



جامعة البحرين  
University of Bahrain

# COURSE EVALUATION REPORT

2021-2022

SEMESTER 1

2030  
البحرين  
BAHRAIN

**The Quality Assurance and Accreditation Center (QAAC)** was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement (CQI) approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide the students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.

#### **UoB Vision**

**«to become a world-class university that is recognized as learning, research, and intrapreneurial institution.»**



# VISION

“to become a world-class university that is recognized as a learning, research and entrepreneurial institution”

VISION



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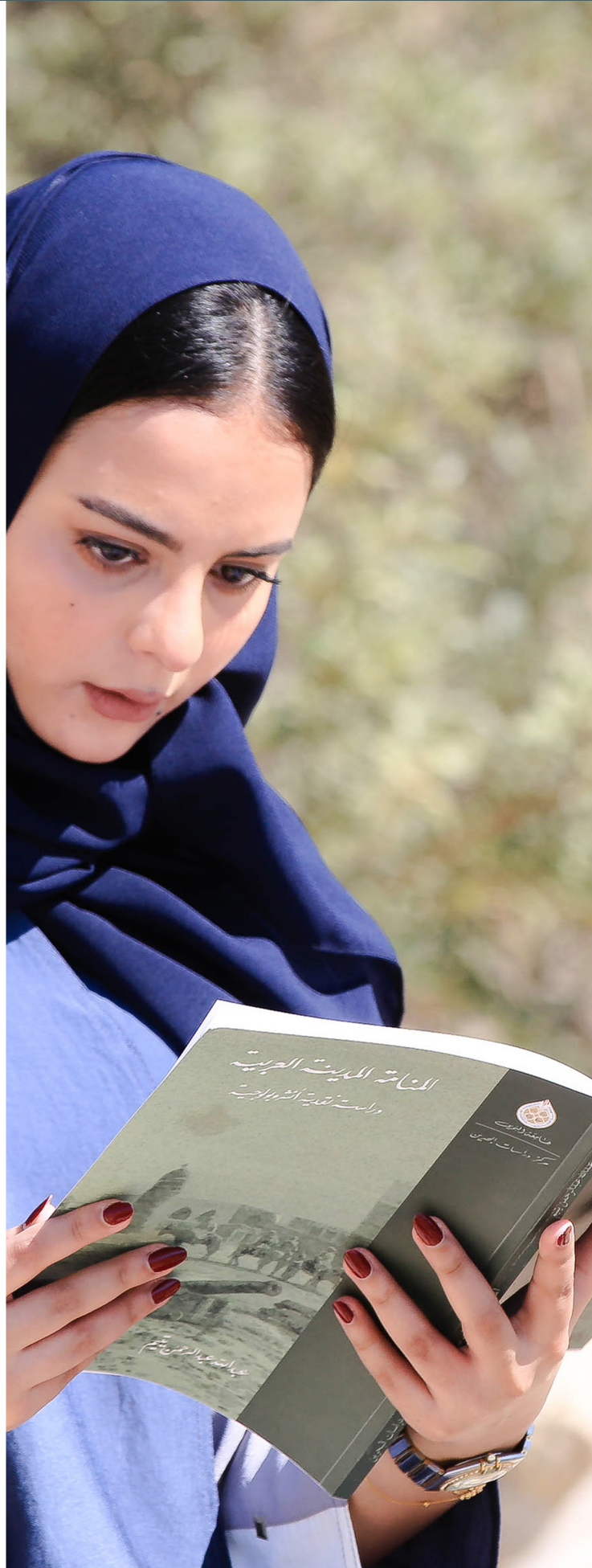
## Detailed Results

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## Key Findings

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# INTRODUCTION

The University of Bahrain is committed to transparency and accountability in support of its goal to provide world-class teaching and learning. Student feedback is an essential element in the continuous quality improvement (CQI) system that the University has established. The course evaluation provides an institutional system for collecting feedback on key elements of teaching, learning, and students' experience. In the first semester of the academic year 2021-22, UoB continued using virtual classrooms through digital platforms. QAAC used an ad-hoc course evaluation survey to evaluate the satisfaction level of students with the implementation of E-learning methods and processes. By publishing this report, we are committed to:

- Promoting public accountability
- Seeking to improve academic programs and services
- Encouraging quality and excellence.
- Improving the quality of the online offering and assuring satisfactory learning and teaching experience.

Each semester students rate the quality of the courses. Since 2016, the evaluation of courses has been conducted electronically via the Student Information System (SIS). In contrast to the classical paper-based course evaluation systems, this electronic system improved the flexibility of the evaluation by allowing students to undertake the survey anywhere and at any given time during the course evaluation survey period.

During the evaluation period, the students rate each course (section) they are enrolled in. The results of each section are aggregated, and a report for the section is generated. The aggregated results are grouped per faculty member to correlate the evaluation results with the performance of faculty members. Due to the nature of this evaluation, the identities of the students who participated in the course evaluation are kept anonymous. All data is confidential, and only aggregated data is made available for improvement purposes. Every faculty member can view their evaluation results. Additionally, the Heads of Departments and Deans are granted access to view the results for their faculty members.

Course Evaluation survey evaluated the students' satisfaction about the following:

- Resources
- Syllabus and course material.
- Delivery of content.
- Teaching skills.
- Provided feedback, support, and encouragement to students
- Suitability of assessment.

In addition to the online results available via SIS, this report provides overarching information about the course evaluation conducted in the first semester of the academic year 2021-2022.



# EVALUATION RESULTS

# SATISFACTION RATE

# 84.30%

Satisfaction Rate

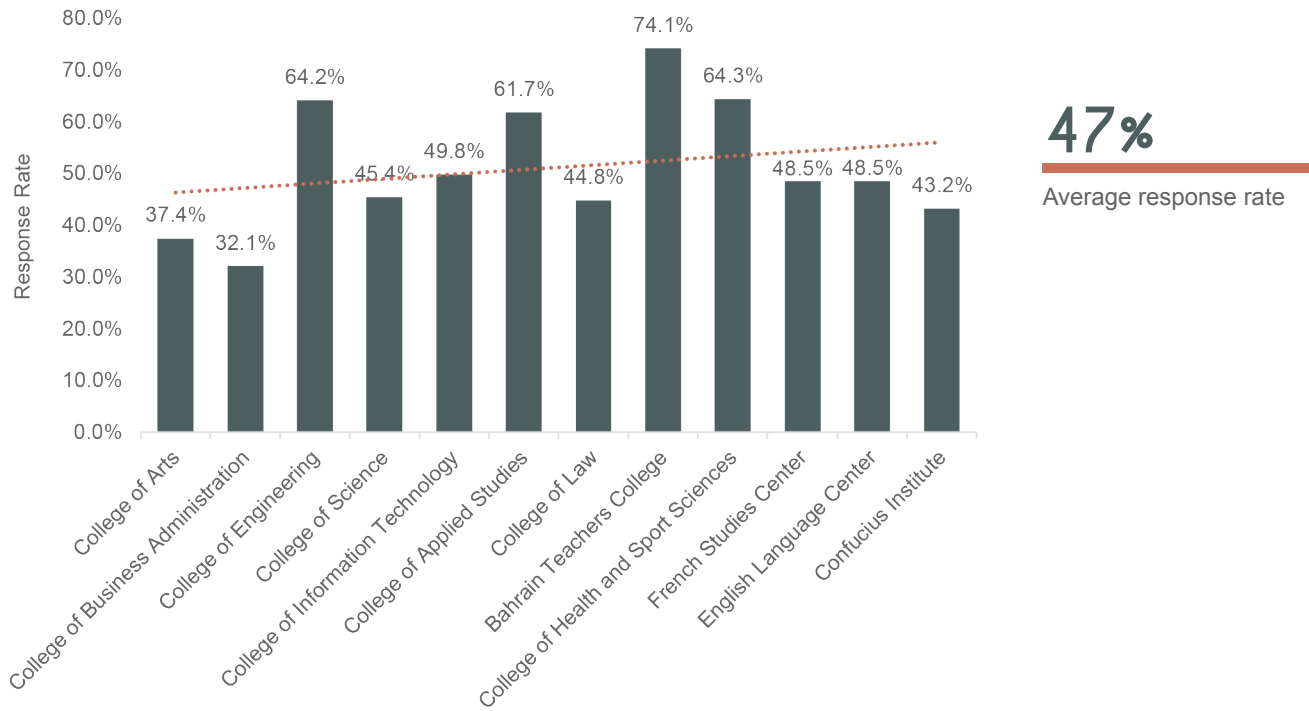
During the first semester, 2021-2022, 1545 different courses offered over 3951 sections in 9 Colleges, the English Language Centre, Confucius Institute, and the French Studies Centre. These courses were taught by 770 full-time and part-time faculty members. Each student was able to cast his/her opinion for each enrolled section. The survey shows that the University satisfaction rate achieved an 84.30% (4.22/5.0) satisfaction rate.

