



UNIVERSITY OF BAHRAIN

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# FACULTY SURVEY REPORT

2022/2023



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## INTRODUCTION

The Quality Assurance and Academic Accreditation Center (QAAC) implements a holistic, systematic evidence-based quality assurance and accreditation system. The Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.


This report presents the outcome of the faculty survey conducted by QAAC during the 2022 / 2023 academic year. The faculty survey aims to measure the level of faculty satisfaction with services, infrastructure, and professional development to support decisions for making university a better place to work.

# EXECUTIVE SUMMARY

 **65.2%**  
Overall satisfaction rate.

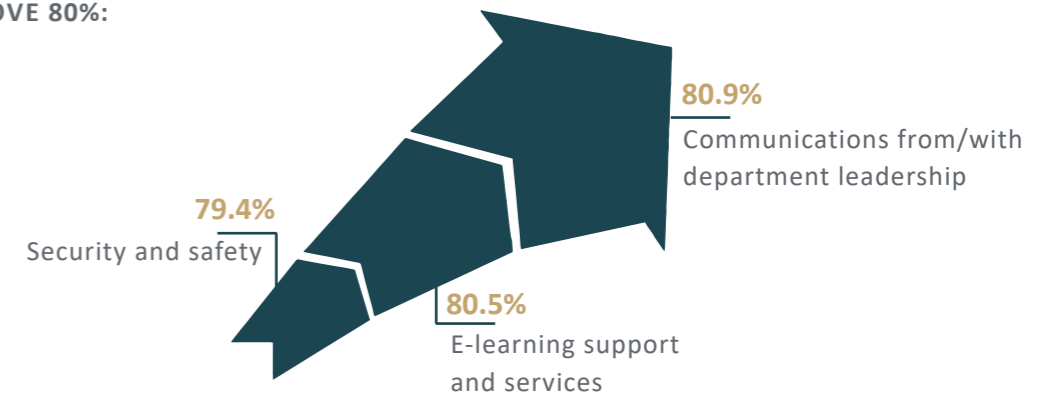
 **69.1%**  
Faculty at **College of Art** had the highest satisfaction rate.

 **69.2%**  
Support and Services had the highest satisfaction rate.

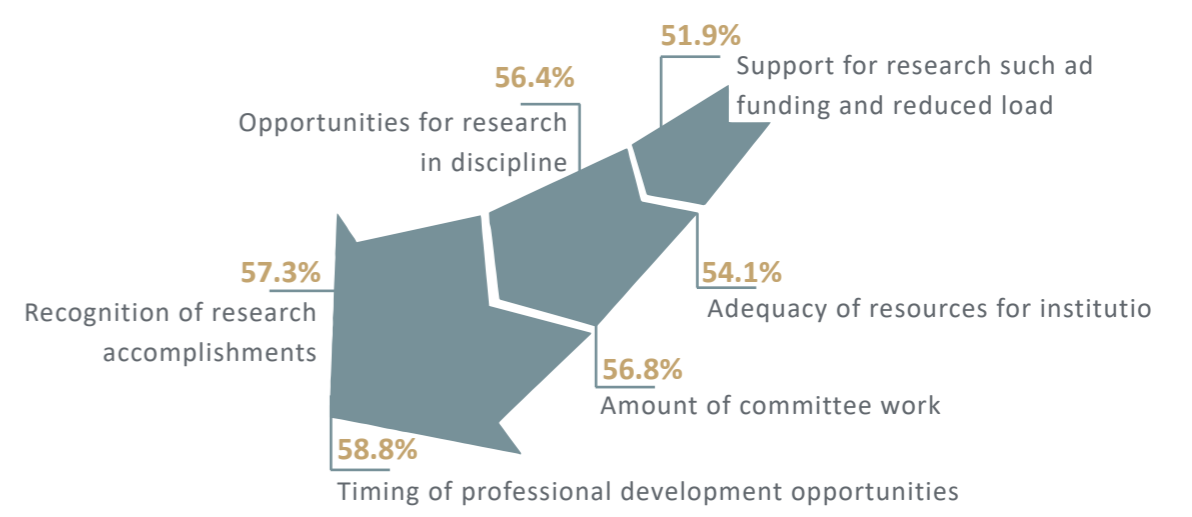
 **56%**  
Faculty at **College of Engineering** had the lowest satisfaction rate.

