



Quality Assurance &
Accreditation Center

COURSE EVALUATION REPORT

2023-2024

SEMESTER 1

COURSE EVALUATION REPORT

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2023 / 2024

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ABOUT QAAC

The **Quality Assurance and Accreditation Center (QAAC)** was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement (CQI) approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide the students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.



UOB MISSION

To contribute directly to the economic growth and development of Bahrain, supported by leading edge teaching, technology and research with regional impact



UOB VISION

“to become a world-class university that is recognized as a learning, research and entrepreneurial institution”





INTRODUCTION

The University of Bahrain is committed to transparency and accountability in support of its goal to provide world-class teaching and learning. Student feedback is an essential element in the continuous quality improvement (CQI) system that the University has established. The course evaluation system provides an institutional system for gathering feedback on critical aspects of teaching, learning, and the student experience.

Students evaluate the courses' quality each semester. The Student Information System (SIS) has been used to evaluate courses since 2016 in an electronic format. Students could complete the survey anywhere and at any time during the course assessment survey period, which improved flexibility compared to the traditional paper-based course evaluation systems.

During the evaluation period, the students rate each course (section) they are enrolled in. The results of each section are aggregated, and a report for the section is generated. The aggregated results are grouped per faculty member to correlate the evaluation results with the performance of faculty members. Due to the nature of this evaluation, the students' identities who participated in the course evaluation are kept anonymous. All data is confidential, and only aggregated data is made

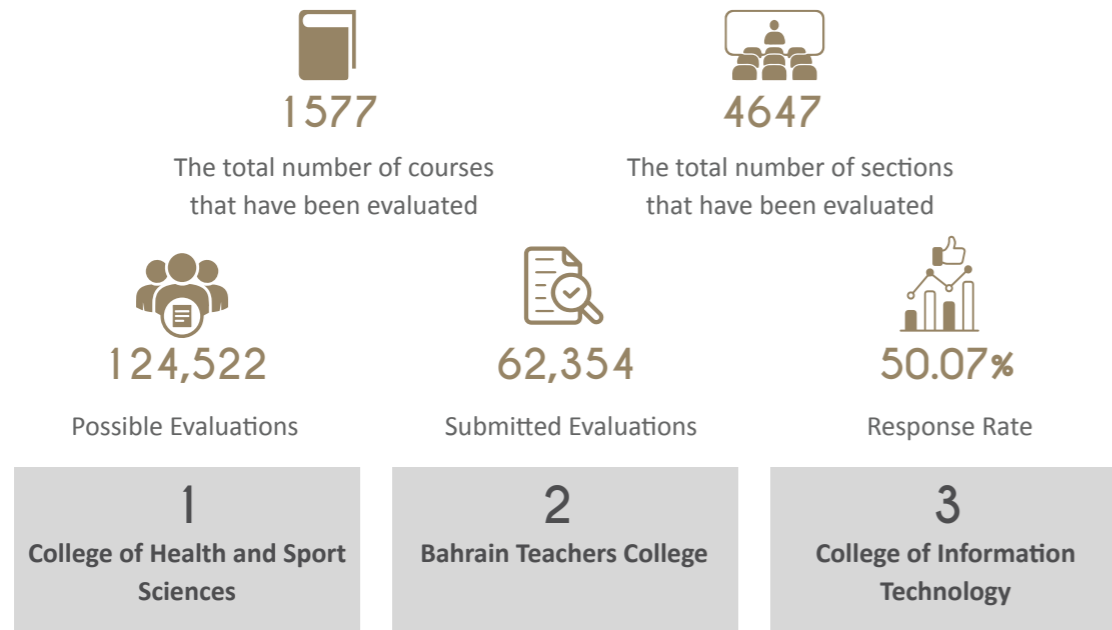
available for improvement purposes. Every faculty member can view their evaluation results. Additionally, the Heads of Departments and Deans are granted access to view the results for their faculty members.

The Course Evaluation survey evaluated the students' satisfaction with the following:

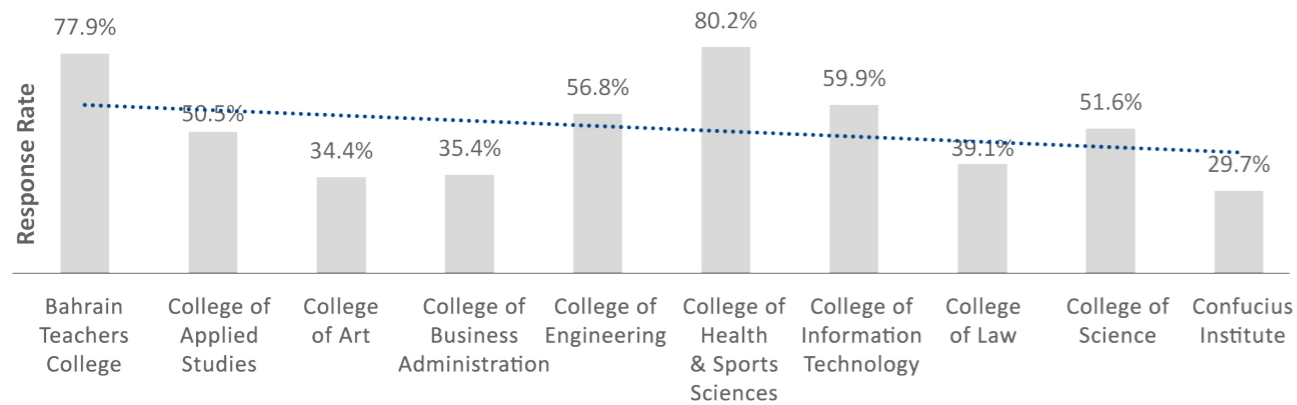
- Resources
- Syllabus and course material.
- Delivery of content.
- Teaching skills.
- Provided feedback, support, and encouragement to students
- Suitability of assessment.

In addition to the online results available via SIS, this report provides overarching information about the course evaluation conducted in the first semester of the academic year 2023-2024. By publishing this report, QAAC demonstrates its commitment to promoting public accountability, improving academic programs and services, and encouraging quality and excellence.

