



Quality Assurance &
Accreditation Center

COURSE EVALUATION REPORT

2025-2026

SEMESTER 1

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2025 / 2026

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ABOUT QAAC

The **Quality Assurance and Accreditation Center (QAAC)** was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.



UOB MISSION

Providing distinguished services in education, scientific research, innovation and entrepreneurship by employing modern methods of advanced technologies to serve the Bahraini community and develop effective partnerships locally, regionally and internationally.



UOB VISION

“A Bahraini higher education institution, leading in education, building a knowledge society, fostering entrepreneurship, and enhancing sustainability, that aims to be one of the best academic institutions in the region, contributing to the Kingdom of Bahrain’s Economic Vision 2030.”





INTRODUCTION

The University of Bahrain (UOB) is committed to transparency and accountability in delivering high-quality education. Student feedback is crucial in the continuous improvement processes, ensuring excellence in teaching, learning, and the overall student experience.

In 2023, the University of Bahrain (UOB) introduced Explorance Blue, an advanced survey system seamlessly integrated with the university's Learning Management System (LMS), Blackboard. The system transformed the evaluation process by supporting diverse course formats, including lab, clinical, self-learning, and project-based courses. It also added multi-level reporting capabilities, allowing detailed analysis at the faculty, department, and university levels. This improvement enhanced the feedback loop, fostering a culture of continuous improvement and data-driven decision-making.

Building on this foundation, UOB further refined the Course Evaluation Survey in the academic year 2025/2026 to assess both course content and faculty performance comprehensively. This refinement ensures a holistic evaluation of the teaching and learning experience, aligning with the university's commitment to academic excellence.

During the evaluation process, students offer feedback on different parts of their courses. The results are carefully compiled into section-specific reports, which faculty members then combine. This method allows for a thorough analysis of the link between course evaluations and faculty performance. To protect confidentiality, student identities remain anonymous throughout. Faculty members can see their evaluation results, while department heads and deans can review evaluations for faculty within their departments.

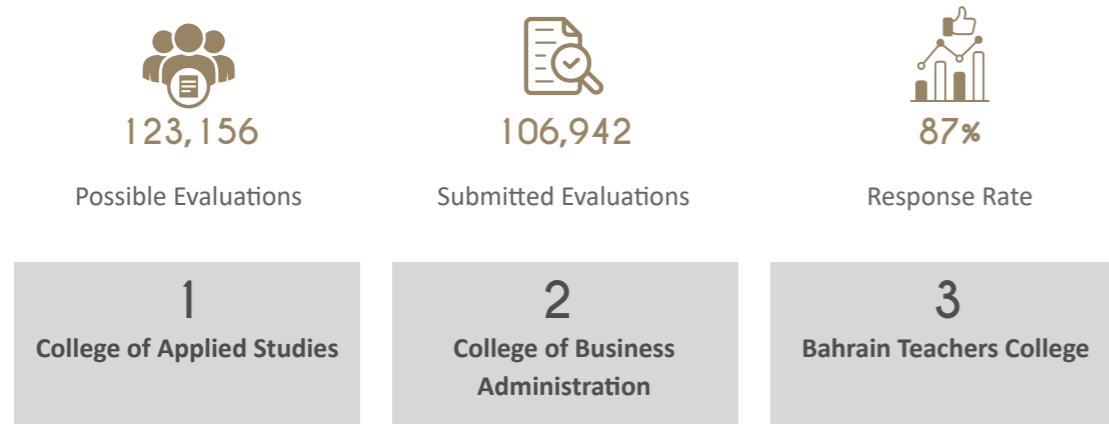
COURSE EVALUATION SURVEY CRITERIA

The course evaluation survey measures student satisfaction across the following key areas:

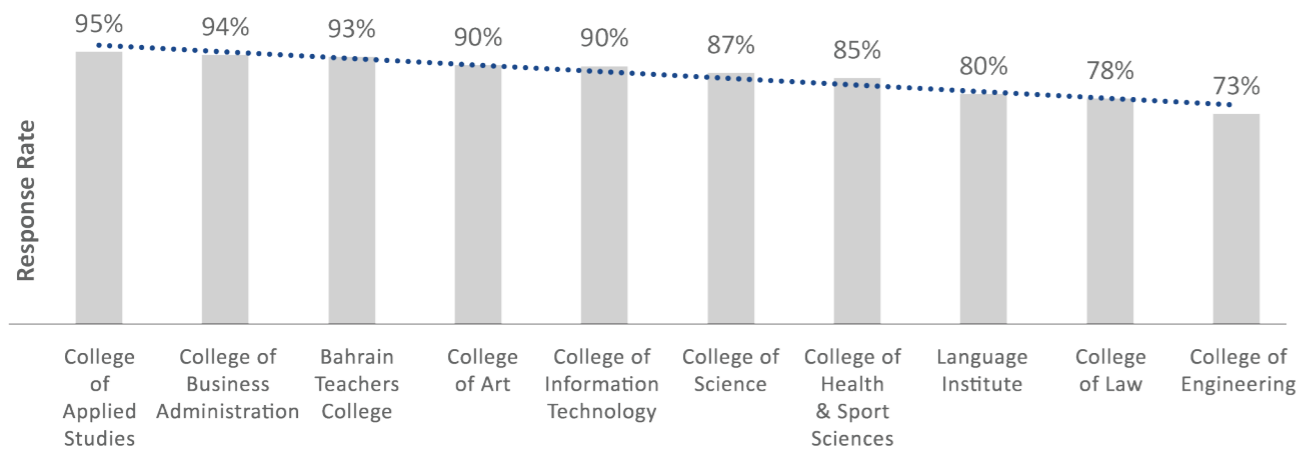
- **COURSE RESOURCES:**
Availability and adequacy of learning materials and tools.
- **SYLLABUS AND COURSE MATERIALS:**
Relevance, clarity, and organization of course content.
- **CONTENT DELIVERY:**
Effectiveness of teaching methods and communication.
- **TEACHING EFFECTIVENESS:**
Instructor's ability to engage and facilitate learning.
- **INSTRUCTOR SUPPORT AND FEEDBACK:**
Timeliness and quality of guidance provided.
- **ASSESSMENT APPROPRIATENESS:**
Fairness and alignment of assessments with course objectives.

By systematically collecting and analyzing student feedback, UOB ensures continuous improvement in teaching and learning practices. This commitment to excellence underscores the university's dedication to providing a high-quality educational experience for all students.

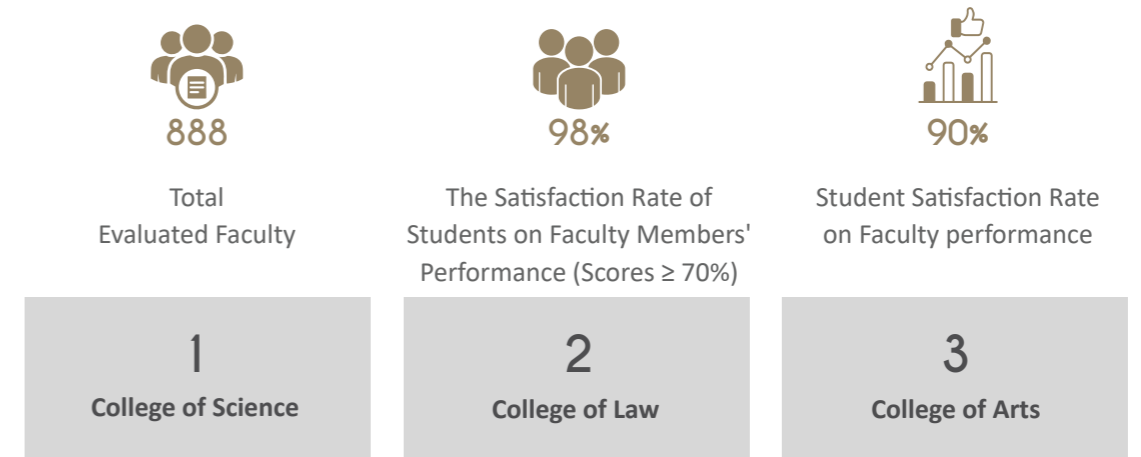
RESPONSE RATE



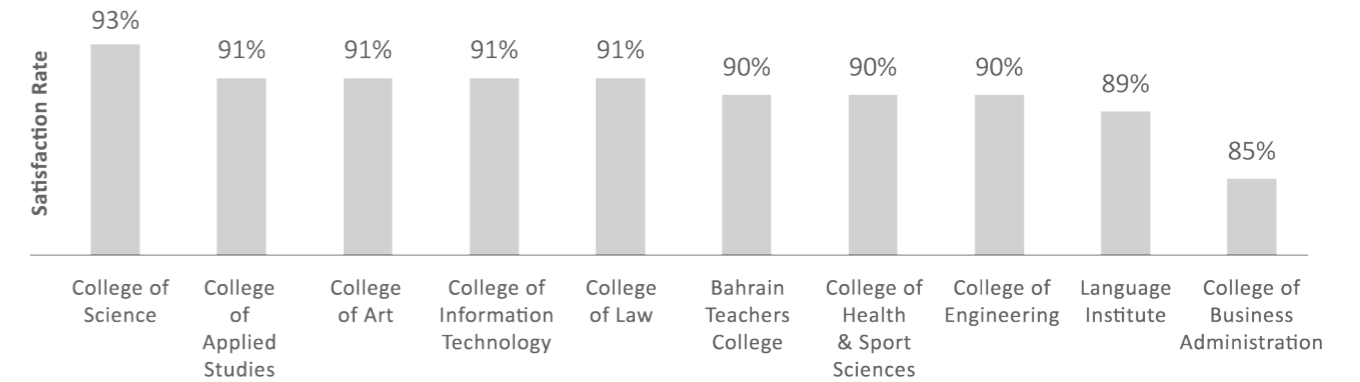
Distribution of Response Rates by College