 **59.6%**  
Professional Development had the lowest satisfaction rate.

## THE ITEMS WITH THE HIGHEST MEAN RATINGS ABOUT OR ABOVE 80%:



## THE ITEMS WITH LOWEST MEAN RATINGS LESS THAN 60%:





## RESPONDENTS PROFILE

- **211** Full time
- **26** Part time
- 237** Total respondents

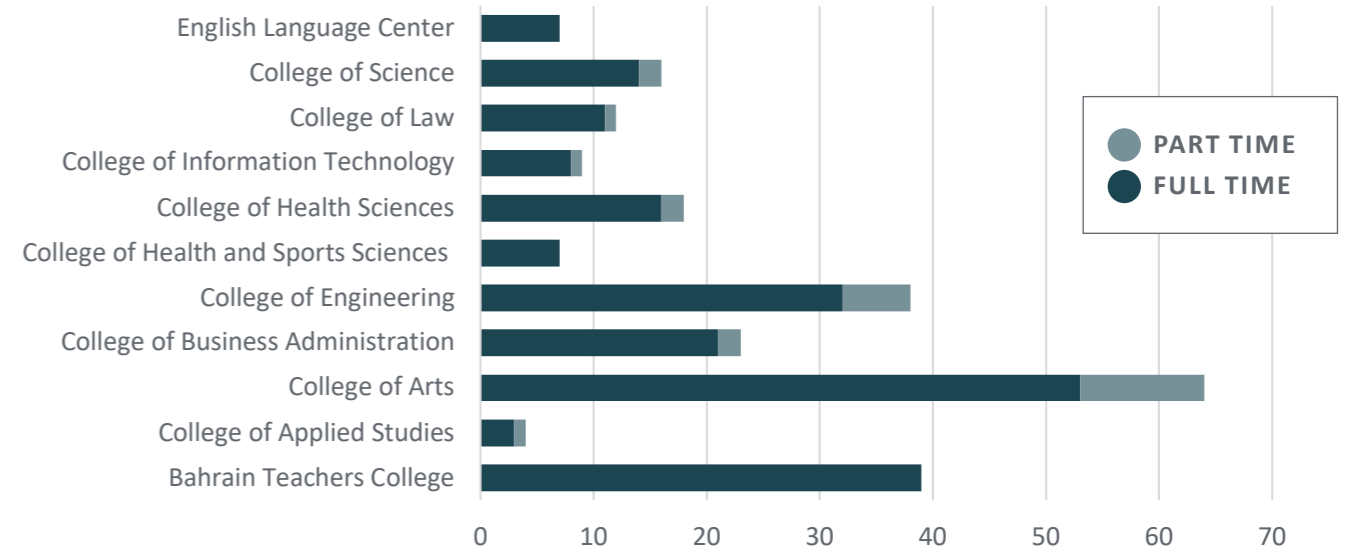
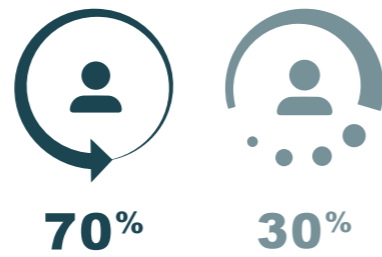