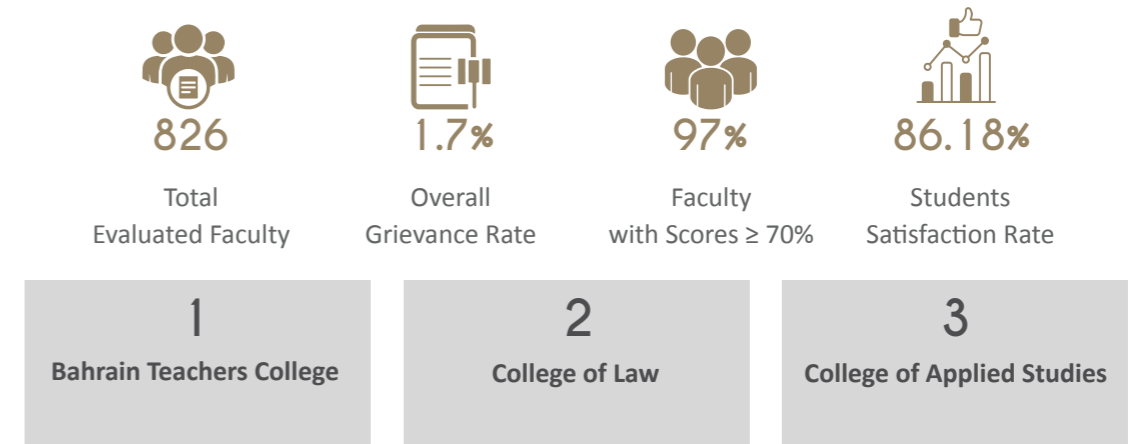
RESPONSE RATES



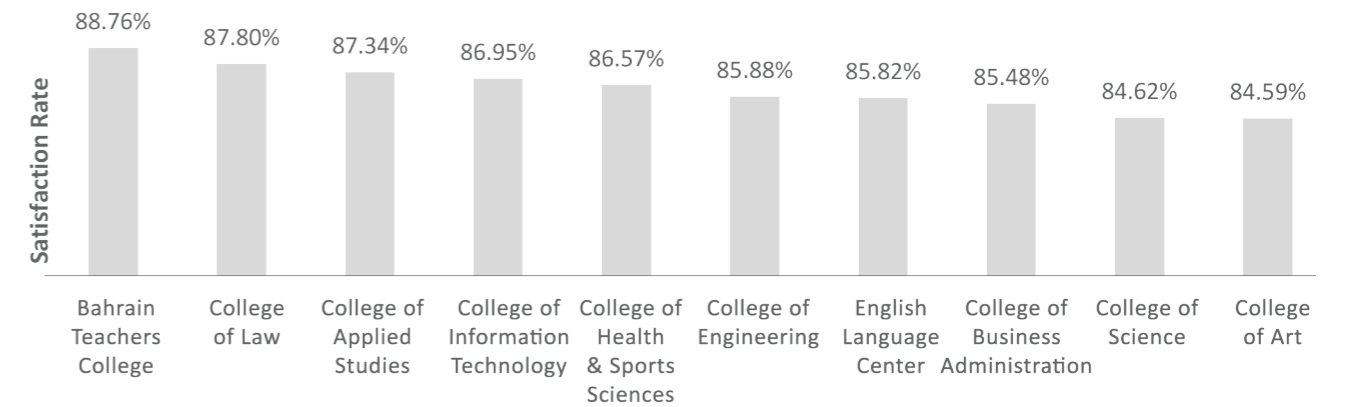
Distribution of Response Rates by College:



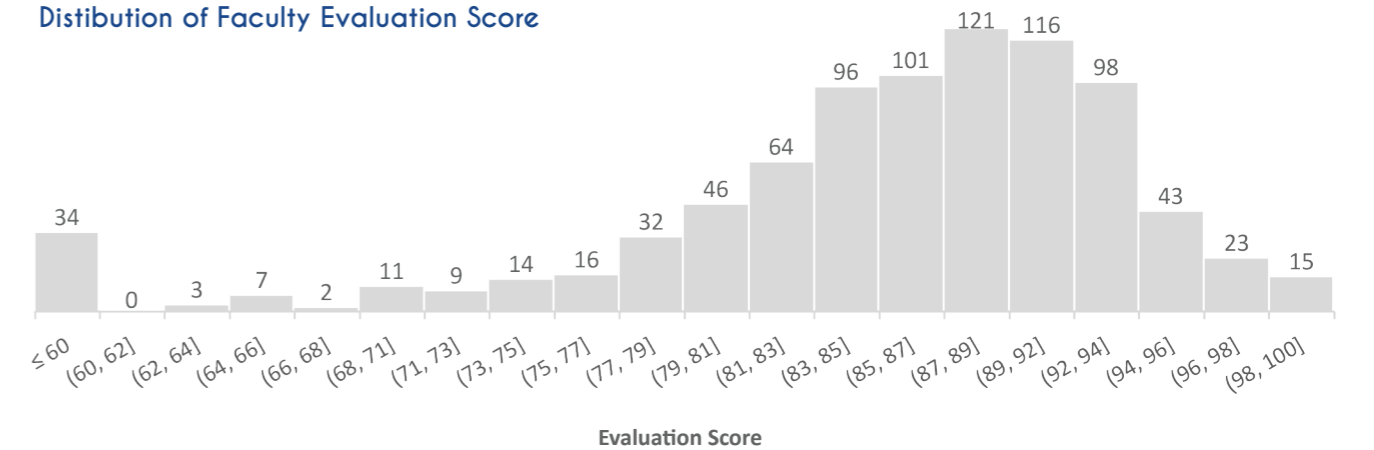
FACULTY EVALUATION



Satisfaction Rate by College



Distribution of Faculty Evaluation Score



QUESTIONS EVALUATION

	Question
1.	The course syllabus was provided and discussed at the beginning of the semester.
2.	The course syllabus was followed in delivering all aspects of the course and the dates specified in the syllabus (e.g., the topics covered, the assessment methods, the assessment dates, etc.).
3.	The assessment tasks (exams, quizzes, projects, presentations, etc.) and marking criteria were made clear to me.
4.	The instructor was organized and well-prepared.
5.	The instructor explained the course material clearly.
6.	The instructor encouraged students to actively participate in the classroom.
7.	The instructor's teaching methods helped me to understand the course material.
8.	The online course platform was used effectively to support teaching and learning.
9.	The instructional material (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software, and other educational aids and tools) was useful to increase my knowledge and skills in the subject matter.
10.	The instructor has provided me with helpful feedback on my assessments and my learning.
11.	The instructor has provided adequate/sufficient support and advice about the course when needed.
12.	The instructor was available during office hours for additional help.
13.	I am satisfied with the quality of teaching in this course.

BTC	Applied Studies	Arts	Buss. Admin.	Engineering	CHS	IT	Law	Science	ELC	Confucius Inst.	UoB
4.41	4.55	4.39	4.37	4.43	4.47	4.42	4.42	4.39	4.31	4.31	4.68
4.31	4.46	4.33	4.3	4.3	4.33	4.32	4.29	4.33	4.2	4.26	4.56
4.30	4.42	4.34	4.3	4.29	4.26	4.31	4.28	4.33	4.19	4.3	4.66
4.34	4.46	4.35	4.32	4.35	4.34	4.34	4.33	4.38	4.21	4.32	4.68
4.30	4.42	4.32	4.29	4.3	4.29	4.33	4.29	4.37	4.16	4.29	4.67
4.29	4.44	4.28	4.29	4.29	4.31	4.33	4.25	4.27	4.17	4.29	4.71
4.24	4.38	4.3	4.22	4.22	4.23	4.26	4.23	4.29	4.07	4.22	4.7
4.26	4.44	4.33	4.22	4.26	4.23	4.28	4.28	4.24	4.11	4.24	4.47
4.25	4.41	4.3	4.23	4.23	4.27	4.28	4.25	4.27	4.1	4.18	4.47
4.24	4.42	4.31	4.22	4.21	4.23	4.27	4.21	4.23	4.09	4.24	4.6
4.30	4.45	4.33	4.29	4.27	4.3	4.32	4.26	4.3	4.18	4.3	4.64
4.26	4.45	4.27	4.22	4.22	4.27	4.3	4.22	4.21	4.16	4.19	4.59
4.24	4.38	4.3	4.23	4.24	4.22	4.26	4.23	4.29	4.08	4.26	4.65

Heat Map Key

Excellent	Good	Satisfactory	Fair	Poor
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DETAILED RESULT





BAHRAIN TEACHERS COLLEGE

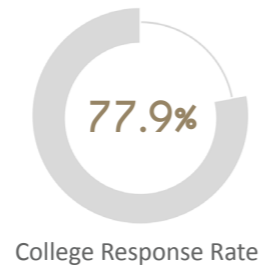
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Arabic Language and Islamic Studies	15	1566	1295	83%	86.91%
Education Studies	27	2619	1906	73%	90.71%
English Language	22	2403	1876	78%	87.65%
Math and Science	22	2423	1944	80%	88.74%

Course Evaluation Result:

 **9011**
Possible Evaluations


 **7021**
Submitted Evaluations

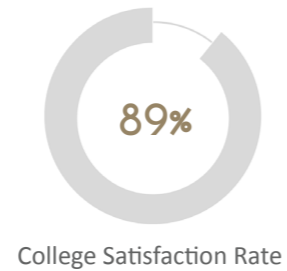
 **73**
The total number of courses has been evaluated