# 3,951

sections in 9 colleges offered in the first semester 2021-2022 were evaluated

No	Faculty	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
1	College of Arts	149	35,717	13,373	37%	4.20
2	College of Business Administration	75	20,745	6,654	32%	4.17
3	College of Engineering	157	11,691	7,502	64%	4.21
4	College of Science	77	14,318	6,507	45%	4.09
5	College of Information Technology	68	11,877	5,913	50%	4.12
6	College of Applied Studies	24	4,324	2,670	62%	4.32
7	College of Law	48	9,402	4,208	45%	4.25
8	Bahrain Teachers College	78	8,652	6,415	74%	4.46
9	College of Health and Sport Sciences	80	12,576	8,092	64%	4.18
10	French Studies Center	3	454	220	48%	4.30
11	English Language Center	7	1,166	566	49%	4.34
12	Confucius Institute	4	236	102	43%	4.46
<b>Overall</b>		<b>770</b>	<b>131,158</b>	<b>62,222</b>	<b>47%</b>	<b>4.22</b>

# RESPONSE RATE



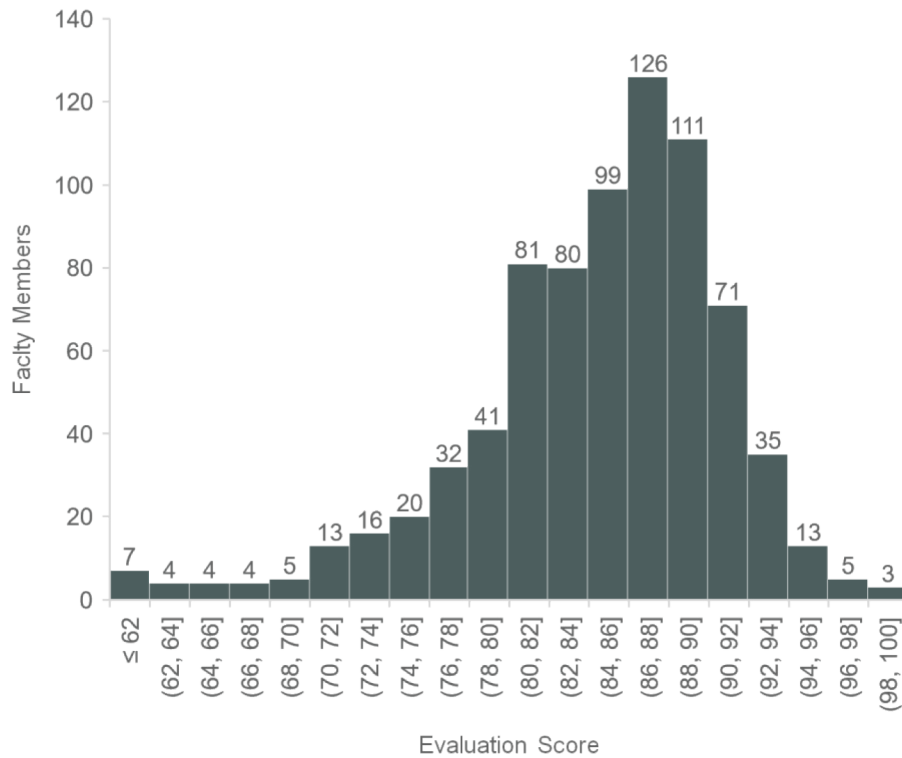
The survey recorded an average of 47% response rate, with 62,222 evaluations submitted out of 131,158 eligible evaluations. The following are the top four Colleges that recorded the highest response rate:

- Bahrain Teachers College
- College of Health and Sport Sciences
- College of Engineering
- College of Applied Studies

This response rate shows that a significant number of students participated in providing their feedback to improve the provisions of online teaching and learning at the University.



# FACULTY SATISFACTION RATE



**770**

Evaluated full-time and part-time faculty members

**About 97%**

Faculty members achieved  $\geq 70\%$  satisfaction rate



More than 97% of faculty members received an overall satisfaction rate equal to or above 70%. This clearly shows the satisfaction of students with the quality of online learning and teaching at the University of Bahrain. Courses taught by 770 full-time and part-time faculty members were evaluated.

# COLLEGES SATISFACTION RATE

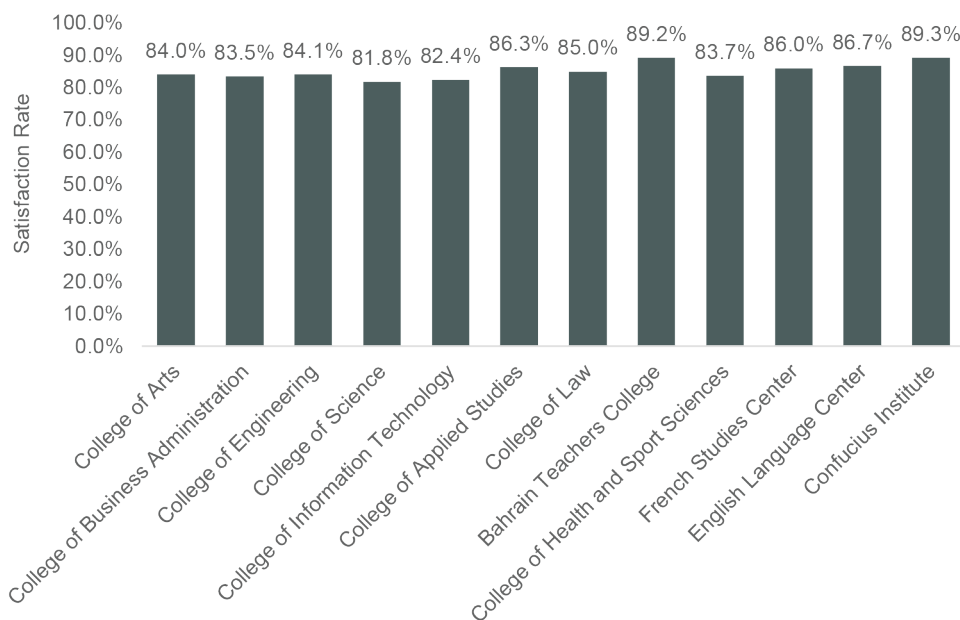
The students showed an overall average satisfaction rate of 84%. Eight (8) out of 12 entities of university achieved an overall satisfaction rate of 84% or above.

