



Quality Assurance &
Accreditation Center

COURSE EVALUATION REPORT

2023-2024

SEMESTER 2

COURSE EVALUATION REPORT

SEMESTER 2
2023 / 2024

CONTENTS

ABOUT QAAC	04
INTRODUCTION	06
COURSE EVALUATION METHODOLOGY	06
RESPONSE RATES	08
FACULTY EVALUATION	09
QUESTIONS EVALUATION	10
DETAILED RESULTS	12
• Bahrain Teachers College	14
• College of Applied Studies	16
• College of Arts	18
• College of Business Administration	20
• College of Engineering	22
• College of Health Sciences and Sports	24
• College of Information Technology	26
• College of Law	28
• College of Science	30
• English Language Center	32
• Confucius Institute	34
TREND ANALYSIS	36
KEY FINDINGS	37



ABOUT QAAC

The **Quality Assurance and Accreditation Center (QAAC)** was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement (CQI) approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide the students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.



UOB MISSION

Providing distinguished services in education, scientific research, innovation and entrepreneurship by employing modern methods of advanced technologies to serve the Bahraini community and develop effective partnerships locally, regionally and internationally.



UOB VISION

“A Bahraini higher education institution, leading in education, building a knowledge society, fostering entrepreneurship, and enhancing sustainability, that aims to be one of the best academic institutions in the region, contributing to the Kingdom of Bahrain’s Economic Vision 2030.”



INTRODUCTION

The University of Bahrain (UOB) is deeply committed to transparency and accountability, which are essential in delivering world-class education. Student feedback is a key component of the continuous quality improvement system, ensuring that UOB maintains high teaching, learning, and student experience standards.

COURSE EVALUATION METHODOLOGY

Each semester, students evaluate the quality of their courses. Since 2016, these evaluations have been conducted electronically via the Student Information System (SIS), replacing the traditional paper-based system. This shift allows students to participate in the survey from any location and at any time during the evaluation period, making the process more flexible.

At the beginning of this semester, the Quality Assurance and Accreditation Center (QAAC) introduced Explorance Blue, a new course evaluation system designed to enhance the process of assessing course quality. This innovative platform offers a fully automated approach, leveraging deep integration with IT systems to streamline data

The course evaluation survey evaluated the student's satisfaction with following:

- Resources provided for the course
- Syllabus and course materials
- Content delivery
- Teaching skills
- Feedback, support, and encouragement from instructors
- Appropriateness of assessments

This process ensures that student feedback is consistently used to improve the quality of education at UoB.

collection and analysis. With its launch, Explorance Blue replaced the SIS, marking a significant advancement in the institution's commitment to continuous improvement in educational quality. This system integrates seamlessly with the Learning Management System (Blackboard), enhancing the course evaluation experience. Explorance Blue allows for different types of course evaluations. A feature that the QAAC intends to capitalize on starting the coming academic year. It also provides multi-level results, categorized by faculty, department, college and university levels, improving the feedback loop and ensuring students are part of an effective, value-added process.

During the evaluation, students rate each section, with results aggregated into a report for each course. These reports are further grouped by faculty member, allowing for correlation between section evaluations and faculty performance. Other collective reports are also made available for each department and college. Student identities are kept anonymous, ensuring confidentiality. Faculty members can view their own evaluation results, while department heads and deans can access the evaluations for their faculty members.

RESPONSE RATES

1518

The total number of courses that have been evaluated

4118

The total number of sections that have been evaluated



102,727

Possible Evaluations



58,963

Submitted Evaluations



57.40%

Response Rate

1

Bahrain Teachers College

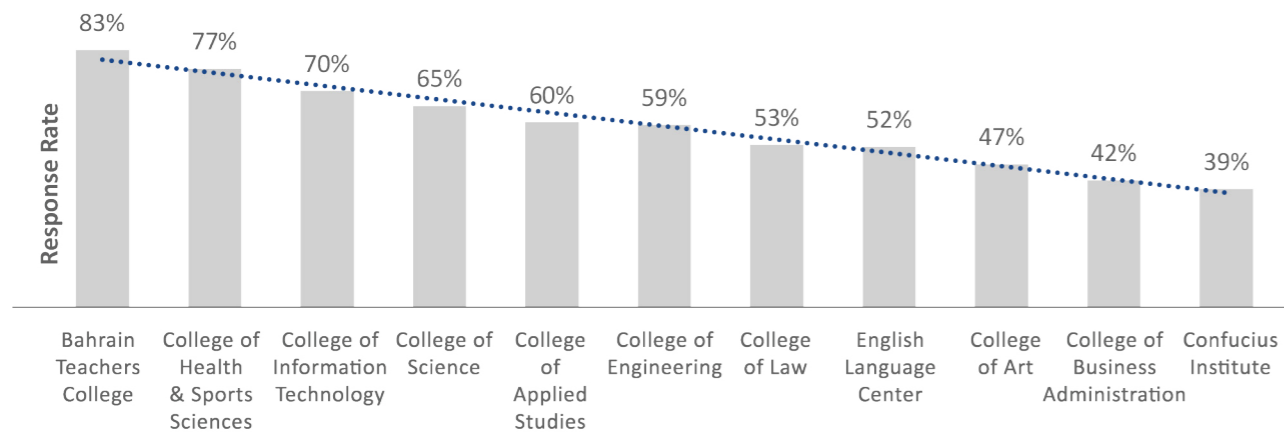
2

College of Health and Sport Sciences

3

College of Information Technology

Distribution of Response Rates by College:



FACULTY EVALUATION

793

Total Evaluated Faculty

0.3%

Overall Grievance Rate

98.23%

Faculty with Scores \geq 70%

90.37%

Students Satisfaction Rate

1

English Language Center

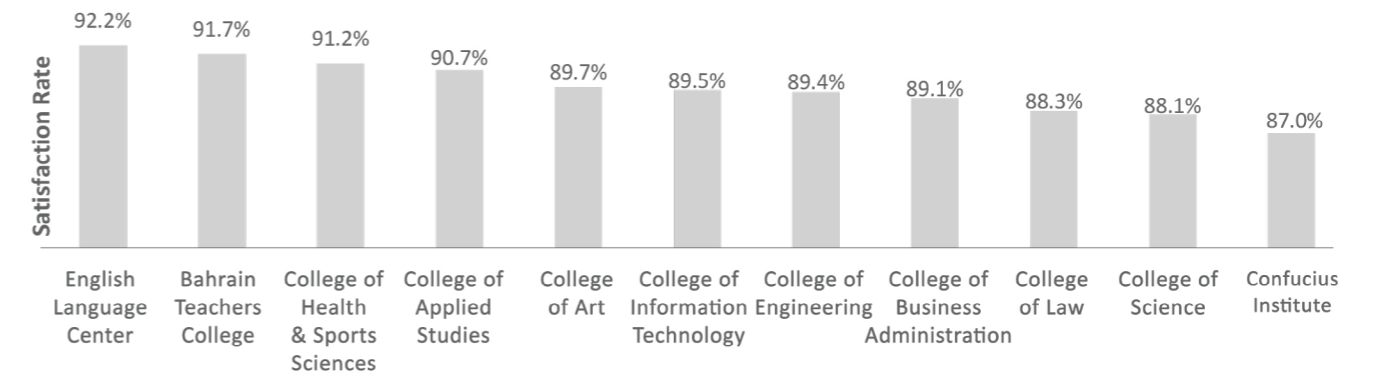
2

Bahrain Teachers College

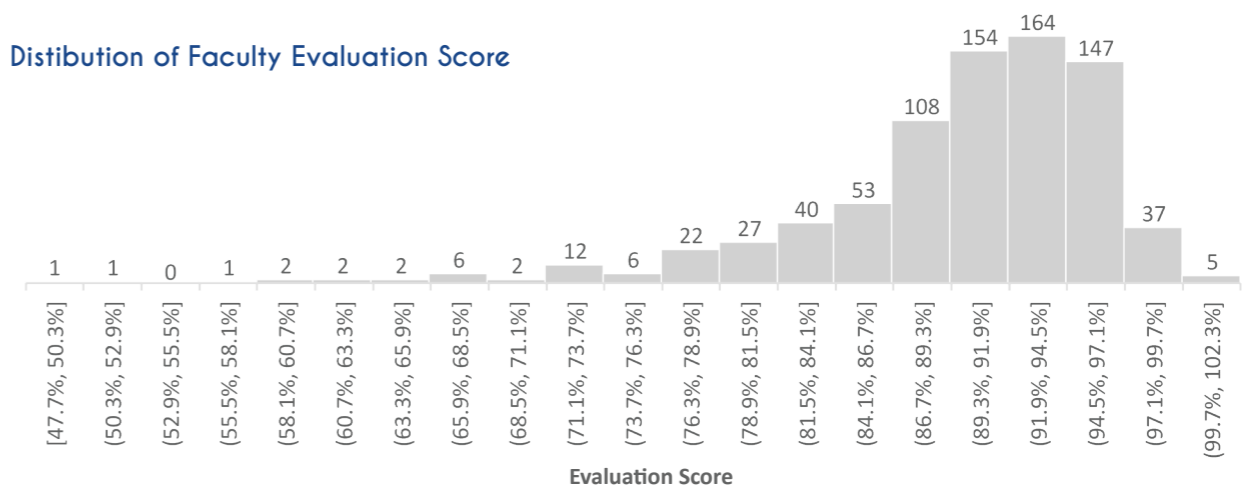
3

College of Health and Sport Sciences

Satisfaction Rate by College



Distribution of Faculty Evaluation Score



QUESTIONS EVALUATION

	Question
1.	The course syllabus was provided and discussed at the beginning of the semester.
2.	The course syllabus was followed in delivering all aspects of the course and the dates specified in the syllabus (e.g., the topics covered, the assessment methods, the assessment dates, etc.).
3.	The assessment tasks (exams, quizzes, projects, presentations, etc.) and marking criteria were made clear to me.
4.	The instructor was organized and well-prepared.
5.	The instructor explained the course material clearly.
6.	The instructor encouraged students to actively participate in the classroom.
7.	The instructor's teaching methods helped me to understand the course material.
8.	The online course platform was used effectively to support teaching and learning.
9.	The instructional material (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software, and other educational aids and tools) was useful to increase my knowledge and skills in the subject matter.
10.	The instructor has provided me with helpful feedback on my assessments and my learning.
11.	The instructor has provided adequate/sufficient support and advice about the course when needed.
12.	The instructor was available during office hours for additional help.
13.	I am satisfied with the quality of teaching in this course.

UoB	BTC	CAS	CoA	CoB	CoE	CHSS	CIT	CoL	CoS	ELC	Confucius Inst.
4.62	4.71	4.63	4.60	4.64	4.59	4.68	4.52	4.64	4.55	4.69	4.45
4.55	4.62	4.58	4.55	4.52	4.52	4.60	4.50	4.55	4.46	4.66	4.45
4.52	4.58	4.56	4.53	4.48	4.49	4.60	4.48	4.51	4.42	4.64	4.42
4.51	4.61	4.54	4.51	4.49	4.46	4.59	4.39	4.46	4.42	4.64	4.53
4.44	4.53	4.51	4.44	4.41	4.41	4.52	4.38	4.41	4.32	4.59	4.36
4.47	4.59	4.50	4.44	4.44	4.44	4.49	4.37	4.48	4.38	4.59	4.13
4.47	4.57	4.50	4.46	4.46	4.42	4.53	4.38	4.46	4.39	4.58	4.25
4.52	4.61	4.53	4.51	4.51	4.47	4.57	4.46	4.49	4.43	4.61	4.31
4.50	4.55	4.54	4.51	4.45	4.46	4.55	4.44	4.48	4.43	4.64	4.34
4.43	4.53	4.51	4.42	4.41	4.38	4.52	4.35	4.41	4.33	4.58	4.32
4.49	4.59	4.54	4.49	4.47	4.43	4.57	4.40	4.48	4.41	4.61	4.35
4.45	4.62	4.50	4.40	4.46	4.40	4.53	4.34	4.43	4.37	4.53	4.33
4.44	4.52	4.52	4.44	4.40	4.41	4.51	4.38	4.41	4.33	4.60	4.31

Heat Map Key

Excellent	Good	Satisfactory	Fair	Poor
-----------	------	--------------	------	------


DETAILED RESULT





BAHRAIN TEACHERS COLLEGE

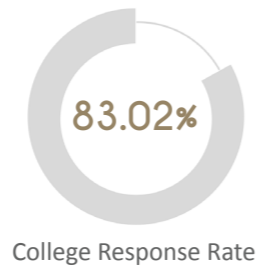
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Arabic Language and Islamic Studies	12	1670	1331	79.70%	90.77%
Education Studies	24	2253	1897	84.20%	91.40%
English Language	19	1526	1289	84.47%	91.92%
Math and Science	20	2232	1860	83.33%	92.58%

Course Evaluation Result:

 **7681**
Possible Evaluations

 **6377**
Submitted Evaluations

 **58**
The total number of courses has been evaluated




College Response Rate

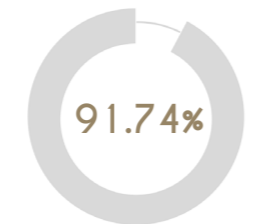


Ranking of survey response rates

Faculty Evaluation:

 **75**
Total Evaluated Faculty

 **12**
No. of Faculty in the top 100

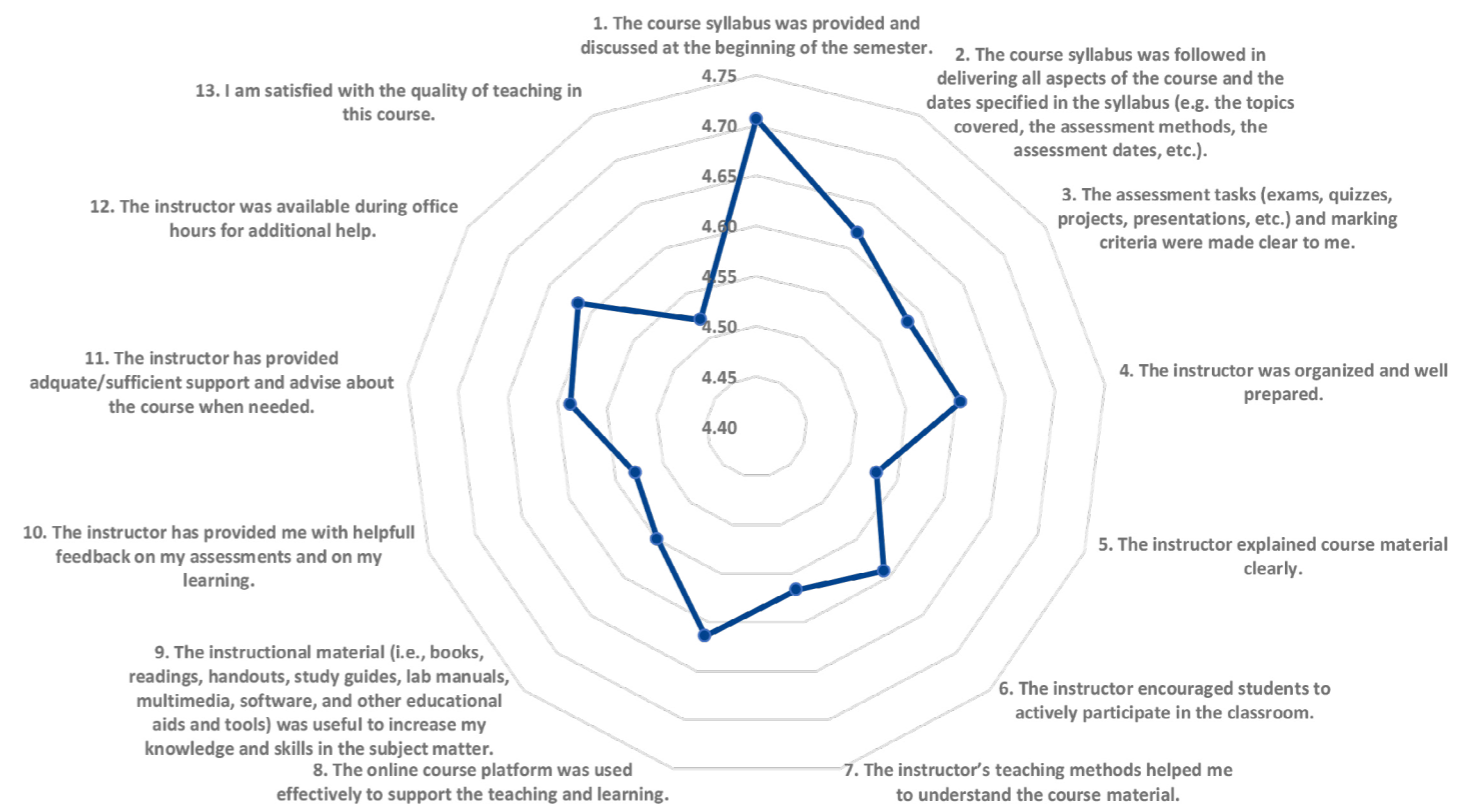


College Satisfaction Rate



Ranking of survey satisfaction rates


Questions Evaluation:





COLLEGE OF APPLIED STUDIES

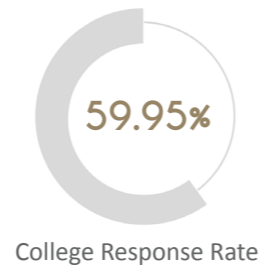
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Administration Programs	17	2237	1269	56.73%	91.96%
Engineering Programs	7	280	215	76.79%	86.64%
Office Management Program	3	667	428	64.17%	89.91%
Technical Programs	6	591	351	59.39%	89.81%

Course Evaluation Result:

 **3775**
Possible Evaluations

 **2263**
Submitted Evaluations

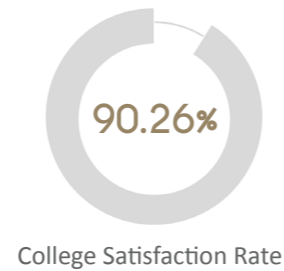
 **97**
The total number of courses has been evaluated



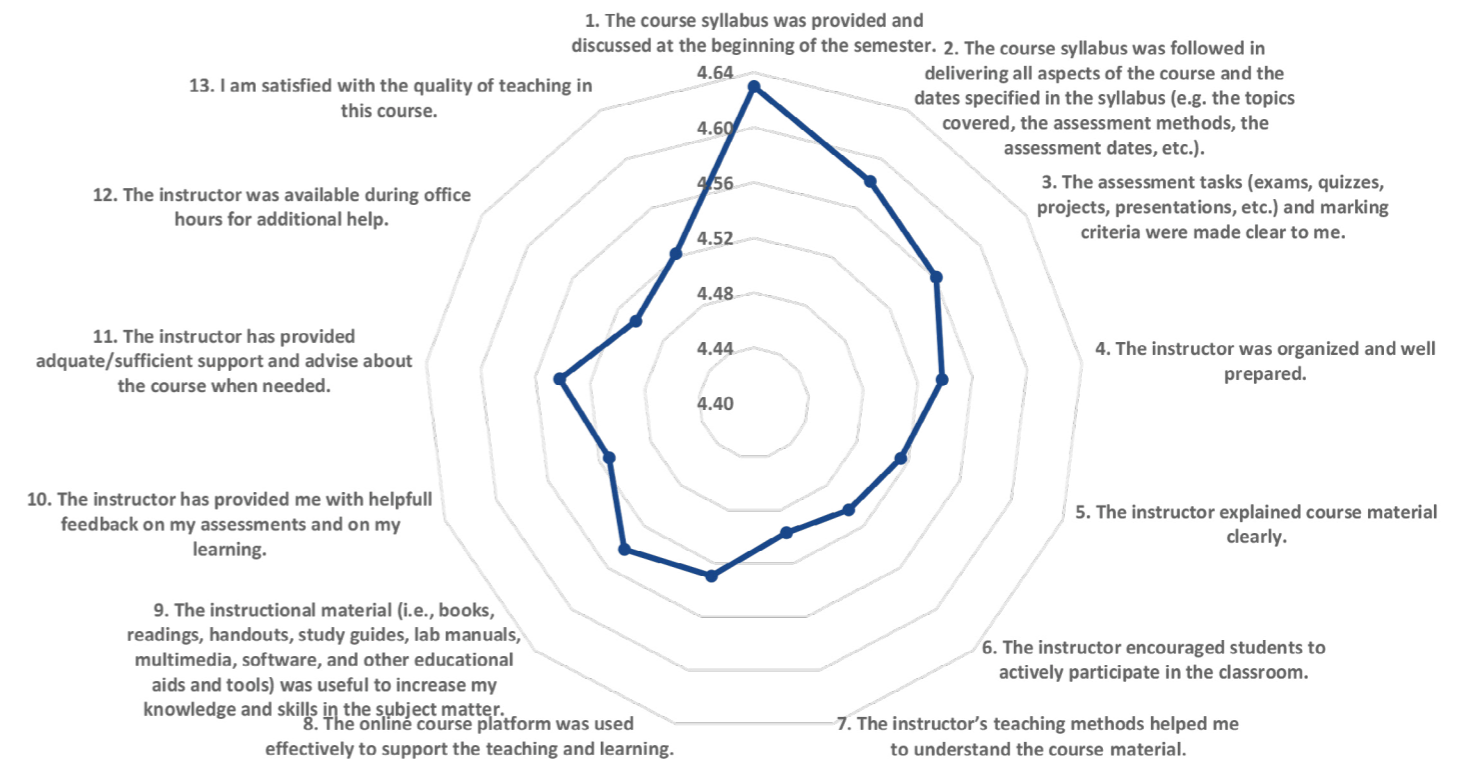
Faculty Evaluation:

 **33**
Total Evaluated Faculty

 **5**
No. of Faculty in the top 100




Questions Evaluation:





COLLEGE OF ARTS

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Arabic and Islamic Studies	35	10898	4816	44.19%	90.52%
English Language and Literature	49	6973	3399	48.75%	87.08%
Mass Communication, Tourism, and Fine Arts	40	4128	1682	40.75%	89.69%
Psychology	9	1824	1020	55.92%	91.35%
Social Sciences	11	1897	1072	56.51%	92.66%

Course Evaluation Result:

 **25,720**
Possible Evaluations

 **11,989**
Submitted Evaluations

 **387**
The total number of courses has been evaluated




College Response Rate



Ranking of survey response rates

Faculty Evaluation:

 **144**
Total Evaluated Faculty

 **19**
No. of Faculty in the top 100

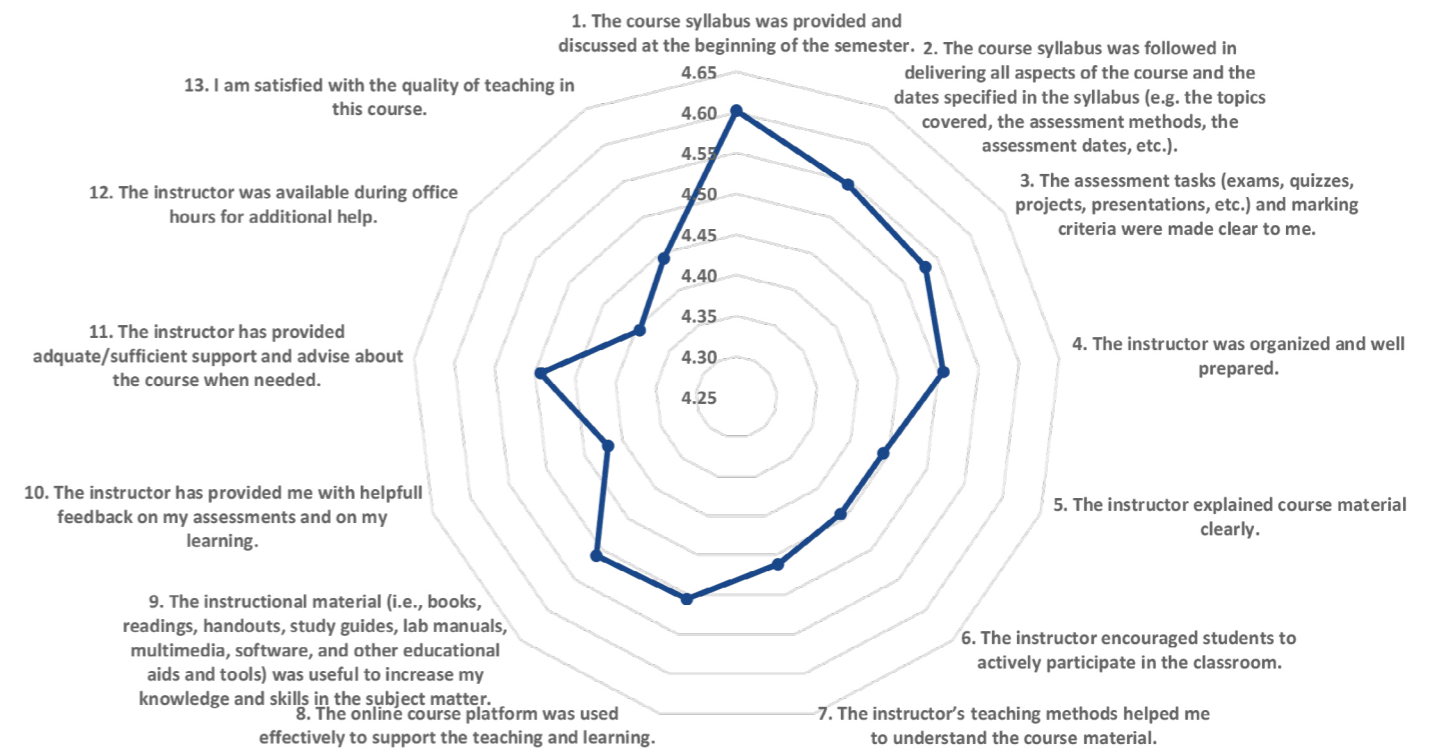


College Satisfaction Rate



Ranking of survey satisfaction rates


Questions Evaluation:





COLLEGE OF BUSINESS ADMINISTRATION

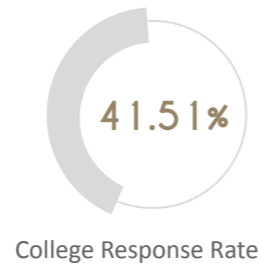
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Accounting	20	3720	1510	40.59%	89.69%
Economic and Finance	25	4466	1956	43.80%	88.26%
Islamic Banking	7	952	365	38.34%	86.66%
Management and Marketing	27	6726	2754	40.95%	89.60%

Course Evaluation Result:

 **15,864**
Possible Evaluations


 **6,585**
Submitted Evaluations

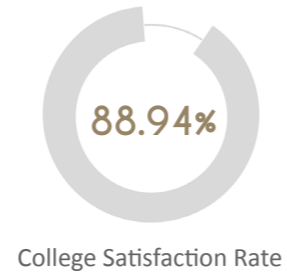
 **167**
The total number of courses has been evaluated



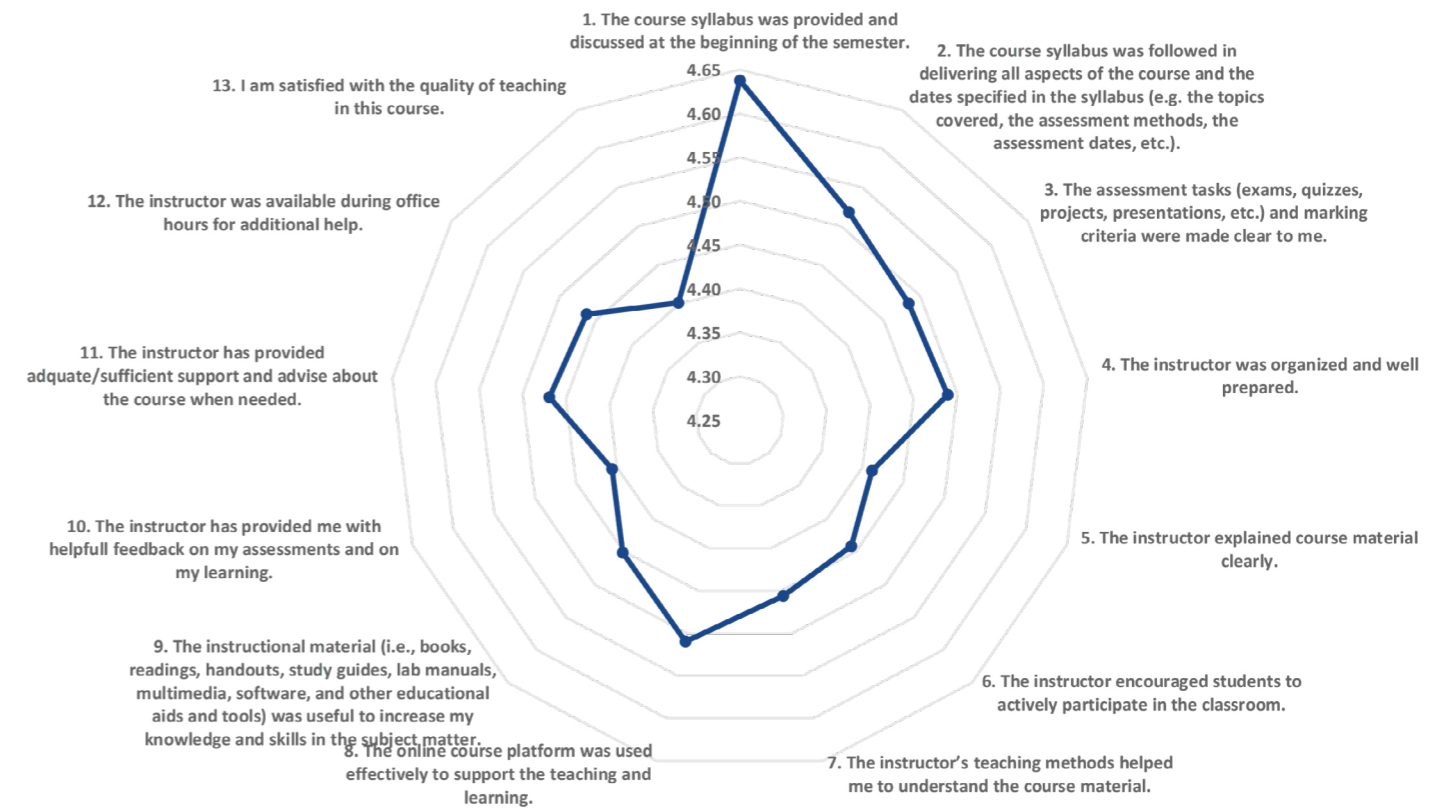
Faculty Evaluation:

 **79**
Total Evaluated Faculty

 **7**
No. of Faculty in the top 100




Questions Evaluation:





COLLEGE OF ENGINEERING

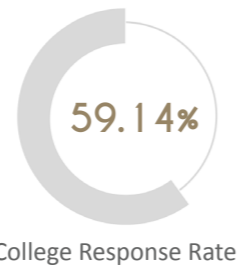
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Architecture and Interior Design	64	3686	2077	56.35%	88.09%
Chemical Engineering	23	1365	1016	74.43%	90.18%
Civil Engineering	23	1509	921	61.03%	89.77%
Electrical and Electronics Engineering	16	1522	793	52.10%	91.26%
Mechanical Engineering	20	1143	649	56.78%	89.98%

Course Evaluation Result:

 **9,225**
Possible Evaluations

 **5,456**
Submitted Evaluations

 **303**
The total number of courses has been evaluated




College Response Rate

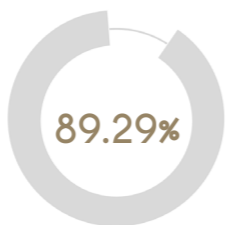


Ranking of survey response rates

Faculty Evaluation:

 **146**
Total Evaluated Faculty

 **22**
No. of Faculty in the top 100

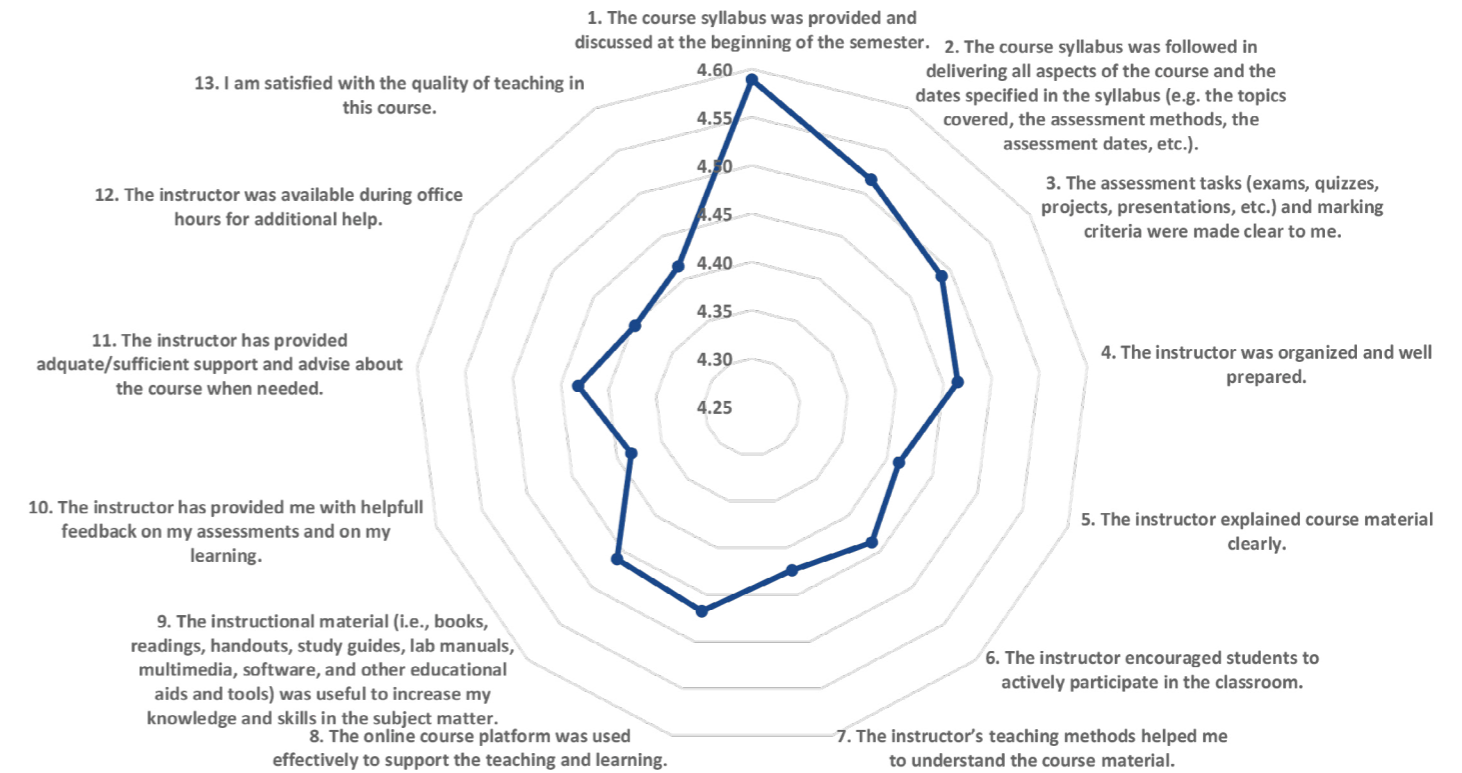


College Satisfaction Rate



Ranking of survey satisfaction rates


Questions Evaluation:




COLLEGE OF HEALTH SCIENCES AND SPORTS

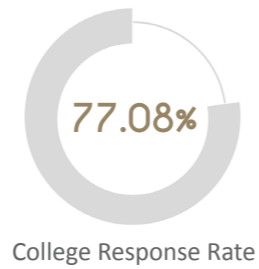
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Allied Health	28	3187	2385	74.84%	88.52%
English	1	157	153	97.45%	95.30%
Nursing	24	2155	1310	60.79%	91.11%
Physical Education	24	4018	3488	86.81%	92.79%

Course Evaluation Result:

 **9517**
Possible Evaluations

 **7336**
Submitted Evaluations

 **128**
The total number of courses has been evaluated




College Response Rate



Ranking of survey response rates

Faculty Evaluation:

 **77**
Total Evaluated Faculty

 **8**
No. of Faculty in the top 100



College Satisfaction Rate



Ranking of survey satisfaction rates

Questions Evaluation:



COLLEGE OF INFORMATION TECHNOLOGY

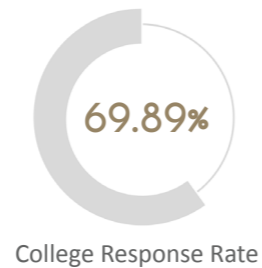
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Computer Engineering	15	1421	999	70.30%	91.75%
Computer Science	32	3725	2574	69.10%	88.06%
Information Systems	25	3663	2584	70.54%	90.14%

Course Evaluation Result:

8809
Possible Evaluations

6157
Submitted Evaluations

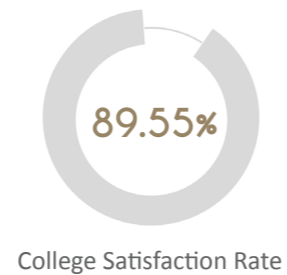
160
The total number of courses has been evaluated



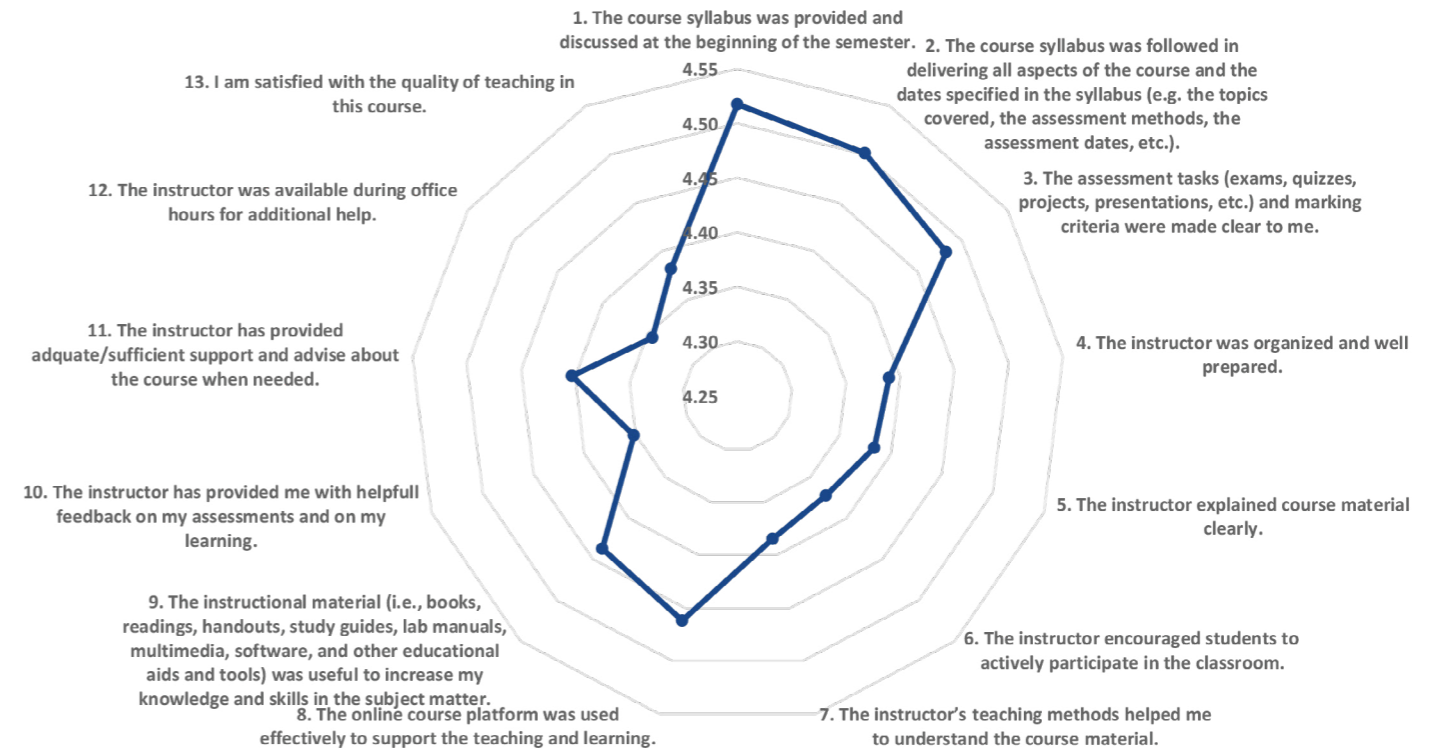
Faculty Evaluation:

72
Total Evaluated Faculty

6
No. of Faculty in the top 100



Questions Evaluation:





COLLEGE OF LAW

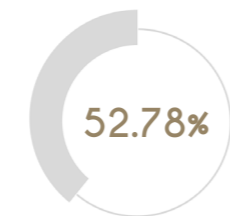
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Legal Clinic	2	2304	860	37.33%	81.41%
Private Law	24	2494	1535	61.55%	90.29%
Public Law	20	1968	1176	59.76%	90.82%

Course Evaluation Result:

 **6766**
Possible Evaluations

 **3571**
Submitted Evaluations

 **63**
The total number of courses has been evaluated




College Response Rate

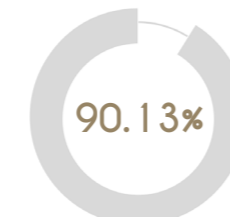


Ranking of survey response rates

Faculty Evaluation:

 **46**
Total Evaluated Faculty

 **7**
No. of Faculty in the top 100

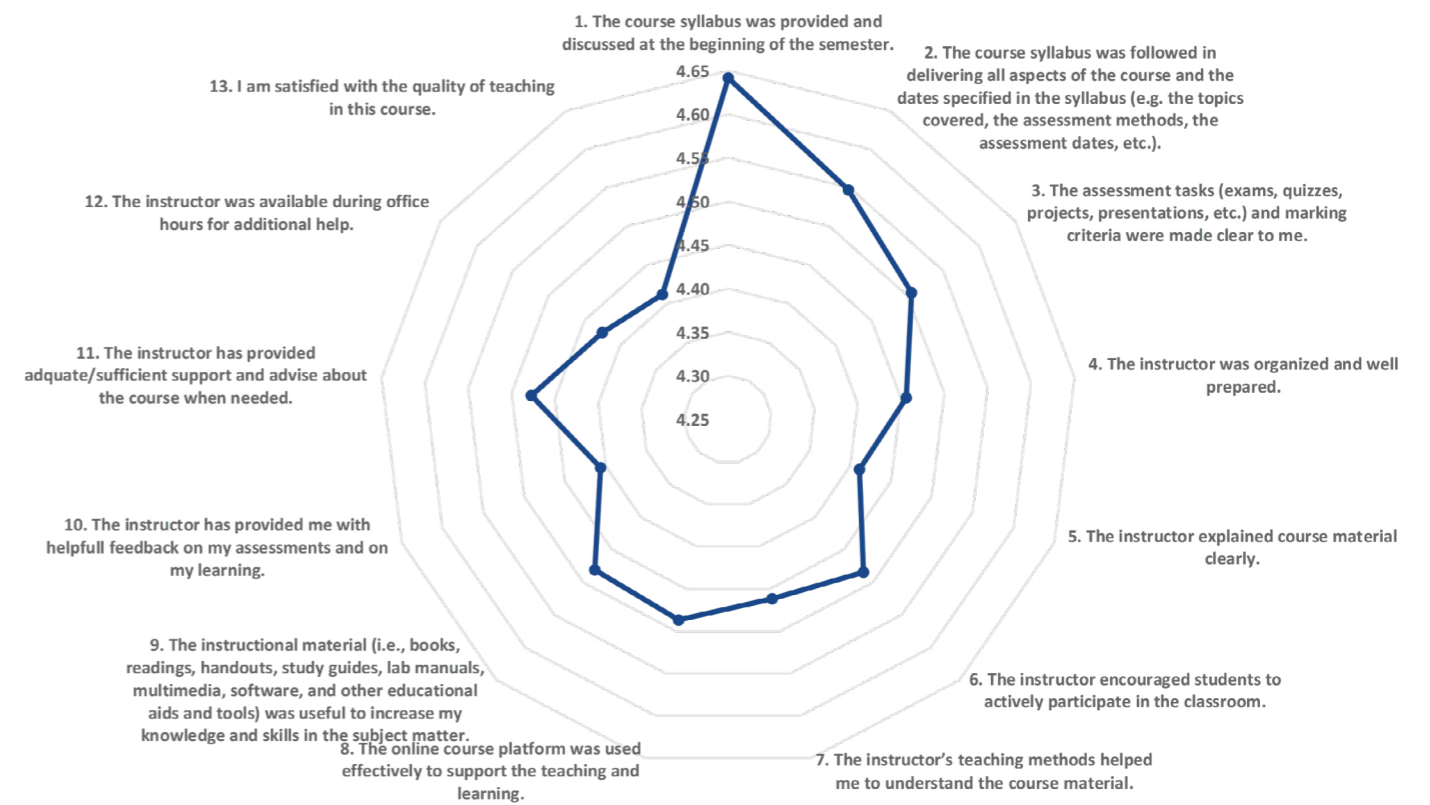


College Satisfaction Rate



Ranking of survey satisfaction rates

Questions Evaluation:




COLLEGE OF SCIENCE

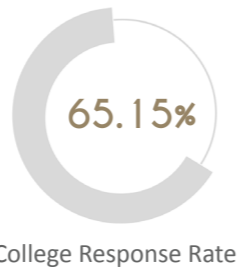
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Biology	14	1670	1391	83.29%	89.34%
Chemistry	18	1665	1221	73.33%	90.21%
Mathematics	22	5024	2835	56.43%	85.80%
Physics	17	1387	903	65.10%	90.30%

Course Evaluation Result:

 **9746**
Possible Evaluations


 **6350**
Submitted Evaluations

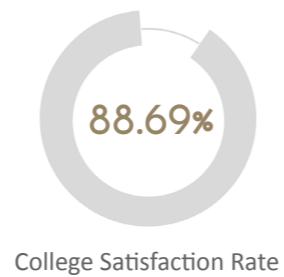
 **147**
The total number of courses has been evaluated



