dialogues*,” promotes lifelong learning, cultural exchange, and professional collaboration beyond the university campus. Launched in 2017 as part of the *Graphic Design Seminar* and *Issues in Contemporary Art* courses, this initiative creates an open-access educational platform that connects students, alumni, and members of the wider art community with distinguished local, regional, and international artists and designers. Through both in-person and virtual sessions, the project fosters inclusive participation and enables direct interaction between learners and global creative leaders. This initiative has continued and is conducted in each academic year to date.

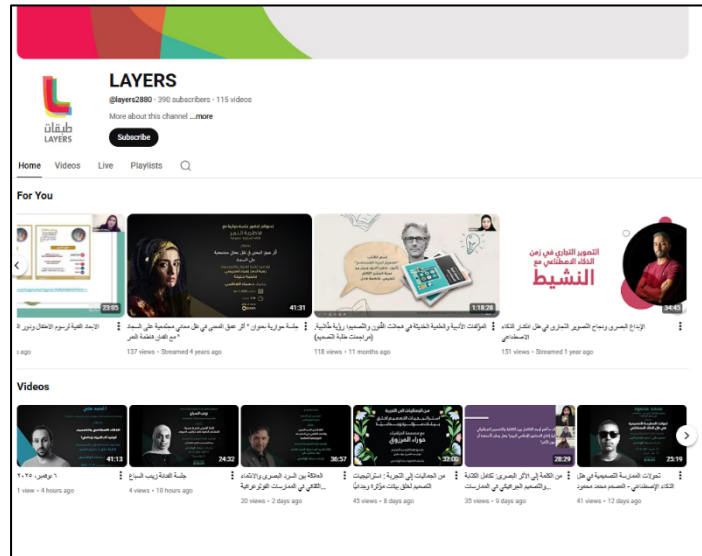
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The dialogues are hosted at leading cultural and artistic spaces across Bahrain — including *Al-Riwaq Art Space*, *Akkas Gallery*, *Link Atelier*, *Mashq Art Space*, and the *Contemporary Art Association* — as well as through virtual meetings with international participants. Each session is organized, moderated, and documented by students, providing them with hands-on experience in event management, communication, and community engagement.

To date, more than 200 dialogue sessions have been conducted, engaging over 200 creative professionals from across the Arab region and beyond. These sessions serve as a publicly accessible educational resource, documented and shared through a dedicated YouTube channel, supporting open knowledge dissemination and lifelong learning opportunities for the wider community.

The insights gathered from these sessions are later transformed into academic and cultural outputs, including a forthcoming publication that compiles students' reflections alongside the featured artists' and designers' perspectives — contributing to the documentation of contemporary Arab art and design.

This initiative exemplifies the University of Bahrain's role as a regional hub for sustainable education, cultural exchange, and creative capacity building, reinforcing the principles of inclusive education and global partnerships for sustainable development.



## 10. UOB Students Leverage Graphic Design for Community Service

- News press: [UOB Students Leverage Graphic Design for Community Service - University of Bahrain](#)

In alignment with SDG 17.4.3 – Education for SDGs in the Wider Community, the University of Bahrain integrates community engagement and outreach education into its academic programs to promote sustainable development and social responsibility.

As part of the *Computer Graphics* course, students undertake an annual project in which they design and implement public awareness campaigns that address critical social, health, and environmental issues. This initiative exemplifies how higher education can extend learning beyond the classroom, fostering inclusive community participation and applied education for sustainability.

A notable example is the “*Digital Gratitude*” campaign, which focused on bridging the digital divide between generations. Through field visits to several nursing homes across Bahrain, students engaged directly with elderly residents, providing hands-on guidance on how to use smartphones and smart applications to simplify daily tasks. Participants were taught how to access news, use service applications, and complete digital transactions, thereby enhancing digital literacy and social inclusion among senior citizens.

By promoting intergenerational learning and technological empowerment, the initiative strengthened community resilience and demonstrated the University’s role in supporting lifelong learning opportunities for all.

Each academic year, students develop dozens of creative, community-oriented campaigns that address real societal challenges and raise awareness of sustainability-related issues. These projects collectively contribute to capacity building, civic engagement, and public education, transforming the educational process into a practical vehicle for social impact and sustainable community development.

Through this model, the University of Bahrain reinforces its position as a national leader in outreach education—empowering students to become agents of change who apply creativity and design thinking to advance the UN Sustainable Development Goals within their communities.

## 11. UOB and “Injaz”: Merging Artistic Creativity with Entrepreneurship

- Injaz The Company: <https://injazbh.org/our-programs#:~:text=Speakers%20Series%20%2D%20Uni-,Company%20Program,-With%20the%20support>
- News press: [UOB and "Injaz": Merging Artistic Creativity with Entrepreneurship - University of Bahrain](#)

The University of Bahrain (UOB) actively fosters entrepreneurial education, innovation, and community collaboration through strategic partnerships that extend learning beyond the campus.