In general, all entities received comparable satisfaction rates. Despite that, both the College of Health and Sport Sciences and the College of Information Technology received the lowest satisfaction rate of 81.84 % and 82.44 this result is still within acceptable margins of the overall average satisfaction rates. The following entities achieved the highest satisfaction rates:

- Confucius institute
- Bahrain Teachers College
- English language Center
- College of Applied Studies
- French Studies Center
- College of law

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entities met or achieved higher satisfaction rate than the overall average satisfaction rate



84%

Average Satisfaction Rate

# SURVEY QUESTIONS RATE

The 7 questions included in the survey received scores of good and above. Nonetheless, question no. 7 “I believe that online learning was an appropriate alternative to face-to-face learning in the current circumstances” received the lowest rating. Students rated 7 entities in all the questions as excellent, which gives a positive picture of the state of online teaching and learning. The 8 entities are namely:

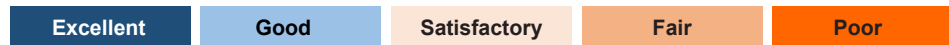
- Bahrain Teaching College
- College of Applied Studies
- College of Arts
- College of Business Administration
- English Language Center
- Confucius Institution
- French Studies Center

# 7

Entities received excellent in all questions of the survey

	Bahrain Teacher College	Applied Studels College	College of Arts	College of Business Administration	College of Engineering	College of Health Science	College of Information Technology	College of Law	College of Science	English Language Center	Confucius Institute	French Studies
1. The course syllabus was available online.	4.67	4.42	4.44	4.43	4.55	4.47	4.48	4.36	4.51	4.37	4.6	4.45
2. The online course content (e.g. videos, lecture notes, screencasts, podcasts, etc) was comprehensive (i.e. covered all the learning outcomes).	4.51	4.33	4.29	4.26	4.31	4.33	4.24	4.23	4.25	4.3	4.53	4.35
3. The online course content supported my learning.	4.44	4.24	4.17	4.13	4.12	4.18	4.08	4.09	4.02	4.24	4.33	4.24
4. The online course delivery was interactive and engaging	4.39	4.22	4.08	4.08	4.05	4.13	3.98	3.99	3.94	4.2	4.4	4.2
5. The online medium was used effectively to answer my questions and provide me with feedback.	4.45	4.27	4.15	4.13	4.14	4.2	4.09	4.07	4.06	4.23	4.37	4.25
6. The online assessment was transparent and supported my learning.	4.39	4.21	4.11	4.08	4.07	4.12	4.03	4.03	3.98	4.19	4.29	4.24
7. I believe that online learning was an appropriate alternative to face to face learning in the current circumstances.	4.30	4.29	4.09	4.05	3.83	3.88	3.99	4.02	3.79	4.19	4.32	4.05

Heat Map Key





**DETAILED  
RESULTS**

# COLLEGE OF ARTS

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
English Language and Literatures	55	12179	4251	34.90%	4.14
Arabic and Islamic Studies	42	12429	5186	41.72%	4.26
Social Sciences	11	5188	1791	34.52%	4.20
Mass Communication, Tourism and Fine Arts	32	4420	1425	32.24%	4.16
Psychology	9	1501	720	47.97%	4.46

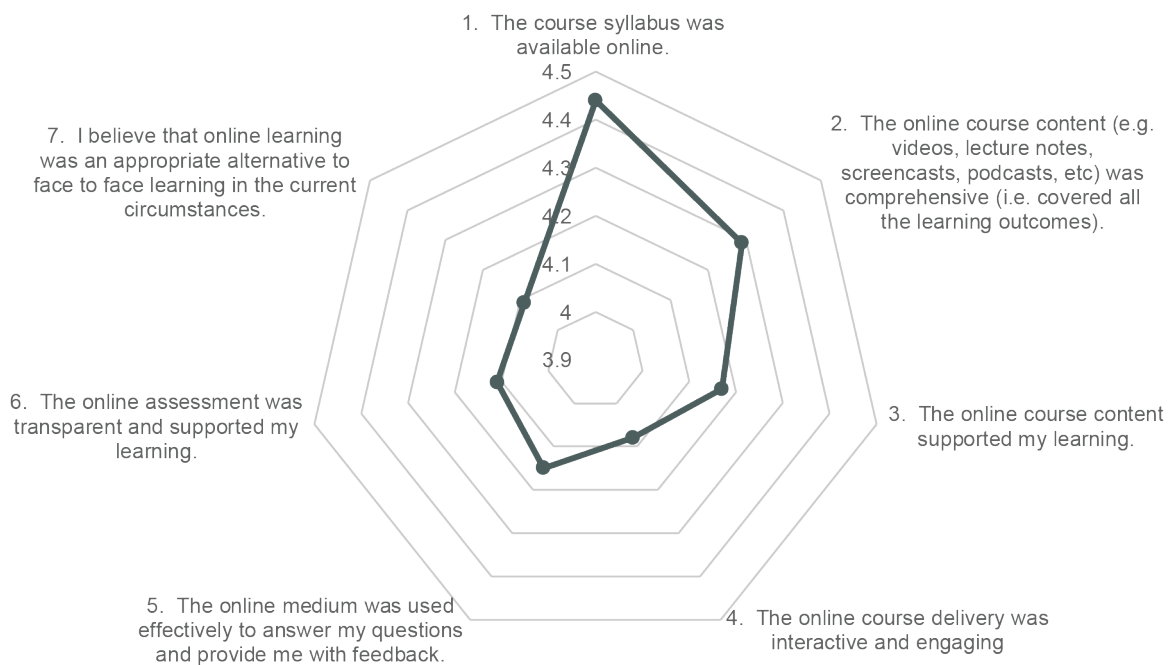


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Faculty members within the top 100 highest rated faculty members

## Excellent

in all survey questions



# COLLEGE OF INFORMATION TECHNOLOGY

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Computer Engineering	13	1585	606	38%	4.09
Computer Science	21	3703	1380	37%	3.98
Information Systems	34	6589	3927	60%	4.22