FIGURE (1): RESPONDENTS BY COLLEGE AND TYPE OF EMPLOYMENT

# SURVEY RESPONSE RATE

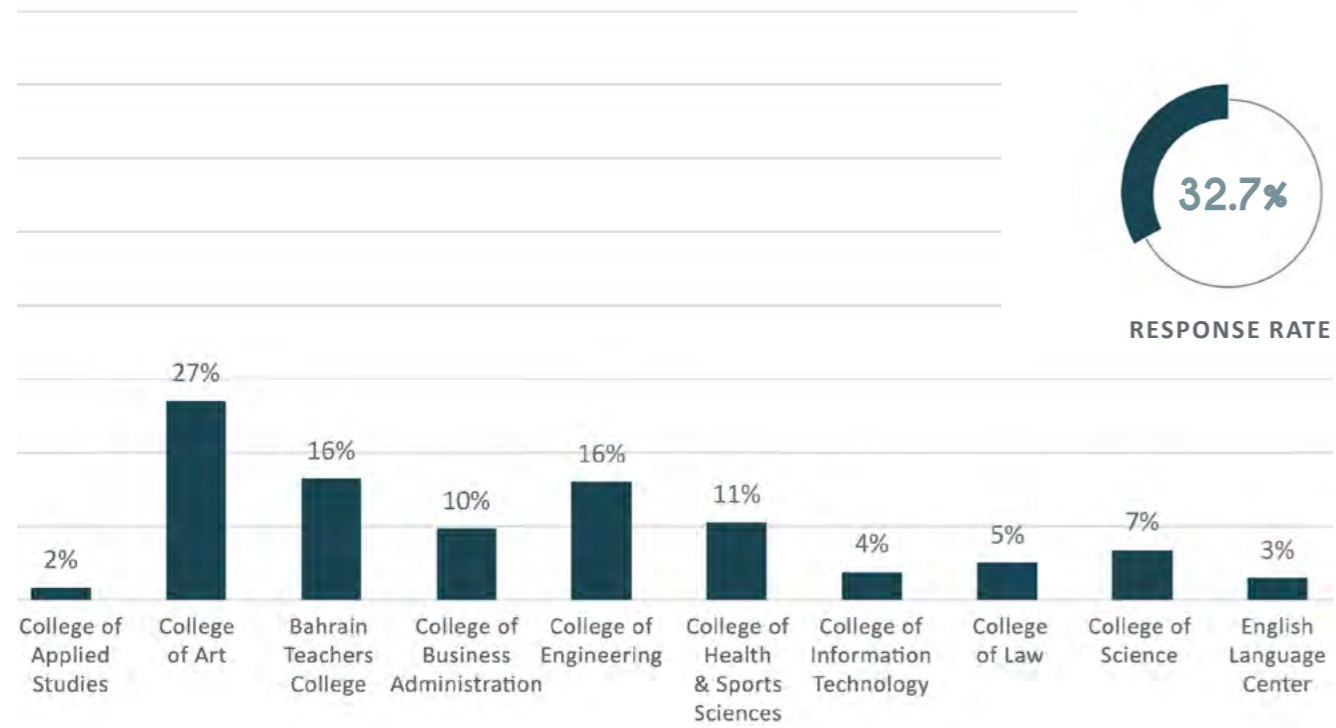


FIGURE (2): RESPONSE RATE BY COLLEGES

