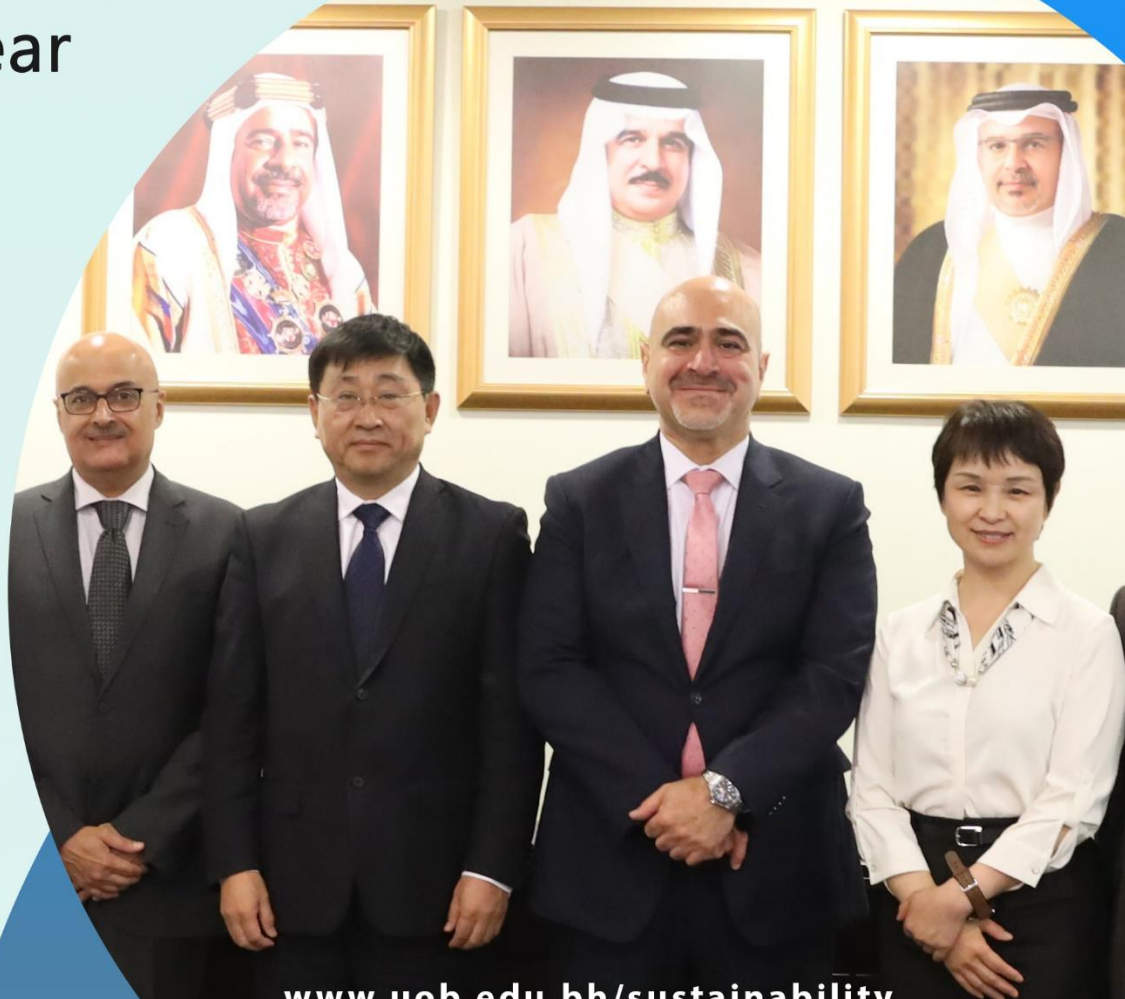




17.2.1 Relationships with regional NGOs and government for SDG policy

Academic Year 2023-2024



17.2.1 Relationships with regional NGOs and government for SDG policy



17 PARTNERSHIPS FOR THE GOALS



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17.2.1 Relationships with regional NGOs and government for SDG policy

10. University of Bahrain Representation on National and Regional Government and NGO Committees Supporting SDG Policy Development 33

Executive Summary

The University of Bahrain (UoB) plays a direct and documented role in national, and UoB demonstrates direct, documented involvement in national and regional SDG policy development, fulfilling all dimensions of THE Impact Rankings Indicator 17.2.1. UoB actively collaborates with government ministries, legislative bodies, and regional NGOs to identify systemic challenges, co-develop policies and strategies, model future scenarios, monitor interventions, and enable adaptive management across multiple sectors.

Key Contributions:

- **Policy Development & Legislative Input:** UoB experts serve on national committees shaping Bahrain's National AI Law, Industrial Property Strategy, and judicial reforms, embedding evidence-based governance and ethical frameworks.
- **Strategic Partnerships for Sustainability:** Through collaborations with the Water Resources Council, UNEP–GCF, and energy authorities, UoB models climate futures, supports water-security strategies, and informs national energy efficiency policies.
- **Digital & Cybersecurity Governance:** UoB partners with the National Cyber Security Center to align research with national cybersecurity priorities, enabling continuous monitoring and adaptive policy responses.
- **Health Policy Leadership:** UoB contributes to WHO regional and global committees, influencing health workforce strategies and ethical recruitment policies, reinforcing SDG 3 and SDG 17.
- **Education Policy & Capacity Building:** UoB works with the Ministry of Education, Shura Council, and Bahrain Teachers College to co-design teacher education standards, integrate digital learning, and advance green education initiatives.
- **Global Engagement:** Strategic partnerships with Shanghai University and WHO networks strengthen cross-border research, cultural diplomacy, and policy innovation aligned with SDG 17.

Impact Highlights:

- Over 15 formal MoUs and advisory roles with government and NGOs.
- Participation in national and regional policy committees across health, education, technology, and sustainability.

- Delivery of policy workshops, research outputs, and capacity-building programs benefiting thousands of stakeholders.
- Integration of SDG principles into national strategies and institutional frameworks, advancing Bahrain's Vision 2030.

Conclusion:

UoB's multi-sectoral, evidence-based engagement positions it as a national and regional leader in SDG policy development, fully satisfying THE Impact Rankings criteria for Indicator 17.2.1.