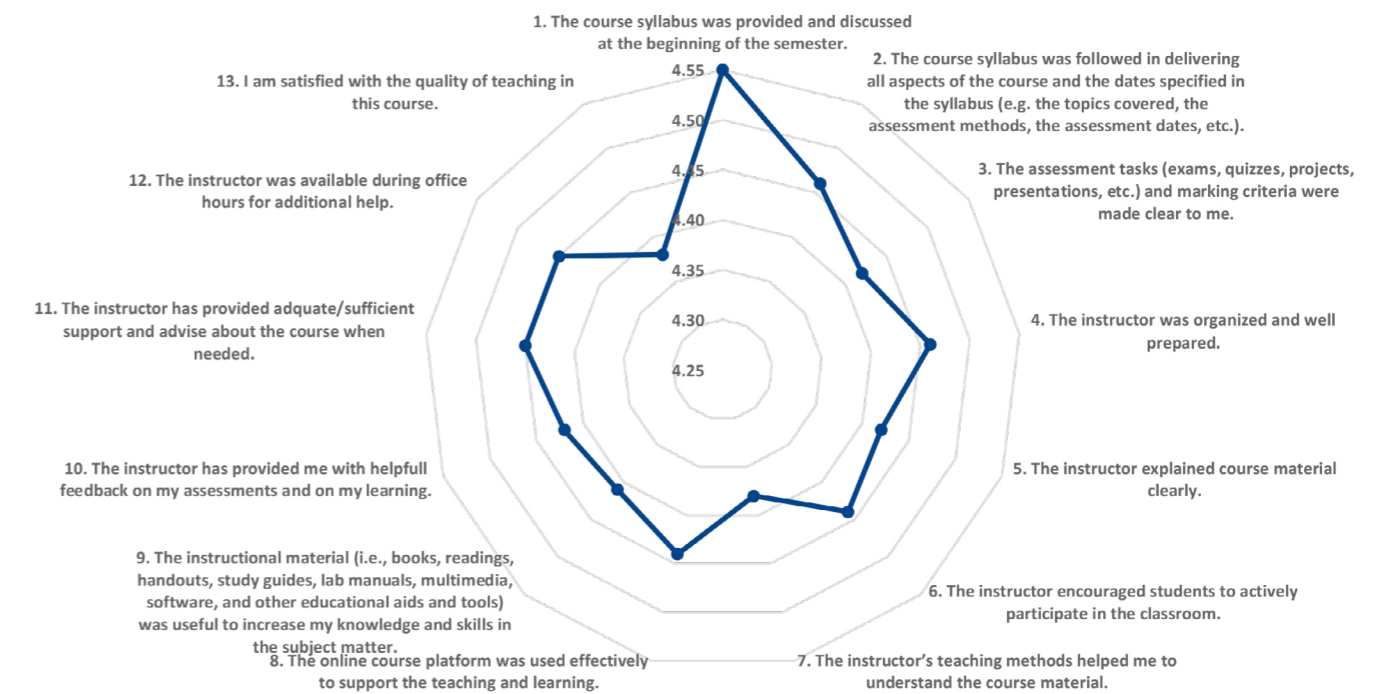
Faculty Evaluation:

 **86**
Total Evaluated Faculty

 **14**
No. of Faculty in the top 100




Questions Evaluation:





COLLEGE OF APPLIED STUDIES

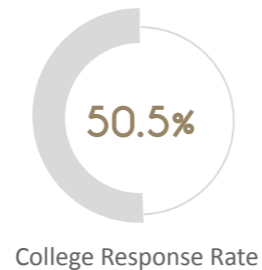
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Administration Programs	14	2622	1418	54%	87%
Engineering Programs	8	318	231	73%	91%
Office Management Program	4	1550	673	43%	82%
Technical Programs	7	999	451	45%	88%

Course Evaluation Result:

 **5489**
Possible Evaluations


 **2773**
Submitted Evaluations

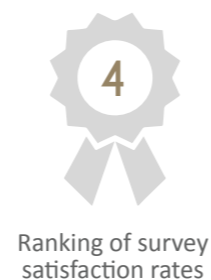
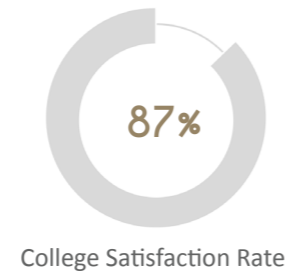
 **96**
The total number of courses has been evaluated



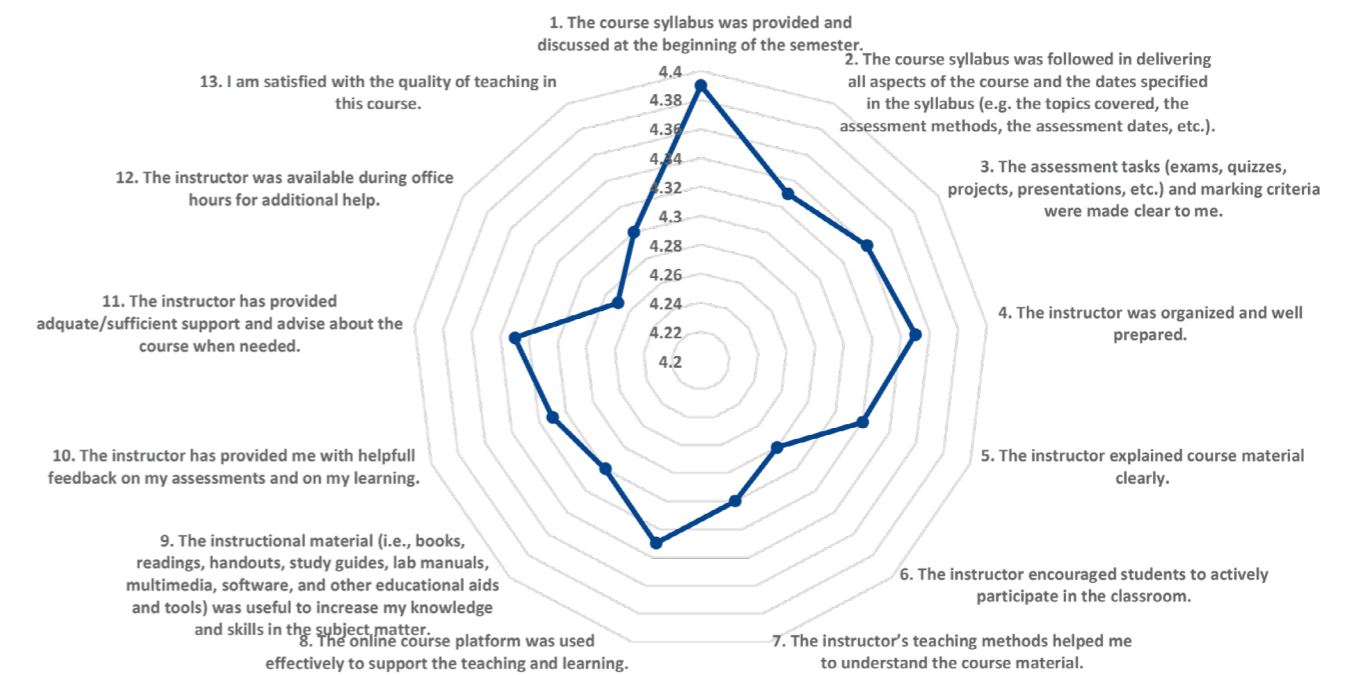
Faculty Evaluation:

 **33**
Total Evaluated Faculty

 **6**
No. of Faculty in the top 100




Questions Evaluation:





COLLEGE OF ARTS

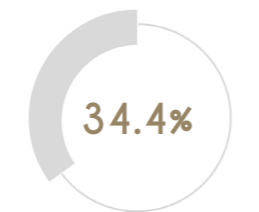
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Arabic and Islamic Studies	37	12112	3740	30.9%	86%
English Language and Literature	54	8448	2972	35.2%	84%
Mass Communication, Tourism, and Fine Arts	35	4198	1072	25.5%	85%
Psychology	8	1636	823	50.3%	85%
Social Sciences	11	2349	1293	55.0%	84%

Course Evaluation Result:

 **28,743**
Possible Evaluations

 **9,900**
Submitted Evaluations

 **396**
The total number of courses has been evaluated




College Response Rate

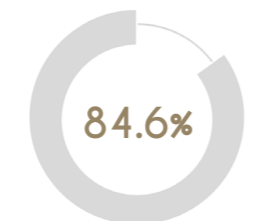


Ranking of survey response rates

Faculty Evaluation:

 **145**
Total Evaluated Faculty

 **13**
No. of Faculty in the top 100

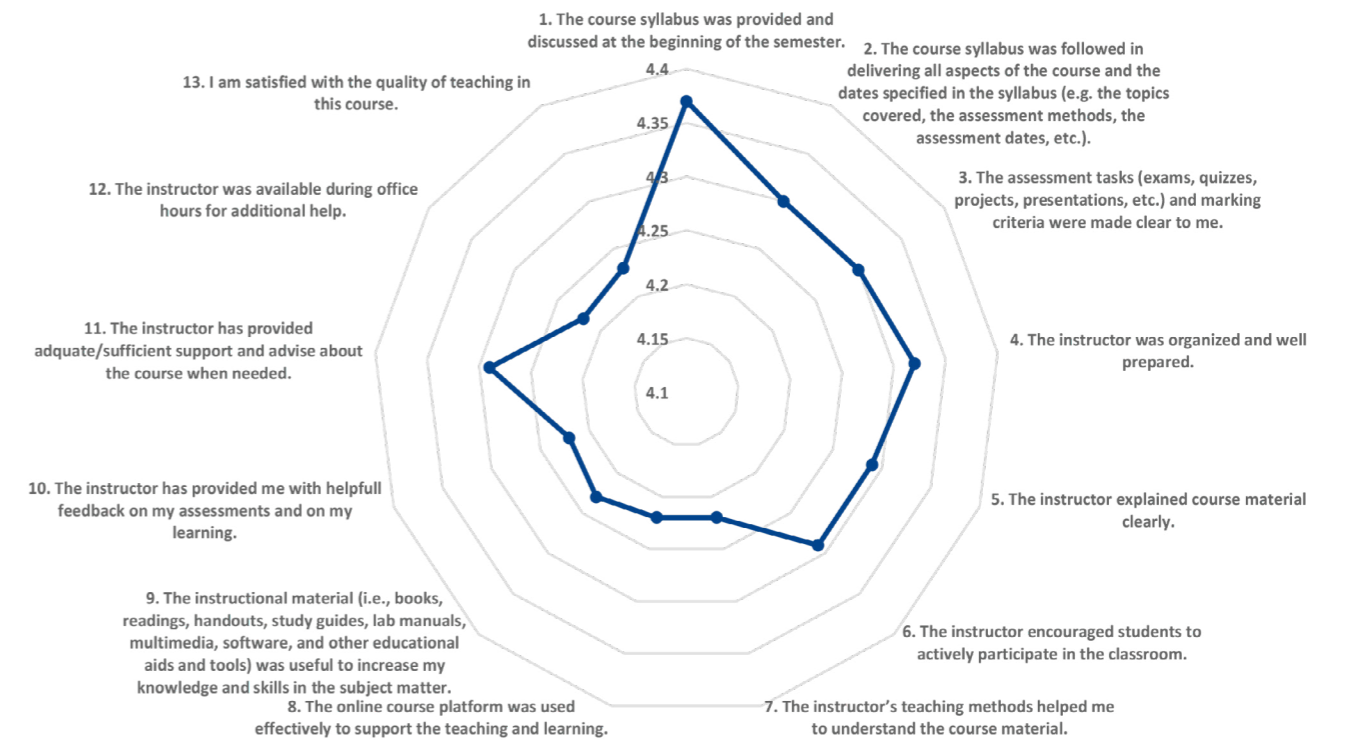


College Satisfaction Rate



Ranking of survey satisfaction rates


Questions Evaluation:





COLLEGE OF BUSINESS ADMINISTRATION

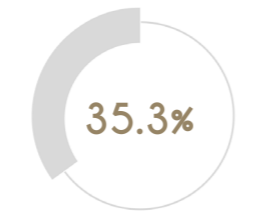
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Accounting	21	3911	1243	31.78%	85%
Economic and Finance	24	5397	1888	34.98%	82%
Islamic Banking	6	962	215	22.35%	88%
Management and Marketing	28	7513	2942	39.16%	88%

Course Evaluation Result:

 **17,783**
Possible Evaluations

 **6,288**
Submitted Evaluations

 **164**
The total number of courses has been evaluated




College Response Rate

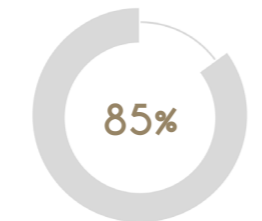


Ranking of survey response rates

Faculty Evaluation:

 **79**
Total Evaluated Faculty

 **8**
No. of Faculty in the top 100



College Satisfaction Rate



Ranking of survey satisfaction rates

Questions Evaluation:





COLLEGE OF ENGINEERING

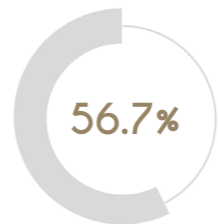
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Architecture and Interior Design	72	4332	2728	62.97%	84%
Chemical Engineering	21	1398	824	58.94%	89%
Civil Engineering	24	1688	1115	66.05%	87%
Electrical and Electronics Engineering	17	1706	664	38.92%	87%
Mechanical Engineering	20	1342	613	45.68%	87%

Course Evaluation Result:

 **10,466**
Possible Evaluations

 **5,944**
Submitted Evaluations

 **301**
The total number of courses has been evaluated





College Response Rate

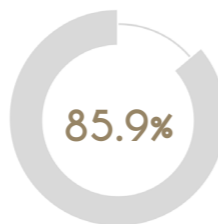


Ranking of survey response rates

Faculty Evaluation:

 **154**
Total Evaluated Faculty

 **23**
No. of Faculty in the top 100

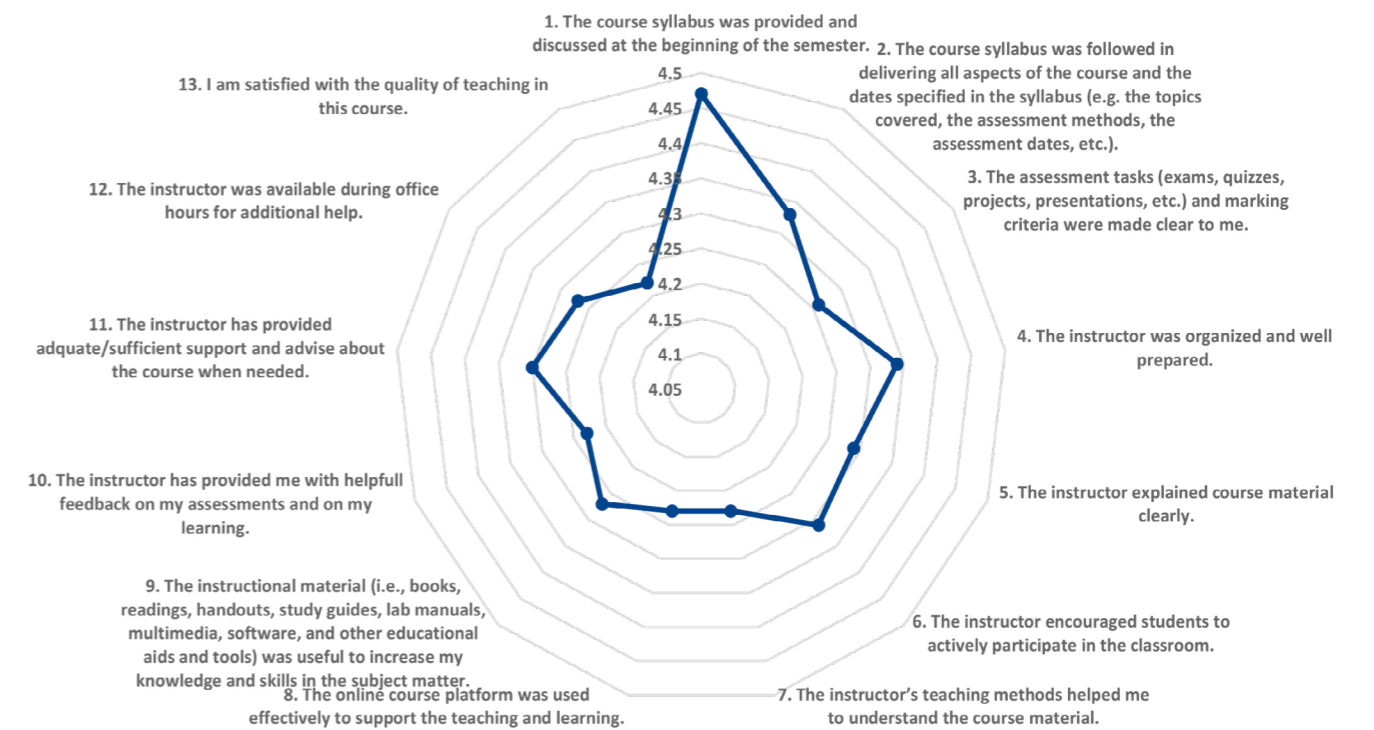


College Satisfaction Rate



Ranking of survey satisfaction rates

Questions Evaluation:





COLLEGE OF HEALTH SCIENCES AND SPORTS

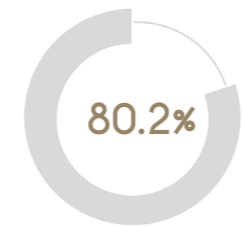
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Allied Health	26	3534	3003	84.97%	87%
English	3	348	230	66.09%	70%
Nursing	24	1614	996	61.71%	89%
Physical Education	25	5217	4366	83.69%	86%
Allied Health	26	3534	3003	84.97%	87%

Course Evaluation Result:

 **10,713**
Possible Evaluations

 **8595**
Submitted Evaluations

 **157**
The total number of courses has been evaluated




College Response Rate

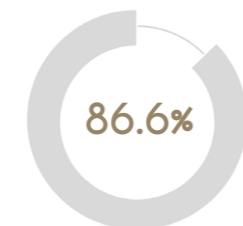


Ranking of survey response rates

Faculty Evaluation:

 **78**
Total Evaluated Faculty

 **11**
No. of Faculty in the top 100

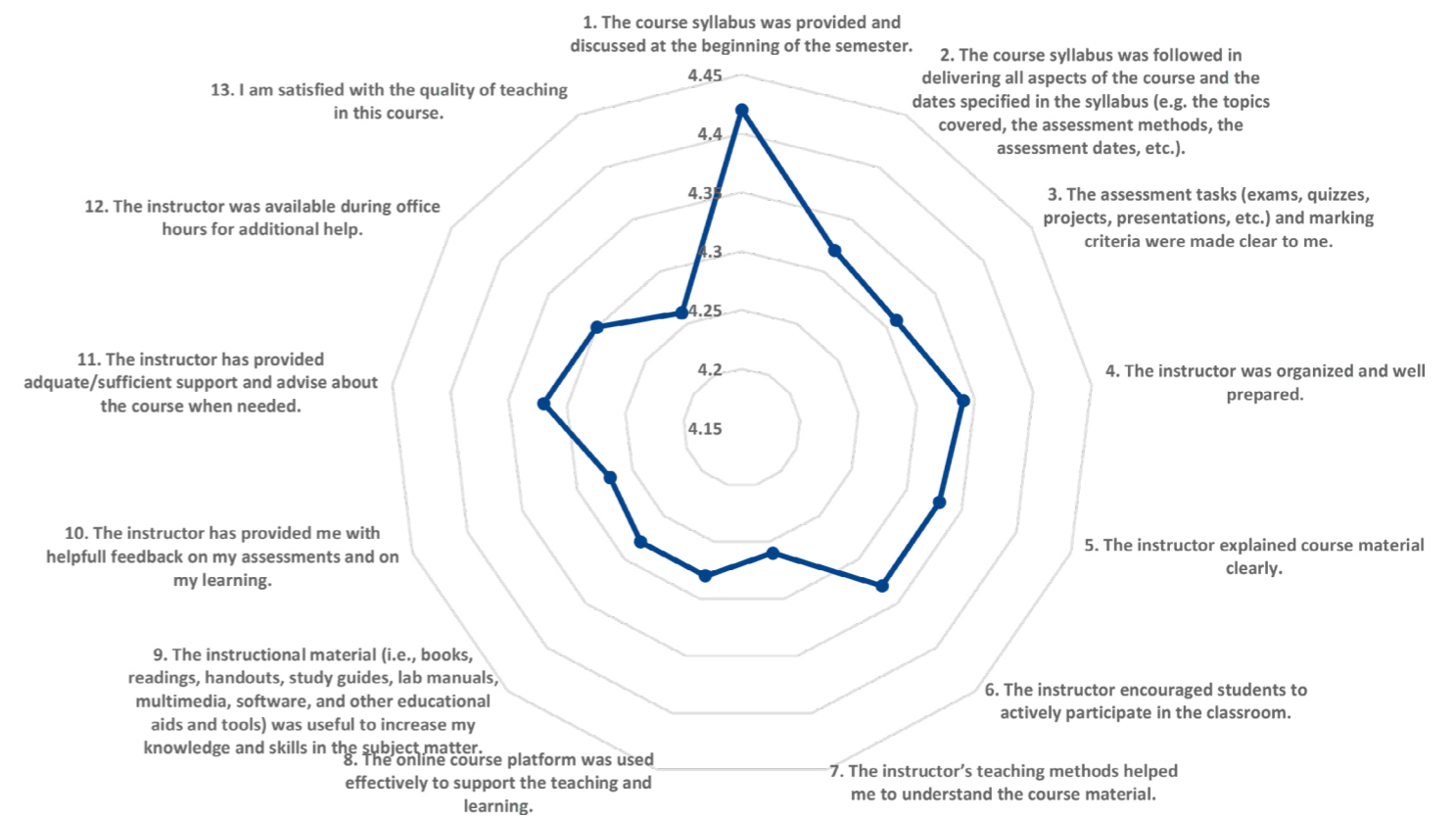


College Satisfaction Rate



Ranking of survey satisfaction rates


Questions Evaluation:




COLLEGE OF INFORMATION TECHNOLOGY

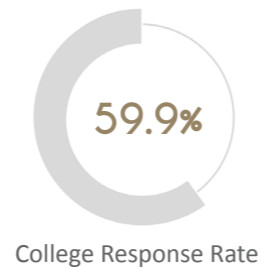
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Computer Engineering	16	1439	953	66.23%	88.3%
Computer Science	32	4407	2348	53.28%	86.7%
Information Systems	30	5396	3434	63.64%	86.5%

Course Evaluation Result:


 **11,242**
Possible Evaluations


 **6735**
Submitted Evaluations

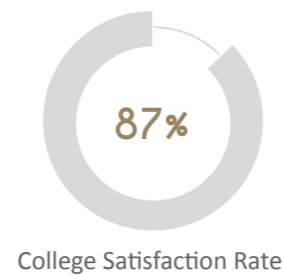
 **157**
The total number of courses has been evaluated