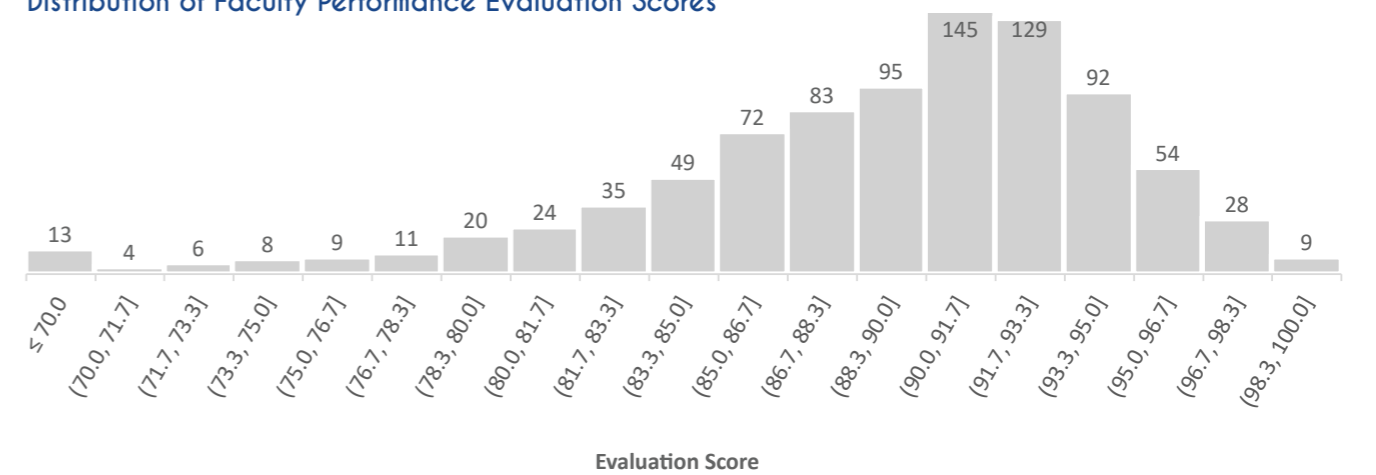
DATA ANALYSIS OF FACULTY PERFORMANCE



The Overall Satisfaction Rate of the Faculty Performance



Distribution of Faculty Performance Evaluation Scores



DATA ANALYSIS OF COURSE CONTENT EVALUATIONS



1,787

The total number of courses that have been evaluated



4,850

The total number of sections that have been evaluated



87%

Course Content Satisfaction Rate

1

College of Health and Sport Sciences

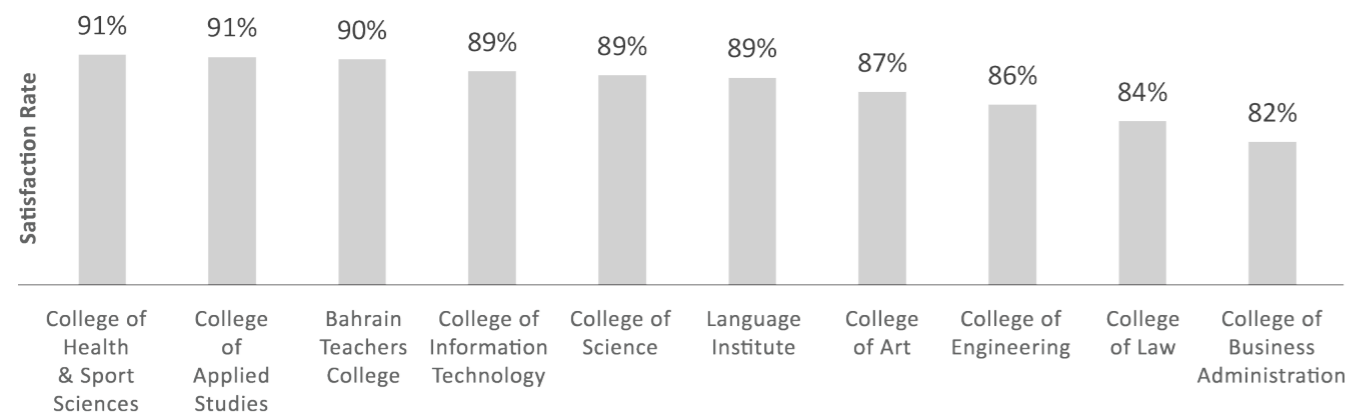