One prominent initiative is the University’s ongoing partnership with Injaz Bahrain Foundation, which aims to connect higher education with the labor market and enhance students’ employability and creative enterprise skills. This collaboration provides a practical platform for applied learning, capacity building, and outreach education, bridging academia and industry to promote sustainable development through art and design.



Through this partnership, undergraduate students from the Arts and Design program—particularly those enrolled in their graduation projects—participate annually in the “*Company Program*,” a national initiative that empowers youth to transform innovative ideas into viable business ventures. The year-long project engages students in developing entrepreneurial art-based projects under dual supervision: Injaz mentors guide students through business planning, feasibility studies, and innovation strategies, while academic supervisors support theoretical and creative development.

Students work on all aspects of their projects—from creating visual identities and communication campaigns to designing digital platforms and applications—integrating artistic creativity with sustainable business models. The experience culminates in participation in the Injaz Annual Competition, where students present their projects to panels of judges, investors, and community stakeholders.

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Over the years, UOB students have achieved outstanding recognition through this collaboration, earning multiple awards in diverse categories. Beyond accolades, this partnership demonstrates how university–community collaboration can cultivate entrepreneurial mindsets, strengthen innovation ecosystems, and empower young people to contribute meaningfully to economic and social sustainability.

Through this initiative, the University of Bahrain exemplifies a sustainable education model that integrates creativity, entrepreneurship, and partnership for the advancement of the UN Sustainable Development Goals, preparing graduates to thrive as future leaders and innovators in the global knowledge economy.



## 12. UOB Students Convert Challenging Lessons into Educational Animations

- News press: [UOB of Students Convert Challenging Lessons into Educational Animations - University of Bahrain](#)

In alignment with SDG 17.4.3 – Education for SDGs in the Wider Community, the University of Bahrain (UOB) promotes innovative educational outreach and community-based learning through creative student-led initiatives that extend the benefits of higher education to the wider public.

The “*Edumation*” project, launched within the *Principles of Animation* course, exemplifies this commitment by transforming university learning into a public educational resource. The initiative encourages students to apply their artistic and digital media skills to enhance educational accessibility and quality learning in Bahrain’s public schools.

Each participating student collaborates with a public school teacher to identify a lesson that students often find challenging—such as topics in science, biology, mathematics, or other core subjects. The university student then reimagines and produces the lesson as an educational animated film, designed to simplify complex ideas through visual storytelling and creative media techniques.

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At the end of each semester, these animated lessons are screened for school students and published on a dedicated YouTube channel, freely available and categorized by grade and subject. This ensures open public access to learning materials and supports lifelong learning opportunities for students across Bahrain.

Through *Edumation*, University of Bahrain students gain practical experience in digital education design while making a direct community contribution to inclusive learning. The project bridges the gap between higher education and basic education, enhances pedagogical innovation, and supports the development of accessible, technology-driven educational content aligned with the UN's vision for quality education and sustainable learning for all.

This initiative showcases how higher education can serve as a catalyst for educational transformation and community empowerment, strengthening the university's role as a leader in creative, socially responsible, and sustainable education practices.

## 13. UOB Students Train as Assistants for Art Teachers in Schools

- News Press: [UOB Students Train as Assistants for Art Teachers in Schools - University of Bahrain](#)

As part of its commitment to the United Nations Sustainable Development Goals, particularly SDG 4: Quality Education and SDG 17: Partnerships for the Goals, the University

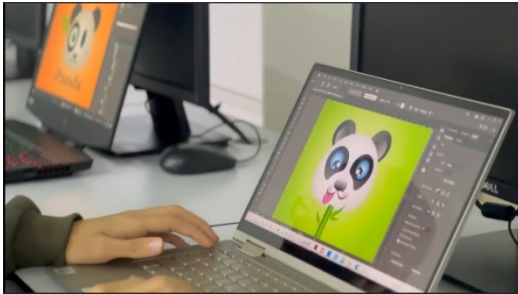


of Bahrain (UOB) launched the “Artist of the Future” initiative to advance education for sustainable development within the wider community.

This program trains Arts and Graphics students to serve as assistant art teachers in local schools, aligning academic learning with community outreach and capacity building in the field of art education. Over the course of

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a full academic semester, participating students work alongside professional art teachers, engaging in lesson preparation, designing creative and digital education resources, and supporting the organization of art exhibitions and cultural events.



The initiative promotes inclusive education and lifelong learning by equipping students with practical teaching skills, modern classroom management techniques, and experience in educational innovation. It strengthens their ability to design supplementary curricula, manage creative learning environments, and use technology to enhance sustainable learning access.

By integrating academic knowledge with real-world application, the program represents a transformative model of community-engaged learning. It contributes to national educational development by preparing qualified art educators capable of fostering creativity and artistic appreciation in future generations.