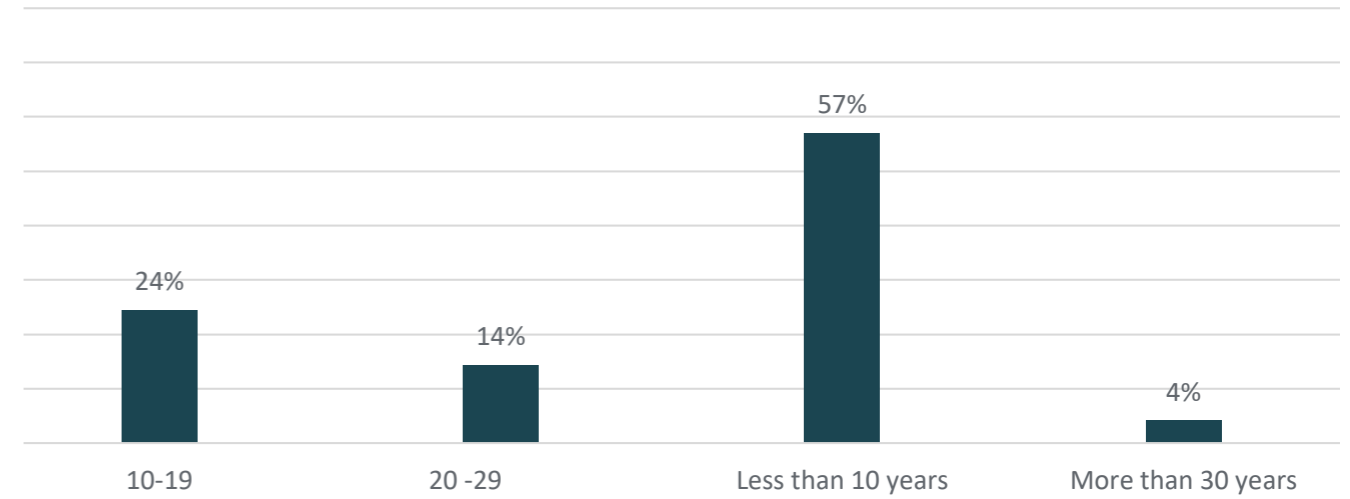


FIGURE (3): WORKING YEARS

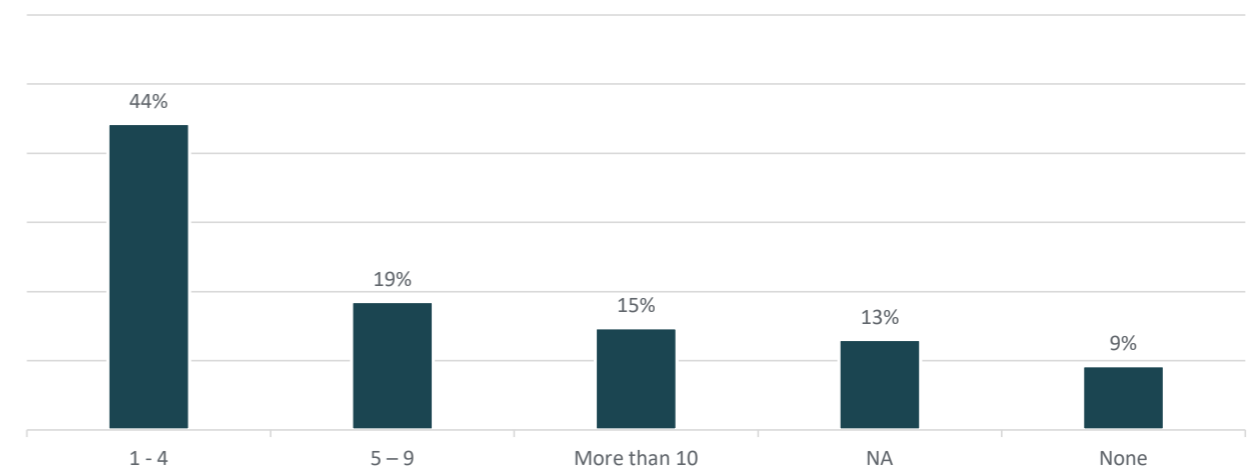


FIGURE (4): NO. OF