1. Academia Joins Forces with Government to Shape National AI Law

The University of Bahrain has strengthened national cross-sector collaboration by contributing academic expertise to the government-led initiative to develop Bahrain's first National Artificial Intelligence Law. Three leading AI scholars — Prof. Nabeel Mahmoud Hewahi (Computer Science), Dr. Fatma Abdulqader Al-Balushi (Computer Engineering), and Dr. Abdullah Ibrahim Sabah (Computer Science) were appointed to the public committee responsible for drafting the legislation.



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الرقم: 2025/16
التاريخ: 1 يونيو 2025م

سعادة الأخ الفاضل الدكتور رياض محمد سيادي الموقر
مدير معهد الدراسات القضائية والقانونية

السلام عليكم ورحمة الله وبركاته.

الموضوع: تشكيل اللجنة المعنية بصياغة مشروع قانون الذكاء الاصطناعي وتطبيقاته

يطلب في أن أعت لسعادتك أميب اللجنة مفروقة بعالض التنميات لكم بالصحة والعافية، وبالإنشارة إلى خطاب سعادتك رقم م / د / م / 2025/70 المؤرخ في 21 مايو 2025 بشأن ترشيح ثلاثة من الأكاديميين المختصين بالذكاء الاصطناعي وتطبيقاته وذلك لتقديم الدعم الفني والمعرفي لأعضاء اللجنة المعنية بصياغة مشروع قانون الذكاء الاصطناعي وتطبيقاته. فيسرتي أن أشكر سعادتك على ثنكم بجامعة البحرين وبتنميتها وأن أرفق لسعادتك أسماء المرشحين لتقديم الدعم المطلوب.

شاكراً ومقدراً تواصلكم مع جامعة البحرين
وتفضلوا سعادتك بقبول خالص التحية والتقدير.

الدكتور فواد محمد الأنصاري
رئيس جامعة البحرين

المرشحين لتقديم الدعم الفني والمعرفي لأعضاء اللجنة

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This partnership demonstrates a strong model of multi-stakeholder cooperation and knowledge sharing between academia and government institutions. By integrating cutting-edge research, global best practices, and

evidence-based insights, the academic experts will support the Judicial and Legal Studies Institute in shaping a law that promotes responsible innovation, ethical AI governance, and sustainable digital transformation.

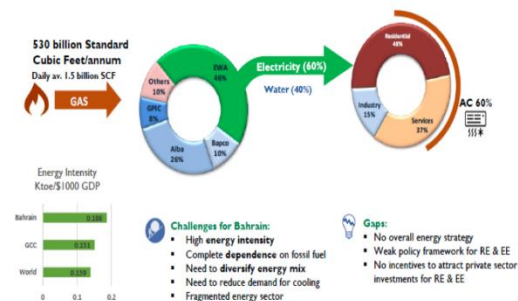
The initiative reinforces national capacity for policy development, ensuring that emerging technologies are regulated through transparent, inclusive, and forward-looking frameworks. It also aligns with SDG 17.2.1, which highlights the importance of collaborative governance systems that leverage academic expertise to advance institutional effectiveness, innovation ecosystems, and sustainable national development.

Evidence: [University Instagram News press.](#)

2. UoB and Water Resources Management Partnerships

The University of Bahrain (UoB) advances SDG 17.2.1 through strategic, government-linked partnerships that strengthen national capacity for sustainable resource management, climate resilience, and evidence-informed policy development. In collaboration with the Water Resources Council (WRC), the UNEP–Green Climate Fund (GCF) program, and national entities including the National Oil and Gas Authority, Tatweer Petroleum, the Ministry of Works, Municipalities Affairs and Urban Planning, and the Electricity and Water Authority, UoB contributes to a coordinated national framework for water and energy governance.

Energy Situation



Courtesy: SEU Presentation

Under this collaboration, UoB supports the Kingdom of Bahrain’s climate and water-security agenda by conducting research on water demand management, institutional readiness, and sectoral climate adaptation. The partnership includes joint assessment activities, knowledge sharing with

government stakeholders, and capacity building to enhance policy design and implementation aligned with SDG 6, SDG 13, and SDG 17.

Parallel to its water-focused collaboration, UoB plays a central role in a multi-agency initiative aimed at developing a national Energy Service Company (ESCO) market based on international best practices. The university leads analytical work to identify, quantify, and model the economic, environmental, and social value of ESCO development across Bahrain's key sectors, including manufacturing, real estate, and public infrastructure. This research informs government policy and supports national strategies for energy efficiency, low-carbon development, and innovation-led growth.

The partnership also delivers long-term capacity building by enabling new academic specializations in energy systems, expanding professional certification programs, and strengthening national expertise across the energy and water value chains. This multi-stakeholder model underscores UoB's role as a key national partner in supporting integrated climate policy, cross-sector collaboration, and sustainable development planning.

Evidence: [UoB website](#)

3. National Cyber Security Center (NCSC) – Cybersecurity Cooperation

In 2023, the University of Bahrain strengthened its strategic partnership with the National Cyber Security Center (NCSC) through a national cooperation framework focused on policy coordination, research collaboration, and capacity-building in cybersecurity. The partnership reinforces Bahrain's digital resilience while advancing SDG-aligned institutional cooperation between government and higher education.

Key Activities & Cross-Sectoral Engagement

- **Joint policy dialogue** between NCSC's Cyber Policy Department and UoB's College of Information Technology leadership to align national cybersecurity priorities with academic research agendas.

- **Collaborative research development**, supporting innovation, knowledge exchange, and researcher empowerment in high-priority cybersecurity fields.
- **Capacity-building** efforts through skills development, mentoring, and enhancement of scientific research competencies for university researchers.
- **Continuous coordination mechanisms** between both institutions to ensure monitoring, follow-up, and policy relevance in cybersecurity initiatives.
- **Promotion of participation** in academic cybersecurity conferences, supporting evidence-based policymaking and expanding national research contributions.

This government–university partnership advances SDG 17.2.1 by:

- fostering multi-stakeholder cooperation with a national governmental body;
- integrating policy coherence, knowledge-sharing, and technical collaboration into cybersecurity development;
- supporting inclusive, cross-sectoral engagement that strengthens national digital security ecosystems;
- enabling joint planning and institutional alignment that advances Bahrain’s cybersecurity policy framework.