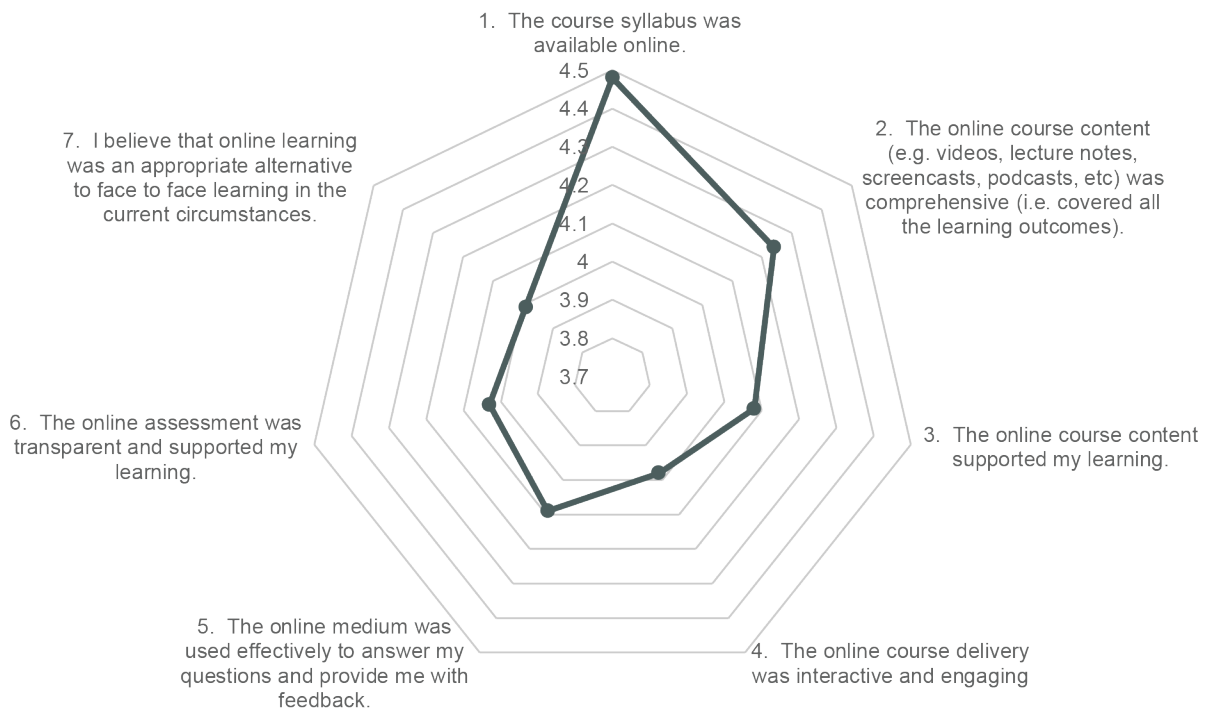


## 2

Faculty members within the top 100 highest rated faculty members

## Excellent

in most survey questions



# COLLEGE OF LAW

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Public Law	18	2404	1240	51.6%	4.25
Private Law	27	3595	1781	49.5%	4.28
Legal Clinic	3	3403	1187	34.9%	3.97

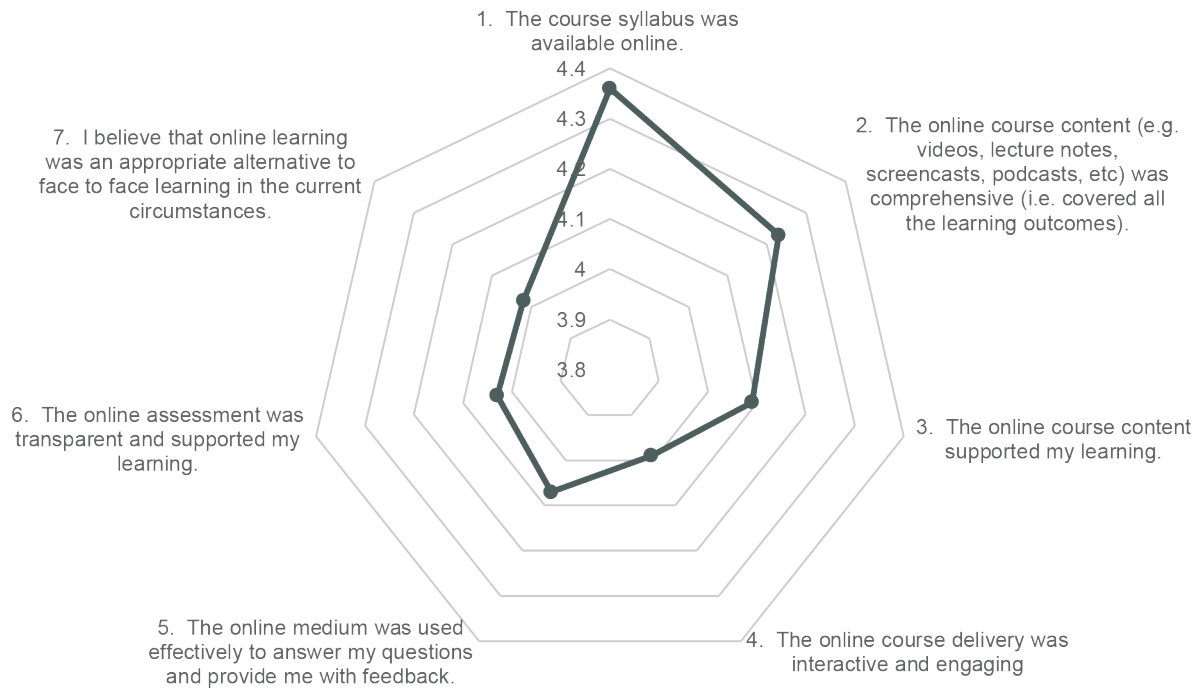


## 7

Faculty members within the top 100 highest rated faculty members

## Excellent

in most survey questions



# COLLEGE OF BUSINESS ADMINISTRATION

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response rate	AVG (5)
Management and Marketing	29	8968	3152	35.1%	4.28
Economic and Finance	21	6585	2000	30.4%	4.19
Accounting	20	4778	1433	30.0%	4.06
Islamic Banking	5	414	69	16.7%	3.99