2

College of Applied Studies

3

Bahrain Teachers College

The Overall Satisfaction Rate of the Course Content



QUESTIONS ANALYSIS

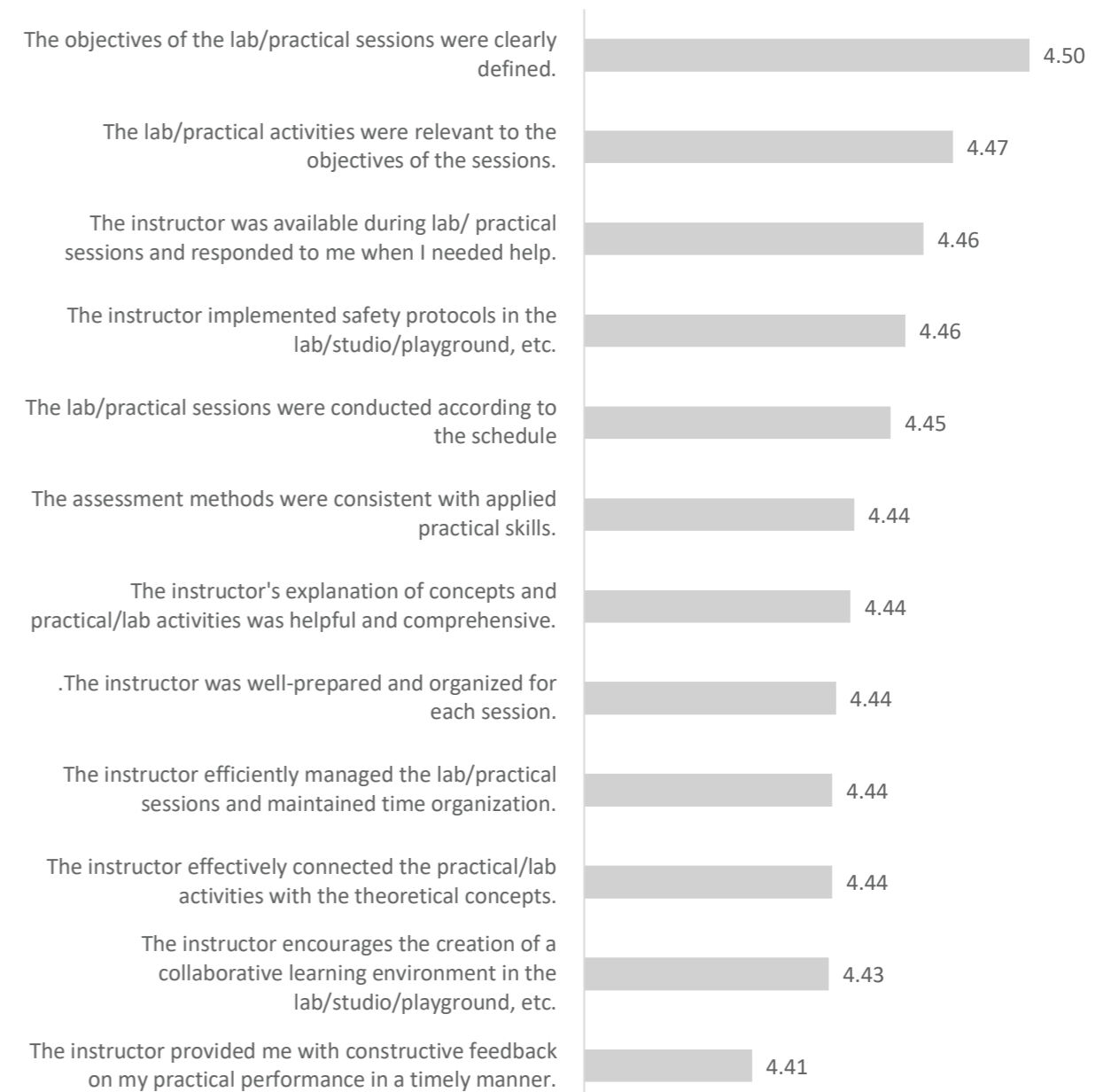


FACULTY EVALUATION

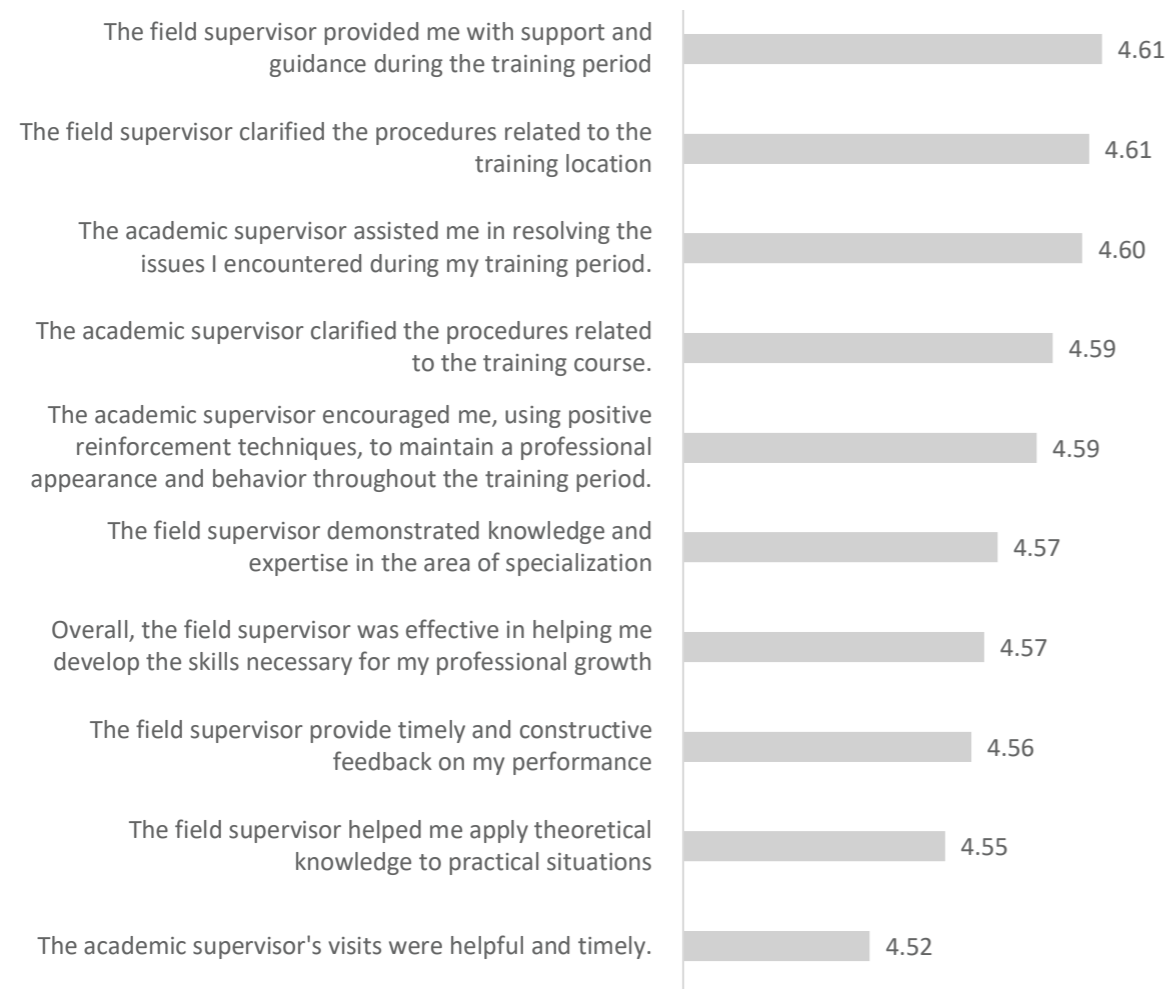
The following figures provide a summary of the overall student evaluation of the questions related to faculty performance at the university level.



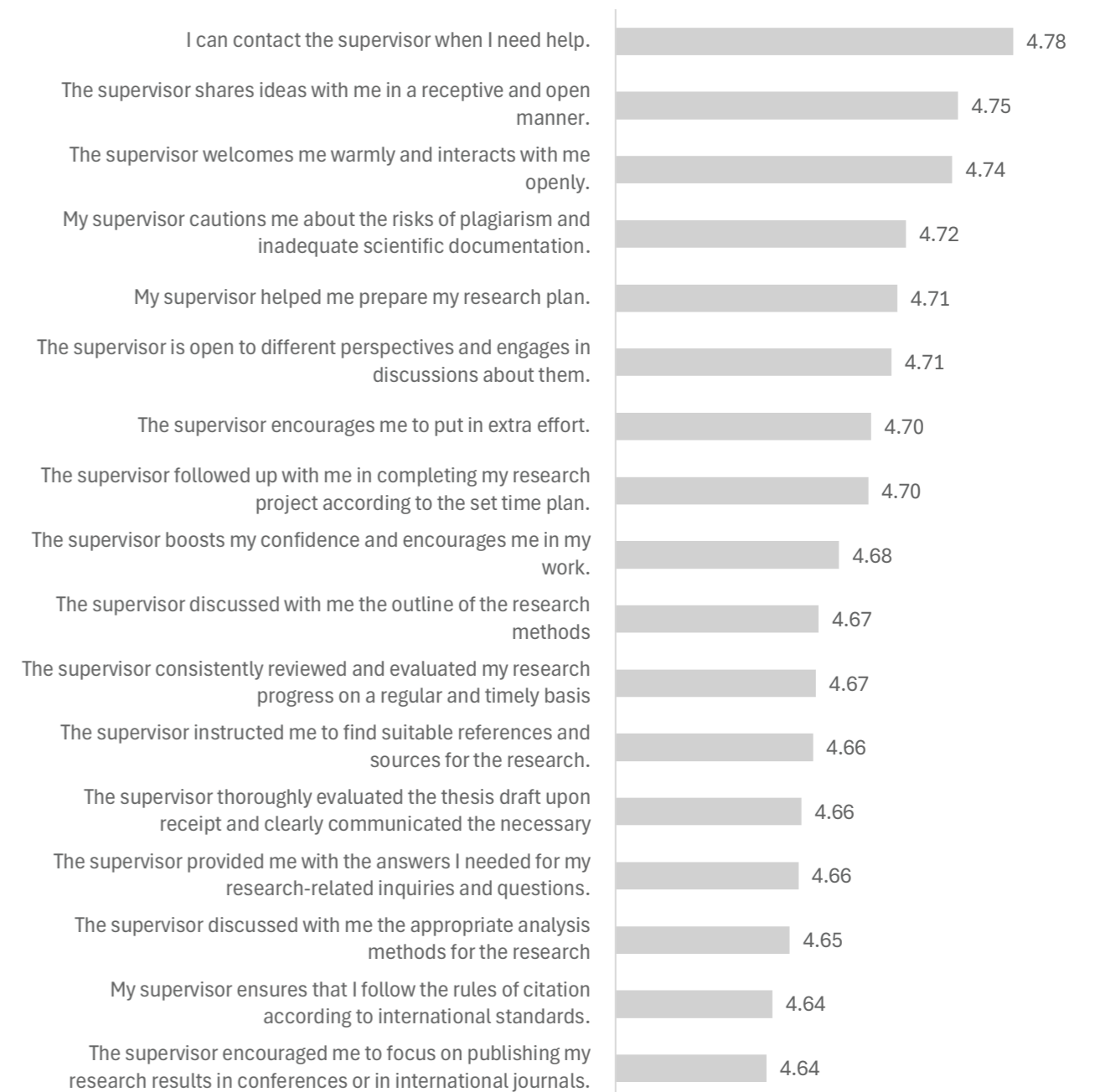
Theoretical Courses- Faculty Performance



