



UNIVERSITY
OF BAHRAIN

ANNUAL REPORT

2025

ANNUAL REPORT

2025

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MESSAGE FROM THE PRESIDENT



I am pleased to reflect on a remarkable year of achievement at the University of Bahrain. This 2025 annual report captures a story of collective ambition realized, demonstrating what our community can accomplish when united by a common purpose. The achievements outlined here are a testament to the dedication of our faculty, staff, and students, whose collective efforts advance the University's mission and enhance Bahrain's standing in the global academic community.

This year, our students have distinguished themselves in an impressive range of local, regional, and international arenas. From securing top honors in prestigious competitions like the Huawei Global ICT Competition and the Gulf Robotics Challenge to excelling in academic, entrepreneurial, and cultural spheres, they have consistently demonstrated talent, innovation, and leadership. These achievements offer powerful proof of the quality and relevance of our academic programs.

Our commitment to establishing meaningful partnerships was central to our strategy in 2025. We signed 11 new collaborations and agreements, striking a balance between international collaborations with institutions such as the Technical University of Crete and King Saud University, and strategic local alliances with partners like the Royal Medical Services and STC. These partnerships are vital for knowledge exchange, research collaboration, and creating tangible opportunities for our academic community.

Building on our core academic mission, 2025 was also a year of vibrant scholarly discourse and knowledge sharing through high-level conferences, forums and symposiums. These gatherings, hosted and supported by the University, brought together leading thinkers, researchers, and practitioners from Bahrain and across the world to address critical themes spanning technology, sustainable development, healthcare, and Islamic finance. By providing these platforms for interdisciplinary dialogue and the exchange of pioneering ideas, we actively enriched the intellectual ecosystem of the Kingdom and reinforced the University's pivotal role as a convenor of thought leadership and a catalyst for innovative solutions to regional and global challenges.

The University also achieved significant institutional milestones that reflect our commitment to sustainable and innovative growth. This progress is anchored by strong foundations: in May 2025, we received formal recognition for our institutional strength, being rated "compliant with national standards" by the Education and Training Quality Authority (BQA). Complementing this foundational strength, our dedication to environmental stewardship was recognized by our rise of 11 positions to rank 280th globally, and first nationally, in the UI GreenMetric World University Rankings. The pinnacle of this commitment is the landmark 46.2 MW solar project launched in December 2025 in partnership with the Electricity and Water Authority (EWA). Operational in 2026, it will

generate 70 GWh of clean energy annually, directly power the campus, and cut 35,000 tons of carbon emissions each year. This transformative project is a major step in our decarbonization strategy and a direct contribution to the Kingdom's sustainability goals. Furthermore, awards such as "Best Digital Innovation Workplace" and our continued accreditation from Advance HE validate our parallel efforts to foster a progressive academic environment and invest in our faculty's development.

In a world undergoing rapid transformation, we remain focused on preparing graduates to contribute to Bahrain's knowledge-based economy and its Economic Vision 2030. Our ongoing initiatives in digital transformation, applied research, and curriculum development are designed to ensure our education remains responsive, resilient, and of the highest quality.

As we look to the future, we do so with confidence and a renewed sense of purpose. The milestones of 2025 provide strong momentum to build upon. My deepest gratitude goes to every member of our university family for your indispensable role in this journey. We remain steadfast in our pursuit of academic leadership, innovation, and service to society, in alignment with the Kingdom's vision for sustainable development and prosperity.

Dr. Fuad Al-Ancari

President

LEADERSHIP



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Minister of Education
Chairman of the Board of Trustees



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Dr. Hussain Muhsen Al-Arayedh
Dean, College of Applied Studies

HIGHLIGHTS OF 2025



SUSTAINABILITY EXCELLENCE

The University advanced 11 places in UI GreenMetric World University Rankings, solidifying its national leadership in sustainability and its significant achievements in education, research, waste management, and infrastructure development.



BEST DIGITAL INNOVATION WORKPLACE

The University was recognized at the eGovernment Excellence Award 2025 and named Best Digital Innovation Workplace for its leadership in creating an advanced, modern digital ecosystem.



COMPLIANT WITH NATIONAL QUALITY STANDARDS

University of Bahrain was rated compliant with the institutional review framework standards by the Education and Training Quality Authority (BQA) in May 2025, confirming its alignment with national quality standards and commitment to continuous improvement.



TRANSFORMATIVE 46.2 MW SOLAR PROJECT LAUNCHED

In partnership with Electricity and Water Authority (EWA), the University of Bahrain launched a landmark solar project in December 2025. Upon its 2026 operational start, the initiative will generate 70 GWh of clean energy annually, directly powering the campus and cutting carbon emissions by 35,000 tons per year.



FIRST PLACE AT BAHRAIN INTERNATIONAL GARDEN SHOW

The University's booth won first place in the Education Category at the Bahrain International Garden Show 2025, for its innovative exploration of plant permanence—the science of how plants survive and thrive in harsh conditions like limited water, poor soil, extreme heat, wind, and pests.



TEAM BAHRAIN SECURED FIRST PLACE IN THE HUAWEI ICT COMPETITION 2025

Students from the University of Bahrain's College of Information Technology contributed to Team Bahrain's first-place victory in the Huawei Global ICT Competition 2025, outperforming 40 international teams in the Networking Track.



TOP 1% IN CYBER APOCALYPSE COMPETITION

UOB's Cybersecurity students placed 116th of 8,130 teams in the global Cyber Apocalypse competition organized by Hack The Box, a top 1% finish that showcases the University's advanced capabilities in cybersecurity education.



UOB SECURES SECOND PLACE IN GULF ROBOTICS CHALLENGE

UOB's engineering team earned second place in the 9th Gulf Robotics Challenge, competing against 28 regional teams to showcase exceptional technical expertise and teamwork in robotics innovation.



01

**WHO
WE ARE**

ABOUT UOB

The University of Bahrain (UoB), established in 1986, is the Kingdom of Bahrain's first national university, playing a vital role in human capital development, innovation, and economic growth. It educates over 30,000 students and has graduated more than 90,000 individuals. With accredited programs and collaborations with regional and international institutions, UoB aims to become a world-class university recognized for excellence in teaching, research, and entrepreneurship.

UoB operates across two campuses, housing nine colleges: Arts, Business Administration, Engineering, Information Technology, Science, Law, Teachers College, Applied Studies, and Health & Sport Sciences. It also hosts six international centers, an Artificial Intelligence Lab,

and an IoT and Cloud Innovation Center. Additionally, UoB features a teaching and leadership unit to enhance education quality. As one of only four global university partners of the Higher Education Academy (HEA), UoB is internationally recognized for its high teaching and learning standards.

UoB prioritizes research and innovation through industry collaborations, enhancing its regional and global reputation. With a strong international presence, the university integrates technology to create a SMART campus, aligning with the digital age. It remains central to Bahrain's economic strategy by offering programs that support national growth and sustainability.



VISION:

A Bahraini higher education institution, leading in education, building a knowledge society, fostering entrepreneurship, and enhancing sustainability, that aims to be one of the best academic institutions in the region, contributing to the Kingdom of Bahrain's Economic Vision 2030.



MISSION:

Providing distinguished services in education, scientific research, innovation and entrepreneurship by employing modern methods of advanced technologies to serve the Bahraini community and develop effective partnerships locally, regionally and internationally.



OUR VALUES:

The shared motivations and beliefs, which bind our university together are:
Competitiveness, Fairness, Sustainability





FACTS AND FIGURES



- 3** Campuses
(Sakhir, Isa Town and Salmaniya)
- 9** Colleges
- 66** Buildings
- 300** Classrooms



- University Area
4 km²
- University Buildings and Facilities Area
214,000 m²



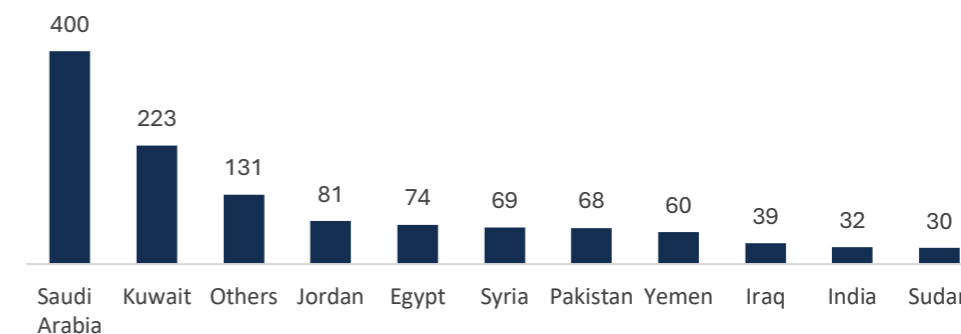
- 28,000+** Students
- 1,300+** Postgraduate Programs Students
- 26,000+** Undergraduate Programs Students
- 1,200+** International Students
- 35** Nationalities of International Students



1:30
Student per Faculty Member



35% Male
65% Female



- 101** Total Academic Programs
- 13** Doctorate
- 33** Master's
- 7** Postgraduate Diploma
- 43** Bachelor's
- 5** Associate Degree /Diploma
- 21** Associate Diploma (exit) Programs



- 729** Academic staff- Full Time
- 499** Academic staff- Part-Time
- 42** Professor
- 309** Associate Professor
- 513** Administrative staff
- 26** Academic Promotion Applications
- 69%** Faculty Members Holding a PhD
- 36%** International Faculty Members
- 14%** Teaching Assistants (Categories A & B)
- 47%** Female Faculty Members
- 46%** Female Staff



- 98,000+** Graduates (Total)
- 5,783** Number of Graduates (2025)

- 48** University Awards
- 92%** Student Satisfaction – Student Service Center
- 542** Events & Activities

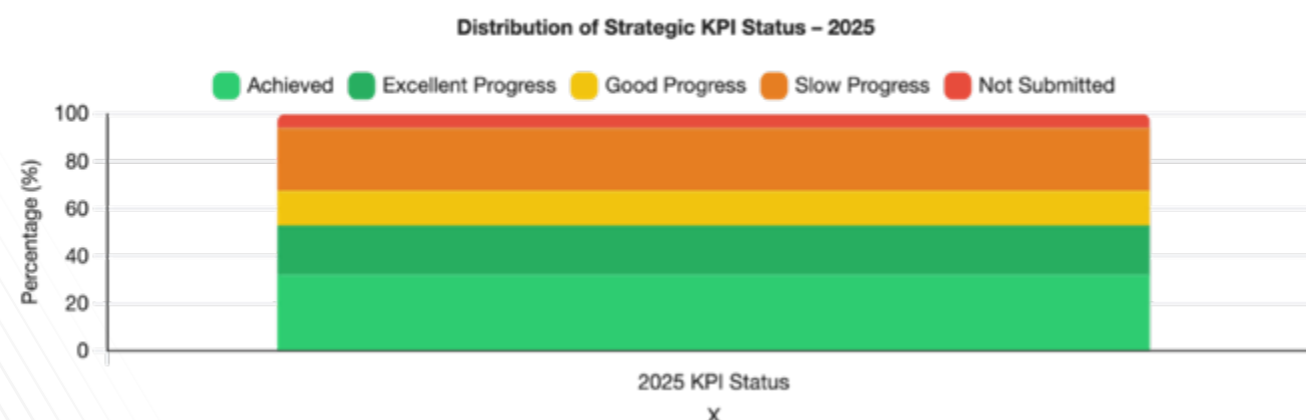
STRATEGIC PLAN PERFORMANCE – 2025

During 2025, the University of Bahrain continued to demonstrate steady progress in implementing its Strategic Plan (2023–2026), supported by a structured performance monitoring framework. Analysis of institutional Key Performance Indicators (KPIs) indicates a clear shift toward stronger performance outcomes, with a growing proportion of indicators either fully achieved or demonstrating excellent progress.

Overall results reflect improved institutional alignment, effective monitoring mechanisms, and sustained follow-up across the University. At the same time, a smaller share of indicators remain at slower stages of progress, highlighting areas for targeted support and continuous improvement as the University advances toward the final phase of its strategic plan.

KPI PERFORMANCE DISTRIBUTION (2025)

This consolidated view presents an aggregate institutional assessment of KPI performance using a traffic light classification approach.