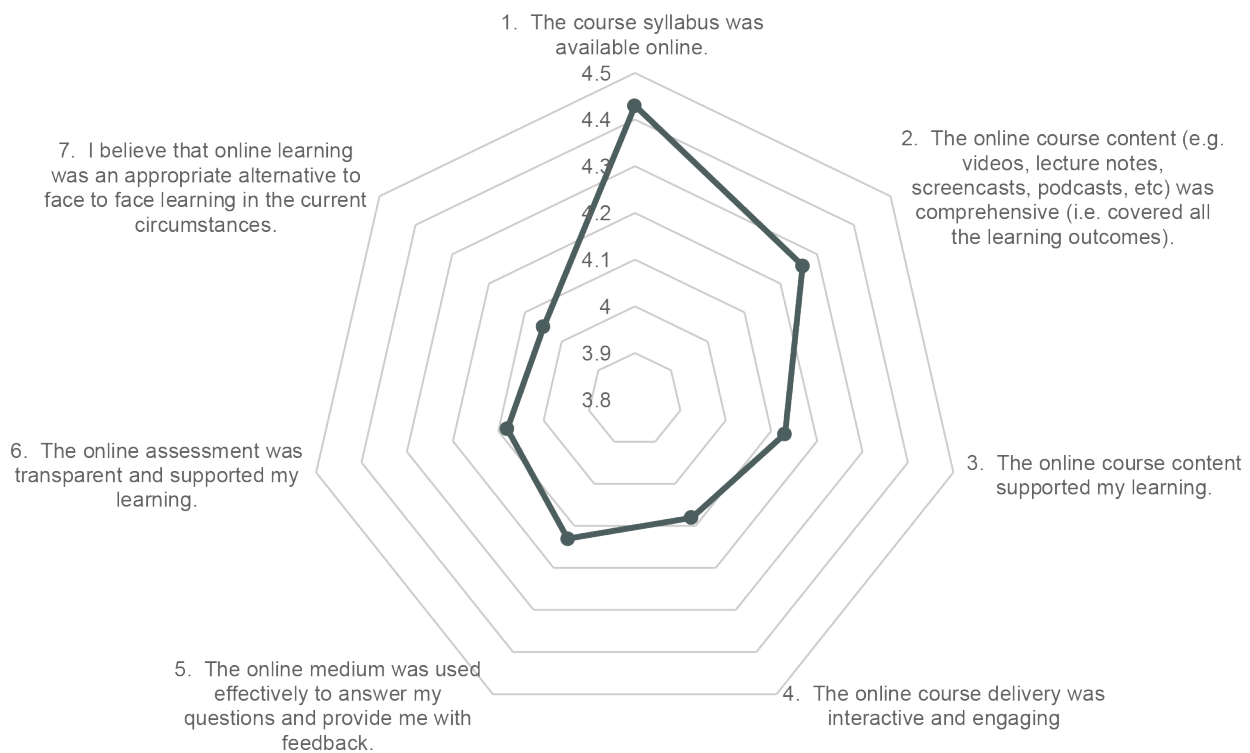


## 4

Faculty members within the top 100 highest rated faculty members

## Excellent

in all survey questions



# COLLEGE OF ENGINEERING

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Mechanical Engineering	21	1523	678	44.5%	4.03
Electrical Engineering	19	2029	955	47.1%	3.96
Chemical Engineering	29	1863	1165	62.5%	4.22
Architecture and Interior Design	64	4510	3365	74.6%	4.32
Civil Engineering	24	1766	1339	75.8%	4.22



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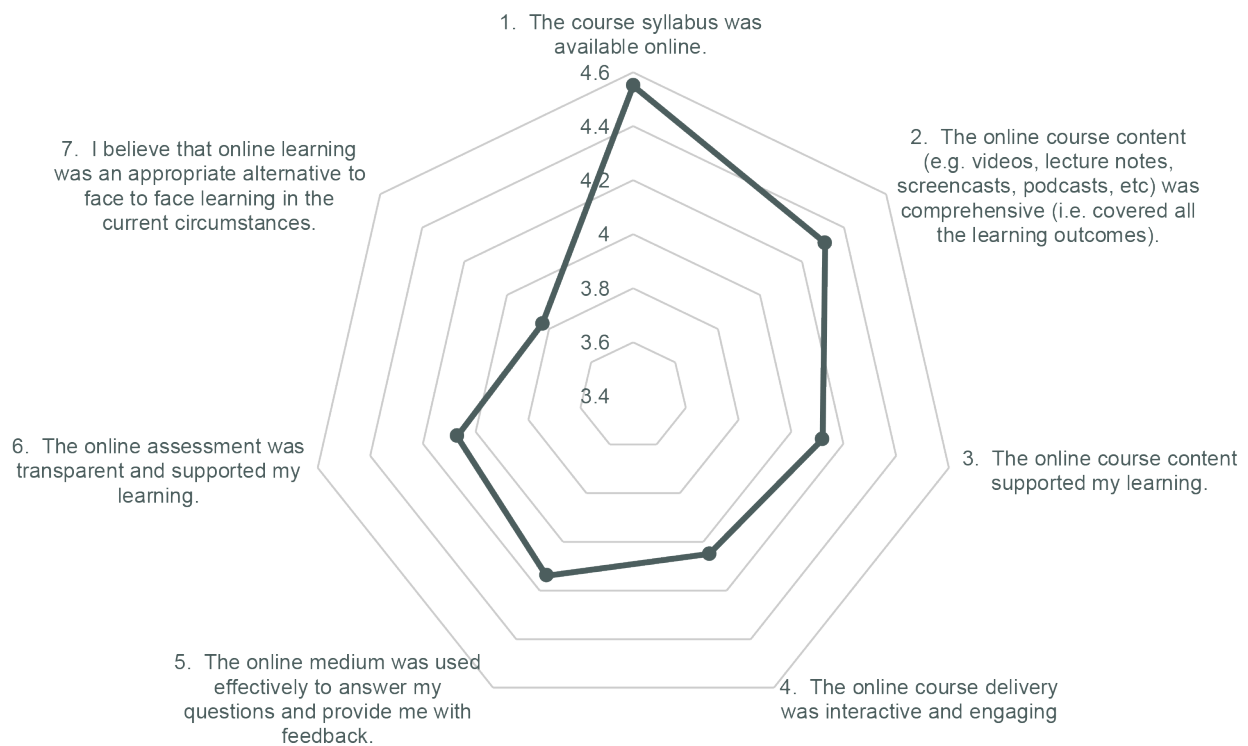
Faculty members within the top 100 highest rated faculty members

Excellent

in most survey questions

3<sup>rd</sup>

overall satisfaction and Student Participation



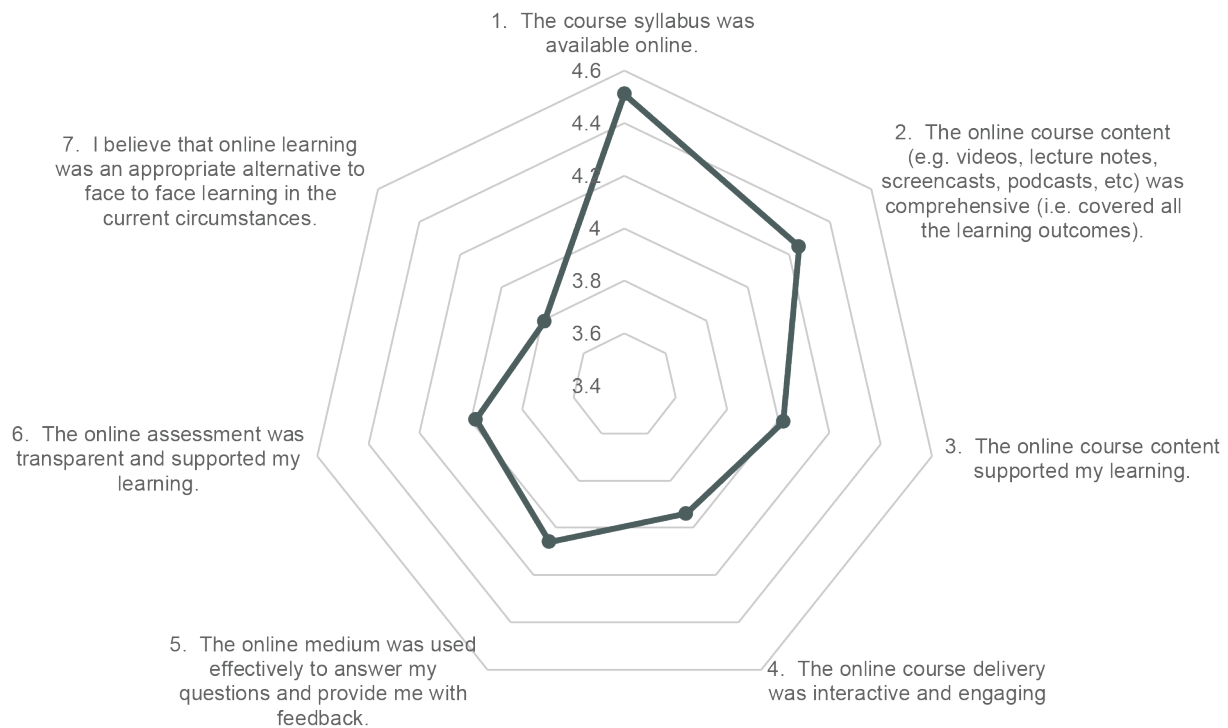
# COLLEGE OF SCIENCE

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Mathematics	24	7901	2987	37.8%	4.02
Chemistry	20	2454	1332	54.3%	4.26
Physics	17	2274	885	38.9%	3.81
Biology	14	1504	1135	75.5%	4.27
Post Graduate Pro-grams	2	185	168	90.8%	4.39