Laboratory Courses- Faculty Performance



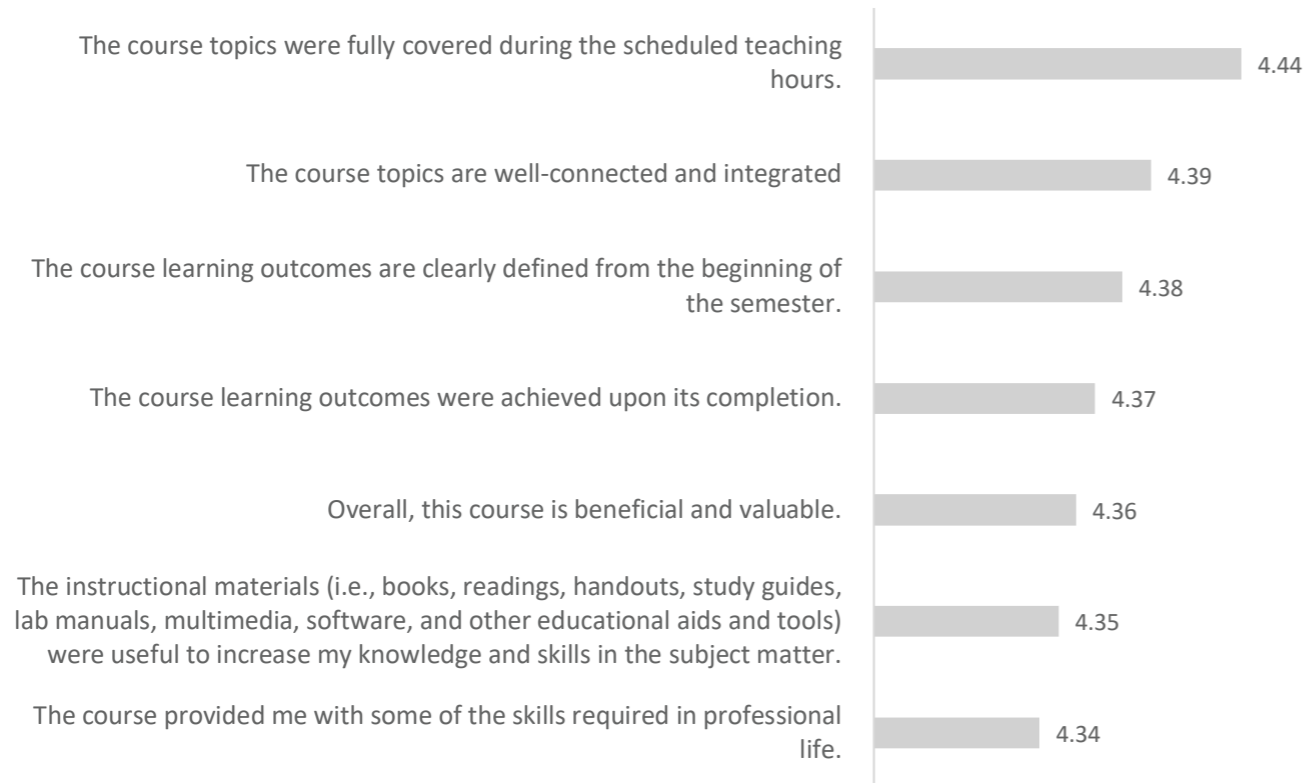
Industrial Training Courses- Faculty Performance



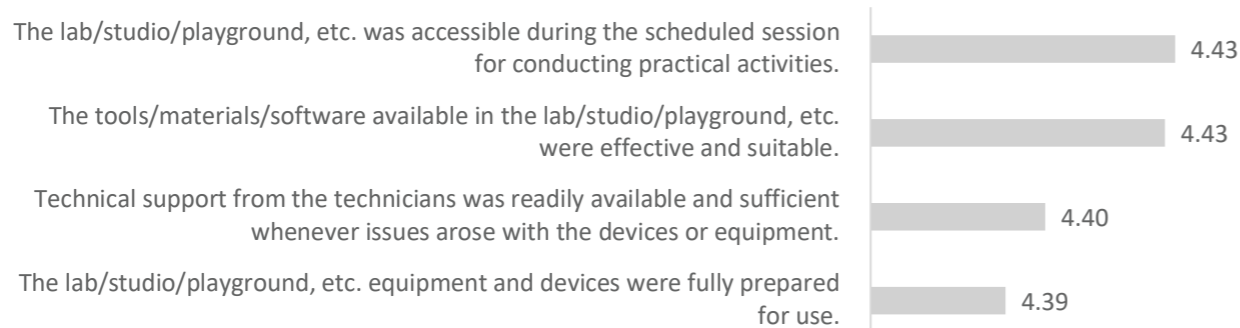
Thesis Courses- Faculty Performance

COURSE CONTENT EVALUATION

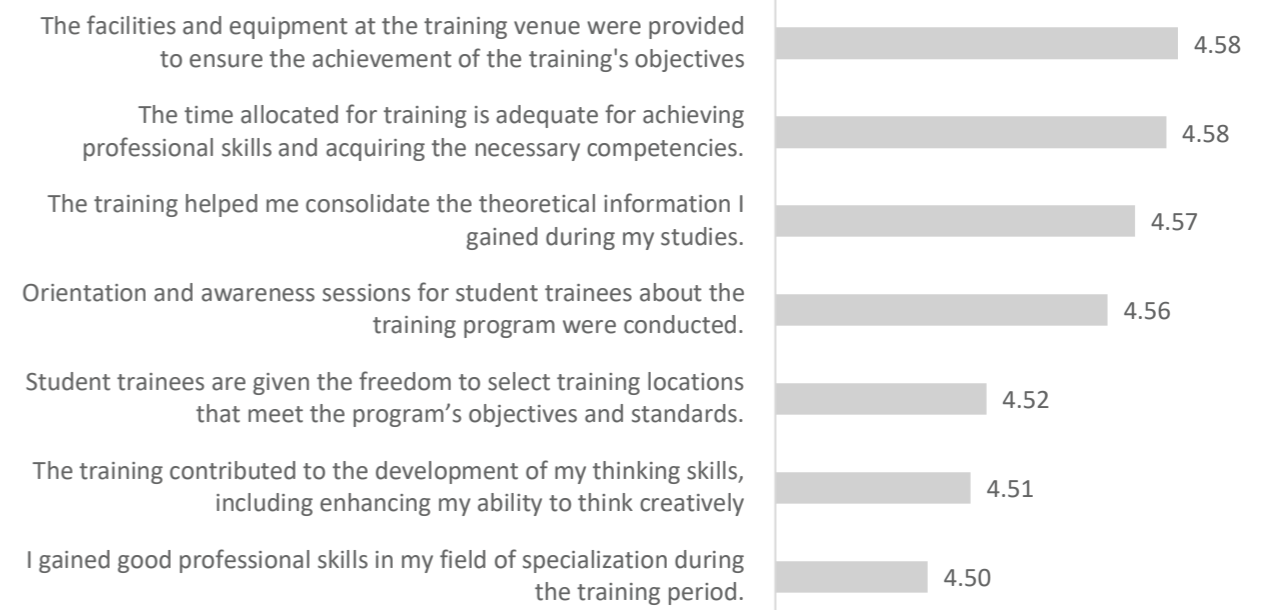
The following figures provide a summary of the overall student evaluation of the questions related to course content at the university level.