Evidence: [UoB website](#)

4. UoB Judicial Capacity Building Partnership

The University of Bahrain (UoB) strengthens national governance systems and advances SDG 17.2.1 through formal collaboration with the Kingdom's judiciary to enhance institutional capacity, policy development, and evidence based decision making. Through the College of



Law, UoB provides specialized academic expertise to the Supreme Judicial Council, reinforcing cross sector cooperation between higher education and government.

Dr. Basem Mohammed Al Sharji, Assistant Professor of Criminal Law, serves as Judicial Planning and Development Advisor at the Supreme Judicial Council, where he contributes legal expertise, research insights, and academic analysis to support judicial planning, institutional development initiatives, and policy implementation. His work facilitates knowledge sharing between academia and the justice sector, ensuring that policy reforms and judicial programs are informed by current legal research and international best practices.

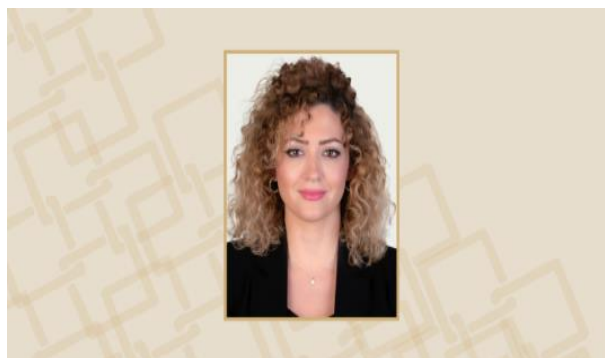
This partnership advances national development by supporting effective, transparent, and accountable judicial institutions and by strengthening Bahrain's legal and institutional frameworks. The collaboration promotes continuous capacity building, fosters innovation in judicial processes, and embeds a sustainable model of cooperation between UoB and national governance bodies.

Through this engagement, UoB contributes meaningfully to SDG 16 and SDG 17 by supporting evidence informed judicial reform, enhancing institutional performance, and expanding the role of academia in shaping national policy agendas.

Evidence: [UoB News Press](#)

5. UoB–MOIC Collaboration on National Industrial Property Strategy

The University of Bahrain (UoB) contributes to national policy development and institutional capacity building through its collaboration with the Ministry of Industry and Commerce (MOIC) on the formulation of the Kingdom of Bahrain’s National Industrial Property Strategy. This



partnership strengthens the national intellectual property (IP) framework, supports innovation-driven economic growth, and aligns with Bahrain’s long-term industrial development priorities.

As part of this initiative, Dr. Hanan Mohamed Almawla, Associate Professor of Intellectual Property Law, was appointed in 2023 as UoB’s focal point for coordination with MOIC. Through this role, the University provides academic expertise, legal analysis, and research support to inform evidence based policy design and enhance the protection and enforcement of intellectual property rights. The collaboration also facilitates knowledge sharing between academia and government, reinforcing institutional capacity in IP governance and innovation management.

This partnership advances SDG 9 by fostering an enabling environment for industrial development, stimulating creativity, and supporting national innovation ecosystems. It also contributes to SDG 16 by strengthening legal institutions, supporting the rule of law, and enhancing policy frameworks that safeguard intellectual property rights.

Through this sustained engagement, UoB reinforces its role as a strategic partner in national development, supporting effective cross-sector collaboration and contributing to Bahrain’s broader SDG policy agenda.

Evidence: [UoB News Press](#)

6. UoB–Shura Council Academic and Legislative Collaboration

The University of Bahrain (UoB) advances SDG 17.2.1 through its longstanding Memorandum of Understanding (MoU) with the Shura Council, which provides an institutional framework for collaboration in education, research, and public policy



development. This partnership strengthens national governance systems by integrating academic expertise into legislative processes and enabling structured knowledge sharing between higher education and government.

Through this MoU, UoB faculty contribute to conferences, workshops, specialized studies, and analytical research initiated by the Shura Council, supporting evidence-based policymaking and the Council’s legislative and research functions. The collaboration also creates experiential learning pathways for students, including attendance at Council sessions, participation in seminars, and engagement in practical training programs. UoB further supports the Council by providing academic resources, digital materials, and research findings, while outstanding graduates may be recommended for internship or employment opportunities.

As part of the partnership’s capacity-building activities, Dr. Marwan Mohammed AlModers, Associate Professor of Constitutional Law, delivered a workshop titled “Skills for Identifying Constitutional Defects in Legal Texts.” The session strengthened the competencies of legal professionals and advisors by enhancing their ability to analyze draft laws and legal documents from a constitutional perspective, contributing to the development of sound, constitutionally compliant legislation.

This initiative reinforces UoB’s role in advancing sustainable development by supporting transparent, effective, and accountable governance systems, enhancing legislative quality, and promoting continuous collaboration between academic institutions and national policymaking bodies.

Evidence: [UoB News Press](#)

7. University of Bahrain and Shanghai University: Strategic Partnership Advancing Education, Research, and Innovation

The University of Bahrain (UoB) and Shanghai University (SHU) have established a long-term strategic partnership that strengthens global cooperation, promotes sustainable development, and enhances cross-border research, education, and innovation



ecosystems. This collaboration advances the goals of SDG 17 – Partnerships for the Goals, specifically Target 17.2.1 (international research collaboration) and Target 17.3.1 (cross-sector partnerships for SDG implementation).

Advancing Global Partnerships for Sustainable Development (SDG 17)

In October 2023, UoB and SHU signed a Strategic Framework Agreement along with a Tripartite Agreement on the Confucius Institute, formalizing a comprehensive partnership across research, innovation, cultural diplomacy, and academic mobility. Senior leaders, including UoB President Dr. Fuad Mohammed Al-Ansari and SHU Vice President Dr. Ouyang Hua, presided over the agreements.

Key Achievements Since 2023:

- Held over *10 joint academic meetings and exchange visits*, including high-level delegations and faculty workshops.
- Initiated *8 joint research proposals* in business administration, chemistry, and education technology.
- Organized over *30 co-hosted academic and cultural events* supporting university-community engagement and regional cooperation.
- Established a *Joint Steering Committee*, meeting annually to review progress and plan future initiatives.