Through this initiative, UOB reinforces its role as a partner in community capacity development, promoting the exchange of knowledge between higher education and local schools. The “Artist of the Future” program exemplifies how the University of Bahrain embeds education for the SDGs into its outreach activities—enhancing the quality, inclusivity, and sustainability of learning across the Kingdom.

## 14. University of Bahrain and IET (UK) Collaboration for GCC Robotics Challenge on Healthcare Innovation

### Evidence:

- [University of Bahrain and IET \(UK\) Collaborate to Advance Medical Innovation through GCC Robotics Challenge - University of Bahrain](#)
- <https://www.linkedin.com/pulse/utb-wins-iet-gcc-robotics-challenge-2024-local-round-utbbahrain-4jqac/>
- <https://www.instagram.com/p/DCbkxdWMxQQ/?igsh=MW82aWVjMGJleWJmNA%3D%3D>

The University of Bahrain (UOB), in collaboration with the Institution of Engineering and Technology (IET–UK), co-organized the GCC Robotics Challenge in November 2024, focusing on robotics-based healthcare solutions. This regional initiative engaged universities, students, and professionals across the GCC, promoting innovation and knowledge sharing in support of the Sustainable Development Goals, particularly SDG 3 (Good Health and Well-being) and SDG 17 (Partnerships for the Goals).



### Evidence of Activity:

UOB contributed to the event through co-organization, judging, and technical mentoring, supporting participants in developing robotics and AI-based technologies for healthcare applications such as patient assistance, rehabilitation, and diagnostics. The program encouraged interdisciplinary collaboration between engineering, computing, and health sciences, expanding learning opportunities beyond the University and fostering dialogue on how technology can address real-world health challenges.

### Impact and Outcome:

The initiative extended education for the SDGs to the wider community by raising awareness of healthcare innovation, promoting lifelong learning, and

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strengthening regional capacity in medical technology development. It enhanced research-driven learning and technology transfer, positioning the University of Bahrain as a regional hub for sustainable innovation and international cooperation.

#### Key Highlights:

- Co-organized the GCC Robotics Challenge with IET (UK).
- Focused on robotics and AI applications in healthcare innovation.
- Involved universities and professionals across the GCC.
- Promoted education for the SDGs beyond campus through mentoring and workshops.
- Contributed to SDG 3 (Health and Well-being) and SDG 17 (Partnerships for the Goals).

## 15. UoB–KPMG Bahrain Partnership

The University of Bahrain (UoB) and KPMG in Bahrain signed a Memorandum of Understanding in May 2023 to advance education for sustainable development beyond the campus through professional training and cross-sector collaboration.

The partnership provides students and faculty with vocational workshops, internships, and joint learning programs focused on sustainability, digital transformation, governance, and innovation. It connects academic knowledge with industry-based skills development, promoting lifelong learning, capacity-building, and employability for future-ready graduates.



This initiative enhances education for the SDGs by integrating real-world experience into university learning, fostering knowledge exchange between academia and the private sector, and supporting national development priorities. It demonstrates the University's commitment to inclusive,

sustainable growth and contributes directly to SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 17 (Partnerships for the Goals).

**News Press:** [University of Bahrain News – UoB and KPMG sign partnership](#)

## 16. UoB Micro-Credentials Initiative

<https://microcredentials.uob.edu.bh/>

The University of Bahrain (UoB) has launched a comprehensive Micro-Credentials Policy (2024) to advance SDG 17.4.3 – Education for SDGs in the Wider Community. The initiative reinforces partnerships and community engagement by extending access to quality, flexible learning beyond the university campus, promoting lifelong learning and capacity building that align with national and global sustainable development goals.

Developed by the eLearning Center in collaboration with academic departments and industry partners, the policy provides a structured framework for designing, delivering, and accrediting both credit-bearing and non-credit-bearing micro-credentials. It empowers diverse learners—including students, professionals, and unemployed graduates—to gain practical, job-relevant skills through modular programs tailored to labor-market and community needs.

In support of inclusive education, the initiative offers open-access, free online courses to the wider public, graduates, and unemployed graduates through a dedicated digital platform. A designated number of free training courses are provided annually, ensuring equitable opportunities for community members to upskill, reskill, and engage in continuous learning.

The micro-credentials emphasize knowledge exchange, cross-sector collaboration, and applied learning in partnership with national institutions

### 17.4.3 Education for SDGs in the wider community

and industry experts. They integrate sustainability and innovation themes across disciplines, enabling learners to contribute to the nation's social and economic development.

By embedding SDG-focused education within its outreach and training activities, the University of Bahrain strengthens community awareness of sustainable development and reinforces its role as a national hub for partnerships, inclusive education, and lifelong learning. This initiative reflects UoB's enduring commitment to advancing the UN 2030 Agenda through education, collaboration, and shared progress.

#### **Evidence Link:**

1. **[Micro-Credentials Policy \(2024\)](#)**
2. [Micro-credentials Website](#):