KPI Status	Percentage
Achieved	32.35%
Excellent Progress	20.59%
Good Progress	14.71%
Slow Progress	26.47%
Not Submitted	5.88%
Total	100%

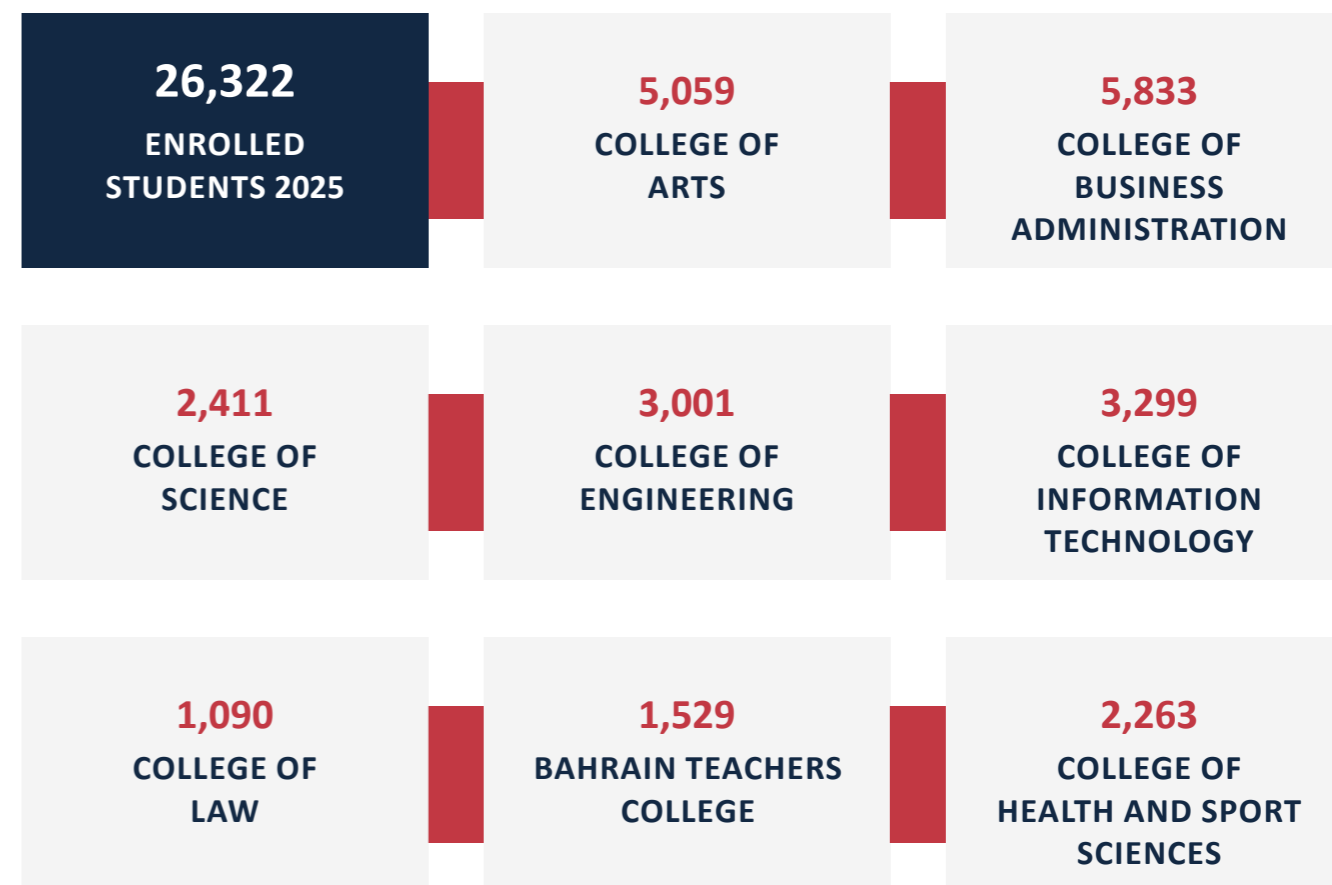
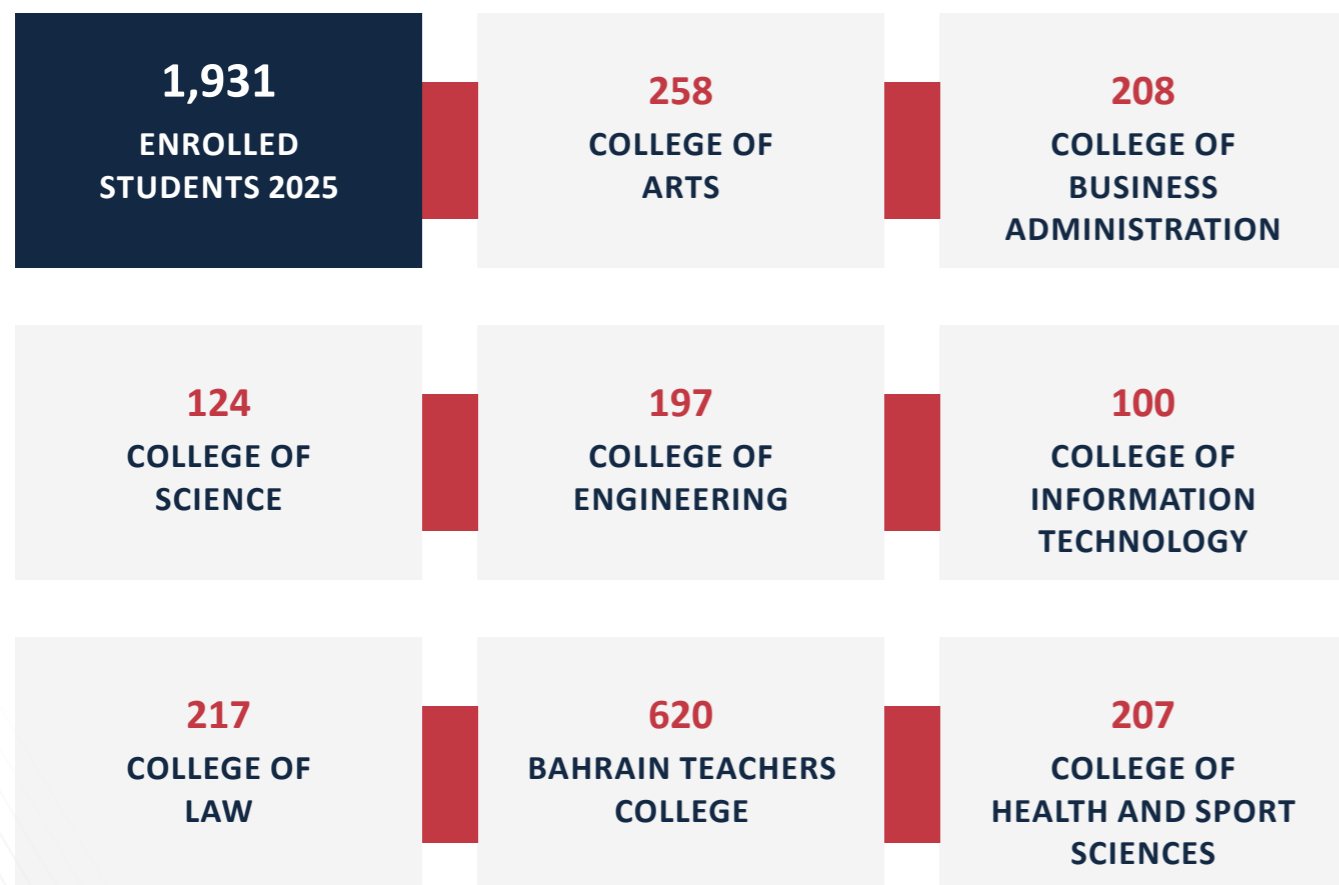
PERFORMANCE SUMMARY

Over half of the KPIs were either achieved (32.35%) or showed excellent progress (20.59%), reflecting strong institutional alignment and effective execution. A further 14.71% demonstrated good progress, while 26.47% progressed at a slower pace, indicating areas for focused improvement. A small proportion (5.88%) were not submitted at this stage, as they are scheduled to be calculated and reported at the end of the strategy cycle, in line with the defined measurement timelines.



**POSTGRADUATE
STUDENTS**

**UNDERGRADUATE
STUDENTS**





ACADEMIC PROGRAMS AT THE UNIVERSITY OF BAHRAIN FOR THE YEAR 2025

COLLEGE OF ARTS

DOCTORATE:

1. Doctor of philosophy in Psychological Counseling

MASTER:

1. Master of Arts in Applied Linguistics
2. Master of Art in Arabic Language and Literature
3. Master of Art in Media and Communication
4. Master of Art in Family Psychological Counseling

BACHELOR:

1. Bachelor of Arts in Arabic Language and Literature
2. Bachelor of Arts in English Language and Literature
3. Bachelor of Arts in History
4. Bachelor of Arts in Islamic Studies
5. Bachelor of Art in Arts and Design
6. Bachelor of Arts in Media and Communication

COLLEGE OF BUSINESS ADMINISTRATION

DOCTORATE:

1. Doctor of Philosophy in Business Analytics

MASTER:

1. Master of Business Administration
2. Master of Science in Accounting
3. Master of Science in Finance and Investment
4. Master of Science in Human Resource Management
5. Master of Science in Islamic Banking and Finance
6. Master of Science in Real Estate Investment and Finance
7. Master in Financial Technology (FinTech)

BACHELOR:

1. Bachelor of Science in Accounting
2. Bachelor of Science in Business Management
3. Bachelor of Science in Banking and Finance
4. Bachelor of Science in Islamic Banking and Finance
5. Bachelor of Science in Marketing
6. Bachelor of Science in Entrepreneurship
7. Bachelor of Science in Business Analytics
8. Bachelor of Science in International Business and Economics

COLLEGE OF ENGINEERING

DOCTORATE:

1. Doctor of Philosophy in Chemical Engineering
2. Doctor of Philosophy in Civil Engineering
3. Doctor of Philosophy in Electrical Engineering
4. Doctor of Philosophy in Engineering Management
5. Doctor of Philosophy in Mechanical Engineering
6. Doctor of Philosophy in Architecture
7. Doctor of Philosophy in Electronic Engineering

MASTER :

1. Master of Science in Chemical Engineering
2. Master of Science in Engineering Management
3. Master of Science in Civil Engineering
4. Master of Science in Mechanical Engineering
5. Master of Science in Artificial Intelligence systems
6. Master of Science in Telecommunications and networks Engineering
7. Master of Science in Renewable Energy Engineering
8. Master of Science in Power Systems Engineering
9. Master of Architecture
10. Master of Science in Sustainable Energy Transition Systems

BACHELOR:

1. Bachelor of Science in Chemical Engineering
2. Bachelor of Science in Civil Engineering
3. Bachelor of Science in Electrical Engineering
4. Bachelor of Science in Electronics and Communications Engineering
5. Bachelor in Interior Architecture
6. Bachelor of Science in Mechanical Engineering
7. Bachelor of Science in Instrumentation and Control Engineering
8. Bachelor in Architecture



COLLEGE OF SCIENCE

DOCTORATE:

1. Doctor of Philosophy in Environment & Sustainable Development

MASTER:

1. Master of Environment & Sustainable Development
2. Master of Science in Biological Sciences
3. Master of Science in Big Data Science and Analytics
4. Master of Science in Environmental Chemistry
5. Master of Science in Physics

BACHELOR:

1. Bachelor of Science in Biology
2. Bachelor of Science in Chemistry
3. Bachelor of Science in Mathematics
4. Bachelor of Science in Physics
5. Bachelor of Science in Actuarial Science
6. Bachelor of Science in Statistics and Data Science

COLLEGE OF LAW

DOCTORATE:

1. Doctor of Philosophy in Private Law
2. Doctor of Philosophy in Public Law

MASTER:

1. Master of Private Law
2. Master of Public Law

BACHELOR:

1. Bachelor of Law

COLLEGE OF INFORMATION TECHNOLOGY

DOCTORATE:

1. Doctor of Philosophy in Computing and Information Sciences

MASTER:

1. Master of Science in Cybersecurity
2. Master of Science in machine learning and computational Intelligence
3. Master of Science in Applied Artificial Intelligence

BACHELOR:

1. Bachelor of Science in Computer Engineering
2. Bachelor of Science in Computer Science
3. Bachelor of Science in Information Systems
4. Bachelor of Science in Network Engineering
5. Bachelor of Science in Software Engineering
6. Bachelor of Science in cybersecurity

COLLEGE OF APPLIED STUDIES

ASSOCIATE DEGREE:

1. Associate Degree in Office Management
2. Associate Degree in Business Administration
3. Associate Degree in Accounting
4. Associate Degree in Cybersecurity
5. Associate Degree of Industrial Engineering Technology

COLLEGE OF HEALTH AND SPORT SCIENCES

MASTER:

1. Master of Science in Adult Health Advanced Practice Nursing

POSTGRADUATE DIPLOMA:

1. Postgraduate Diploma in Midwifery
2. Postgraduate Diploma in Emergency Nursing
3. Postgraduate Diploma in Critical Care Nursing

BACHELOR:

1. Bachelor of Science in Medical Laboratory Sciences
2. Bachelor of Science in Nursing
3. Bachelor of Science in Pharmacy
4. Bachelor of Science in Radiologic Technology (Diagnostic)
5. Bachelor of Science in Public Health (Completion)
6. Bachelor in Sport Sciences

BAHRAIN TEACHERS COLLEGE

POSTGRADUATE DIPLOMA:

1. Post Graduate Diploma in Education
2. Postgraduate Diploma in School leadership(SLP)
3. Postgraduate Diploma in Teacher leadership (TLP)
4. Postgraduate Diploma in Special Education (SEP)


BACHELOR:

1. Bachelor of Primary Education (P.BEd.)
2. Bachelor of Education (B.Ed.)


QUALITY ASSURANCE & INSTITUTIONAL PERFORMANCE HIGHLIGHTS

NATIONAL QUALIFICATION FRAMEWORK

During 2025, 31 academic programs successfully placed at level 7, level 8, level 9 and level 10 of the National Qualification Framework (NQF) after fulfilling the qualification placement requirements, through placement and revalidation processes.