10+ joint academic meetings and exchange visits, strengthening institutional cooperation



8 joint research proposals across business, chemistry, and educational technology



30+ academic, scientific, and cultural events promoting community engagement and regional SDG collaboration



Establishment of a Joint Steering Committee to oversee project monitoring, regional SDG collaboration, and evaluation

These milestones demonstrate strong knowledge sharing, resource mobilization, and capacity-building that directly support SDG 17.

In 2024, SHU was selected as a member of the China–Arab Universities 10+10 Cooperation Plan, coordinated by China’s Ministry of Education and ALECSO. The UoB–SHU partnership was recognized as a model case of international educational cooperation under this initiative.

This partnership extends beyond academia and is supported by key government and diplomatic institutions:

- Bahrain’s Ministry of Education
- Center for Language Education and Cooperation (CLEC), Ministry of Education of China
- Embassy of the People’s Republic of China in Bahrain

These entities contribute to policy alignment, program sustainability, and multi-stakeholder coordination, advancing SDG Targets 17.16 (global multi-stakeholder partnerships) and 17.17 (public, private, and civil society partnerships).

Promoting SDG 4: Quality Education and Lifelong Learning

The Confucius Institute at UoB, jointly operated by UoB, SHU, and CLEC, serves as a national platform for inclusive access to language and cultural education.

Impact Highlights

- Each year it offers *credit-bearing Chinese language courses* to more than 1,400 university students and conducts outreach programs at five local international schools, reaching over 2,700 learners annually.
- It supports teacher training, HSK/YCT testing, and community workshops that foster intercultural understanding and lifelong learning.



These initiatives promote intercultural competence, lifelong learning, and inclusive education pathways.

Institutionalization of Educational Cooperation

Chinese language education is formally integrated into UoB's undergraduate curriculum through CHL 101 and CHL 102, open to students across multiple colleges.

Additional institutional outcomes include:

- Embedded faculty development programs
- Annual evaluation through the UoB Internationalization Policy and SDG Progress Report
- Structured curriculum-sharing mechanisms between UoB and SHU faculties

Strengthening SDG 9: Innovation, Research, and Industry Collaboration

The partnership drives innovation-oriented cooperation that supports Bahrain’s Economic Vision 2030.

Innovation and Research Achievements

- Joint symposiums on sustainable technology and digital transformation
- Faculty mobility and co-supervision frameworks in science, engineering, and management
- Collaborative research initiatives in renewable energy, AI, applied sciences, and sustainable technology systems

These efforts promote research excellence, industry linkages, and technology-driven development aligned with SDG 9.

Measurable Outcomes and Ongoing Impact

- *Joint outputs:* 9 co-authored research papers, 5 seminars, 4 exchange visits and 10 training programs.
- *Beneficiaries:* Over 1,600 students and 50 faculty members have participated since 2023.



- *Cross-sector engagement:* 3 governmental and diplomatic partners (MOE, CLEC, Chinese Embassy) actively support joint projects.
- *Future plans:* A UoB–SHU Collaborative Research Fund will be launched in 2026 to support projects on AI education and sustainability.
- *Social impact:* More than 5,000 community participants benefited (2,000 in 2023 and 3,000 in 2024) from language and cultural outreach programs such as the *Chinese Bridge Competition*, *Confucius Institute*

Opening Day and International Chinese Language Day, which promoted SDG awareness and cross-cultural understanding.

By 2026, UoB and SHU will launch a Collaborative Research Fund focused on AI in education and sustainability research, reinforcing long-term impact.

Evidence 1 – Press Release

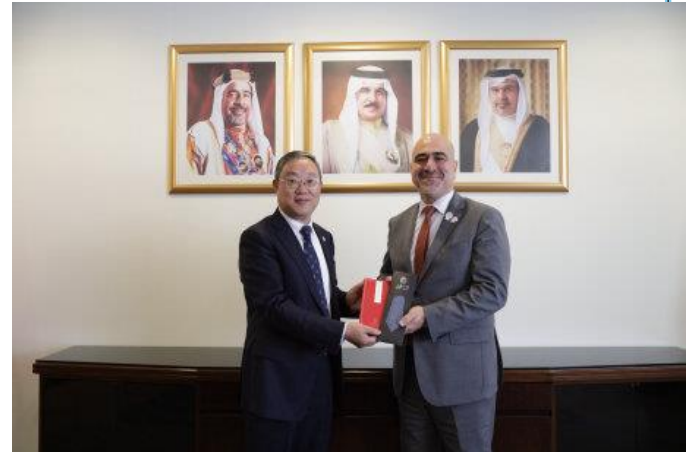
- [University News-press: “University of Bahrain Signs Strategic Cooperation Agreement with Shanghai University”](#)

Evidence 2 – Joint Research Outputs

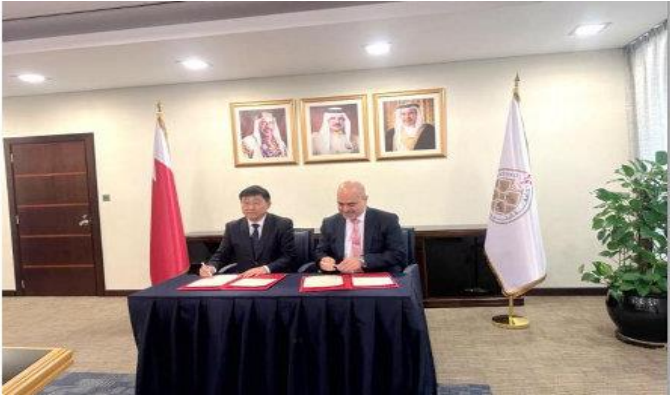
- Nine co-authored, Web of Science–indexed publications demonstrating measurable research collaboration.