PROFESSIONAL DEVELOPMENT ACTIVITIES

# SURVEY RESULTS

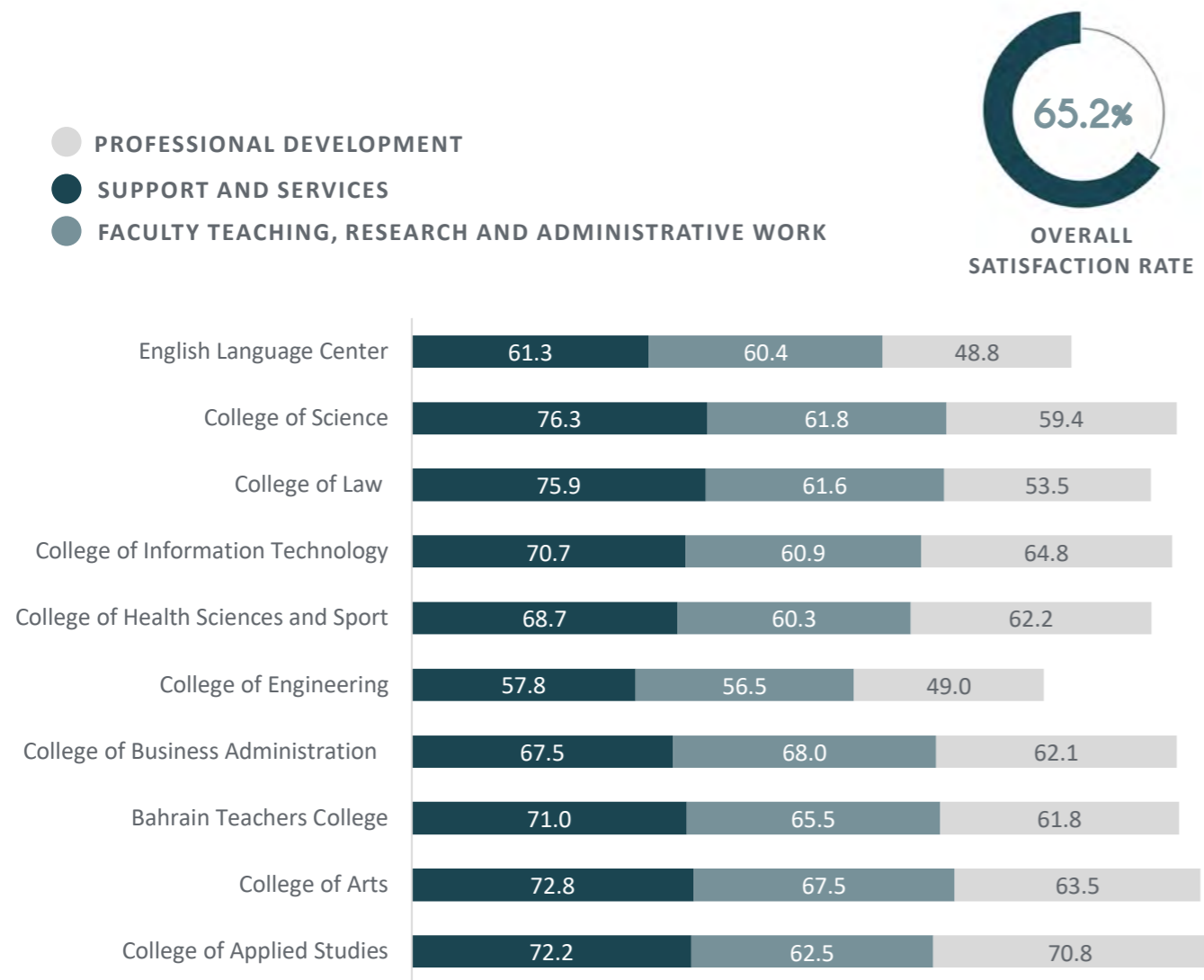


FIGURE (5): SATISFACTION RATE BY COLLEGES AND CATEGORY