 **31** programs placed during 2025. (Levels 7-10)

The NQF is considered one way to bridge the gap between the labor market and learning outcomes. Programs gaining placement are ensured to have appropriate levels of educational attainment and/or skills and relevance to market needs and occupational levels.

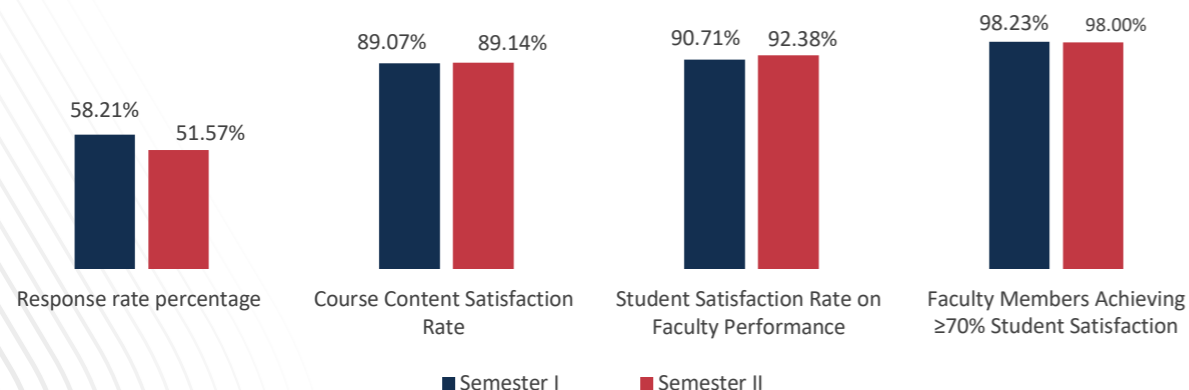
 **68** Total UoB Programs Currently Placed on the NQF

QUALITY ASSURANCE STUDENT SURVEYS

Course Evaluation Survey

The course evaluation results for the 2024/2025 academic year highlight strong student engagement and satisfaction. Response rates were 58.21% in the first semester and 51.57% in the second, showing steady participation. Satisfaction with course content remained

high and consistent, at 89.07% and 89.14%, respectively. Faculty performance received even higher ratings, with satisfaction levels of 90.71% in the first semester and 92.38% in the second, underscoring effective teaching and positive student-faculty interactions.

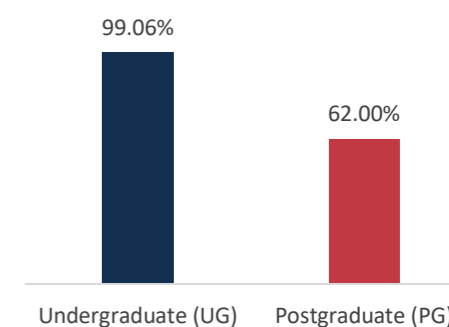


Course Evaluation Results –Academic Year 2024/2025

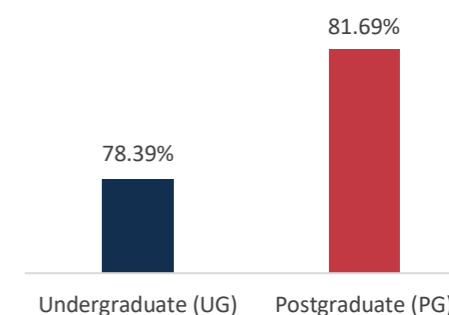
Senior Exit Survey 2025

Throughout the 2024/2025 academic year, the Senior Exit Survey gathered comprehensive feedback from graduating students at both undergraduate and postgraduate levels, offering valuable insight into their overall experience at the University of Bahrain. The survey saw strong participation from undergraduate students, with 5,281 respondents representing a high response rate of 99.06%, ensuring robust and reliable data on student perceptions. Meanwhile, at the postgraduate level, 266 students completed the survey, achieving a participation rate of 62.00% and providing meaningful representation of the postgraduate cohort.

The results reveal strong satisfaction among both groups. Undergraduate students reported an overall satisfaction rate of 78.39%, indicating positive perceptions of the quality of education, support services, and campus environment at the University. Postgraduate students expressed slightly higher satisfaction, with an overall score of 81.69%, demonstrating a close alignment between program expectations and academic delivery at the graduate level.



Senior Exit Survey 2025 – Participation



Senior Exit Survey 2025 – Satisfaction

DISTANCE AND BLENDED LEARNING

This segment provides an overview of distance and blended learning at the University of Bahrain, presenting key indicators across multiple academic terms. It highlights the number of course sections offered, student enrollment levels, and the proportion of participation relative to the total student population. The data reflects

the University's ongoing efforts to support flexible and technology-enabled learning environments, while also illustrating trends in student engagement and course delivery over time.

First Semester (2024-2025 Semester I)	Distance learning (Taught completely online)	Number of Attendees (Either online lectures or exams)
Number of sections	8	346
Percentage of sections from total sections	0.18%	7.7%
Unique number of students enrolled in sections	4,908	4,465 (6,140)
Percentage of students from total students	19%	18%

Summer Semester (2024-2025 Summer)	Distance learning (Taught completely online)
Number of sections	5
Percentage of sections from total sections	1.5%
Unique number of students enrolled in sections	1,087
Percentage of students from total students	14%

First semester (2025-2026)	Distance learning (Taught completely online)
Number of sections	8
Percentage of sections from total sections	0.22%
Unique number of students enrolled in sections	6,778
Percentage of students from total students	22%





02

**CELEBRATING
EXCELLENCE**

KEY UNIVERSITY ACHIEVEMENTS

UNIVERSITY OF BAHRAIN ADVANCES IN THE UI GREEN METRIC 2025 SUSTAINABILITY RANKING

In 2025, University of Bahrain achieved a major milestone in sustainability performance by advancing 11 positions in the UI GreenMetric World University Rankings, one of the world's leading benchmarks for university sustainability. This achievement reflects the effectiveness of the University's institutional strategies and campus-wide sustainability initiatives.



KEY FACTS AND PERFORMANCE INDICATORS



+11 POSITIONS COMPARED TO THE PREVIOUS YEAR
Global advancement



280TH WORLDWIDE
Global position



1ST IN THE KINGDOM OF BAHRAIN
National ranking



1,745
Universities assessed



105
Countries represented:



NOTABLE PERFORMANCE AREAS



EDUCATION AND RESEARCH:

Achieved a score of **97.22%**, reflecting strong performance in sustainability-related curricula, funded research, scientific publications, academic events, and sustainability-focused research activities.



INFRASTRUCTURE:

Recorded **86.67%**, reflecting the expansion of green spaces, efficient use of open areas, and dedicated budget allocations for sustainability initiatives.



WASTE MANAGEMENT

Scored **95.83%**, demonstrating effective waste reduction practices, sustainable disposal systems, and active promotion of research in waste management.



WATER AND TRANSPORTATION:

Continued progress in water conservation measures and the implementation of sustainable transportation solutions across campus.



Compliant with National Quality Standards

The University of Bahrain was rated “compliant with the institutional review framework standards” by the Education and Training Quality Authority (BQA). The review confirmed UOB’s adherence to national standards across governance, academic management, quality assurance, research, community engagement, and student services, reinforcing the University’s commitment to excellence, continuous improvement, and alignment with the National Qualifications Framework.



“Best Digital Innovation Workplace” Award

The University won the Best Digital Innovation Workplace award in the government sector at the eGovernment Excellence Award 2025. This recognition highlights the University’s advanced digital innovation ecosystem and its leadership in creating a modern, efficient, and innovative digital work environment within the public sector.



Recognition by Advance HE

The University of Bahrain received a recognition award from Advance HE during the 2025 Gulf Fellowship Forum. The award acknowledges the University’s academic leadership and its long-standing strategic membership since 2013, as well as its achievement in conferring over 351 fellowships to faculty and staff—placing the University within a global network of more than 202,000 fellows.



Advance HE Accreditation for PSF2023

The University of Bahrain has been granted official accreditation from Advance HE (UK Higher Education Academy) for the updated Professional Standards Framework 2023 (PSF 2023). This marks the third accreditation cycle for the University’s professional development programs and underscores the long-standing excellence of its Unit for Teaching Excellence and Leadership (UTEL), which continues to elevate faculty development and teaching quality. This recognition validates multiple programs, including the Post Graduate Certificate for Academic Practice Program (PCAP), The Continuous Professional Development Program (CPD) in Arabic & English, and the New to Teaching in Bahrain (NTB) Program. UTEL was first accredited in 2016 as the Middle East’s first center of its kind, achieving full program reaccreditation again in 2022.



First Place in the Educational Category at the Bahrain International Garden Show

The University of Bahrain secured first place in the Educational Category at the Bahrain International Garden Show 2025, held at the Bahrain International Exhibition & Convention Centre. The booth showcased an educational concept focused on plant permanence, addressing key environmental challenges such as irrigation needs, soil conditions, climate factors (heat and wind), and agricultural pests. The exhibit provided solutions for home gardeners to sustain plants throughout Bahrain’s harsh summer and winter seasons—supporting the Kingdom’s national goal of achieving carbon neutrality by 2060.



KEY STUDENTS ACHIEVEMENTS INTERNATIONAL

Team Bahrain Wins First Place in Huawei ICT 2025 Competition – Networking Track

Representing Bahrain, UOB students contributed to winning first place in the Huawei Global ICT Competition’s Networking Track, held in Shenzhen, China. Competing against 40 international teams, their achievement highlighted technical excellence and global competitiveness. Team Bahrain included Sara Jawad Al Dawood, a student in the Computer Engineering Department at the College of Information Technology, University of Bahrain, along with Mohammed Al Kufi and Sara Jawad from Bahrain Polytechnic.



Cybersecurity Students Rank Among Top 1% Globally in Cyber Apocalypse Competition

Cybersecurity students ranked 116th out of 8,130 teams worldwide in the Cyber Apocalypse competition organized by Hack The Box, placing them in the top 1% globally. The students included; Sulaiman AlhasawiSulaiman, Abbas Abdulaziz, Abdulla Eyad, Ali Alsayadi, Ali Alsaegh, Abdulrahman Khaled, Mohamed Salah, Fawaz Abdulkarem, Mohammed Ayoob, Husain Ali, Khaled Mohammed, Zahid Saleh, Ali Abdullah, Murtadha Dakheel, Muhannad Badr, Tawfeeq Senan, Abdullah Shahwan, Ali M Hameed Alazawi, and Ammar Yaser.



“Bahrain Champion” for China Bridge Finals

Demonstrating excellence in international cultural and language competitions, University of Bahrain student Dalal Eid Hamida Alammash earned the title of “Bahrain Champion” at the local university level in the 24th Chinese Bridge Chinese Language and Culture Competition, held on 15 June 2025 at the University’s e-Learning Center under the theme “One World, One Family”. The competition evaluated participants across three categories: Chinese speech, talent showcase, and knowledge of Chinese culture.

Several University of Bahrain students achieved top rankings in the competition. Abrar Hussain Hameed won first place and also received the Most Popular Award through an online vote. Zainab Yaser Isa Abdullah Isa and Sara Ebrahim secured second place, while Maryam Ebrahim earned third place at the university level. These accomplishments reflect the University’s active engagement in cultural exchange and language learning initiatives.



REGIONAL

Second Place in Gulf Robotics Challenge

A UOB student team achieved second place in the 9th IET GCC Robotics Challenge, competing against 28 teams from across the Gulf. Their success demonstrated technical expertise and teamwork in advancing robotics innovation. The project was developed by students: Mohammed Hussam Zainalddin, Fatima Salah Ahmed, and Yumna Rabee Yahya.



Architecture Students Win Prizes at Sustainable Real Estate Development Hackathon in Kuwait

Architecture and Interior Design students secured first and third place at the Gulf Housing Week Hackathon in Kuwait. The "IRTH" team, featuring student Fatima Al-Sayed Hassan Al-Alawi, claimed first place, while the team including Mustafa Ahmed Al-Kooheji earned third place, an outstanding achievement showcasing the talent and excellence of UOB students. Their projects emphasized sustainable real estate development, showcasing UOB's regional leadership in architectural innovation.



Student from the Bahrain Teachers College Earns Second Place Gulf-Wide in Essay Writing

Dalal Eid Al-Ammash achieved second place across the GCC in the essay writing track of the Smart Gulf Investor competition, which attracted over 88,000 participants. Her success highlighted UOB's strength in fostering critical thinking and communication skills among education students.