Evidence 3: Official Photos and Documentation

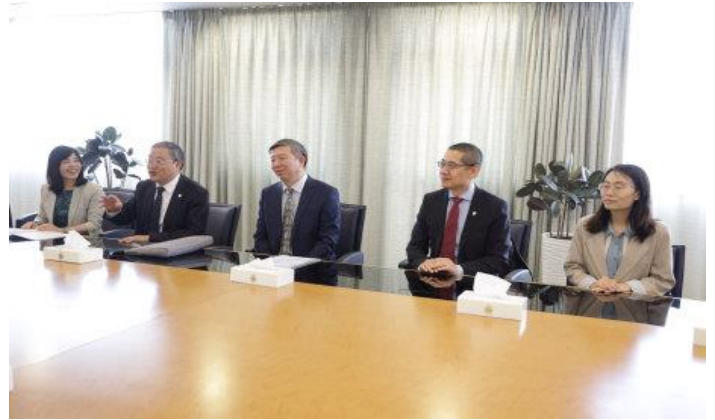
- Chairman of Shanghai University visits UoB (Dec 2024)



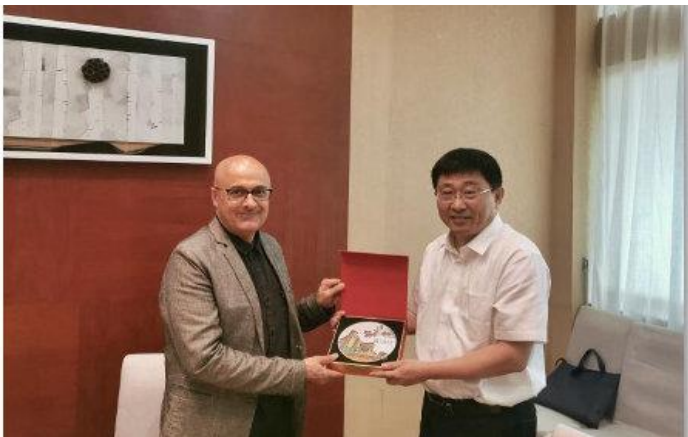
- Signing ceremony of the Strategic Framework Agreement and Tripartite Agreement on the Confucius Institute (Oct 2023)



- Chairman of Shanghai University visits UoB (Dec 2024)



- Vice President of UoB visits Shanghai University (June–July 2023)



- Faculty Delegation from UoB visits Shanghai University (July 2024)



Evidence 4: Academic Meetings and Research Collaboration (2023–2024)

- Hybrid Meeting on Joint Development of International Chinese Education (July 2023)



- Academic Exchange between the School of Economics at SHU and the College of Business Administration at UoB (Oct 2023)



- Online Academic Exchange Meeting between SHU and UoB (Jan 2024)



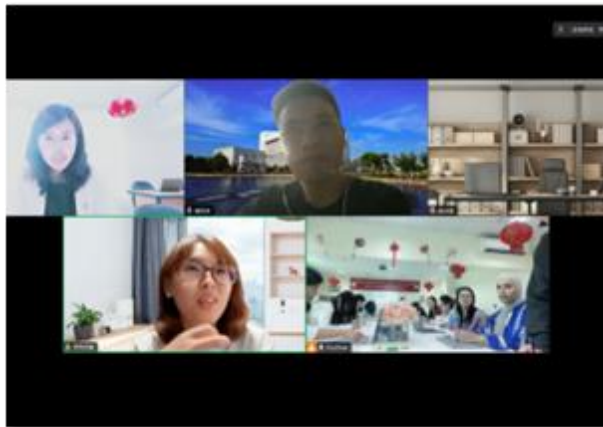
- Online Academic Exchange Meeting between SHU and UoB (Jan 2024)



- UoB Students Visiting Shanghai University for Academic Exchange (Apr 2024)



- Virtual Teaching and Research Seminars of the Confucius Institute (Sep–Dec 2024)



- First Arabian Region International Chinese Education Symposium (Dec 2024)



8. Partnerships with Regional and International Health Policy Bodies

Since 2020, the University of Bahrain (UOB) has maintained active membership in the *Regional Committee of Nursing Experts within the WHO Collaborating Centers Network* for the Eastern Mediterranean Region, reinforcing institutional alignment with SDG 3 (Good Health and Well-Being) and SDG 17 (Partnerships for the Goals).

Through this collaboration, UOB contributes to regional and global health policy development, capacity-building, and evidence-based workforce planning.

Key Policy Engagements:

- Regional Consultative Meeting on the *Interim Recommendations of the Expert Advisory Group (EAG)* regarding the WHO Global Code of Practice on the International Recruitment of Health Personnel.
- *Contribution:* Defined regional challenges and co-developed strategies promoting ethical recruitment and sustainable workforce mobility.
- Expert Consultative Meeting on *Postgraduate Education for Health Professions*.

- *Contribution:* Supported policy design for advanced health-profession education aligned with WHO regional standards.
- Regional Roundtable for the WHO Regional Director’s Flagship Initiative on Investing in a Resilient Health Workforce.
- *Contribution:* Identified national priorities and informed integrated policy approaches to workforce resilience.
- Submission of the Kingdom of Bahrain’s National Input to the WHO Strategic Directions for Nursing.
- *Contribution:* Led national review and evidence submission to shape the global nursing and midwifery strategy.

Impact and Alignment:

- Strengthened multi-level partnerships with WHO, regional health ministries, and intergovernmental agencies.
- Contributed directly to regional SDG policy frameworks focused on health workforce sustainability and gender-responsive health systems.
- Advanced evidence-informed policymaking and capacity development through continuous participation in WHO technical consultations.

Evidence: <https://www.uob.edu.bh/uob-enhances-its-partnership-with-who-by-contributing-to-regional-health-policies/>

9. Global Committee for WHO Collaborating Centers on Nursing and Midwifery

Since 2020, the University of Bahrain (UOB) has served as a member of the *Global Network of WHO Collaborating Centers for Nursing and Midwifery (GNWHOCCNM)* — a global advisory committee headquartered at the University of Technology Sydney (UTS), Australia.

Through this network, UOB contributes to global health policy dialogue, implementation of WHO-led initiatives, and technical consultation on nursing

and midwifery workforce development, in alignment with SDG 3 (Good Health and Well-Being) and SDG 17 (Partnerships for the Goals).

Nature of Participation:

- Implementation of joint global initiatives advancing nursing and midwifery education, leadership, and research capacity.
- Provision of expert consultations to support WHO strategic directions, health systems strengthening, and sustainable workforce development.