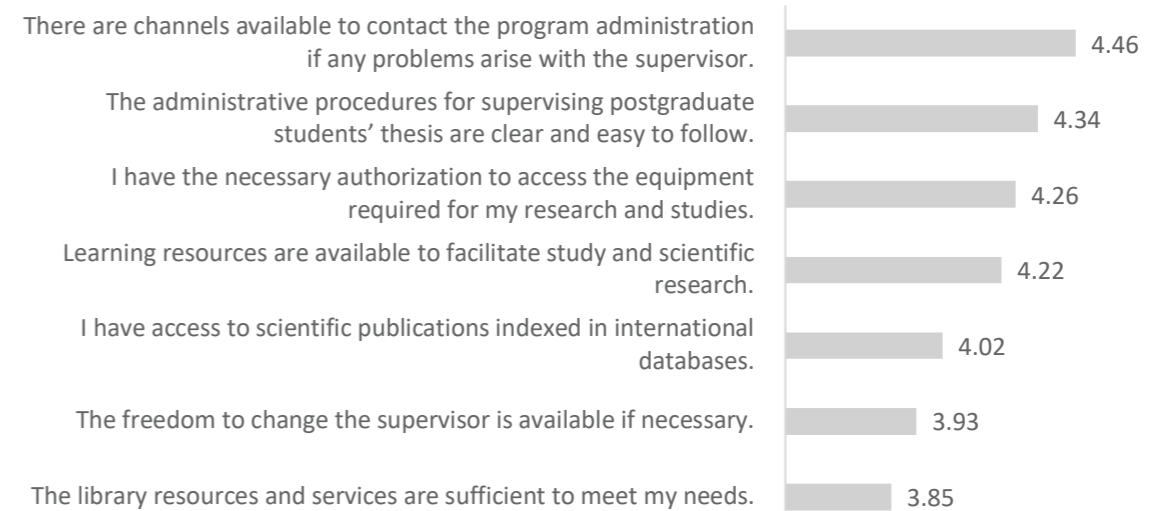
Theoretical Courses- Course Content



Laboratory Courses- Course Content



Industrial Training Courses- Course Content



Thesis Courses- Resources and Procedures

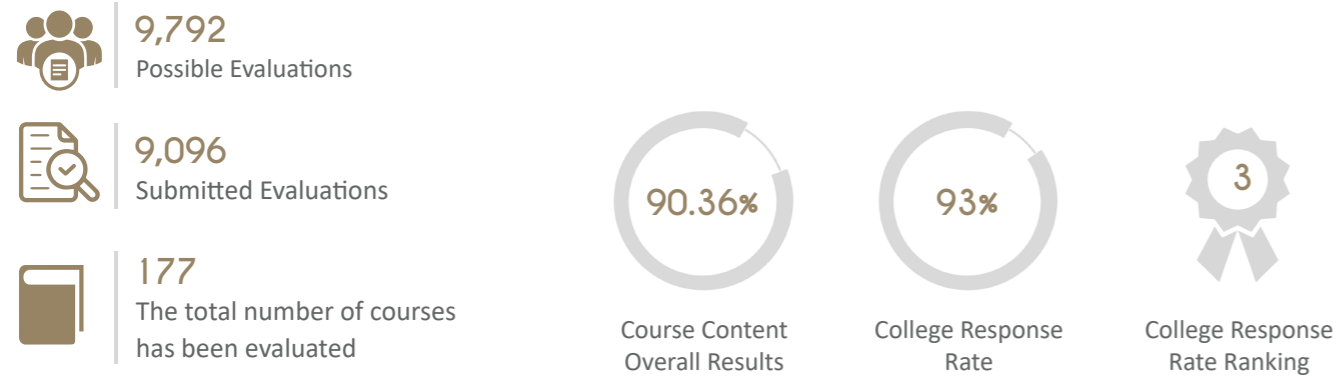
DETAILED RESULTS BY COLLEGE



BAHRAIN TEACHERS COLLEGE

Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Arabic Language and Islamic Studies	17	2,033	1,762	86.67%	4.57	4.59
Education Studies	30	3,180	3,027	95.19%	4.59	4.59
English Language	20	2,040	1,891	92.70%	4.59	4.55
Math and Science	24	2,539	2,416	95.16%	4.53	4.53

Data analysis of course content evaluations:



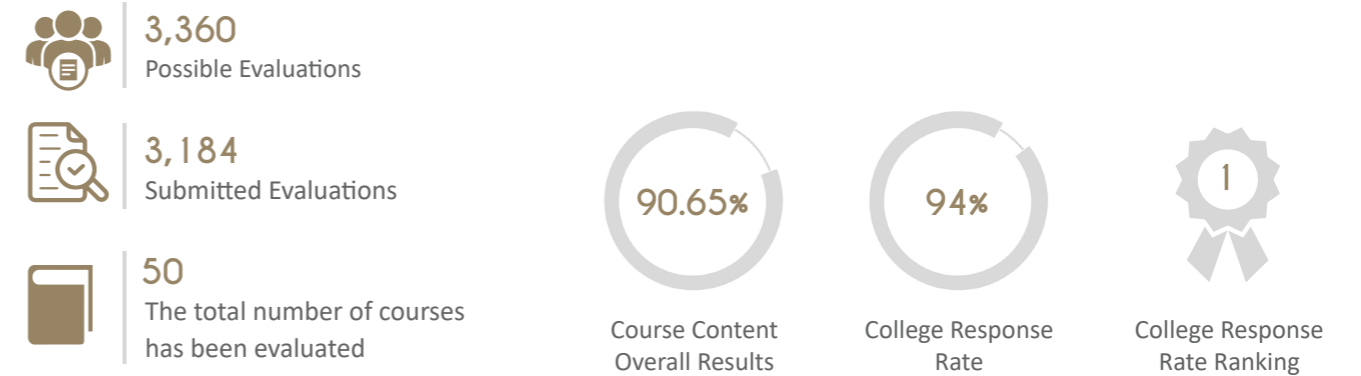
Data analysis of faculty performance:



COLLEGE OF APPLIED STUDIES

Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Administration Programs	13	1,252	1,181	94.33%	4.33	4.55
Engineering Programs	6	270	252	93.33%	4.67	4.64
Office Management Program	4	623	608	97.59%	4.38	4.49
Technical Programs	16	1,215	1,143	94.07%	4.58	4.54

Data analysis of course content evaluations:



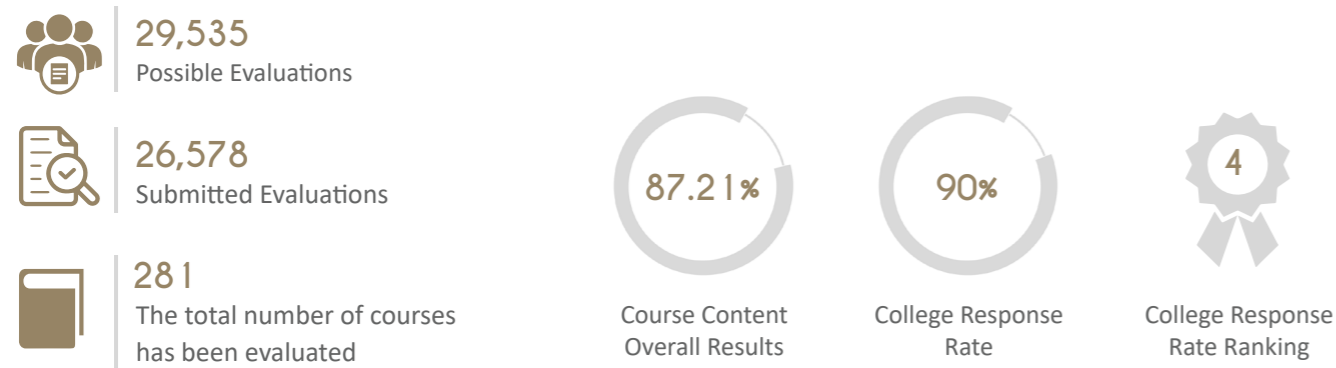
Data analysis of faculty performance:



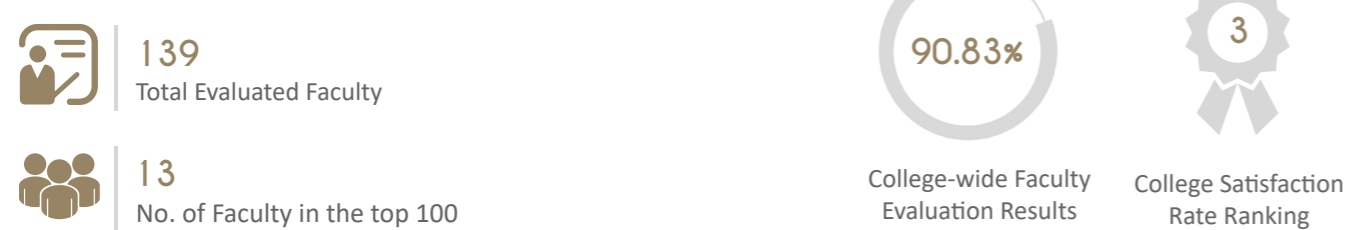
COLLEGE OF ARTS

Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Arabic and Islamic Studies	39	11,970	10,783	90.08%	4.66	4.38
English Language and Literatures	49	8,774	8,215	93.63%	4.55	4.19
Mass Communication Tourism and Fine Arts	30	3,038	2,444	80.45%	4.65	4.59
Psychology	8	1,447	1,301	89.91%	4.49	3.89
Social Sciences	13	4,306	3,835	89.06%	4.43	4.41

Data analysis of course content evaluations:



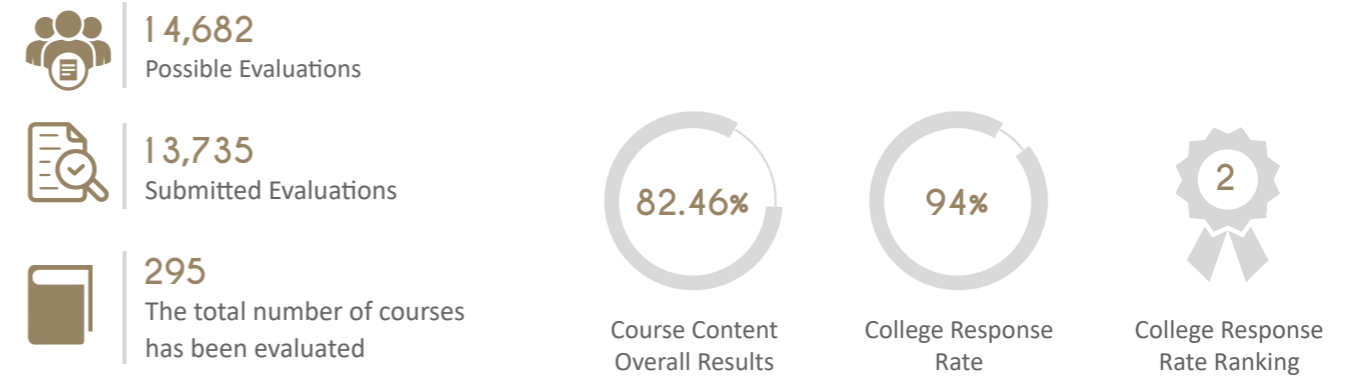
Data analysis of faculty performance:



COLLEGE OF BUSINESS ADMINISTRATION

Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Accounting	25	3,827	3,589	93.78%	4.38	4.15
Economic and Finance	33	4,985	4,643	93.14 %	4.41	4.07
Islamic Banking	10	952	888	93.28 %	4.45	4.46
Management and Marketing	30	5,721	5,375	93.95 %	4.09	4.21