LOCAL

Royal Humanitarian Foundation and UOB Celebrate Winners of Urban Design Competition

In collaboration with the Royal Humanitarian Foundation, UOB students showcased innovative urban design solutions aligned with sustainable development goals. The competition highlighted creativity in reimagining city spaces, with winners honored in a ceremony attended by university leadership and HRF officials. First place was awarded to the student team consisting of Noor Nabeel, Moza Ahmed, José Misael Carpio, and Samana Syed Sadiq. Second place went to the team of students Sara Abdulameer, Maryam Sayed Jawad, Zainab Qahtan, and Yaqeen Aqeel, while third place was claimed by the team comprising Fatima Sayed Hassan Ahmed, Yasmine Shaker, and Jumana Hashem.



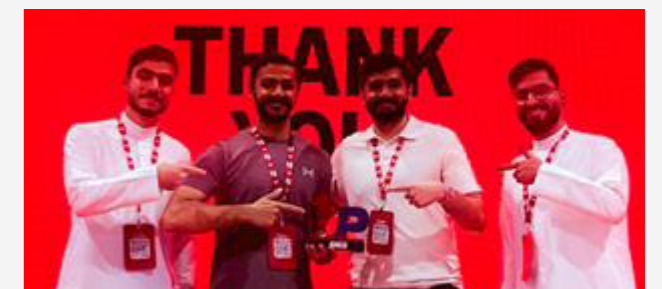
First Place in Accounting Excellence Award

UOB students Sara Osama, Mariam Omran, Mariam Jafar, and Zahra Jassim, secured first place in the prestigious "Accounting Excellence Award" organized by the Bahrain Accountants and Auditors Association. Their graduation projects were recognized for innovation and professional relevance, strengthening UOB's reputation in financial education.



Third Place at StartUp Bahrain Weekend

Students Ali Hassan and Sayed led UOB's team to third place among 47 competitors at StartUp Bahrain Weekend. Their project showcased entrepreneurial creativity and the ability to transform innovative ideas into actionable business solutions.



First Place in TRA Hackathon (.bh)

Computer Science students Taha Fadel Abduljabbar and Ali Alaa Al Sadadi won first place in the TRA Hackathon (.bh). Their project promoted digital innovation and highlighted UOB's leadership in advancing ICT solutions.



First Place in BBK "FinSec Knights" Hackathon Powered by INJAZ Bahrain

Two UOB student teams secured first place in the BBK "FinSec Knights" Hackathon, organized in collaboration with INJAZ Bahrain. The competition fostered innovation in financial security solutions, providing students with hands-on experience in fintech problem-solving and collaborative project development. The teams included students from the College of Information Technology: Adnan Munir Jabri, Maryam Abdulghani Hassan, Abdulrahman Khalid Idris, Mohammed Salah Shehata, Naama Abdulmajid Mohammed, Kawthar Nouredine Mansour, Ghufraan Al-Sheikh Mohammed, Salman Ahmed Haji, and Ali Mohammed Al-Qadi. Also participating was Salman Wael Salman, a student from the College of Science.



UOB Students Secure Second Place in Third Padel Tournament

UOB's sports team earned second place in the Third Padel Universities Championship, competing against 16 teams. The achievement demonstrated the university's commitment to promoting student wellness and excellence in athletics, with recognition from national sports leadership.



3rd Place in 'Cyber Guards Hackathon'

UOB students secured third place in the inaugural Cyber Guards Hackathon, held under the patronage of His Highness General Sheikh Nasser bin Hamad Al Khalifa. Competing among 111 ideas and over 500 participants, their achievement reflected innovation in cybersecurity and resilience in tackling real-world digital challenges. The students included; Ghufraan Sheikh, Ali Al-Azzawi, Abdullah Shahwan, Abdulaziz Al-Dosari, and Zahid Saleh.



UOB Honors Students Winning Competitions in Quran Recitation, Tajweed, Short Story, and Arabic Poetry

Students excelled in the third "Bayan" competition, achieving first place in Quran recitation, Tajweed, short story writing, and Arabic poetry. The event reinforced UOB's commitment to cultural enrichment and academic excellence through diverse student talents. In the Quran Recitation and Tajweed competition: Mohammed Mutee Saeed, Qais Khaled Hilmi, Abdulrahman Mohammed Muhaib, Maryam Mohammed Azzam, Asma Rashid Salim, and Zainab Nabeel Al-Baloushi. First places in the short story writing competition: Maryam Ali Mohammed, Zahra Sayed Ahmed Yusuf, and Mohammed Abdullah Al-Sheikh. First and second place winners in the Arabic poetry writing competition; Hussain Abdali Abu Suhail and Hussain Taher Al-Aradi.



KEY FACULTY ACHIEVEMENTS AWARDS & RECOGNITIONS

11th Eskan Bank Award & Exhibition – Advancing Engineering Excellence

The College of Engineering hosted the 11th Eskan Bank Exhibition & Award, recognizing outstanding student projects in engineering, architecture, and interior design. The event showcased innovative solutions addressing sustainable development and urban challenges, while

providing students with direct engagement with industry professionals. The exhibition strengthened university-industry collaboration, promoted creativity, and prepared students with practical skills to contribute to Bahrain's engineering and construction sectors.



Win First & Second Prizes at Bahrain Islamic Bank Forum

In May 2025, faculty members from the College of Business Administration announced the winners of the third Bahrain Islamic Bank Forum. Esam Mohamed Al-Bastaki won first prize, a postgraduate scholarship, for his research "Sharia Governance of Islamic Banks and Windows in the Kingdom of Bahrain," while Mohamed Yasser Al-Khedri secured second prize, a one-year internship at the Sharia Supervisory Board of Bahrain Islamic Bank. Their achievements highlight UOB's leading role in advancing research and innovation in Islamic finance.



Innovative Social Insurance Research Award

In May 2025, Sarah Hasan Khairi, from the Department of Islamic Banking at the University of Bahrain, was recognized at the Scientific Research Award for Civil Retirement and Social Insurance (2024–2025) in Oman. Her study, "An Innovative Sharia Model for the Social Insurance System in the GCC Countries (Bahrain as a Model)," was selected among nine winners from 61 submissions, highlighting UOB's commitment to research-driven solutions for regional social protection systems.



Distinguished Arab Researcher

In September 2025, Dr. Marwa Mohammed Al-Mulla, Assistant Professor of Psychology at the College of Arts, won second place in the “Distinguished Arab Researcher of the Year 2025” award at the 10th Conference on the Arab Impact Factor, held at King Khalid University, Saudi Arabia. She was recognized for her pioneering research on artificial intelligence in psychological counseling and her influential, internationally cited academic contributions.



Accredited Professional Development Certificates

In November 2025, the Unit for Teaching Excellence and Leadership (UTEL) at the University of Bahrain organized a ceremony to hand out certificates to 59 faculty members who participated in the unit’s programs for continuous professional development. These programs are accredited by the British Higher Education Academy (Advance HE) for the 2021-2022 and 2022-2023 academic years.



Teaching Excellence Award in Poland

In September 2025, Dr. Reem Sultan and Dr. Fatema Qaed, from the Department of Architecture and Interior Design, College of Engineering, won the Innovation and Entrepreneurship Teaching Excellence Award at the 20th European Conference on Innovation and Entrepreneurship (ECIE 2025) in Krakow, Poland. Their initiative, “Embedding Entrepreneurship and Innovation in Interior Design Education”, was recognized for its originality, impact, and global transferability, marking a major milestone in entrepreneurial education at UOB.



Award at the Advance HE Gulf Fellowship Network Forum

In November 2025, Dr. Amal Mohamed Al-Rayes, Director of the Unit for Teaching Excellence and Leadership at the University of Bahrain, received an award at the Advance HE Gulf Fellowship Network Forum 2025 in the UAE. The University of Bahrain was also recognized for excellence in education and leadership, highlighting its strategic membership in Advance HE and its ongoing commitment to global academic excellence.



UOB President's E-Learning Awards

In October 2025, Dr. Fuad Mohammed Al-Ansari, President of the University of Bahrain, honored winners of the "UOB President's E-Learning Awards", recognizing colleges, faculty, and students who excelled in using digital tools to enhance learning. The initiative underscores UOB's commitment to advancing e-learning and digital transformation across the University.



Arabic Booker 2026 Judging Panel

In December 2025, Dr. Dheya Abdulla Al Kaabi, Dean of the College of Arts at the University of Bahrain and Associate Professor of Modern Literary Criticism and Narratology, was selected to serve on the judging panel for the 2026 International Prize for Arabic Fiction (Arabic Booker). Her appointment highlights UOB's prominent role in supporting Arabic literature and scholarship at the highest regional and international levels.



Regional and International Recognition of Women Leaders

In December 2025, Dr. Hayat Abdulla Yusuf was recognized for winning the 2021 LEWAS Leadership Excellence Award at a ceremony attended by Her Royal Highness Princess Sabeeka bint Ibrahim Al Khalifa, highlighting her outstanding leadership and impact.



Prestigious British Fellowship Earned by UOB Academic

In December 2025, Dr. Amal Mohammed Al-Rayes, Director of the Unit for Teaching Excellence and Leadership, was awarded the prestigious Principal Fellowship (PFHEA) by Advance HE (UK); the highest honor in higher education. She is the first at UOB to achieve this distinction, further elevating the university's international profile.





03

**RESEARCH
IN ACTION**

A core indicator of academic vitality is a university's contribution to the global knowledge base through rigorous research and scholarly dissemination. This section presents a quantitative overview of the University's research performance, volume and scope of publications, funded projects, and developmental activities that underscore our commitment to advancing science, technology, and humanities.


In 2025, UOB faculty published 548 articles in top Scopus journals and presented 539 conference papers. Output also includes 347 papers in University journals and 3

funded books. To support this activity, 6 specialized workshops were conducted for researchers and postgraduate students, fostering continued scholarly development. This performance highlights a significant and broad-based contribution to the academic community.


Over the past five years, the University has demonstrated strong research productivity with 3,463 total publications, including 3,268 Scopus-indexed works.


 **548**
Research articles published in Scopus-indexed journals


 **3**
Scientific books reviewed

 **3463**
Total UOB scientific publications (past 5 years)

 **347 PAPERS**
Scientific journal publications

 **539**
Scientific conference articles (by conference)

 **6**
Workshops conducted (research & postgraduate)

 **15**
Research projects funded

UOB JOURNALS

The University publishes nine peer-reviewed academic journals, covering a diverse range of disciplines from sciences and computing to law, humanities, and administrative studies.

- Arab Journal of Basic and Applied Sciences
- International Journal of Computing and Digital Systems
- Journal of Islamic Financial Studies
- International Journal of Pedagogical Innovation
- Journal of Educational & Psychological Sciences
- Journal of Human Sciences
- Journal of Law
- Arabian Gulf Journal of Administrative Sciences
- Al Qanoniya





04

BUILDING A GREENER FUTURE



UNIVERSITY OF BAHRAIN'S COMMITMENT TO SUSTAINABLE DEVELOPMENT

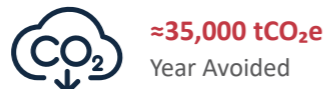
As Bahrain's national university, the University of Bahrain (UOB) is committed to advancing the United Nations Sustainable Development Goals (SDGs) through education, research, and community engagement. Sustainability principles are embedded across academic programs, research activities, and campus operations. UOB drives inclusive growth, environmental stewardship, and social well-being in support of Bahrain's Vision 2060. Strong partnerships with government entities and industry enable the University to address global challenges and promote sustainable innovation. The University continues to enhance green

campus practices and SDG-aligned research, positioning UOB as a leading national center for sustainability and positive societal impact. In November 2025, the Electricity and Water Authority (EWA) and UOB launched a 46.2 MW solar energy project on the University campus—one of the largest renewable energy initiatives at an educational institution in Bahrain. With 64,606 solar panels generating approximately 70 GWh annually and reducing carbon emissions by 35,000 tons of CO₂, the project underscores UOB's leadership in environmental stewardship and sustainable innovation.

NET ZERO

The University of Bahrain is committed to achieving a carbon-neutral campus through a comprehensive Climate Action Plan that integrates mitigation, adaptation, resilience, and education. UOB's pathway to net zero aligns with Bahrain's national emissions reduction targets—30% reduction by 2035 and net-zero neutrality by 2060—while advancing institutional sustainability across operations, research, and student learning.

A major milestone in this pathway is the development of the 46.2 MWp solar power plant, scheduled to become operational in Q3 2026. The project will enable the University to meet its entire daytime energy demand through renewable sources and export surplus electricity to the national grid. This transition is expected to reduce UOB's carbon footprint by approximately 35,000 tons of CO₂ equivalent.



OUR CARBON FOOTPRINT

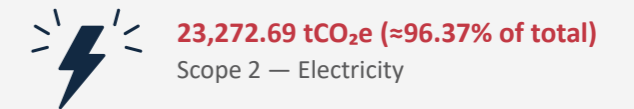
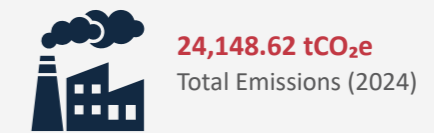
UOB conducts annual carbon accounting using the GHG Protocol, covering Scope 1 (transportation) and Scope 2 (purchased electricity).