Impact and Alignment:

- Strengthened UOB's role as a national contributor to global SDG policy implementation through WHO frameworks.
- Enhanced cross-border collaboration in policy innovation, capacity building, and evidence-based health workforce planning.
- Supported the integration of sustainable development principles within global nursing and midwifery networks.

Evidence: Dr. Lina Mohammed Khanji is active member to date

UoB News Press: <https://www.uob.edu.bh/uob-joins-global-who-committee-for-nursing-and-midwifery/>

10. Bahrain Council for Health Studies and Specialties

The University of Bahrain (UOB) actively contributes to the Bahrain Council for Health Studies and Specialties, a national council established by Royal Decree No. 13 of 2022 under the authority of the Supreme Council of Health.

Nature of Participation:

- Development of national strategies and regulatory frameworks governing education and training in medicine, nursing, and allied health sciences across the Kingdom of Bahrain.

Impact and Alignment:

- Strengthened national governance and quality assurance systems for health education and professional training.
- Supported evidence-based policy development in alignment with WHO standards and national health workforce strategies.
- Advanced Bahrain's progress toward SDG 3 (Good Health and Well-Being) and SDG 17 (Partnerships for the Goals) through intersectoral collaboration between higher education and national health authorities.

Evidence: <https://www.uob.edu.bh/uob-partners-with-national-health-council-to-advance-medical-education/>

11. Curriculum Design and Policy Collaboration in Arabic Language Education

The University of Bahrain (UOB) has played a sustained and influential role in curriculum design, educational reform, and language policy development across multiple Arab countries, reinforcing regional collaboration and policy integration in alignment with SDG 4 (Quality Education) and SDG 17 (Partnerships for the Goals).

Key Engagement and Contribution:

Sami Abdullah Rahmouni, Lecturer of Arabic Language and Islamic Studies at BTC, Principal Investigator, Comparative Study on Arabic Language Curricula – Kingdom of Saudi Arabia (2023)

Role: Led a comprehensive analytical study on Arabic language curricula in Saudi Arabia; published as part of a collective volume titled “*Reading in Arabic Language Curricula: Realities and Prospects.*”

Impact and Alignment:

- Strengthened cross-national educational policy frameworks for Arabic language instruction and assessment.

Evidence: <https://www.uob.edu.bh/uob-expert-contributes-to-regional-arabic-language-education-policy/>

12. Educational Policy Committee – Bahrain Teachers College

The University of Bahrain (UOB) actively participates in the Educational Policy Committee, supporting the Board of Directors of Bahrain Teachers College (BTC). The committee provides a strategic platform for collaboration between BTC and the Ministry of Education, ensuring the alignment of educational policies, curriculum standards, and teacher preparation programs.

UOB’s involvement includes:

1. Identifying shared challenges and policy priorities between the Ministry and BTC, especially in curriculum development, practical training, technology integration, and student assessment.
2. Developing strategies and initiatives to align College policies with national educational objectives, including:
 - Establishing mechanisms for communication and information exchange between the College and the Ministry.
 - Contributing to classroom observation standards and feedback models.
 - Designing training workshops for teachers and school leadership.
 - Supporting green education initiatives by integrating sustainability principles into teacher preparation programs.
3. Producing applied policy models, such as standardized student assessment tools, lesson quality benchmarks, and frameworks for digital integration in education.

4. Monitoring implementation of policies and professional practices related to continuous professional development, digital education, and research collaboration to ensure institutional quality and alignment.

SDG Alignment:

- SDG 4 – Quality Education: Enhancing teacher education quality, improving learning outcomes, and promoting lifelong learning.
- SDG 9 – Industry, Innovation, and Infrastructure: Integrating modern digital technologies and innovative tools into training and learning environments.
- SDG 13 – Climate Action: Promoting environmental sustainability through green education initiatives embedded in teacher preparation programs.

Impact:

This participation demonstrates UOB’s role in evidence-based policy development, strengthening university–government partnerships, and contributing to sustainable, high-quality teacher education in Bahrain.

Evidence: Dr. Masooma Ali Al Mutawah (member) to date

13. Memoranda of Understanding (MoU) Committee – Bahrain Teachers College

The University of Bahrain (UOB) actively participates in the MoU Committee at the Bahrain Teachers College (BTC), which is tasked with developing and strengthening collaborative relationships with local, regional, and international partner institutions.

Nature of Participation:

UOB’s contributions include:

1. Identifying potential institutions and opportunities for new MoUs that support BTC’s mission and strategic objectives.

2. Reviewing and drafting MoUs in compliance with University of Bahrain policies and procedures.
3. Coordinating with relevant university departments to ensure legal and administrative compliance in MoU approval and implementation.
4. Monitoring the execution and effectiveness of existing MoUs in achieving shared objectives.
5. Preparing periodic reports detailing progress, challenges, and recommendations for continuous improvement.

SDG Alignment:

- SDG 4 – Quality Education: Enhancing teacher education quality and improving learning outcomes through strategic partnerships.
- SDG 17 – Partnerships for the Goals: Strengthening institutional collaboration with academic and professional organizations locally and internationally to support education, research, and professional development.
- Bahrain Vision 2030 Alignment: Supporting a knowledge-based economy through strategic partnerships that foster innovation, capacity building, and human capital development.

Impact:

This committee exemplifies UOB’s role in institutional collaboration and policy alignment, contributing to high-quality teacher education, research integration, and sustainable education partnerships at national, regional, and global levels.

Evidence: UoB news: <https://www.uob.edu.bh/34899/>

6. Policy Collaboration and Institutional Alignment for Teacher Education

Bahrain Teachers College (BTC) maintains a structured and strategic partnership with the Ministry of Education through its Policy Advisory Committee, directly supporting the implementation of national education policies and Sustainable Development Goals, particularly SDG 4 (Quality Education).