## 3

Faculty members within the top 100 highest rated faculty members



# COLLEGE OF APPLIED STUDIES

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Administration Programs	8	1710	1114	65.15%	4.33
Engineering Programs	4	143	127	88.81%	4.54
Technical Programs	8	1365	833	61.03%	4.23
Office Management Program	4	1106	596	53.89%	4.24

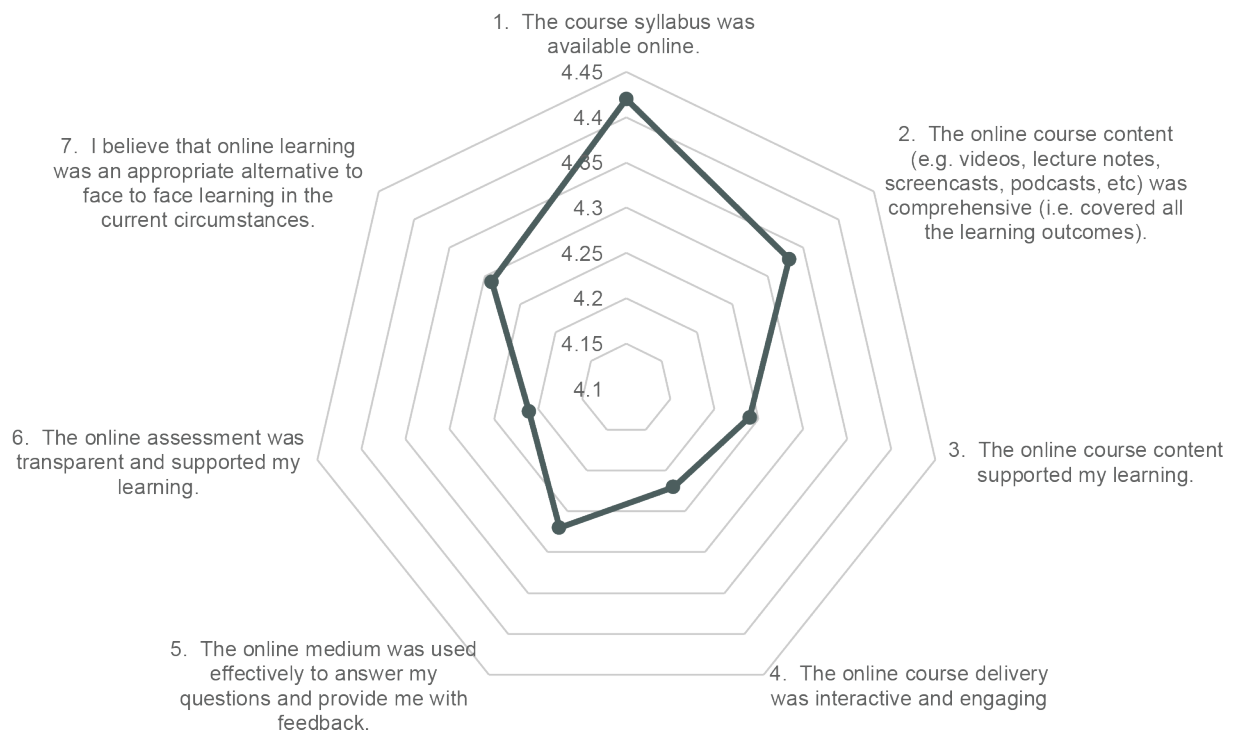


## 3

Faculty members within the top 100 highest rated faculty members

## Excellent

in all survey questions



# BAHRAIN TEACHERS COLLEGE

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
English Language	16	1587	1145	72.1%	4.49
Arabic Language and Islamic Studies	16	2092	1361	65.1%	4.37
Math and Science	21	2127	1783	83.8%	4.40
Education Studies	25	2846	2126	74.7%	4.54



**32**

Faculty members within the top 100 highest rated faculty members

**Excellent**

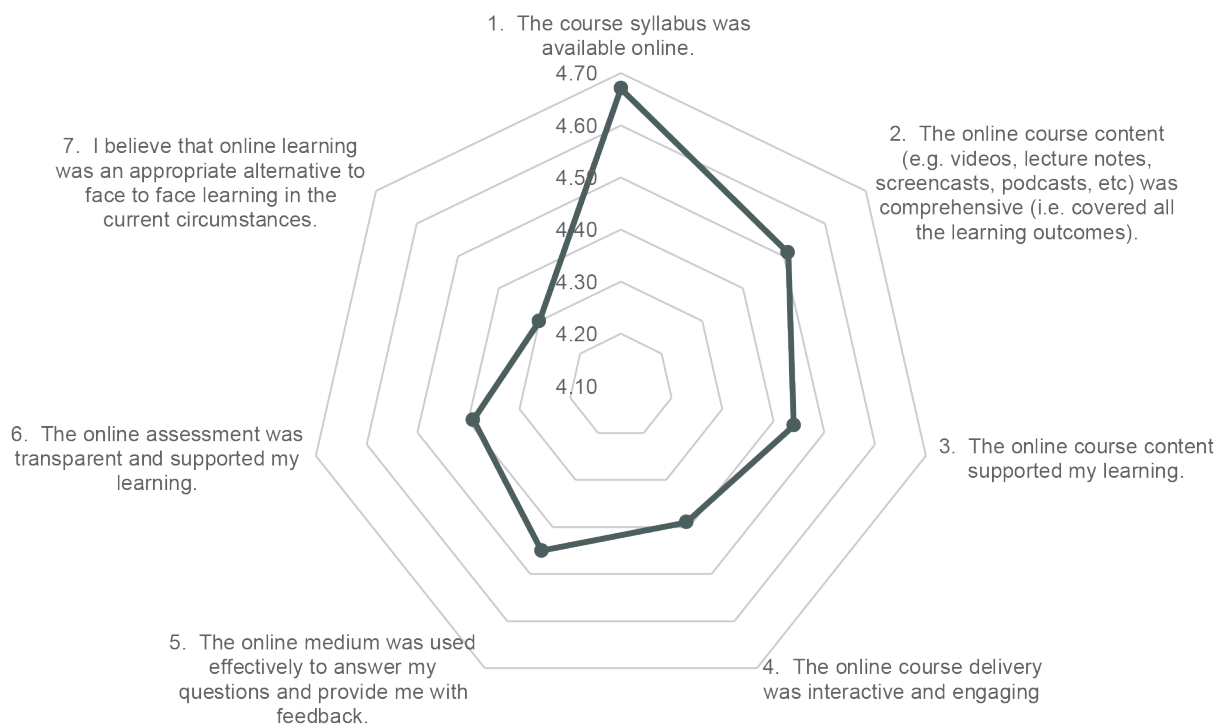
in all survey questions

**1<sup>st</sup>**

Highest Student Participation

**2<sup>nd</sup>**

Highest Overall Satisfaction



# COLLEGE OF HEALTH AND SPORT SCIENCES

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Nursing	19	987	799	80.95%	3.98
Allied Health	16	3006	2356	78.38%	4.21
Integrated Sciences	12	1927	1322	68.60%	4.33
English	3	594	444	74.75%	4.31
Physical Education	28	6051	3160	52.22%	4.21
Physiotherapy	2	11	11	100.00%	4.42