The University's total carbon footprint amounted to 24,148.62 tons of CO₂ equivalent, with electricity consumption accounting for 96.37% of total emissions and shuttle transportation contributing 3.63%.

- Scope 1 – Transportation: 875.93 tons of CO₂ equivalent
- Scope 2 – Electricity: 23,272.69 tons of CO₂ equivalent

Electricity consumption reached 47,047,107 kWh, equivalent to 1,622 kWh per person across UOB's approximately 29,000-member community. Renewable energy production from on-site photovoltaic systems totaled 435,150 kWh, representing 0.92% of campus electricity consumption.

ANNUAL GHG INVENTORY (SCOPES 1 & 2) — ELECTRICITY IS THE DOMINANT SOURCE OF EMISSIONS.



REDUCING OUR OPERATIONAL EMISSIONS

UOB continues to implement strategic measures to reduce the environmental impact of campus operations.

ENERGY EFFICIENCY


- Replacement of fluorescent lamps, achieving 97% LED coverage across campus lighting
- Installation of 6-star energy-efficient split A/C units, representing 55% of all installed split systems
- Use of low-energy technologies in building facilities, including infrared taps and dual-flush water systems
- Annual reductions in energy consumption through smart systems, improved building controls, and insulation measures

RENEWABLE ENERGY TRANSITION

The upcoming 46.2 MWp solar power system, one of the largest renewable energy installations in the higher education sector in the region, will produce approximately 70 GWh per year. It will meet all daytime power requirements, reduce electricity costs by approximately one third, and support national goals for increasing the share of renewable energy.


TRANSPORTATION EMISSIONS REDUCTION

Campus shuttle services reduce reliance on individual car use and provide accessible mobility for students, staff, and individuals with special needs, directly mitigating Scope 1 emissions.



ENERGY EFFICIENCY

- 97% LED coverage
- 55% 6-star AC units



RENEWABLES

- 97% LED coverage
- 55% 6-star AC units



TRANSPORT

- Free shuttles
- Reduced single-occupancy trips



WORKING TOWARDS THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

As Bahrain's national university, UOB integrates the UN SDGs across operations, research, curriculum design, and community engagement:



SDG 1 — NO POVERTY

- Tuition subsidies, scholarships, and fee exemption schemes supporting low-income students
- Free inter-campus transportation and on-campus healthcare services
- Entrepreneurship programs (BIC, Micro-Shabab) enabling economic empowerment



SDG 2 — ZERO HUNGER

- Research on sustainable agriculture, precision farming, and food security technologies
- National agricultural excellence initiatives (King Hamad Agricultural Development Prize)
- Student food support partnerships with UNIPAL and campus food voucher programs



SDG 3 — GOOD HEALTH AND WELL-BEING

- Free medical clinic, preventive screening, and mental health counseling services
- National health awareness campaigns (breast cancer, anti-smoking, sports day, nutrition week)
- Nursing, MLS, and public health programs delivering nationwide community health outreach



SDG 4 — QUALITY EDUCATION

- Open access to university libraries, laboratories, and lifelong learning programs
- Over 140 public lectures, workshops, and educational events delivered
- Micro-credentials and vocational training supporting national upskilling



SDG 5 — GENDER EQUALITY

- Female mentorship programs and targeted scholarships supporting women in STEM
- High female graduation and leadership representation at university and national levels
- Policies ensuring gender equity, non-discrimination, and equal access to opportunity



SDG 6 — CLEAN WATER AND SANITATION

- 98%-efficient wastewater treatment plant with full reuse for irrigation
- Water-saving fixtures, smart irrigation, and campus-wide refill water stations
- Policies reducing reliance on bottled water and supporting plastic-free initiatives



SDG 7 — AFFORDABLE AND CLEAN ENERGY

- 46.2 MWp solar mega-project supplying 100% of daytime electricity by 2026
- PV testing laboratories, renewable energy research, and advanced MSc programs in clean energy
- Campus-wide LED replacement and high-efficiency A/C systems reducing energy demand



SDG 8 — DECENT WORK AND ECONOMIC GROWTH

- Fair employment policies aligned with CSB standards and national wage frameworks
- 4,650+ students completing workplace placements and practical training
- Strong entrepreneurship ecosystem through BIC, INJAZ, and national innovation forums



SDG 9 — INDUSTRY, INNOVATION AND INFRASTRUCTURE

- AWS-supported UOB Cloud Innovation Center addressing over 30 national challenges
- Benefit AI Lab providing high-performance computing for AI, ML, and data science research
- Huawei ICT Academy strengthening national digital skills pipelines



SDG 10 — REDUCED INEQUALITIES

- Tuition exemptions, food support programs, and financial aid mechanisms
- Accessibility services, mobility support, adapted learning materials, and inclusive infrastructure
- National awards recognizing UOB's leadership in disability inclusion and DEI



SDG 11 — SUSTAINABLE CITIES AND COMMUNITIES

- Smart city research, digital twinning, and urban planning partnerships with UPDA
- Public cultural exhibitions, heritage preservation programs, and accessible green spaces
- Sustainable commuting initiatives and national housing allowance support



SDG 12 — RESPONSIBLE CONSUMPTION AND PRODUCTION

- University-wide campaigns promoting minimalism, zero waste, and plastic-free practices
- Sustainability Day, slow fashion initiatives, and "Gharsa" environmental outreach programs
- Campus recycling, waste diversion, and green procurement frameworks



SDG 13 — CLIMATE ACTION

- Comprehensive carbon footprint reporting (Scopes 1 & 2) and emissions reduction plans
- Renewable energy laboratories and climate action academic programs (ESD MSc/PhD)
- National climate education initiatives in partnership with UNDP



SDG 14 — LIFE BELOW WATER

- “Sadaf” marine conservation initiative transforming coastal waste into creative products
- Student-led awareness campaigns on marine sustainability and responsible consumption
- Community partnerships promoting coastal stewardship



SDG 15 — LIFE ON LAND

- Student-led reforestation initiatives, biodiversity-friendly landscaping, and efficient irrigation
- Research on sustainable agriculture, plant biodiversity, and environmental stewardship
- Community workshops promoting soil health and sustainable land practices



SDG 16 — PEACE, JUSTICE AND STRONG INSTITUTIONS

- Legal outreach programs, civic engagement seminars, and public legal literacy initiatives
- Governance frameworks ensuring transparency, anti-corruption, and employee rights
- Academic leadership contributing to national policy development



SDG 17 — PARTNERSHIPS FOR THE GOALS

- Strategic collaborations with UNDP, UNESCO, WHO, BACA, UPDA, and global universities
- Joint industry–academia initiatives advancing clean energy, digital innovation, and the SDGs
- Regional leadership in the Arab IoT & AI Challenge and cross-sector sustainability events

GREEN CAMPUS

During 2025, the University of Bahrain planted over 1,900 trees across approximately 30,000 m² of landscaped and rehabilitated areas throughout the campus, strengthening green coverage and enhancing environmental sustainability. This included targeted initiatives such as a Celebrating National Tree Week and a November 2025 tree-planting campaign, which added 50 Millingtonia hortensis trees through public–private collaboration and active participation from students, faculty, and staff.



1,900+
Trees planted



≈36,008 M²
of landscaped and rehabilitated areas



50
Millingtonia hortensis trees added

Campus Tree-Planting Initiative

In November 2025, a campus-wide tree-planting initiative was launched in collaboration with the National Initiative for Agricultural Development (NIAD), resulting in the planting of 50 Millingtonia hortensis trees through a public–private partnership with Trafco Group.

The initiative engaged students, faculty, and staff to expand campus green spaces, raise environmental awareness, and support national sustainability priorities and SDG targets.

Tree Week

In October 2025, as part of Bahrain’s Tree Week, UOB leadership, staff, and students participated in on-campus tree planting aligned with the national afforestation plan. The initiative supported efforts to increase campus green coverage, promote water-efficient irrigation innovation, and advance sustainable land-use practices.





05

**TRANSFORMING
THROUGH
TECHNOLOGY**

The year 2025 marked a qualitative leap in the University of Bahrain's digital transformation journey, driven by the development and modernization of electronic systems supporting academic and administrative processes.

The University developed 6 student e-services in 2025, adding to the more than 34 services it offers through the national portal Bahrain.bh. The developed services are: Permanent Withdrawal, Issuance of Official Letters, Transcripts and Certificates, Document Verification Request by External Entities, Issuance Request Status Enquiry, Document Verification Request Status Enquiry, and Graduate Certificate.

The University aims for these services to reduce cost, effort, and time. Key achievements include: transitioning services to 100% electronic processing, reducing required documents by 50%, reducing necessary approvals for service completion by 25%, and decreasing the number of steps to access a service by 50%.

Key projects implemented to enhance the user experience of the Student Information System (SIS) include:

- Development of the electronic Foundation Program
- Implementation of a QR code-based document attestation system
- Launch of an online document request service via the national portal

- Upgrading core academic and administrative systems, including admissions and platforms for faculty members, Heads of Departments, and Deans
- Launch of the Smart Digital Certificate
- Automation of system integrations with external platforms, such as the library
- Enhancement of the Digital Course Evaluation System for Actionable Insights:



6
NEW STUDENT E-SERVICES
DEVELOPED



+34
SERVICES AVAILABLE VIA
BAHRAIN.BH NATIONAL PORTAL

A key initiative during the year was the comprehensive enhancement of the digital Course Evaluation System. To secure more accurate, meaningful, and actionable feedback, the University restructured all evaluation questions into two clear dimensions—course content and faculty performance—enabling focused analysis and better alignment with learning outcomes. Furthermore, a new set of typology-based evaluation forms was introduced to reflect the diverse nature of course delivery across the University, covering theoretical, training, thesis, laboratory, clinical, and senior project courses.

BLACKBOARD LEARNING MANAGEMENT SYSTEM

The Blackboard Learning Management System (LMS) continued its pivotal role in supporting the educational process. During the first semester of the 2025–2026 academic year:



ACTIVE USERS INCLUDED

31,012 Students
1,243 Faculty Members



TOTAL SYSTEM USERS

32,255 Reached
87.6% Utilization Rate



THE SYSTEM SUPPORTED

4,609 Course sections, encompassing virtual lectures, electronic exams, and intensive engagement with digital content.



DEVELOPMENT OF NETWORK INFRASTRUCTURE

The University supported its digital transformation by executing strategic technical infrastructure projects, most notably:

- Upgrading the campus wireless network to Wi-Fi 6E technology, ensuring uniform coverage, higher speeds, and better response times.
- Developing the wired and wireless network at the university's Sakhir campus.
- Enhancing internet lines and migrating to SD-WAN technology to improve connection efficiency and link university branches.
- Redesigning and restructuring the university network according to global best security practices.
- Launching an intelligent AI-supported surveillance camera system to enhance safety and security on campus.

These projects have significantly improved the university's readiness to support e-learning, digital assessments, and smart campus initiatives

This strategic initiative drives national digital transformation through two core platforms: the UOB Cloud Innovation Center, which prototypes solutions for the public sector, and the BENEFIT AI & HPC Lab, which advances applied AI research. Together, they provide the tools and partnerships needed to turn innovative ideas into practical solutions, directly supporting Bahrain's knowledge economy goals.

This initiative aligns with the government's ongoing efforts to develop and re-engineer public services. Over 1,300 government services have been documented, translated, and published, with 800 of them undergoing development and re-engineering across various government sectors. These improvements are based on feedback and proposals received through the national suggestions and complaints system "Tawasul", investor observations, and reports from mystery shoppers assessing government services. Additionally, the launch of service guides and service level agreements contributes to increasing procedural efficiency, improving service quality, enhancing the beneficiary experience, and supporting the government's digital transformation journey.



A person wearing a dark blue suit jacket, a white shirt, and a yellow tie with a pattern of small blue and white flowers. They are holding a gold pen and writing in a red folder. A watch is visible on their left wrist.

06

**GLOBAL & LOCAL
CONNECTIONS**

During the year, the University significantly expanded its network by establishing 11 new Memoranda of Understanding (MoUs). These comprised a balanced portfolio of 5 international agreements (54.5%) and 6 local agreements (45.5%), reflecting a strategic commitment to both global engagement and local impact.

This activity highlights the University's focused strategy to pursue strategic collaborations and partnerships that

drive institutional priorities. Through these MOUs and partnerships, the University is strengthening global academic cooperation while deepening ties with national institutions and industry.

Collectively, these strategic collaborations are designed to accelerate knowledge exchange, enhance capacity building, promote applied research, and create meaningful opportunities for students, faculty, and all partners involved.

MoU Between University of Bahrain and the Technical University of Crete to Enhance International Academic Cooperation

In April 2025, the agreement aims to achieve cooperation in the exchange of research, scientific materials, publications, and information; the organization of joint academic activities such as conferences and scientific seminars; the development of joint scientific research programs; the exchange of students, staff, and researchers in various disciplines; and the promotion of any other areas of collaboration.