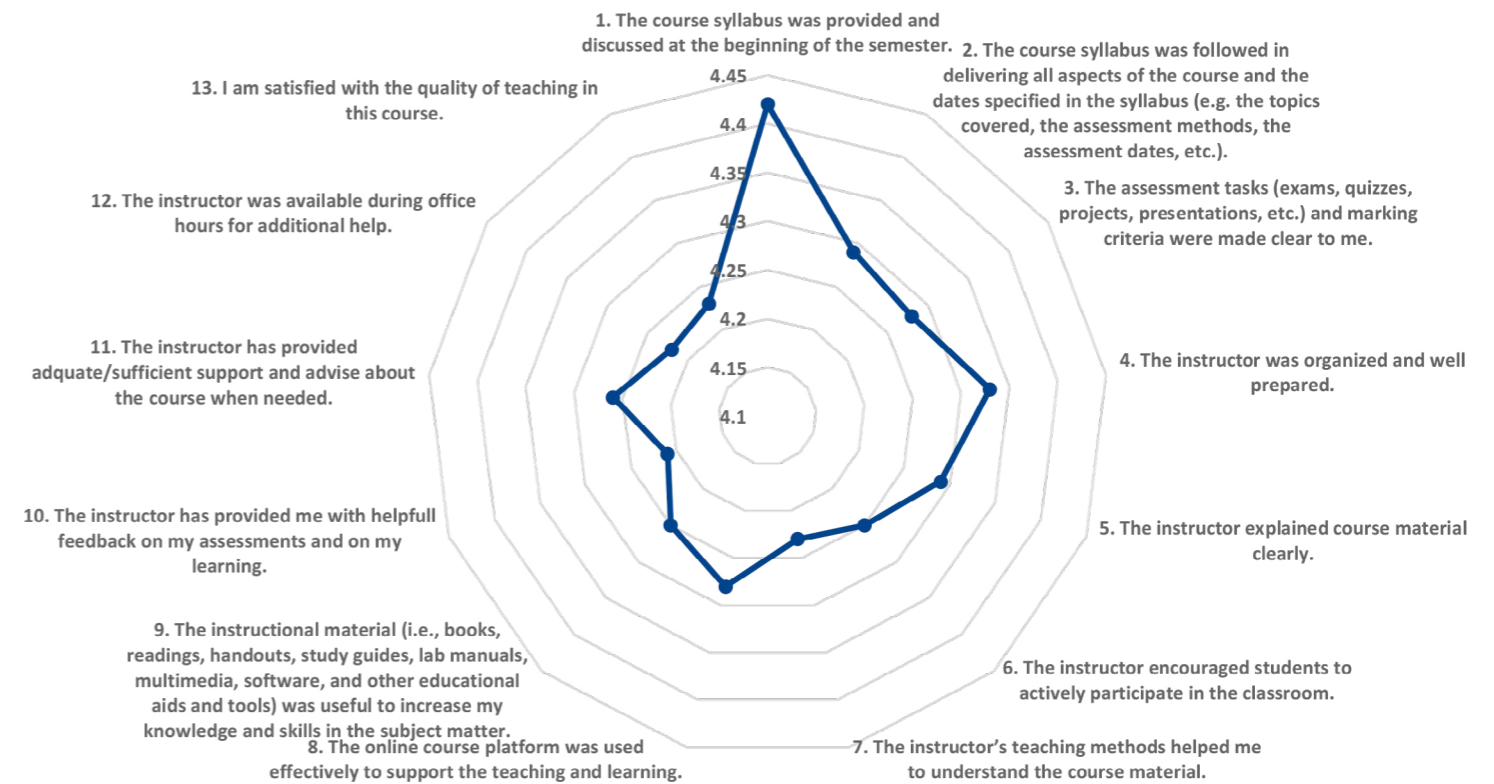
Faculty Evaluation:

 **78**
Total Evaluated Faculty

 **8**
No. of Faculty in the top 100



Questions Evaluation:





COLLEGE OF LAW

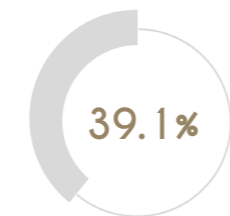
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Legal Clinic	2	3176	665	20.94%	85%
Private Law	25	2999	1572	52.42%	88%
Public Law	20	2263	1064	47.02%	88%

Course Evaluation Result:

 **8438**
Possible Evaluations

 **3301**
Submitted Evaluations

 **77**
The total number of courses has been evaluated




College Response Rate

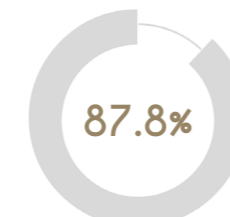


Ranking of survey response rates

Faculty Evaluation:

 **47**
Total Evaluated Faculty

 **5**
No. of Faculty in the top 100

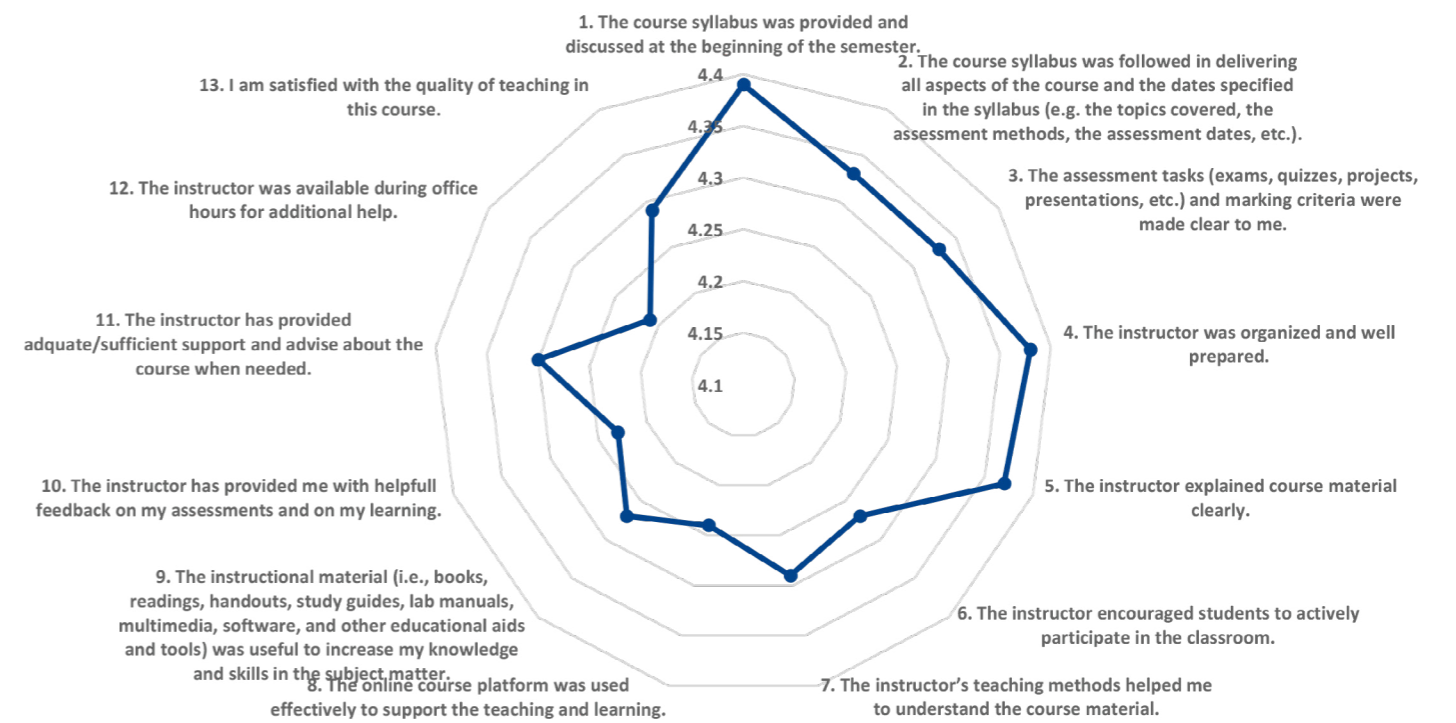


College Satisfaction Rate



Ranking of survey satisfaction rates

Questions Evaluation:





COLLEGE OF SCIENCE

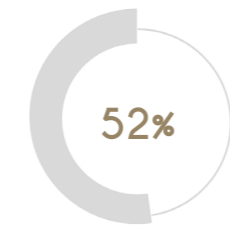
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Biology	14	1840	1500	81.52%	85.35%
Chemistry	20	2314	1467	63.40%	85.44%
Mathematics	24	7592	3216	42.36%	80.67%
Physics	17	1700	756	44.47%	88.63%

Course Evaluation Result:

 **13,446**
Possible Evaluations

 **6939**
Submitted Evaluations

 **149**
The total number of courses has been evaluated




College Response Rate



Ranking of survey response rates

Faculty Evaluation:

 **75**
Total Evaluated Faculty

 **7**
No. of Faculty in the top 100

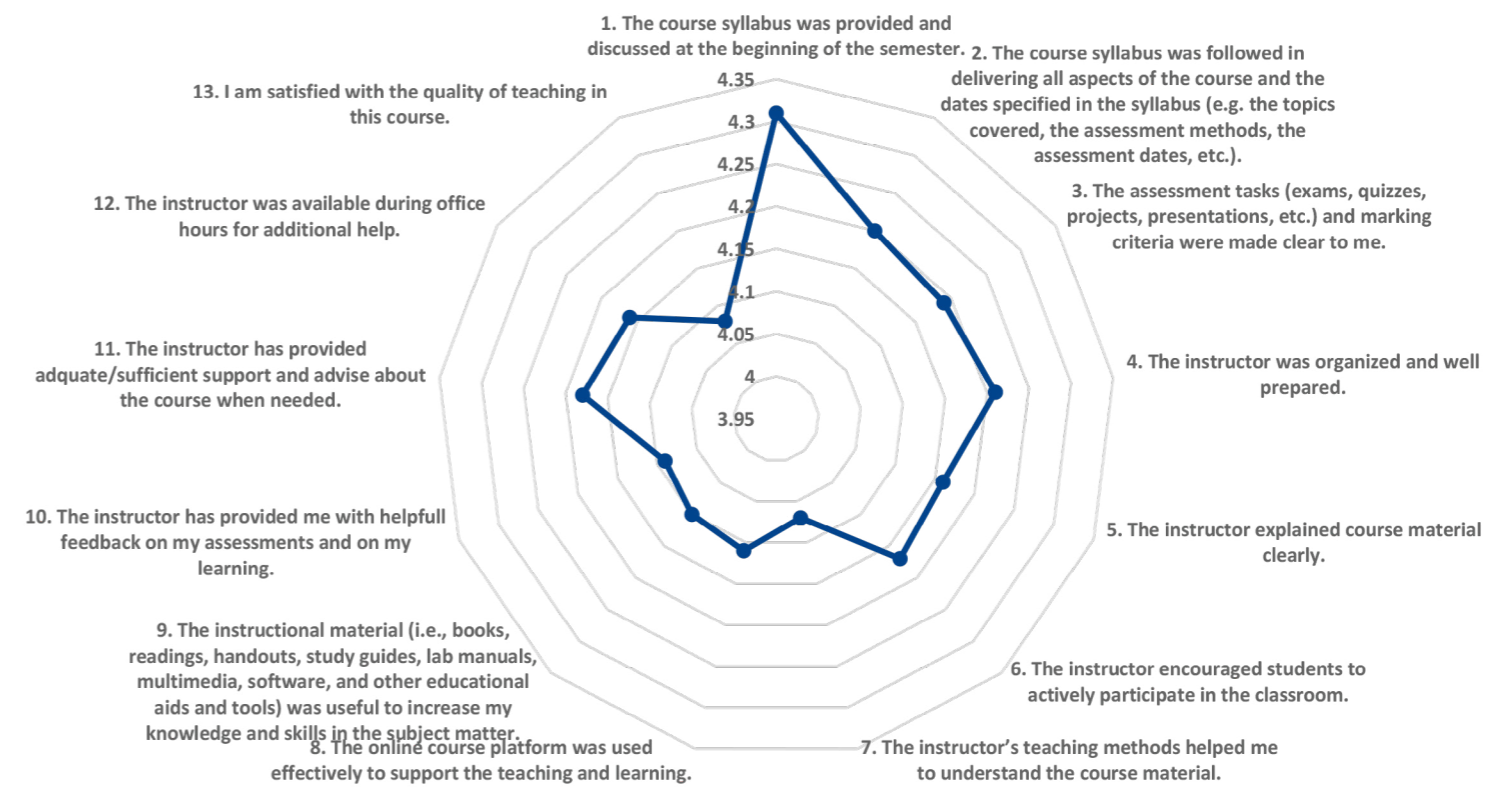


College Satisfaction Rate






Ranking of survey satisfaction rates

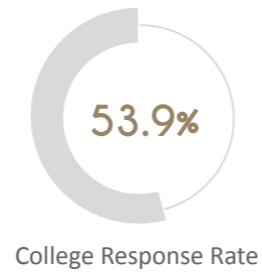
Questions Evaluation:





ENGLISH LANGUAGE CENTER

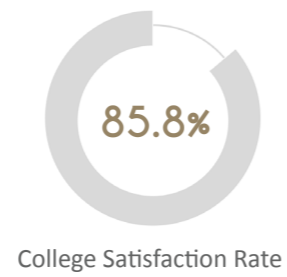
Course Evaluation Result:

-  **8800**
Possible Evaluations
-  **4742**
Submitted Evaluations
-  **19**
The total number of courses has been evaluated

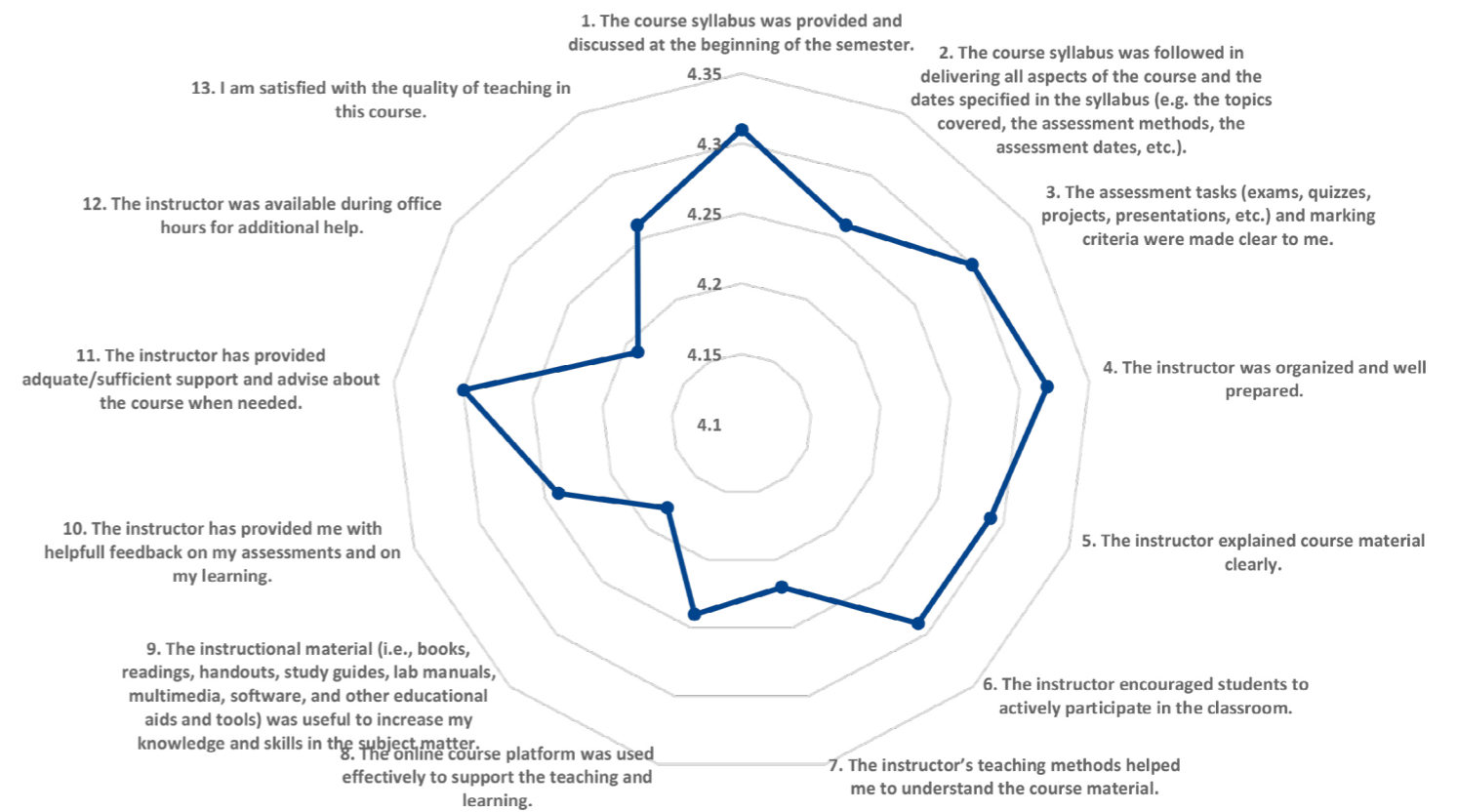


Faculty Evaluation:



-  **46**
Total Evaluated Faculty
-  **3**
No. of Faculty in the top 100

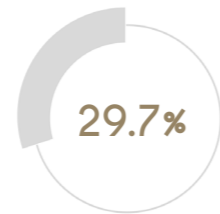


Questions Evaluation:



Course Evaluation Result:

-  **391**
Possible Evaluations
-  **116**
Submitted Evaluations
-  **2**
The total number of courses has been evaluated





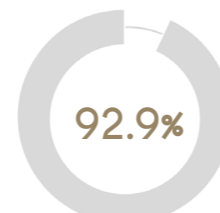
College Response Rate



Ranking of survey response rates

Faculty Evaluation:

-  **5**
Total Evaluated Faculty
-  **2**
No. of Faculty in the top 100

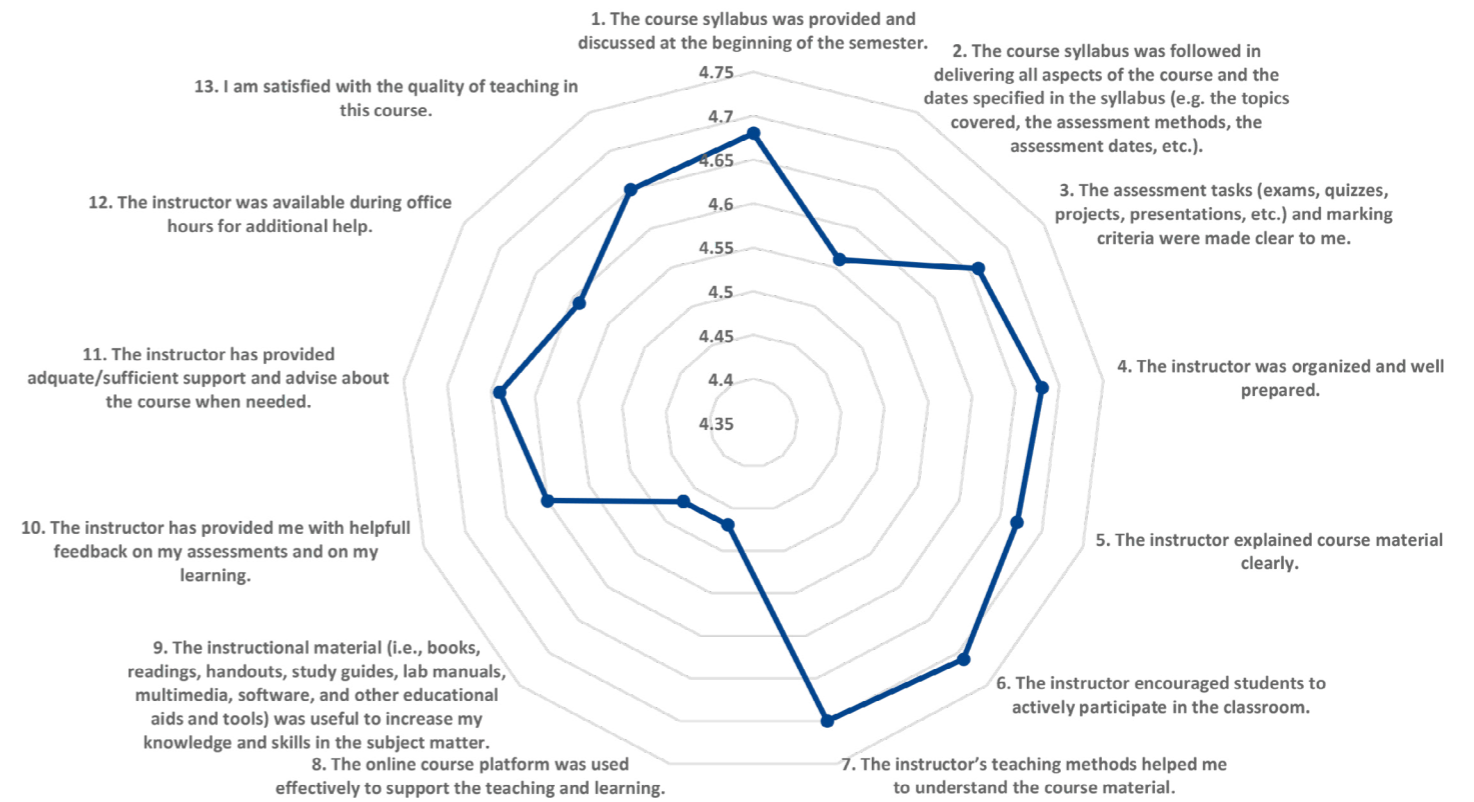


College Satisfaction Rate



Ranking of survey satisfaction rates

Questions Evaluation:

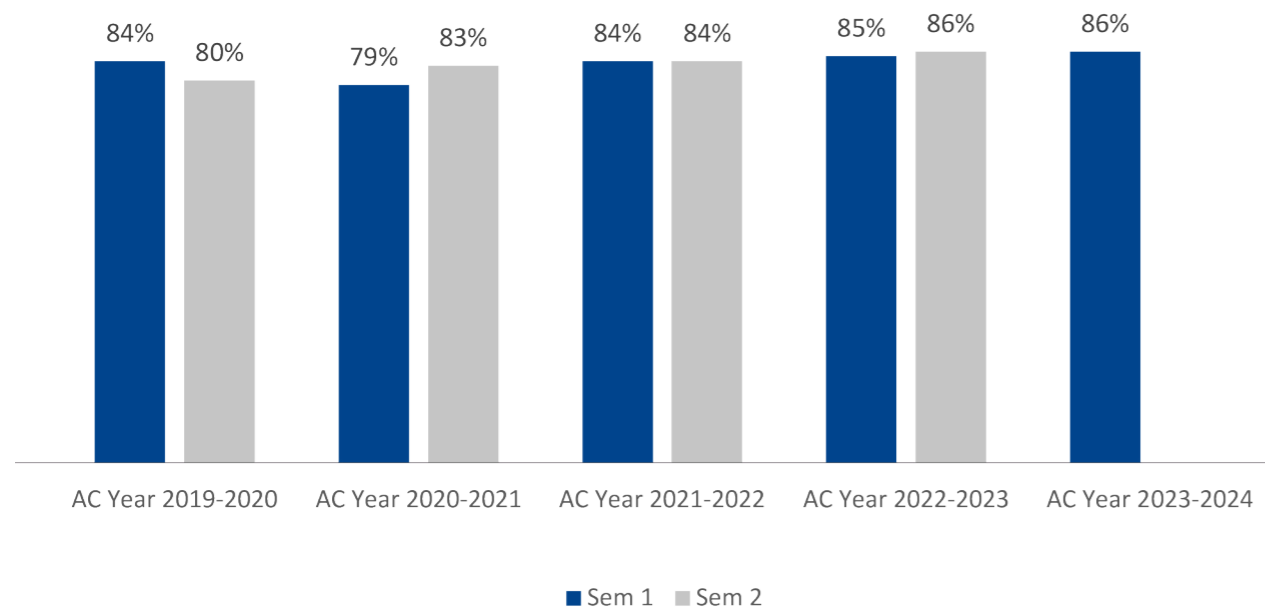




TREND ANALYSIS

The Course Evaluation Trend analysis showed a positive trend for the first semester (2023-2024), with a high level of student satisfaction compared to the previous academic years. The satisfaction rate remained stable at 86% for two consecutive semesters.

Satisfaction Rate Trend Analysis



KEY FINDINGS

- All the entities received Excellent in all survey questions.
- The survey recorded a 50.07 response rate.
- UoB achieved an overwhelming positive satisfaction rate of 86.18%
- Majority of faculty members 97% received an overall satisfaction rate above 70%.
- 29% of the faculty's evaluation scores ranged between 87.4% and 92%.
- The College of Engineering has 24 of the top 100 rated faculty members, while the Bahrain Teachers College moves up to second place with 14 faculty members.
- 14 out of 826 (1.7%) faculty grievances were received. The QAAC reviewed all grievances for factual accuracy and provided a response.



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