## OVERALL SATISFACTION BY QUESTION, CATEGORY AND TYPE OF EMPLOYMENT

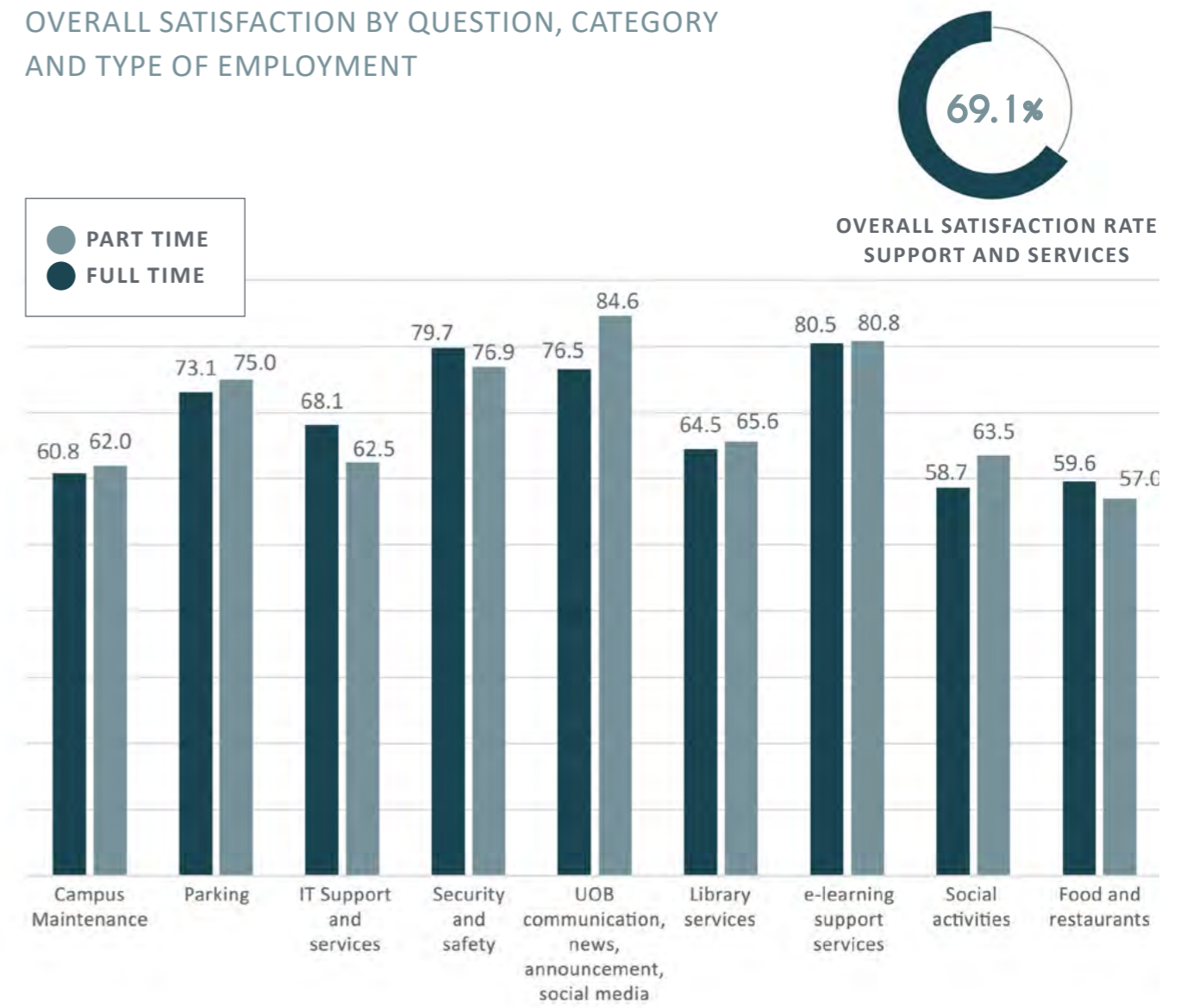
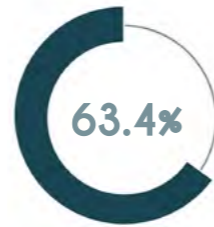