MoU Between University of Bahrain and Imam Malik College of Sharia and Law (UAE)

In April 2025, the University of Bahrain signed a Memorandum of Understanding (MoU) with Imam Malik College of Sharia and Law, during a virtual ceremony. The MoU was signed by Dr. Fuad Mohammed Al Ansari, President of the University of Bahrain, and Prof. Abdullah Al Himayari, CEO of Imam Malik College. It aims to enhance cooperation in the fields of Sharia, law, and Islamic banking through joint academic initiatives, research collaboration, faculty exchanges, and the use of external examiners for program evaluation. This partnership reflects the University of Bahrain's ongoing commitment to academic excellence and will help strengthen regional collaboration in key areas of legal and Islamic studies.



MoU Between University of Bahrain and the General Secretariat of the Gulf Cooperation Council (GCC)

In May 2025, The memorandum aims to achieve exchange of research, studies, and publications; hosting delegates for the purposes of study, research, and training; exchange of trainers and experts to deliver lectures and training programs; cooperation in organizing joint conferences, seminars, and workshops, and inviting representatives from both parties to participate; working to enhance a shared scientific environment to support the publication and peer review of scientific studies; exchange of information, reports, and statistics; development of joint training plans and programs; and mutual access to the contents of each party's libraries and electronic networks



Strategic Partnership Between STC and University of Bahrain

In July 2025, STC renovated one of the University of Bahrain's lecture halls, granting the company branding and advertising rights within the hall, as part of joint efforts to support university infrastructure and strengthen cooperation between the academic and private sectors.



MoU Between University of Bahrain and Local Companies to Establish a Startup Laboratory in Solar Energy and Information Technology

In October 2025, the University of Bahrain signed a Memorandum of Understanding with You and Kim Company and Technology Engineering Company to establish and operate a startup laboratory in the fields of solar energy and information technology, aiming to provide a research and training environment for students and faculty members.



MoU Between University of Bahrain and the Ministry of Works to Enhance Scientific Research and Infrastructure Development

In August 2025, The University of Bahrain signed a Memorandum of Understanding with the Ministry of Works to enhance scientific research and develop applied technologies in construction and infrastructure fields. The agreement includes the exchange of expertise, provision of training opportunities and practical projects for students, and support for building national research capacities.



KINGDOM OF BAHRAIN
Ministry of Works

MoU Between University of Bahrain and Abdulrahman Kanoo School for Chinese Language Education and Cultural Activities

In October 2025, The University of Bahrain signed a Memorandum of Understanding with Abdulrahman Kanoo School – Al Diyar to teach students the Chinese language, implement related cultural activities, provide approved curricula, and regulate the financial relationship between the two parties, including revenue sharing.



MoU between University of Bahrain and Royal Medical Services to Cooperate in Academic Research and Training

In November 2025, The University of Bahrain signed a Memorandum of Understanding with the Royal Medical Services to enhance academic and research cooperation, organize conferences and workshops, and exchange expertise and training for faculty members, contributing to the development of scientific and professional competencies.



Launch of 46.2 MW Solar Energy Project on University Campus

In November 2025, the Electricity and Water Authority, in collaboration with the University of Bahrain, announced the launch of a 46.2 MW solar energy project on the university campus. The project is one of the largest renewable energy initiatives implemented at an educational institution in Bahrain, supporting national efforts to diversify energy sources and reduce carbon emissions. Valued at approximately BHD 9 million, the system includes 64,606 solar panels and is expected to generate 70 GWh annually, reducing CO₂ emissions by around 35,000 tons per year. The initiative reflects the University of Bahrain's commitment to sustainability and its contribution to achieving national renewable energy and carbon neutrality goals.



December 2025

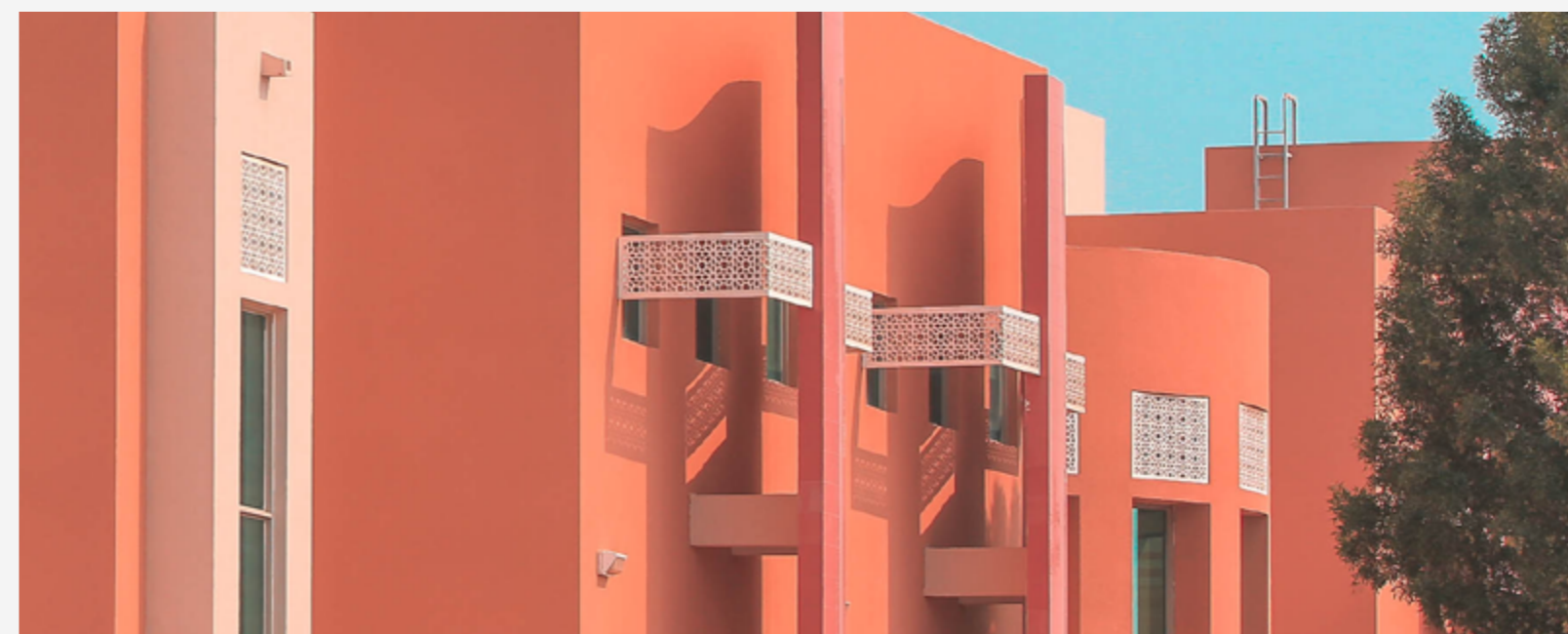
MoU Between the University of Bahrain and King Saud University (KSA)

In December 2025, on the sidelines of the Fourth Meeting of the Bahraini–Saudi Coordination Council, the University of Bahrain signed a Memorandum of Understanding (MoU) with King Saud University to expand academic and scientific cooperation. The MoU was signed by H.E. Dr. Mohammed bin Mubarak Juma, Minister of Education of the Kingdom of Bahrain, and H.E. Mr. Salman bin Yousef Al Dosari, Minister of Media of the Kingdom of Saudi Arabia. It aims to strengthen collaboration in research, academic programs, joint planning, and the exchange of expertise, faculty, and students. This agreement reflects the shared commitment of both countries to advancing academic integration, fostering high-impact research and teaching initiatives, and deepening regional cooperation in higher education.



MoU between University of Bahrain and Incheon National University to Enhance International Academic Cooperation

In December 2025, the University of Bahrain concluded a Memorandum of Understanding with Incheon National University in South Korea, covering the exchange of faculty members, students, and staff, the development of joint academic programs, and the implementation of research and scientific and cultural activities to support knowledge and cultural exchange between the two countries.



CONFUCIUS INSTITUTE

OVERVIEW

Since the establishment of the partnership with Shanghai University, the Chinese Language Center – Confucius Institute at the University of Bahrain (CIUOB) has remained committed to promoting cultural exchange between China and Bahrain.

CIUOB currently has a team of 17 staff members, including 1 Bahraini Director, 1 Chinese Director, 8 Chinese teachers dispatched from China, 5 international volunteer Chinese teachers, and 2 part-time local teacher.

The center offers a wide range of Chinese language courses, cultural activities, and international exchange programs.

CIUOB operates under a joint governance framework between UOB and SHU, with its academic and administrative activities conducted in accordance with UOB's institutional regulations and administrative procedures and aligned with the University's internationalization strategy.



Group Photo of Chinese Language Teachers at the Confucius Institute, University of Bahrain

MAJOR WORK IN 2025

CHINESE LANGUAGE TEACHING

- UOB Credit Courses: Total undergraduate enrollment reached 1,449 students across three academic semesters. Course delivery followed existing teaching and assessment requirements.
- Government and Institutional Training: HSK Level 2 and Level 3 courses were delivered for the Ministry of Foreign Affairs. Four diplomats successfully passed the HSK Level 2 examination and obtained certificates.
- International School Teaching Points: In 2025, CIUOB achieved a high-quality breakthrough in school-based expansion by adding Bahrain British School (BSB) and Nadeen School as new teaching points. By the end of 2025, CIUOB had established cooperation with five leading international schools, with annual school-based learners exceeding 1,000.

HSK & YCT EXAMINATIONS

CIUOB is the only authorized Chinese Proficiency Test Center in Bahrain. The Institute organized its first HSK examination in 2018 and the first YCT examination in Bahrain in 2024. In 2025, CIUOB further extended test accessibility by establishing a YCT sub-test center at the ARKS Diyar International School teaching point.

In 2025, CIUOB has administered 11 HSK/YCT examinations, with a cumulative total of 107 candidates, providing standardized Chinese language assessment pathways nationwide.



Bahraini Educator Trip to China (January 10, 2025)

UNIVERSITY OF BAHRAIN AND CERN: A PARTNERSHIP FOR INNOVATION

Since becoming an associate member of the CMS experiment in 2019 and signing a landmark national cooperation agreement with CERN in 2023, the University of Bahrain (UoB) has firmly established itself as a valued contributor to the global particle physics community. This partnership provides UoB faculty, researchers, and students with unique opportunities to work on world-

class science, engineering, and computing projects at the forefront of technology. The collaboration not only advances the scientific mission at CERN but also serves as a powerful catalyst for developing highly skilled human capital and fostering a knowledge-based economy in the Kingdom of Bahrain.

CURRENT STUDENT PROJECTS (2025-2026)

The University of Bahrain's strategic partnership with the European Organization for Nuclear Research (CERN) has created transformative opportunities for its students, positioning them as active contributors to one of the world's most prestigious scientific endeavors.

A notable example of this student contribution is the current project of Abdulrahman Abdulla Alkhaja, an M.Sc. student in Artificial Intelligence Systems. Working under the CMS Large Experiment Group Leader in Matter of Safety, Mr. Alkhaja is developing AI-powered systems to enhance safety protocols within the CMS experiment. His work involves creating computer vision tools to verify

personal protective equipment compliance, designing smart evacuation systems, and integrating these technological solutions into formal safety procedures aligned with ISO 45001 standards. This project exemplifies how UoB students are entrusted with responsibilities that directly impact the safety and efficiency of world-class scientific infrastructure.

The success of this student participation is enabled by funding support from national entities, including the Shaikh Ebrahim Bin Mohamed Al Khalifa Center for Culture and Research via Tamkeen and the Ministry of Interior.

COMPLETED STUDENT PROJECTS (2024-2025)

GEM Detector Testing Framework:

Student Abdulla Mohamed A. Zayed (Physics) developed a data-science-driven quality control framework for the gas distribution system of the new ME0 Muon Endcap detector, ensuring its reliability for future data-taking.

HLT Trigger System Modernization:

Student Huda Jawad Fardan (Computer Science) led a major upgrade of the ConfDB configuration database, migrating its backend to FastAPI and enhancing its user interface with Vue.js and PyScript, significantly improving performance and user experience.

GPU Performance Optimization:

Student Abdulrahman Aref Almarzouqi (Computer Engineering) conducted critical research on GPU task graphs within the CMS software (CMSSW) and contributed to the extension of the 'alpaka' performance-portability library, helping to ensure the software runs efficiently on next-generation hardware.

Emergency Cooling System Design:

Student Ahmed Sameer Ata (Mechanical Engineering) designed an emergency CO₂ exhaust system for the CMS Phase-2 cooling upgrade, using advanced 3D modeling in CATIA and ensuring full compliance with CERN's stringent safety standards.

FPGA Data Architecture for MTD:

Student Amna Mohamed Ebrahim (Electrical and Electronic Engineering) developed a robust data structure within the SlinkRocket framework for the new Minimum Ionizing Particle





07

**KNOWLEDGE
BEYOND CAMPUS**

COMMUNITY OUTREACH

In 2025, the University extended its expertise through community programs providing vital training to external organizations and professionals, with annual participation detailed below.