Key Committee Contributions and Initiatives:

- **Development of Unified Practical Training Frameworks**
 - Role: Designed and implemented standardized models for student teacher evaluation and classroom observation, ensuring consistent quality assurance in practical training.
- **Co-design of Professional Development Programs**
 - Role: Collaboratively developed and delivered targeted training workshops for in-service teachers and school leaders, enhancing institutional capacity.
- **Integration of Digital Education Tools**
 - Role: Established mechanisms and standards for embedding technology and digital tools into teaching practices and curriculum delivery.
- **Advancement of Green Education Initiatives**
 - Role: Supported the Ministry's sustainability goals by integrating principles of environmental education and sustainable development into teacher preparation programs.

Impact and Alignment:

- **Strengthened Institutional Policy Coherence:** Directly aligned BTC's teacher preparation programs with the strategic objectives and policy frameworks of the Ministry of Education.
- **Enhanced Evidence-Based Practices:** Established standardized mechanisms for feedback and evaluation, creating a continuous loop for improving teaching quality and student outcomes.
- **Advanced National SDG Targets:** Furthered national progress on SDG 4 through improved teacher quality, supported SDG 9 via technology integration, and promoted SDG 13 through green education initiatives.

Evidence: Dr. Abdulghani Ali Al-Hattami (member) - to date

7. Strategic Partnership Development through Memoranda of Understanding (MoUs)

Bahrain Teachers College (BTC) proactively builds and manages a network of strategic collaborations with local, regional, and international institutions through its systematic MoU framework. This structured approach to partnership directly facilitates the exchange of knowledge, innovation, and best practices, aligning with SDG 4 (Quality Education) and SDG 17 (Partnerships for the Goals).

Key Functions and Contributions:

- **Partnership Identification and Scoping**
 - Role: Systematically identifies and evaluates potential partner institutions for new MoUs that support BTC's strategic mission and objectives.
- **Agreement Formulation and Review**
 - Role: Drafts and reviews proposed MoUs to ensure full alignment with the University of Bahrain's official policies and governance procedures.
- **Legal and Administrative Coordination**
 - Role: Coordinates with relevant university departments to ensure all legal and administrative procedures for MoU ratification are completed accurately and efficiently.
- **Implementation Monitoring and Evaluation**
 - Role: Monitors the implementation of existing MoUs and evaluates their effectiveness in achieving stated mutual goals.
- **Performance Reporting and Development**

- Role: Prepares periodic progress reports on all active agreements, highlighting achievements, challenges, and providing actionable recommendations for enhancement.

Impact and Alignment:

- **Strengthened Institutional Partnerships:** Established a robust and growing network of academic and professional collaborators, enhancing the college's regional and international reach.
- **Enhanced Policy and Goal Implementation:** Directly enabled cross-institutional collaboration on curriculum development, faculty exchange, joint research, and professional training, advancing quality education (SDG 4).
- **Advanced National and Global Goals:** Contributed to the knowledge-based economy objectives of Bahrain's Economic Vision 2030 by fostering strategic partnerships that drive innovation and human capital development, operationalizing the principles of SDG 17.

Evidence: UoB news Press: <https://www.uob.edu.bh/34899/>

8. Education Policy Alignment and Digital Integration Initiative

The Bahrain Teachers College (BTC), through its Education Policy Advisory Committee, maintains a strategic partnership with the Ministry of Education to co-develop and align national teacher education policies. This collaboration directly integrates digital innovation and sustainability into the educational framework, supporting the implementation of SDG 4 (Quality Education), SDG 9 (Industry, Innovation, and Infrastructure), and SDG 13 (Climate Action).

Key Collaborative Initiatives and Outcomes:

- **Co-development of National Teacher Standards**
 - Role: Jointly established unified frameworks for practical training evaluation, classroom observation standards, and feedback models to ensure national quality assurance.

- **Strategic Professional Development Programs**
 - Role: Collaboratively designed and delivered targeted training workshops for teachers and school leaders, enhancing institutional capacity nationwide.
- **Digital Learning Transformation Initiative**
 - Role: Spearheaded the development of Digital Learning Certificates, integrating internationally-aligned digital training pathways into teacher preparation programs.
- **Digital Profile Ecosystem Development**
 - Role: Exchanged best practices with the Ministry to develop teacher Digital Profiles, enhancing digital competencies and documenting professional development in internationally recognized e-learning programs.
- **Green Education Policy Integration**
 - Role: Advised on the integration of environmental sustainability principles into national teacher education curricula and college operations.

Impact and Strategic Alignment:

- **Enhanced Policy Coherence:** Successfully aligned BTC's strategic objectives with the Ministry of Education's national policies, creating a unified approach to teacher development.
- **Accelerated Digital Transformation:** Established scalable, standards-based digital credentialing and professional profiling systems, directly contributing to the modernization of educational infrastructure (SDG 9).
- **Strengthened Quality Education:** Improved the quality and relevance of teacher preparation through evidence-based policy development and practical training reforms, directly advancing SDG 4 targets.

- **Mainstreamed Sustainability:** Systematically embedded principles of environmental sustainability and climate action into the national teacher education curriculum, supporting SDG 13 objectives.

Evidence: Ms. Fatima Abdulaziz Alshaer (member) - to date

9. Language and Literacy Education Initiatives – University of Bahrain

Dr. Samia Al-Basuny has played a leading role in the design and implementation of national literacy and teacher training initiatives aimed at improving Arabic and English language instruction.

Key Contributions:

- Postgraduate Associated Diploma in Language and Literacy (Approved 2023) A specialized Associate's diploma program for Arabic and English language teachers, consisting of six courses delivered over two semesters.
- *Role:* Team Leader – Oversaw curriculum development, program design, and quality assurance to strengthen pedagogical skills in literacy instruction.

1. Development of Reading Clinics Concept in Bahraini Schools (Implemented 2023–2024)

- Pilot program involving four schools, integrating reading clinics to address students' reading difficulties through targeted interventions.
- *Role:* Team Member – Contributed to the design, teacher training, and evaluation of the pilot program.

Impact and Alignment:

- Enhanced teacher professional development and literacy outcomes in primary schools.
- Strengthened university–school collaboration for evidence-based educational interventions.
- Directly supports SDG 4 – Quality Education, promoting equitable access to high-quality literacy instruction and lifelong learning.