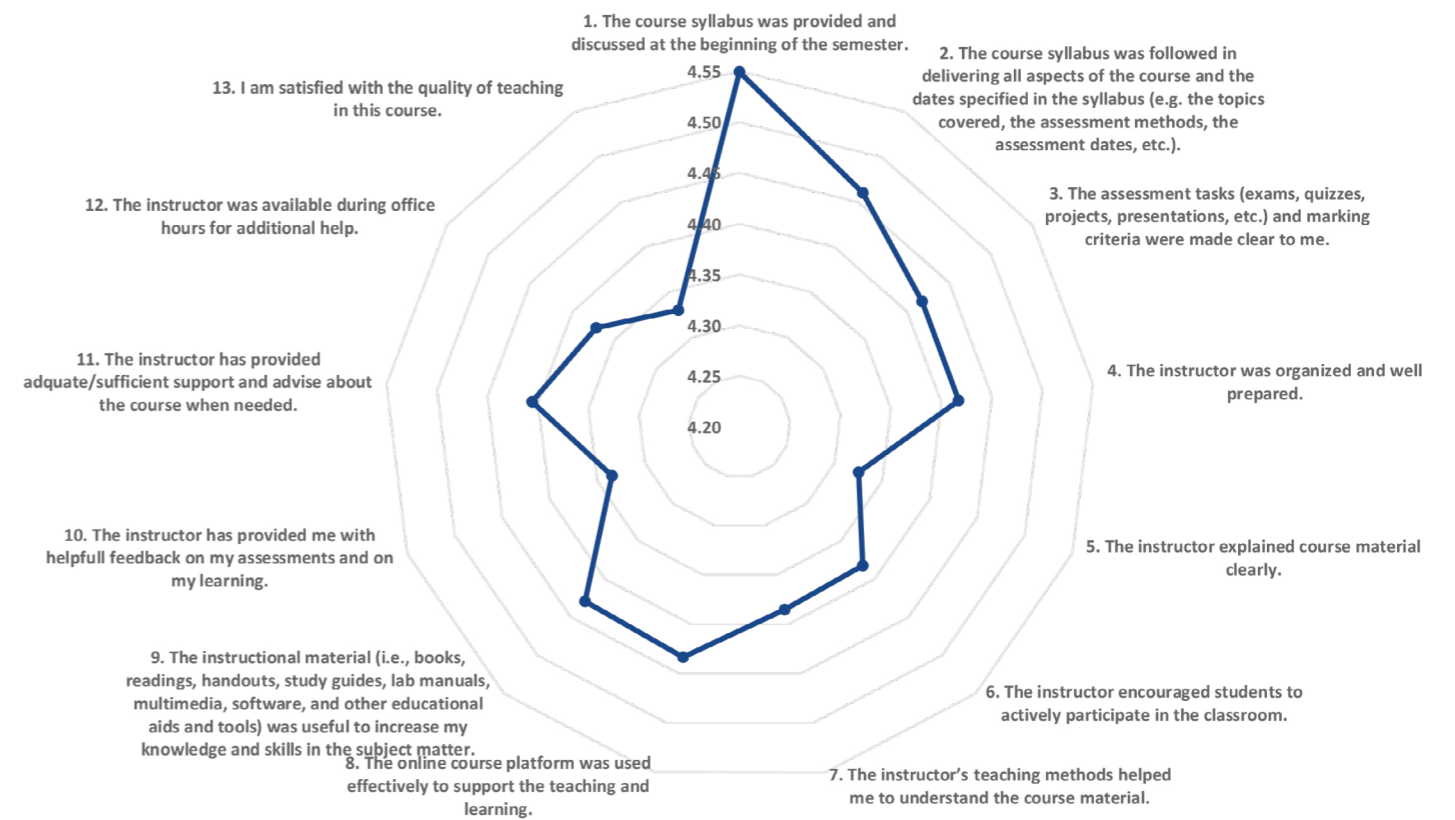
Faculty Evaluation:

 **71**
Total Evaluated Faculty

 **5**
No. of Faculty in the top 100




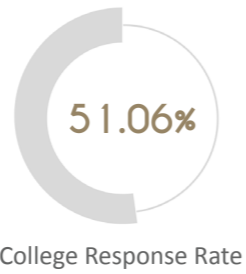
Questions Evaluation:





ENGLISH LANGUAGE CENTER

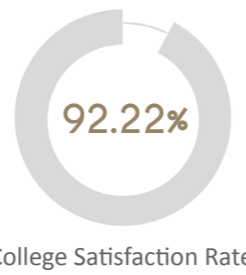
Course Evaluation Result:

-  **5255**
Possible Evaluations
-  **2736**
Submitted Evaluations
-  **22**
The total number of courses has been evaluated

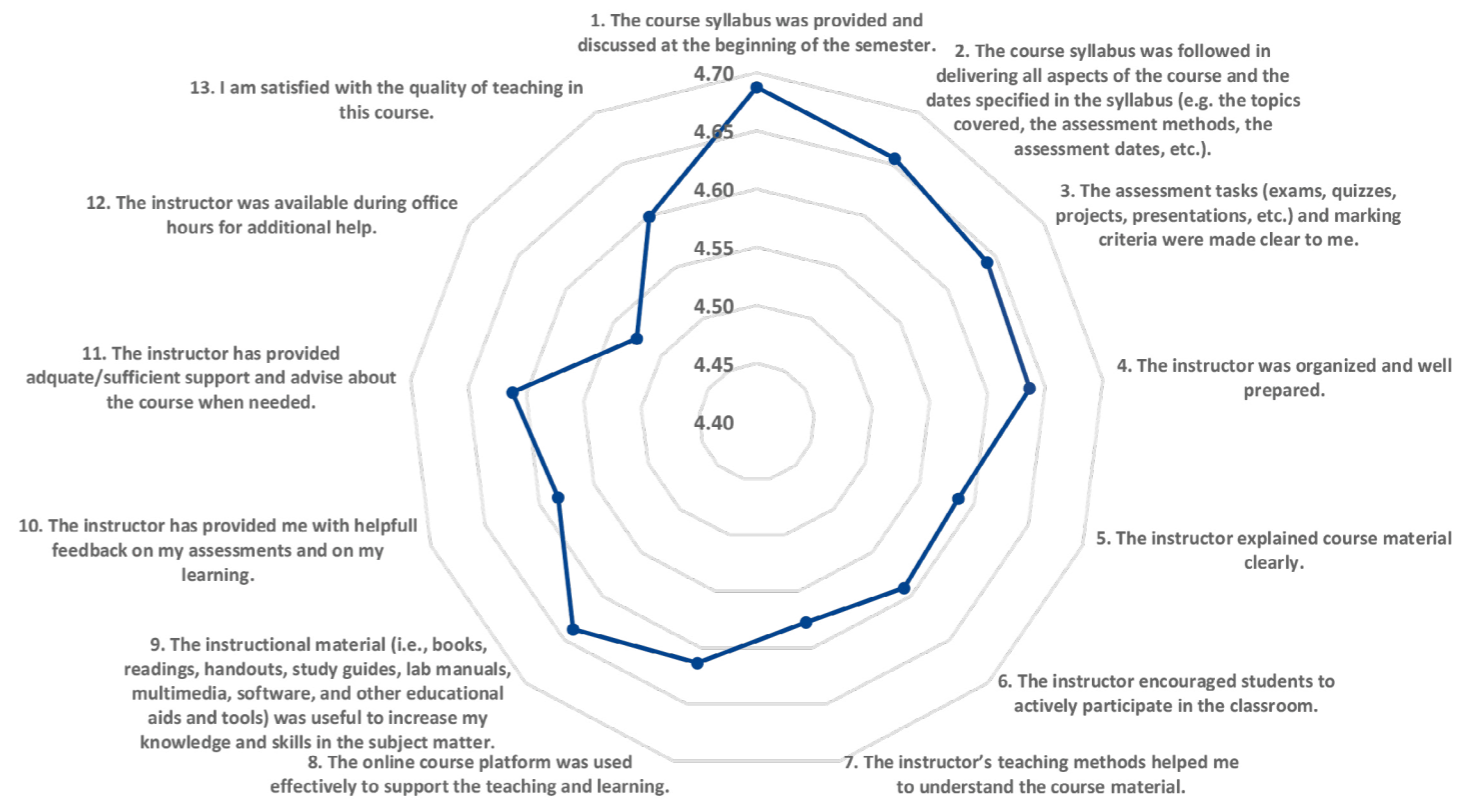


Faculty Evaluation:

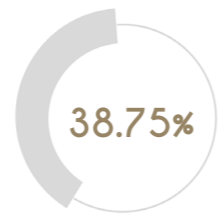
-  **44**
Total Evaluated Faculty
-  **8**
No. of Faculty in the top 100