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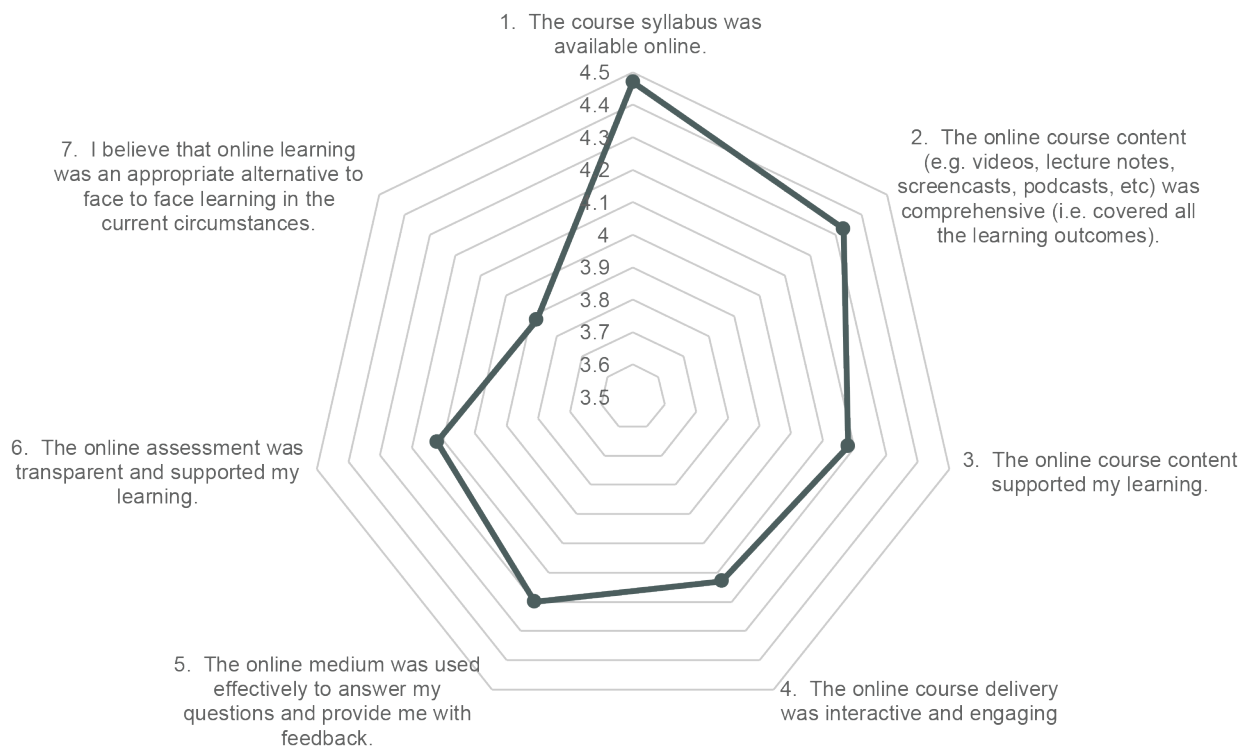
Faculty members within the top 100 highest rated faculty members

Excellent

in most survey questions

2<sup>nd</sup>

overall satisfaction and Student Participation



# ENGLISH LANGUAGE CENTRE

Department	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
English Language Center	7	1166	566	49%	4.34

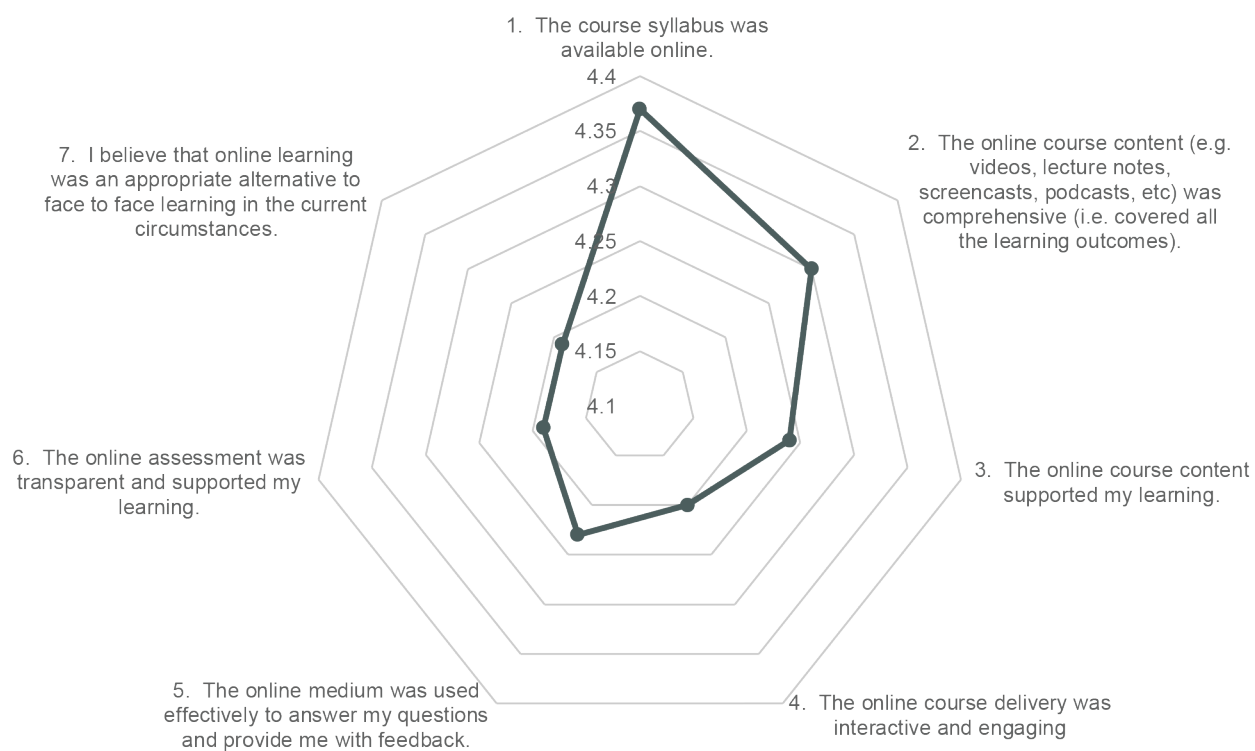


**Excellent**

in all survey questions

**3<sup>rd</sup>**

Highest Overall Satisfaction



# CONFUCIUS INSTITUTE

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Confucius Institute	4	236	102	43%	4.46