Data analysis of course content evaluations:



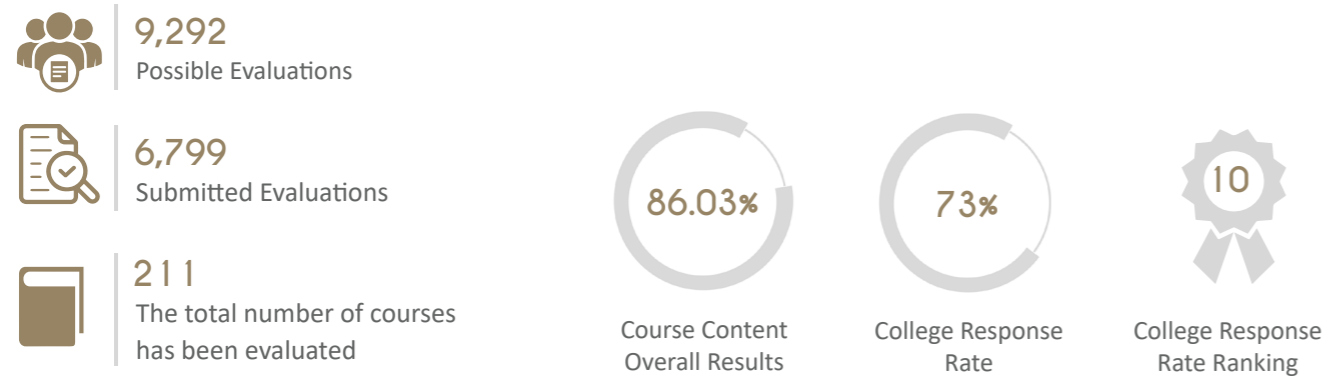
Data analysis of faculty performance:



COLLEGE OF ENGINEERING

Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Architecture and Interior Design	55	3,788	2,952	77.93%	4.62	4.44
Chemical Engineering	22	1,402	1,046	74.61 %	4.06	3.78
Civil Engineering	15	1,313	857	65.27 %	4.69	4.44
Electrical and Electronics Engineering	16	1,441	1,039	72.10 %	4.60	4.50
Mechanical Engineering	17	1,348	905	67.14 %	4.39	4.00

Data analysis of course content evaluations:



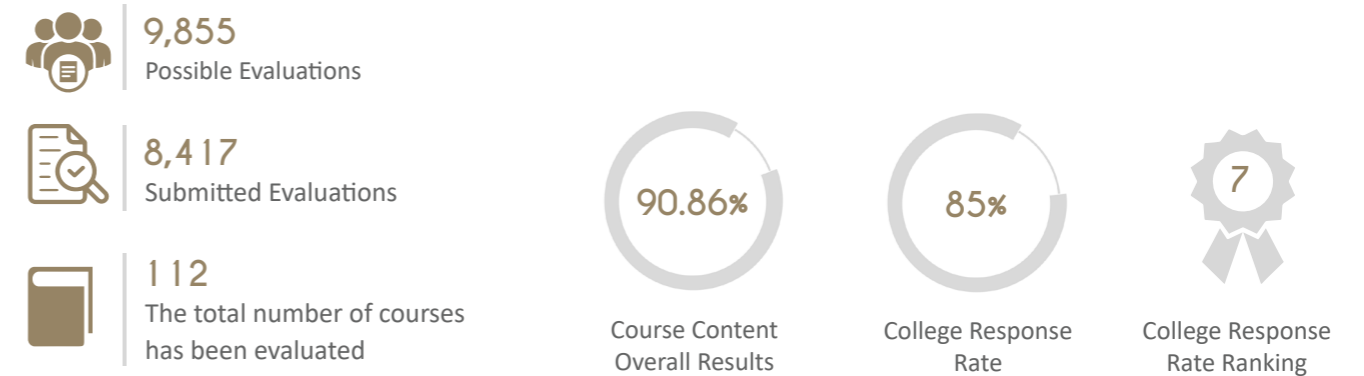
Data analysis of faculty performance:



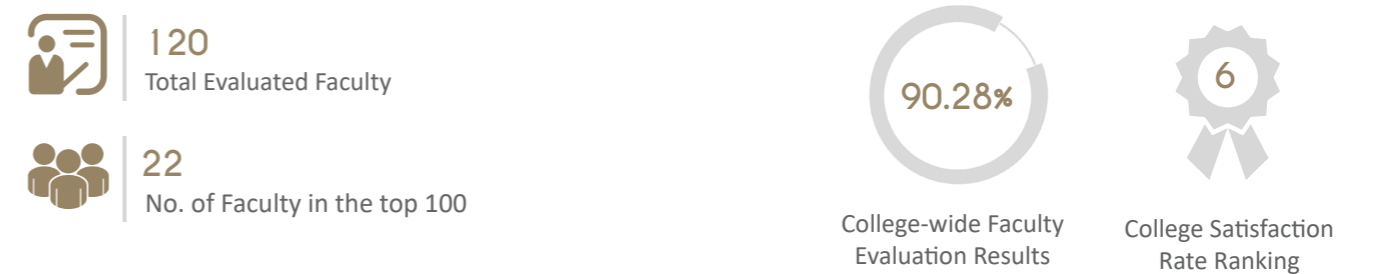
COLLEGE OF HEALTH AND SPORT SCIENCES

Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Allied Health	25	3,475	3161	90.96%	4.48	4.49
College of Health and Sport Sciences	1	7	6	85.71 %	4.17	4.87
English	2	471	346	73.46 %	4.13	4.10
Nursing	70	3,335	2,476	74.24 %	4.41	4.34
Physical Education	22	2,574	2,434	94.56 %	4.70	4.66

Data analysis of course content evaluations:




Data analysis of faculty performance:





COLLEGE OF INFORMATION TECHNOLOGY

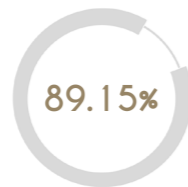
Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Computer Engineering	16	1,599	1,341	83.86%	4.65	4.65
Computer Science	39	4,762	4,213	88.47%	4.47	4.52
Information Systems	23	3,881	3,592	92.55%	4.70	4.24

Data analysis of course content evaluations:

 9,860
Possible Evaluations

 8,833
Submitted Evaluations

 262
The total number of courses has been evaluated



Course Content Overall Results





College Response Rate



College Response Rate Ranking

Data analysis of faculty performance:

 78
Total Evaluated Faculty

 4
No. of Faculty in the top 100



College-wide Faculty Evaluation Results





College Satisfaction Rate Ranking


COLLEGE OF LAW

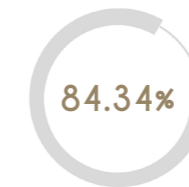
Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Legal Clinic	2	3,040	2,402	79.01%	4.22	4.12
Private Law	22	2,441	1,905	78.04 %	4.66	4.34
Public Law	24	1,787	1,392	77.90 %	4.54	3.84

Data analysis of course content evaluations:

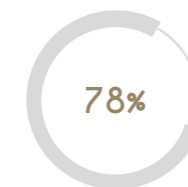
 7,268
Possible Evaluations

 5,699
Submitted Evaluations

 123
The total number of courses has been evaluated



Course Content Overall Results




College Response Rate



College Response Rate Ranking

Data analysis of faculty performance:

 48
Total Evaluated Faculty

 7
No. of Faculty in the top 100



College-wide Faculty Evaluation Results

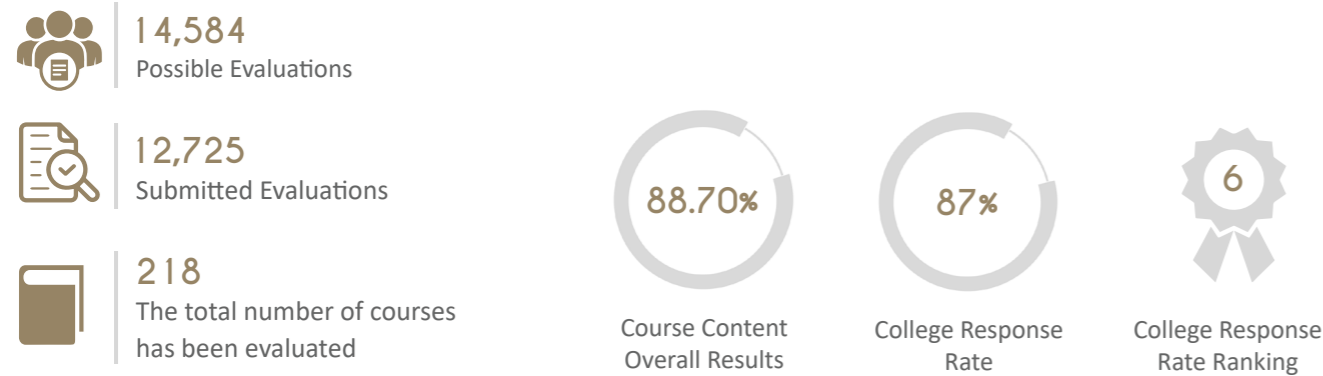


College Satisfaction Rate Ranking

COLLEGE OF SCIENCE

Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Biology	25	1,990	1,771	88.99%	4.74	4.55
Chemistry	24	2,767	2,452	88.62%	4.67	4.47
Mathematics	21	8,043	6,862	85.32%	4.49	4.32
Physics	25	1,784	1,640	91.93%	4.66	4.40