FIGURE (6): SUPPORT AND SERVICES



63.4%  
 OVERALL SATISFACTION RATE  
 TEACHING, RESEARCH AND  
 ADMINISTRATIVE WORK

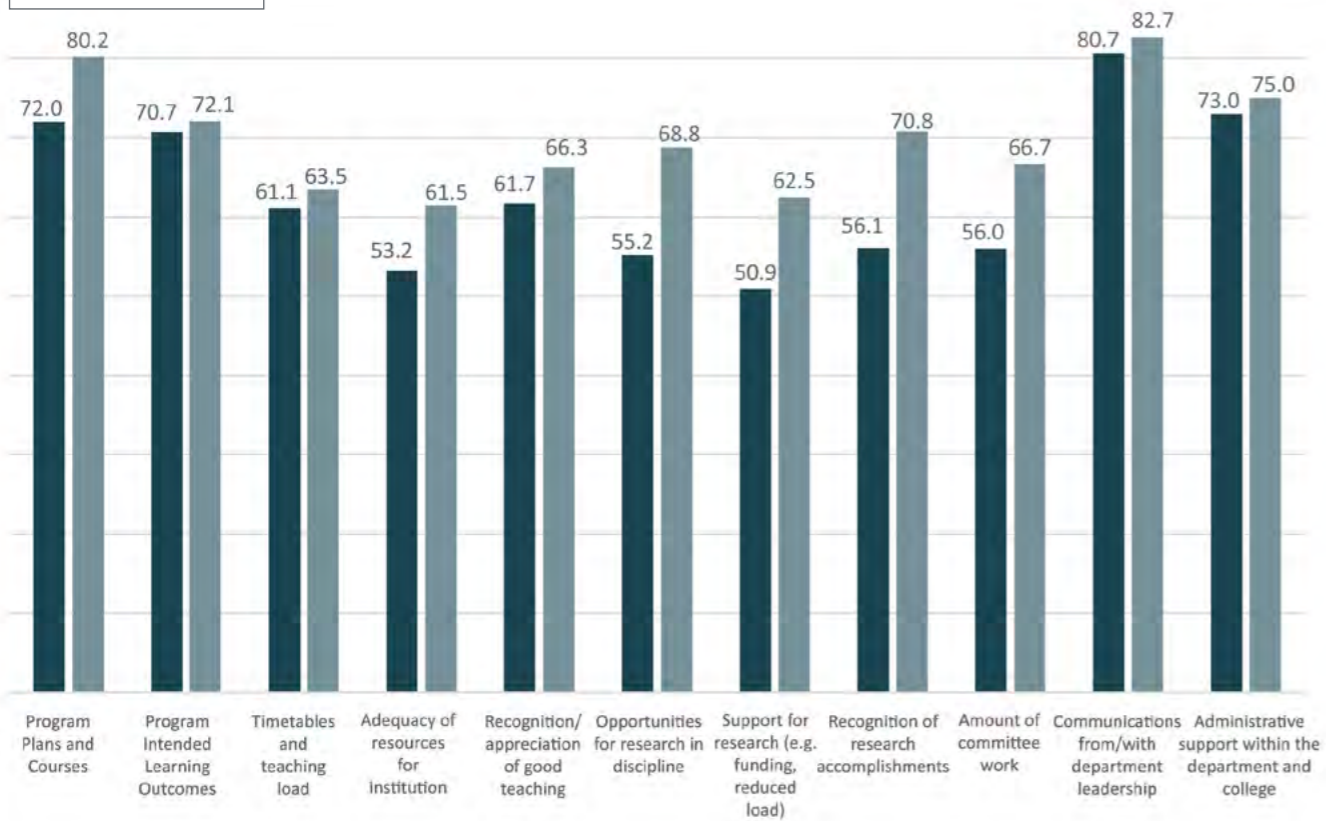