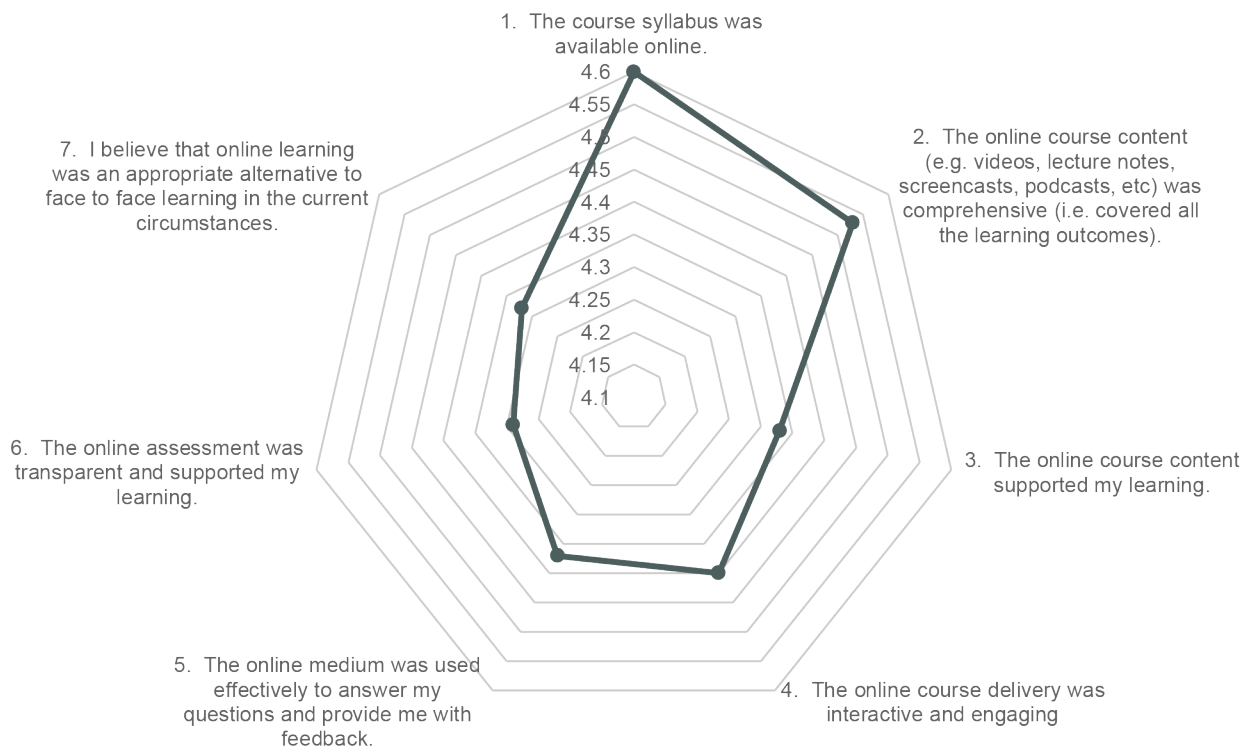


1<sup>st</sup>

Highest Overall Satisfaction

Excellent

in all survey questions



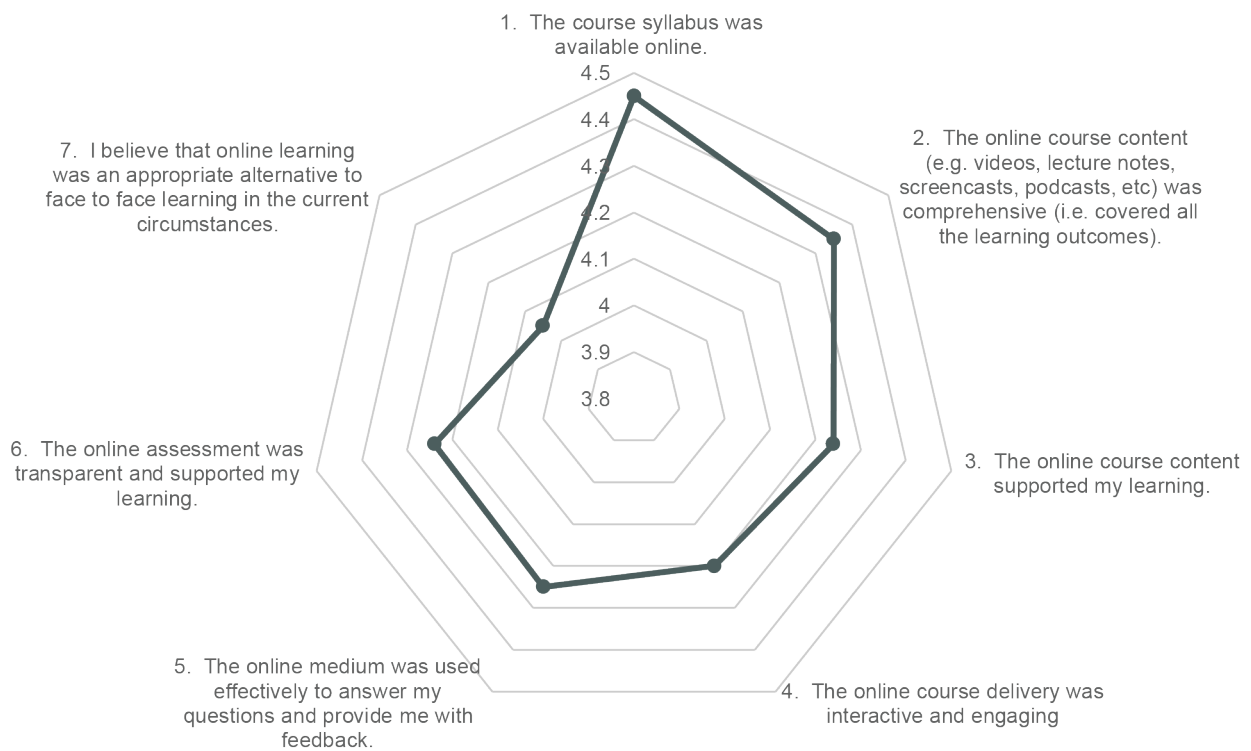
# FRENCH STUDIES CENTER

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
French Studies Center	3	454	220	48%	4.30



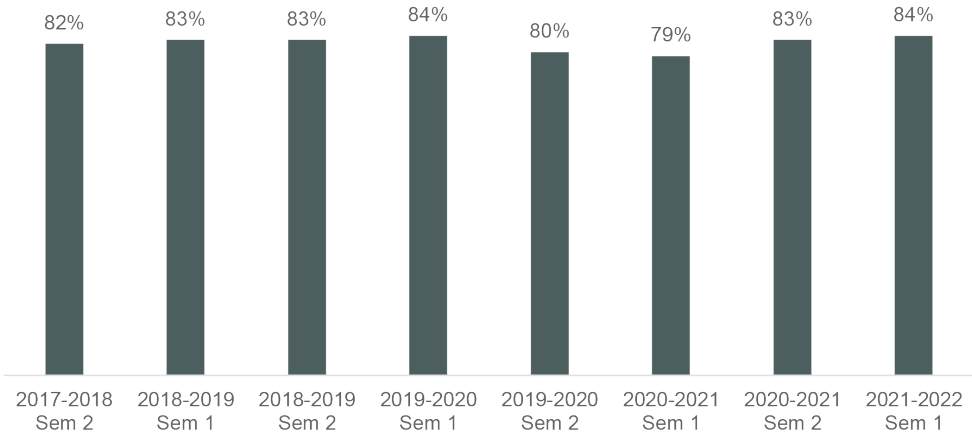
## Excellent

in all survey questions



# TREND ANALYSIS

In reference to the figure above, the results show an improvement in the students satisfaction, except for 2020/2021 semester 1 decreased to 79%. which reflected the impact of the transition to online learning in the beginning of the pandemic. However, the satisfaction rate rose again and reach up to 84% in semester (1) 2021-22.



## KEY FINDINGS

- Majority of entities received Excellent in all survey questions.
- Majority of faculty members 97% received an overall satisfaction rate above 70%, which indicates that the students enjoy online teaching and are satisfied.
- The survey recorded of 47% response rate.
- All the twelve entities of the University achieved overall satisfaction rates of 81% or above
- UoB achieved an overwhelming positive satisfaction rate of 84%.

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