Data analysis of course content evaluations:



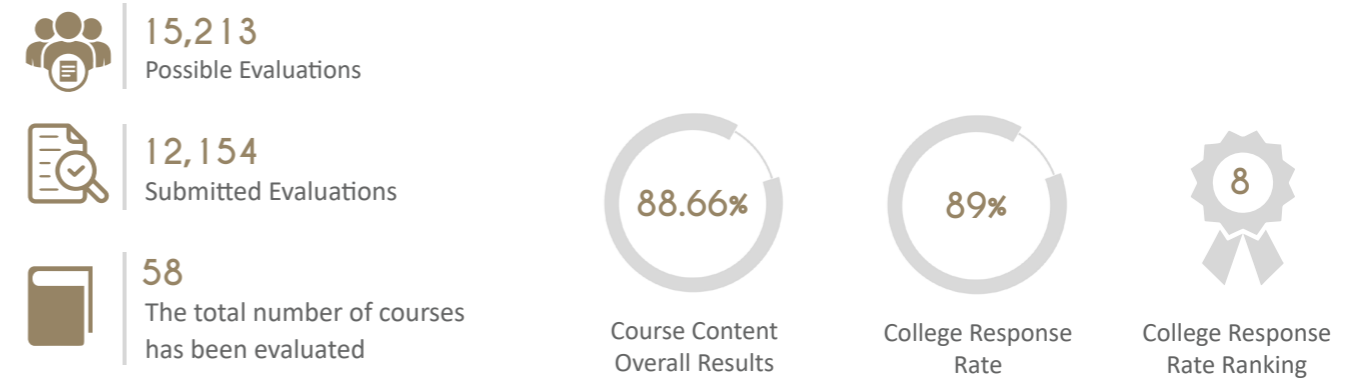
Data analysis of faculty performance:



LANGUAGES INSTITUTE

Department	Tot. Evaluated Instructors	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Confucius Institute	12	699	512	73.25%	4.62	4.60
English Language Center	43	14,514	1,1642	80.21%	4.45	4.43

Data analysis of course content evaluations:



Data analysis of faculty performance:



DETAILED RESULTS OF POSTGRADUATE PROGRAMS



POSTGRADUATE PROGRAMS RESPONSE RATE



3,180

Possible Evaluations



2,554

Submitted Evaluations



80%

Response Rate

1

Bahrain Teachers College

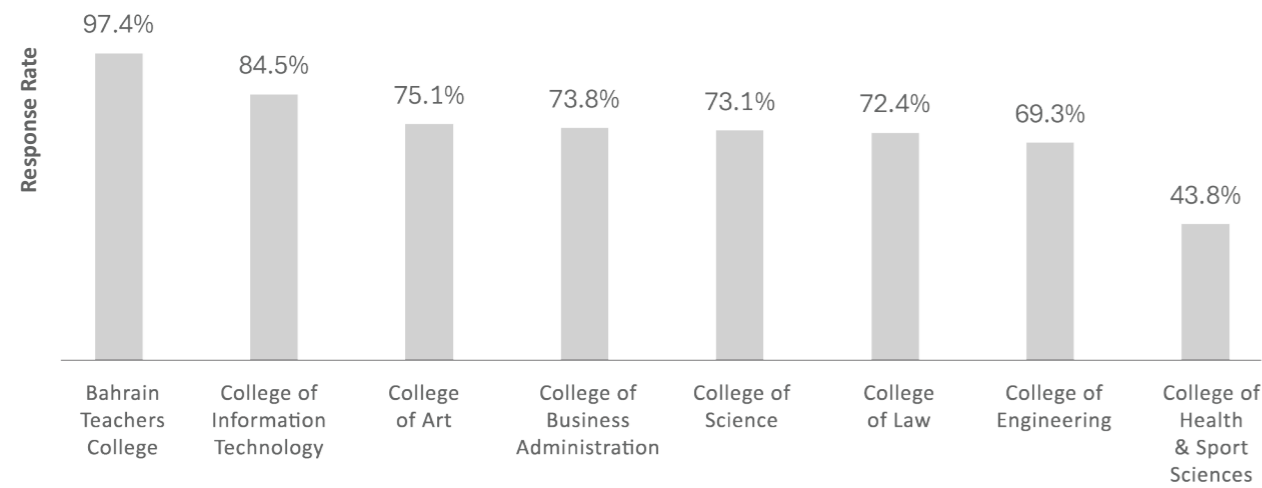
2

College of Information Technology

3

College of Arts

Distribution of Response Rates by College



POSTGRADUATE PROGRAMS FACULTY PERFORMANCE SATISFACTION



174

Total Evaluated Faculty



98.7%

The satisfaction rate of students with faculty members' performance (Scores \geq 70%)