FIGURE (7): TEACHING, RESEARCH AND ADMINISTRATIVE WORK



59.6%  
 OVERALL SATISFACTION RATE  
 PROFESSIONAL DEVELOPMENT

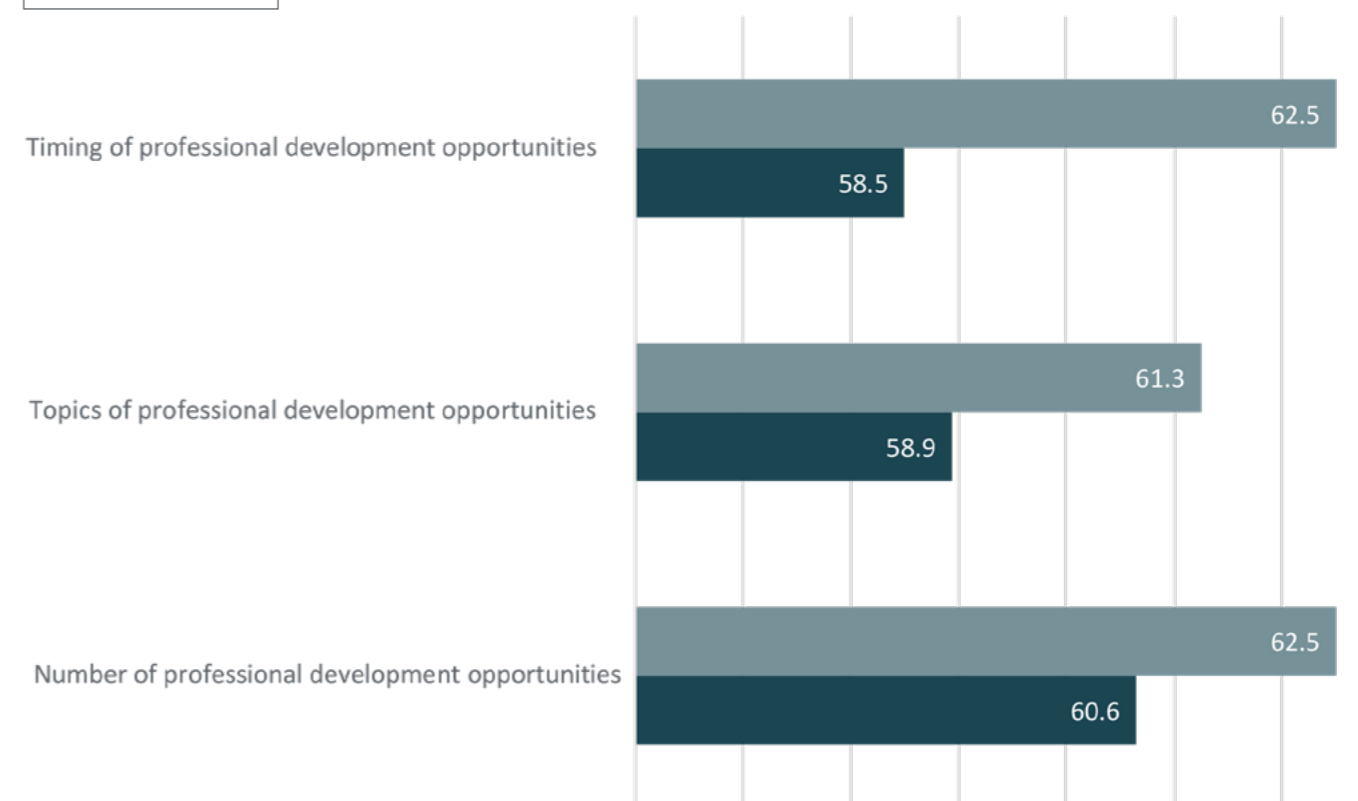


FIGURE (8): PROFESSIONAL DEVELOPMENT