Evidence:

- <https://www.uob.edu.bh/new-postgraduate-diploma-to-empower-language-teachers-at-uob/>
- <https://www.uob.edu.bh/uob-pilots-reading-clinics-in-local-schools-to-tackle-student-literacy-challenges/>

10. University of Bahrain Representation on National and Regional Government and NGO Committees Supporting SDG Policy Development

- **Professor Adnan Bakhit**

Professor Adnan Bakhit represents the University of Bahrain as a member of the National Clinical Trials Committee, contributing directly to national health policy oversight. His role includes reviewing clinical study protocols to ensure scientific integrity and alignment with national ethical standards. Through this engagement, he supports the advancement of safe, evidence-based health research and enhances national regulatory frameworks. His work reinforces the university's partnership with key governmental health bodies and contributes to SDG 3 (Good Health and Well-being) and SDG 4 (Quality Education) by promoting high-quality clinical research and training environments.

- **Ms. Sherry Nasrallah**

Ms. Sherry Nasrallah serves as a member of the National Continuous Professional Development Committee, where she provides expert review of national policies and mechanisms for professional certification and upskilling. Her participation strengthens national frameworks for lifelong learning and workforce competency, demonstrating UOB's role in shaping national education and training standards. Her contributions advance SDG 3 (Good Health and Well-being) and SDG 4 (Quality Education) by supporting sustainable systems for professional capacity-building.

- **Mr. Ashraf Ahmed Abdulmagaith**

Mr. Ashraf Abdulmagaith contributes to national policy development through his participation in strategic advisory roles focused on identifying sectoral challenges, developing national strategies, and producing analytical models

and policy reports. His work supports governmental processes for policy implementation and evaluation, enhancing the evidence base for public decision-making. This engagement demonstrates UOB's institutional role in strengthening national policy systems aligned with SDG 4 (Quality Education) and SDG 9 (Industry, Innovation, and Infrastructure).

- **Dr. Amani Alhalwachi**

Dr. Amani Alhalwachi participates in national committees and advisory platforms focused on identifying systemic challenges, developing policy recommendations, and monitoring implementation outcomes. Her contributions support government bodies in formulating strategic plans and strengthening governance processes. Through this policy engagement, she advances SDG 8 (Decent Work and Economic Growth) by contributing to systems that promote inclusive, skills-based, and productive labor environments.

- **Ms. Mariam Anwar Ahmed**

Mariam Anwar Ahmed actively collaborates with government stakeholders through her work on developing policy models, strategies, and regulatory recommendations addressing social and economic challenges. Her contributions enhance national policy coherence and support frameworks promoting equity and social inclusion. Through this engagement, she advances SDG 10 (Reduced Inequalities) and demonstrates UOB's commitment to evidence-based policy support.

- **Dr. Sami Mohammed Al-Mahjoub**

Dr. Sami Al-Mahjoub serves on the National Childhood Committee within the Ministry of Social Development, where he contributes to developing national childhood strategies and frameworks. His involvement supports government-led efforts to advance child welfare, protection, and holistic development. Through this work, he strengthens public-sector policy processes and contributes to the advancement of SDGs related to social development and human well-being.

- **Dr. Ahmed Saad Jalal**

Dr. Ahmed Saad Jalal represents UOB on the National Disability Assessment Committee under the Ministry of Social Development. His role includes monitoring the implementation of disability assessment policies and ensuring

alignment with national standards. His contributions support the enhancement of national social protection systems and reinforce the university's commitment to evidence-led policy development aligned with inclusive SDG outcomes.

- **Dr. Mooza Isa Salman Al-Doy**

Dr. Mooza Al-Doy serves as the Vice Chairman of the Board of Trustees of the Batelco Family Stability Centre Foundation, contributing to national policy discussions on family welfare, social cohesion, and community resilience. Through her governance leadership, she strengthens cross-sector partnerships and supports national strategies promoting health, education, and gender equality. Her work contributes directly to SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 5 (Gender Equality), and SDG 17 (Partnerships for the Goals).

- **Dr. Ahlam Rashed Abdulrahman Al-Qasemi**

Dr. Ahlam Al-Qasemi engages extensively in national and regional policy-oriented committees, representing UOB in multiple government and civil society platforms. As a member of the International Organization for the Empowerment of Women, she contributes to national and regional efforts to advance gender equality and social inclusion, aligned with SDG 5 and SDG 10.

She also serves on the Media Advisory Committee for Combating Drugs (Ministry of Interior), contributing expertise to national messaging strategies supporting SDG 3 and SDG 16 through drug prevention and community safety initiatives.

Additionally, she participates in national committees addressing sustainability, public order, and community development, including the National Plan (بحريننا), the Public Security Community Affairs Committee, and the Regional Network for Social Responsibility. Her roles involve policy review, event analysis, and contributions to national development strategies, supporting SDGs 4, 5, 8, 11, 12, 16, and 17.

Her regional contributions include presenting lectures and capacity-building workshops in cooperation with regional organizations such as the National Society for Combating Community Violence (Kuwait), the International Organization for the Empowerment of Women, and the Supreme Council for Family Affairs, advancing regional partnerships aligned with SDG 5 and SDG 16.

She further supports national development through training courses delivered under the Inspiration Economy Association, and lectures at the Young Leaders and Sustainable Development Conference, strengthening national capacities aligned with SDG 8, SDG 9, and SDG 17.

Her participation in cultural and academic events, including engagements with the Family of Writers and Authors, promotes social dialogue on global citizenship, advancing SDG 11 and SDG 17. Through her broad multi-sectoral involvement, Dr. Al-Qasemi exemplifies UOB's commitment to national and regional policy leadership and multi-stakeholder partnership building for the SDGs.

- **Dr. Samya Albasyoni**

Dr. Samya Albasyoni contributes to national education policy development through her participation in two key government-led initiatives. As the Team Leader for the Higher Diploma in Language and Literacy, she collaborates with national education bodies to design and oversee a specialized diploma program for Arabic and English language teachers, comprising six courses delivered across two semesters. This work strengthens national teacher preparation pathways and enhances literacy education practices. In addition, she serves as a Team Member in the national initiative to develop Reading Clinics in Bahrain's schools, contributing to the training of four pilot schools and supporting policy innovation to address students' reading difficulties. Through these engagements, she advances national educational reform efforts and supports SDG outcomes related to quality education and inclusive learning systems.