61
Training Programs & Workshops Delivered

70
Faculty & Lecturers Involved

969
Program Participants Reached

11
Beneficiary Entities Served



STUDENTS ENGAGE WITH ELDERLY COMMUNITY

In December 2025, BTC students made a visit to Al Manar Home for Elderly Care, and engaged with residents through cultural activities, learned about care services, and reinforced key social values, directly supporting our mission of social responsibility.





08


**EMPOWERING
OUR PEOPLE**

UTEL TRAINING: FACULTY AND STAFF

The Unit for Teaching Excellence and Leadership (UTEL) is responsible for the delivery of teaching development programs and workshops to academic staff. It offers accredited programs, workshops, and research support

through three tailored routes: short bespoke workshops, a year-long accredited program for holistic development, and a specialized Academic Leadership Program. In 2025, it conducted a series of activities, mentioned below:

UTEL CAPACITY BUILDING HIGHLIGHTS - 2025

 **56**
Number of workshops delivered

 **1368**
Number of participants

FELLOWSHIP CATEGORIES

- 45** Associate Fellowship
- 323** Fellowship
- 12** Senior Fellowship
- 1** Principal Fellowship



ARES OF FOCUS;

Course: Academic Development Programs: (PCAP), (CPD), (NTB).

workshops:

- Pedagogy & Assessment
- Educational Technology & Innovation
- Well-being & Soft Skills
- Academic Policy & Integrity
- Classroom Management






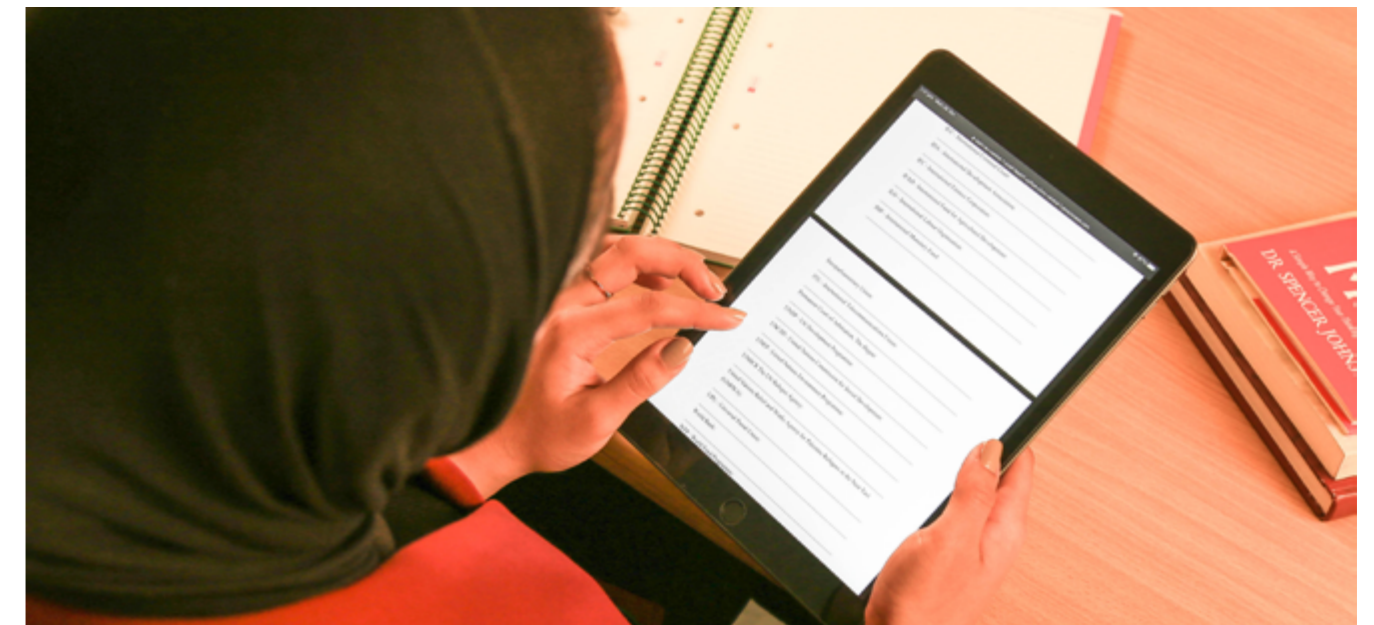
COURSERA

The University, in partnership with Coursera, provided a professional development platform for students, staff, and graduates, with access to over 8,000 courses from leading global universities and companies. Participants can earn accredited certificates and develop key skills through guided projects and virtual labs, enhancing their employability and professional growth. This year witnessed growing engagement with the Coursera platform in support of skills development and continuous learning.

A total of 4,659 training courses were successfully completed, culminating in obtaining accredited certificates that contribute to enhancing the digital and skills readiness of the university's personnel.

TOTAL PLATFORM BENEFICIARIES DURING 2025

-  **1,604**
Students
-  **179**
Faculty Members
-  **31**
Administrative Staff





09

**UNLOCKING
STUDENT
POTENTIAL**

The University of Bahrain is dedicated to unlocking the full potential of its students by providing a vibrant and supportive environment that fosters academic excellence, leadership, innovation, and personal growth. Through a comprehensive range of programs, services, and engagement initiatives, the University empowers students to gain the skills, experience, and confidence needed to thrive in a rapidly evolving global landscape and contribute meaningfully to Bahrain's future.

In 2025, the University delivered over 85 student activities and initiatives, enhancing engagement, campus life, and leadership opportunities. Supported by modern facilities, inclusive services, entrepreneurship programs, and career development initiatives, these efforts reflect the University's holistic approach to preparing graduates who are academically accomplished, socially responsible, and professionally ready.

Student Engagement and Campus Life

Student societies and clubs play a central role in fostering leadership, creativity, collaboration, and community engagement across the University.

Student societies:

- College of Arts Society
- College of Business Administration Society
- College of Law Society
- College of Information Technology Society
- College of Engineering Society
- College of Science Society
- College of Health and Sport Sciences Society

Student Clubs:

- Theater club
- Arts club
- Music club
- Chess club
- Media club
- Photography club
- Environment friends club

Campus Facilities and Student Services

The University provides facilities and services that enhance student well-being and the overall campus experience.

-  **3** Gymnasiums across campuses
-  **1** Swimming pool at the Sakhir campus
-  **Outdoor sports courts including basketball and tennis**
-  **52** cafeterias and food courts
-  **Campus transportation services**
-  **Service centers including a bookstore and printing center**

Inclusive Education and Student Support

Ensuring equal access to education, the University offers support services for students with disabilities, including sign language interpretation, accessible facilities, adapted examination halls, dedicated transportation, and exam assistance programs. Awareness initiatives, including events for the International Day of Persons with Disabilities, further promote inclusivity across the campus.

Leadership and Future Skills Development

As part of its ongoing leadership and skills development program, the University continued in 2025 to deliver workshops covering professional work etiquette, creative communication and problem solving, artificial intelligence applications in business, career pathway development,


entrepreneurship from idea to launch, and creative thinking. These initiatives equip students with practical skills and competencies for future leadership and employability.



Innovation and Entrepreneurship

The University fosters innovation and entrepreneurship by encouraging students to transform ideas into practical solutions and new ventures through mentorship, training, and experiential learning.

 **10**
Startups supported

 **3,833**
Students completed entrepreneurship and innovation programs





DISTRIBUTION OF INJAZ PROGRAMS


- 2,849** Students – Head Start
- 451** Students – Innovation Camp
- 132** Students – Student Company initiatives
- 401** Students – Career Speaker sessions

Career Readiness and Employment Support


Preparing students for successful careers is a key priority. Through practical training, industry partnerships, and career development initiatives, students gain valuable experience and professional skills to transition effectively into the workforce.

 **3,424**
Students participated in practical training


 **5,485**
Training opportunities provided


 **36**
Field visits conducted

 **1,017**
Students benefited from field visits

 **75**
Graduates successfully employed

 **387**
Job opportunities offered to graduates

 **10**
Career events and workshops conducted

 **34,950**
Students and graduates benefited from career-related activities





10

**OUR GRADUATES,
OUR PRIDE**

GRADUATE TRACKING REPORT

The University monitors the alumni's successful transition into the workforce, with strong employment rates and growing entrepreneurial spirit highlighted in the following outcomes.



4521
Total Graduates Tracked



57.6%
Response Rate



33.9%
% Employed within One Year



25.7%
Employment within 6 Months



77.4%
Private Sector Employment



21.8%
Government sector employment



0.79%
Graduates starting businesses

Marking its 27th annual commencement, UOB celebrated the academic achievements and promising futures of its newest graduates in 2025 through a series of thirteen distinct ceremonies, each a testament to dedication and scholarly pursuit.



27th
Graduation Ceremony – 2025



6 DAYS
Duration of the Ceremonies (NOV 16 – NOV 23)



13
Distinct Graduation Ceremonies Held Over 6 Days



5,783
Male & Female Students Graduated





11

**EVENT
HIGHLIGHTS**

UNIVERSITY EVENTS

The University of Bahrain serves as a dynamic hub for knowledge exchange and community engagement through a diverse portfolio of events. In 2025, this included 542 international conferences, symposiums, seminars,

and forums, alongside impactful student-led exhibitions and activities. These events are central to advancing research, fostering collaboration, and showcasing institutional and student achievement on a global stage.

CONFERENCES, SYMPOSIUMS, FORUMS AND SEMINARS

In 2025, the University of Bahrain hosted a range of international conferences on topics such as AI and law, postgraduate research, data analytics, heritage

conservation, and Islamic finance. These events attracted broad participation and promoted research, collaboration, and the University's global profile.

1st BTC Teaching & Learning Symposium

Focused on innovative teaching and learning practices aimed at enhancing educational quality and student engagement, the 1st BTC Teaching & Learning Symposium took place on 4 February 2025 through Bahrain Teachers College. The event witnessed participation from educators, academic staff, and education specialists representing various educational institutions. Discussions emphasized modern pedagogical approaches, assessment strategies, and evidence-based teaching practices. The symposium supported the University's commitment to advancing excellence in teacher education and instructional innovation.



Guidance Forum of the Qur'an in Human Education

The forum was organized by the Guidance Forum of the Qur'an in Human Education on 13 March 2025 through Bahrain Teachers College. The forum explored the role of Qur'anic guidance in shaping human values, ethics, and educational practices. It attracted participation from academics, researchers, and education professionals. The forum facilitated intellectual dialogue on integrating values-based education into contemporary learning environments. This initiative reinforced the University's role in promoting ethical, holistic, and culturally grounded education.



International Conference: Legal Challenges of Artificial Intelligence Technology

Held on 23–24 April 2025, the third international conference titled "Legal Challenges of Artificial Intelligence Technology" drew broad participation from academics, legal experts, representatives of judicial and public prosecution bodies, students, and specialists in law and modern technology. The conference addressed legal, ethical, and regulatory challenges related to artificial intelligence, with a focus on governance, accountability, and data protection. It also aimed to assess legislative readiness, propose updated legal frameworks, and promote research collaboration between universities and AI research centers.



University of Bahrain Forum for Postgraduate Studies 2025

Under the supervision of the Deanship of Graduate Studies and Scientific Research, the University of Bahrain Forum for Postgraduate Studies 2025 took place on 7 May 2025, featuring 78 scientific papers presented by postgraduate students across ten parallel sessions. In its third edition, the forum introduced the “Three Minute Thesis” competition to enhance concise research communication. The event supported research skill development, academic exchange, and community-focused applications, while highlighting five-year Scopus publication data and collaborative research with external sectors.



Second Action Research Forum of BTC

Taking place on 8 May 2025 through Bahrain Teachers College, the Second Action Research Forum of BTC highlighted classroom-based research, action research methodologies, and innovative teaching practices. The forum witnessed participation from teachers, researchers, and education specialists. Presentations focused on practical research applications that enhance learning outcomes and teaching effectiveness. The forum contributed to strengthening research-informed teaching practices within educational institutions.



6th International Nursing Day Scientific Forum

Celebrating the role of nursing professionals while addressing contemporary healthcare challenges and innovations, the 6th International Nursing Day Scientific Forum was held on 11 May 2025 through the College of Health and Sports Sciences. The forum attracted participation from nursing faculty members, practitioners, and students. Scientific sessions focused on healthcare innovation, professional development, and best practices in nursing care. The forum reinforced the University’s commitment to advancing health education and clinical practice.



Pedagogical Innovations Forum

Held on 9 September 2025 through the Unit for Teaching Excellence and Leadership, the Pedagogical Innovations Forum (PISEH 2025) addressed innovative pedagogical approaches aimed at sustaining excellence in higher education. The forum addressed innovative pedagogical approaches aimed at sustaining excellence in higher education. It achieved participation from faculty members and education specialists across different colleges. Discussions focused on curriculum design, assessment strategies, and digital learning integration. This forum supported institutional teaching innovation and continuous quality enhancement.



International Translation Day Symposium

Under the theme “Translation and Artificial Intelligence: Challenges and Potential Applications in Humanities in the 21st Century,” the International Translation Day Symposium was held on 30 September 2025. The event brought together translators, linguists, academics, and students to explore AI and human translation, literary translation, and large language models. The symposium highlighted translation’s role in cultural exchange, global communication, and interdisciplinary dialogue.