93%

University-wide Faculty Evaluation Results

1

College of Science

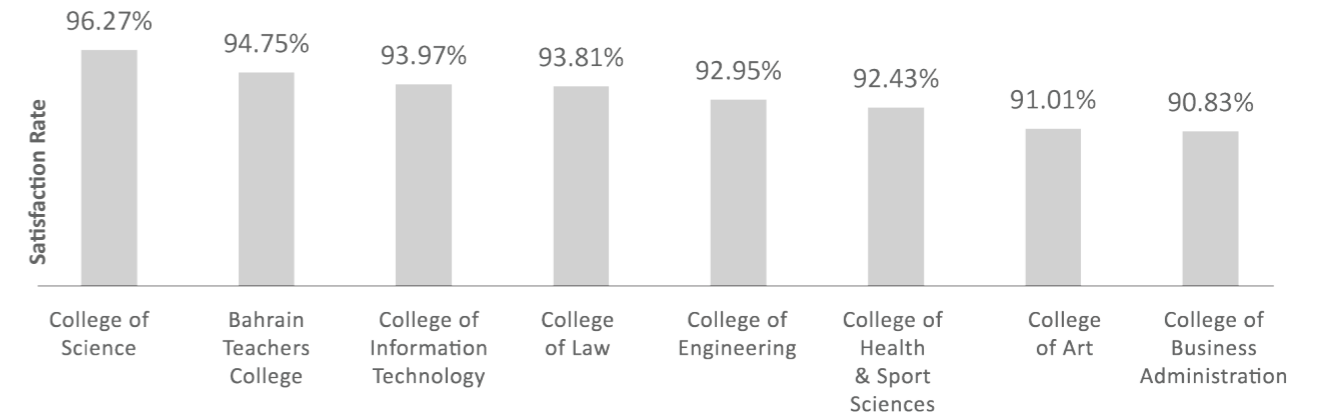
2

Bahrain Teachers College

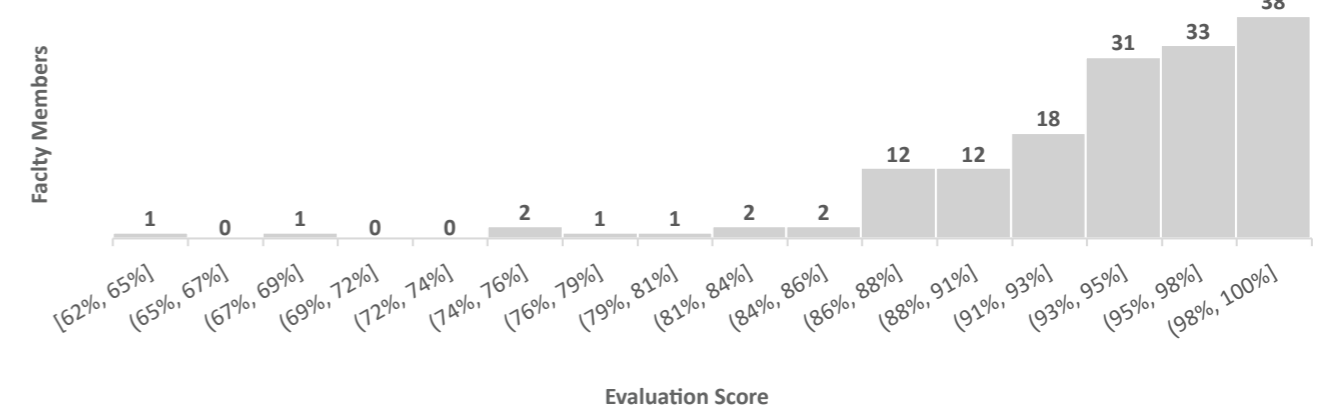
3

College of Information Technology

The Overall Satisfaction Rate of the Faculty Performance



Distribution of Faculty Performance Evaluation Scores



POSTGRADUATE PROGRAMS DATA ANALYSIS OF COURSE CONTENT EVALUATIONS



316

The total number of courses that have been evaluated

1

Bahrain Teachers College



465

The total number of sections that have been evaluated

2

College of Science



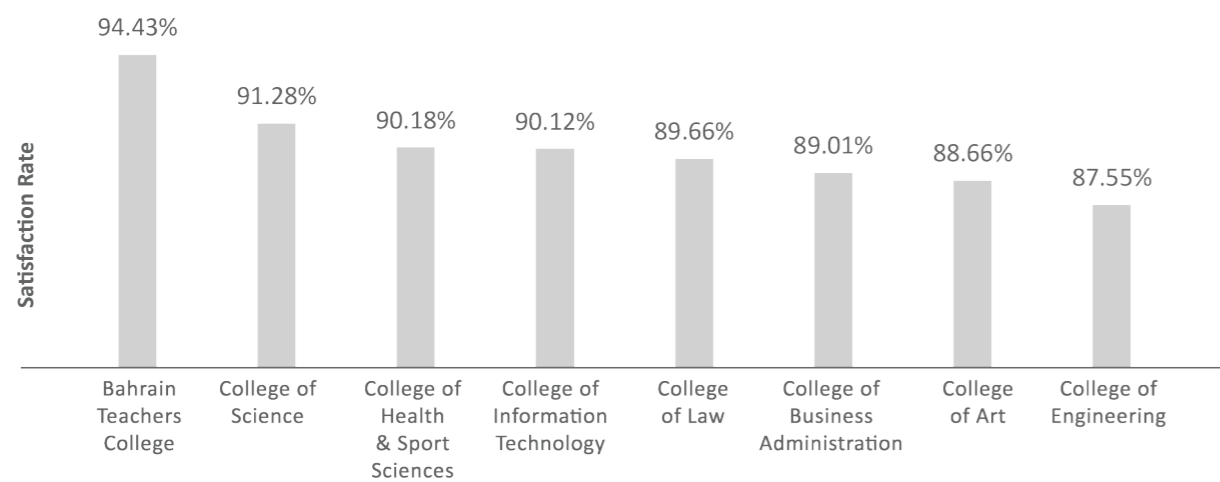
90%

University-wide Course Content Results

3

College of Health and Sport Sciences

The Overall Satisfaction Rate of the Course Content



TREND ANALYSIS

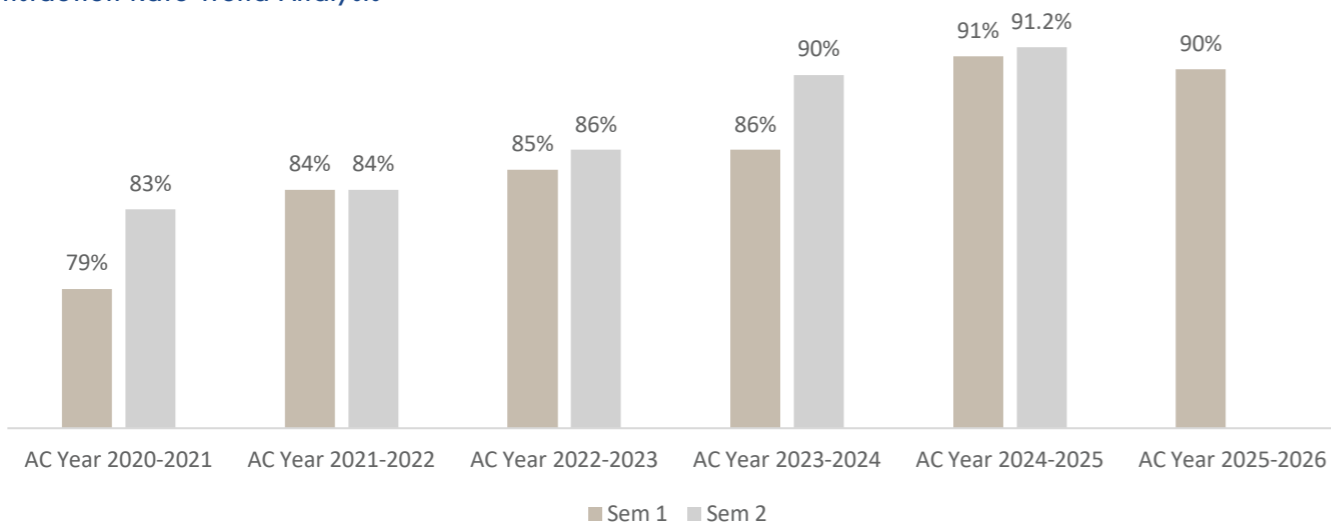




SATISFACTION RATE

The satisfaction rate shows a steady upward trend from AY 2020–2021 to AY 2024–2025, reaching above 90%. In AY 2025–2026, Semester 1 recorded a satisfaction rate of 90%, indicating sustained high student satisfaction and continuity in performance.

Satisfaction Rate Trend Analysis

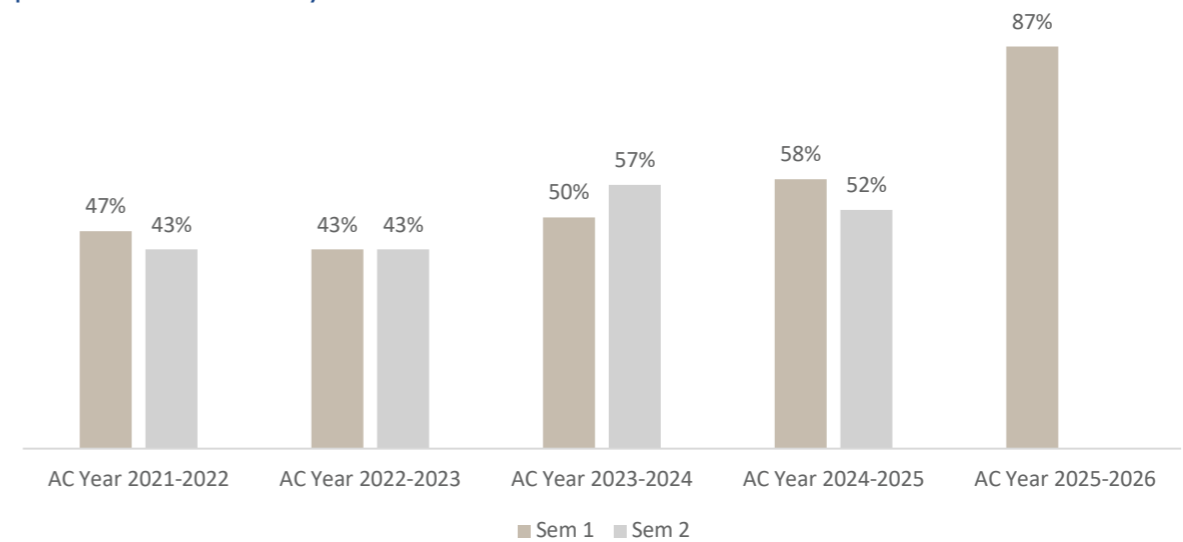


RESPONSE RATE

The response rate shows a gradual improvement from AY 2021–2022 to AY 2024–2025, with some variation between semesters. A notable increase is observed in AY 2025–2026, where Semester 1 recorded an 87% response rate, indicating significantly higher student participation compared to previous academic years and strengthening the reliability of the evaluation results.



Response Rate Trend Analysis



KEY FINDINGS

1. UNDERGRADUATE PROGRAMS

- Student Response Rate: 87% overall, showing strong participation.
- Top Colleges by Response Rate:
 1. College of Applied Studies
 2. College of Business Administration
 3. Bahrain Teachers College
- Faculty Evaluation: 888 faculty members evaluated; 874 (98%) achieved satisfaction $\geq 70\%$.
- Faculty Satisfaction (University-wide): 90% student satisfaction with teaching effectiveness.
- Top Colleges by Faculty Satisfaction:
 1. College of Science
 2. College of Law
 3. College of Arts
- Courses & Sections Evaluated: 1,787 courses and 4,850 sections.
- Course Content Satisfaction (University-wide): 87% satisfaction with course design, delivery, and resources.
- Top Colleges by Course Content Satisfaction:
 1. College of Health and Sport Sciences
 2. College of Applied Studies
 3. Bahrain Teachers College

2. POSTGRADUATE PROGRAMS

- Student Response Rate: 80%, reflecting strong engagement.
- Faculty Evaluation: 174 faculty members evaluated; 98.7% achieved satisfaction $\geq 70\%$.
- Faculty Satisfaction (University-wide): 93%.
- Course Content Satisfaction (University-wide): 90%.
- Top Colleges by Faculty Satisfaction:
 1. College of Science
 2. Bahrain Teachers College
 3. College of Information Technology
- Top Colleges by Course Content Satisfaction:
 1. Bahrain Teachers College
 2. College of Science
 3. College of Health and Sport Sciences



**Quality Assurance &
Accreditation Center**