Questions Evaluation:



Course Evaluation Result:

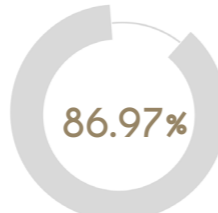
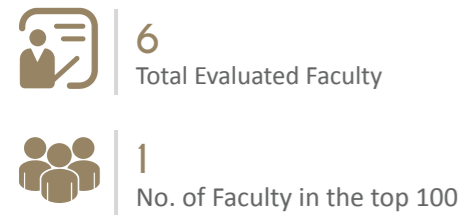


College Response Rate



Ranking of survey response rates

Faculty Evaluation:

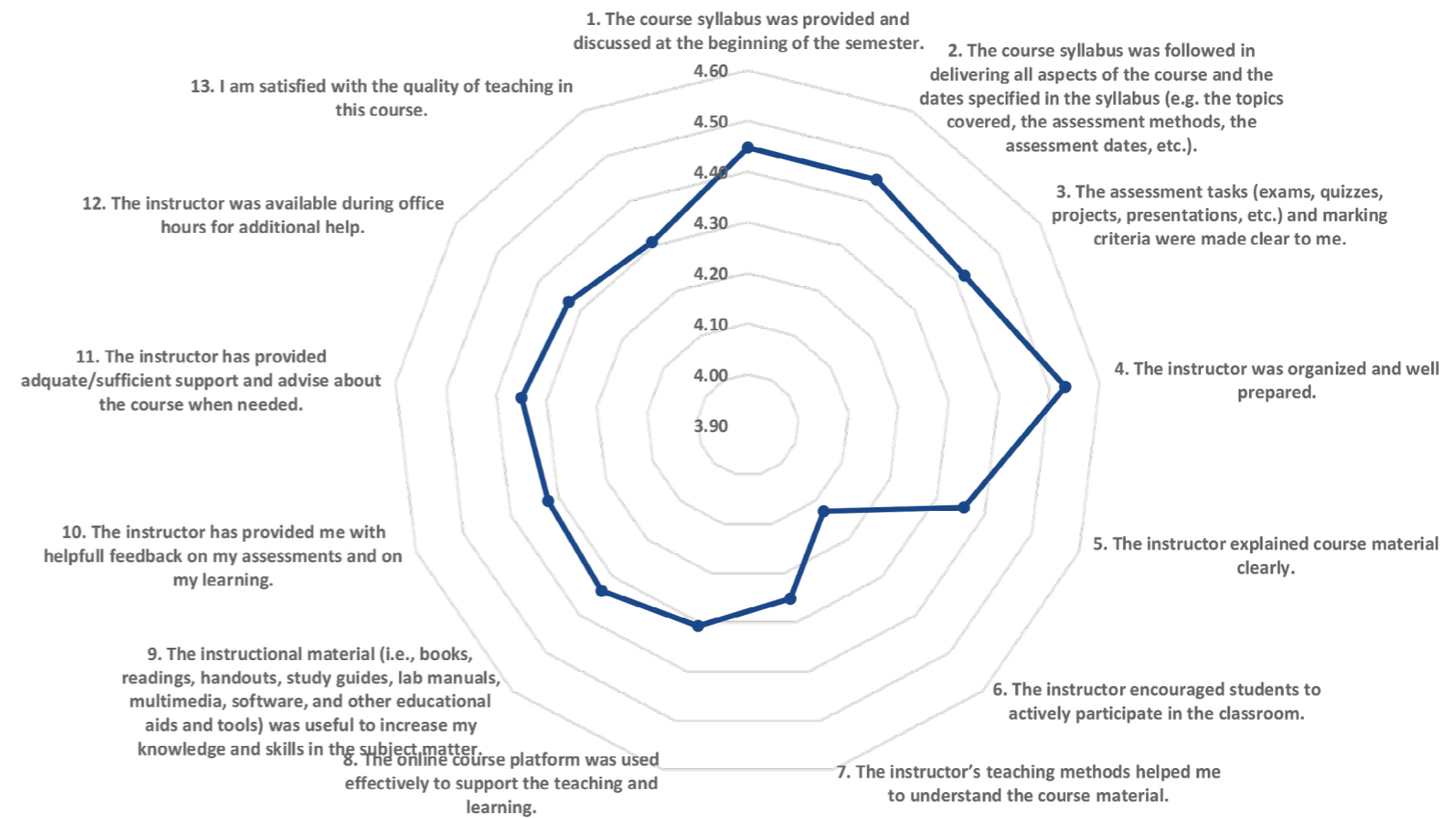


College Satisfaction Rate



Ranking of survey satisfaction rates

Questions Evaluation:

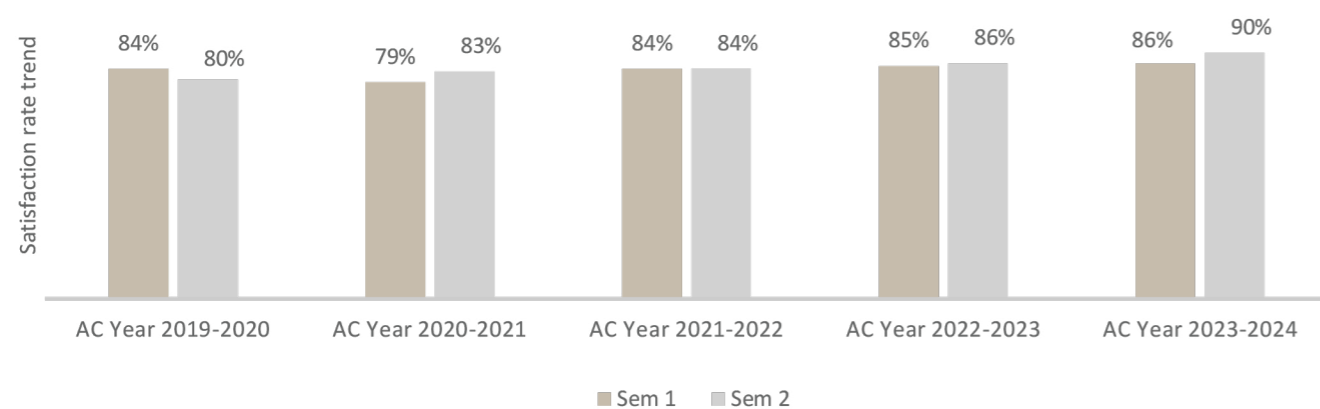




TREND ANALYSIS

The course evaluation analysis for the second semester of 2023 - 2024 shows a positive trend, with a higher satisfaction rate compared to the first semester. However, we anticipate that the results for the upcoming semesters may be lower due to the implementation of different question sets tailored for various types of course evaluations. This change aims to provide a more accurate and nuanced assessment of courses and their effectiveness. We believe this adjustment is essential for achieving more meaningful and long-term improvements in our courses evaluation process.

Satisfaction Rate Trend Analysis



KEY FINDINGS

RESPONSE RATE:

57.40% overall response rate, with the highest rates from:

- Bahrain Teachers College (83.02%).
- College of Health and Sport Sciences (77.08%).
- College of Information Technology (69.89%).

SATISFACTION RATE:

An overall student satisfaction rate of 90.37%.

The highest satisfaction rates were achieved by:

- English Language Center (92.22%).
- Bahrain Teachers College (91.72%).
- College of Health and Sport Sciences (90.75%).

TRENDS:

The satisfaction rate has shown a positive trend, with an increase from 86% in 2022 - 2023 to 90% in 2023 - 2024 for Semester 2.

FACULTY EVALUATION:

Top Colleges with Faculty in the Top 100:

- College of Engineering: 22 faculty members in the top 100.
- College of Arts: 19 faculty members in the top 100.
- Bahrain Teachers College: 12 faculty members in the top 100.

FACULTY GRIEVANCES

3 out of 793 (0.3%) faculty grievances were received. The QAAC reviewed all grievances for factual accuracy and responded.



**Quality Assurance &
Accreditation Center**