6th International Conference on Data Analytics for Business and Industry

Bringing together researchers, data scientists, business leaders, and industry practitioners, the 6th International Conference on Data Analytics for Business and Industry was held on 29–30 October 2025 to exchange knowledge and discuss innovative solutions. The conference recorded wide participation from academics and professionals representing 31 regions worldwide, with a total attendance of 288 participants over two days. Following a rigorous peer-review process, 115 research papers were accepted, achieving an acceptance rate of 64.1%, including 38 papers authored by University of Bahrain researchers. The conference also hosted three international keynote speakers from the United States, the United Kingdom, and Asia, in addition to organizing two interactive workshops.



Water Desalination Forum – Third Edition

Taking place on 23 October 2025 through the College of Engineering, the Water Desalination Forum – Third Edition addressed recent advances in desalination technologies and sustainable water solutions. The forum addressed recent advances in desalination technologies and sustainable water solutions. It recorded participation from researchers, engineers, and industry experts representing various organizations. Discussions focused on innovation, efficiency, and sustainability in water production. This forum aligned with national priorities in water security and environmental sustainability.



Rights & Forensic Evidence Forum

Held on 12 November 2025 through the College of Law, in cooperation with the Public Prosecution’s Forensic Evidence Department, the Rights & Forensic Evidence Forum was structured into two specialized sessions, bringing together legal and forensic experts to examine contemporary challenges in material evidence, forensic analysis, and rights protection within criminal justice systems. Discussions addressed forensic medicine, toxicology, drug analysis, crime scene procedures, and genetic fingerprinting, highlighting their legal and technical dimensions. The forum reinforced institutional collaboration, enhanced applied legal knowledge, and strengthened the integration of academic research with professional practice in criminal justice.



3ICT 2025 – International Conference on Innovation & Intelligence for Informatics, Computing & Technologies

Held on 17–19 November 2025 through the College of Information Technology, the 3ICT2025 International Conference on Innovation & Intelligence for Informatics, Computing & Technologies focused on cutting-edge research in computing, artificial intelligence, and smart technologies. It achieved broad participation from academics, researchers, and technology specialists, with numerous participants and research presentations. The event provided a platform for presenting innovative research and emerging solutions. This conference strengthened the University's position in advanced computing research.



3rd International Conference on Sustaining Heritage: Innovative and Digital Approaches (Hybrid)

Taking place on 26–27 November 2025 in a hybrid format, the 3rd International Conference on Sustaining Heritage: The Future of Conservation – Embracing Technology and Innovation for Sustainable Heritage (ICSH25) addressed key themes related to digital technologies, sustainability, public engagement, and policy frameworks in heritage preservation. The conference accepted 34 peer-reviewed research papers, including 15 contributions from University of Bahrain researchers. Distinguished international keynote speakers strengthened the University's role in advancing sustainable heritage research and fostering international academic collaboration. 25) reviewed research papers



AI in Healthcare Education & Practice Forum

Exploring the application of artificial intelligence in medical education and healthcare services, the AI in Healthcare Education & Practice Forum was held on 9 December 2025 through the College of Health and Sports Sciences. The forum attracted participation from healthcare professionals, educators, and researchers. Sessions highlighted emerging technologies, case studies, and future trends in AI-enabled healthcare. This forum reinforced the University's role in integrating technology into healthcare education.



5th International Conference on Sustainable Islamic Business and Finance (Hybrid)

Addressing sustainability, ethical investment, and Sharia-compliant business practices, the 5th International Conference on Sustainable Islamic Business and Finance was held on 9–10 December 2025 under the Deanship of Graduate Studies and Scientific Research. The event achieved wide participation from academics, financial experts, and policymakers. A total of 85 research papers were accepted. The University of Bahrain contributed 55 papers, demonstrating leadership in Islamic finance research.



GRADUATION PROJECTS EXHIBITIONS

In 2025, the University of Bahrain organized a series of Graduation Projects Exhibitions across its colleges, showcasing student achievement, applied learning, and innovation. These exhibitions spanned diverse academic disciplines, including engineering, information technology, science, arts, pharmacy, and other fields. Students presented their graduation projects

to academic staff, industry representatives, and the wider community, demonstrating practical skills, research capabilities, and problem-solving approaches. Collectively, these exhibitions reflected the University's commitment to experiential learning, interdisciplinary engagement, and strengthening the connection between academic outcomes and societal and industry needs.

Engineering Graduation Projects Exhibition – First Semester

Showcasing final-year engineering student projects that reflected applied learning outcomes, the Engineering Graduation Projects Exhibition – First Semester took place on 2 January 2025 through the College of Engineering. The exhibition witnessed participation from students, faculty members, and industry representatives. Projects demonstrated innovation, technical competence, and problem-solving skills, supporting experiential learning and industry engagement.



Information Technology & Applied Studies Graduation Projects - First Semester

The Colleges of Information Technology and Applied Studies showcased innovative student graduation projects on Jan 8, 2025. Students presented work tackling challenges in fields such as artificial intelligence, cloud computing, robotics, and cybersecurity. The exhibition featured five entrepreneurial projects and two collaborative initiatives developed with Amazon, highlighting the university's strong industry partnerships and commitment to practical, future-oriented education.



Graduation Project Exhibition "Tasami 7"

Taking place on 13–15 May 2025 through the College of Arts, the Graduation Project Exhibition "Tasami 7" showcased creative graduation projects across artistic disciplines. The exhibition attracted participation from students, artists, and visitors, highlighting creativity, cultural expression, and innovation. This event celebrated artistic achievement and creative excellence.



Senior Projects Exhibition – College of Applied Studies - Second Semester

Held on 18 May 2025, the Senior Projects Exhibition for the College of Applied Studies featured student participants, with faculty members and visitors in attendance. The exhibition showcased students' practical skills and applied knowledge across diverse study areas.



Engineering Graduation Projects - Second Semester

The College of Engineering showcased its graduating students' innovative solutions at the Graduation Projects Exhibition on June 1, 2025. The projects directly addressed national priorities, featuring applied engineering designs to enhance infrastructure efficiency and build resilience. A significant focus was on developing prototypes and systems aimed at reducing environmental pollution and promoting public health, demonstrating the university's commitment to educating engineers who can tackle Bahrain's sustainability challenges.



Graduation Projects Exhibition – Architecture & Interior Design

On 3 June 2025, the College of Engineering hosted the Graduation Projects Exhibition – Second Semester 2024/2025 for students of the Department of Architecture and Interior Design at the Sakhir campus. The exhibition showcased 101 projects across Architecture, Interior Design, and Landscape Architecture, highlighting sustainable and innovative designs that preserve culture, identity, and the environment. Projects included libraries, museums, hotels, resorts, and housing solutions, providing students a platform to demonstrate creativity, apply modern technologies, and address contemporary societal needs.



Senior Projects Exhibition – College of Science-Second Semester

Held on 4 June 2025, the Senior Projects Exhibition for the College of Science (Second Semester) saw students participate alongside faculty members and visitors. The event highlighted students' research abilities and practical applications across various scientific disciplines.



Senior Project Exhibition – College of Information Technology - Second Semester

Taking place on 15 June 2025, the Senior Projects Exhibition for the College of Information Technology featured student presentations to academics and industry guests. The exhibition demonstrated students' technical expertise and innovative solutions in IT and computing.



STUDENTS EVENTS

In 2025, the University of Bahrain witnessed a dynamic year of student-oriented events and exhibitions that reflected creativity, innovation, and community engagement. These activities provided students with platforms to apply academic knowledge in real-world contexts across cultural, scientific, athletic, and professional fields. From heritage-inspired exhibitions and innovation showcases to sports tournaments and

national celebrations, students played an active role in shaping campus life. The events highlighted collaboration between colleges, industry partners, and the wider community. They also reinforced values of national identity, sustainability, and excellence. Collectively, these initiatives demonstrated the University of Bahrain's commitment to holistic student development and experiential learning.

Career Fair 21

The fair, held on 18-19 February 2025, connected students with employers and industry specialists. Participants explored job opportunities, internships, and career pathways. The event promoted networking and professional development. It enhanced employability and supported career readiness across disciplines.



The Concert "In Love with the Homeland"

Taking place on 27 February 2025, the concert featured patriotic music celebrating Bahrain's identity and culture. Students contributed as musicians, organizers, and creative participants. The event fostered emotional expression and strengthened national pride. It enriched the cultural landscape of the university.



Interactive Meeting with the Emirati Astronauts

The virtual meeting held on 5 March 2025, introduced students to space exploration and scientific careers. Astronauts shared experiences from training, missions, and research. Students engaged with inspiring discussions that encouraged interest in STEM fields. The event broadened scientific awareness and motivated future innovators.



Pharmacy Students Innovation Exhibition

The College of Health and Sports Sciences held the exhibition on 15 May 2025. The exhibition showcased 15 student projects offering innovative and practical solutions in pharmaceutical services, with a focus on environmental sustainability and contemporary healthcare challenges. The event attracted students, healthcare professionals, and stakeholders, highlighting the participants' creativity, applied knowledge, and readiness to contribute to the development of Bahrain's pharmaceutical sector.



The Third Ramadan Football Tournament

Held on 6–7 March 2025, the Third Ramadan Football Tournament saw students compete in a series of dynamic futsal matches, demonstrating teamwork and athleticism. The event promoted sportsmanship, discipline, and healthy competition, strengthening student engagement through recreational activities. The tournament supported a physically active and socially connected campus community.



Ramadan COBS Football Tournament

Taking place on 16–18 March 2025, the Ramadan COBS Football Tournament featured energetic football matches during the holy month of Ramadan. Students showcased teamwork and competitive performance on the field. The event encouraged physical fitness and active participation. It contributed to a positive sports culture and student engagement.



“Tabashir” Exhibition Showcasing Bahraini Folklore

The “Tabashir” Exhibition was held on 08 May 2025 through the Public Relations Program, College of Arts . Social Marketing students presented four key initiatives: “Zahwa”, “Reef”, “Bar’rad”, and “Maw’wal”, promoting heritage, sustainability, and national identity. Supervised by Dr. Laiyla Hasan Al-Saqer, the exhibition highlighted students' creativity and practical application of social marketing strategies. The event successfully engaged visitors in Bahraini culture and sustainable practices.



“Ajwa” Tourist & Travel Expo 2025

On 18–19 May 2025, the College of Arts, via the Department of Media, Tourism, and Arts, hosted the “Ajwa” Tourist & Travel Expo 2025. This student exhibition focused on tourism and travel innovation. Students presented creative projects to industry professionals. The expo facilitated valuable interactions with key representatives from Bahrain’s tourism sector. Students gained practical insights into current industry needs and trends. The event strengthened ties between academia and the tourism industry, promoting projects that support sector growth and sustainability.



Public Lecture by Snohetta – Designer of Ithra

Taking place on 24 September 2025, the Public Lecture by Snohetta – Designer of Ithra introduced students to global architectural innovation and cultural space design. The speaker highlighted methodologies shaping modern architectural practice. The session connected theory with creative realworld applications. It enhanced academic enrichment and broadened students’ design perspectives.



CoBs Carnival

Cobs Carnival offered entertainment booths, interactive games, and student-led activities. It created a vibrant environment that encouraged social interaction and engagement. The event, held on 23 October 2025, enhanced extracurricular involvement and campus life, promoting community spirit and student wellbeing.



Entrepreneurship from Idea to Launch

The workshop, held on 7 October 2025, introduced students to entrepreneurial concepts and startup development. Activities focused on ideation, planning, and innovation skills. The program strengthened readiness for future business opportunities. It encouraged a culture of creativity and entrepreneurial growth.



“Global Village” Exhibition

The event was organized by the college of Arts on 10 November 2025, as part of the requirements for the International Public Relations course.

Media Bachelor’s students applied practical public relations skills, including research, planning, and execution. By designing interactive communication activities, they fostered intercultural connections and implemented innovative strategies to promote cultural awareness.



Arts Retro

Taking place on 14 December 2025, Arts Retro showcased artistic creativity inspired by retro cultural and visual themes. Students presented artworks, designs, and performance pieces reflecting Bahraini identity. The program highlighted emerging talent and encouraged creative expression. It contributed to enriching campus cultural life and supporting the arts.



ANNUAL EVENTS

In 2025, the University of Bahrain brought together its staff, faculty, students, and the public in a series of vibrant events that celebrated national identity, community unity, and women achievement. These gatherings transformed the campus into a community hub, fostering a shared sense of belonging and pride. From spirited athletic competitions during Bahraini Sports Day to meaningful dialogues on empowerment for Bahraini Women's Day, and culminating in patriotic festivities for

Bahrain National Day, each occasion strengthened the bonds between the university and the wider community. The events highlighted the university's dedication to inclusivity, wellness, and cultural heritage. Collectively, these initiatives reaffirmed the University of Bahrain's role as a cornerstone of community life and a champion of national values.

Bahraini Women's Day 2025



UOB National Day Celebration 2025



Celebrating Bahraini Sports Day 2024-2025





UNIVERSITY
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