UNIVERSITY
OF BAHRAIN

ANNUAL REPORT 2024



His Majesty
King Hamad bin Isa Al Khalifa
King of the Kingdom of Bahrain



His Royal Highness
Prince Salman bin Hamad Al Khalifa
Crown Prince and Prime Minister

ANNUAL REPORT 2024

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1 | ABOUT THE UNIVERSITY

MESSAGE FROM THE PRESIDENT



It is with great pride that I present the University of Bahrain's Annual Report for 2024, which highlights our most significant accomplishments and reflects our unwavering commitment to leadership, innovation, and sustainable development. This year, the University strengthened its position as a leading academic institution locally, regionally, and internationally through exceptional performance across education, research, student achievement, and community engagement.

Among our most notable milestones was the successful completion of the institutional review, supported by comprehensive self-assessment measures. We also achieved advanced rankings in the UI GreenMetric global rankings and received the Catalyst 2024 award from Anthology, recognizing our dedication to fostering diversity, equity, and an inclusive learning environment. In community service, the University clinic was granted permanent licensing as an accredited health facility, and our digital transformation efforts were recognized with the Bahrain Digital Content Award for our e-admission service.

I am particularly proud of the outstanding performance of our students, whose accomplishments reflect the University's vision for educational and research excellence. They secured top places in prestigious competitions such as the Huawei ICT Competition, the Telecommunications Regulatory Hackathon, and the Arab IoT and AI Challenge, in addition to awards in engineering, nursing, financial security, and more. These successes underscore the talent, resilience, and ambition that define our students and strengthen Bahrain's reputation on regional and global stages.

The University continues to expand its strategic partnerships and collaborations, signing key agreements with esteemed organizations including the Royal Humanitarian Foundation and the Association of Chartered Certified Accountants (ACCA), among others. These partnerships enhance our capacity for impactful research, community service, and professional development opportunities for our students and faculty.

In 2024, we also saw a 10% increase in graduates compared to the previous year and sustained research productivity with over 700 Scopus-indexed publications. Our collaboration with the European Organization for Nuclear Research (CERN) expanded to five active projects, reflecting our commitment to contributing to global knowledge. Key initiatives included 19 new academic programs, 41 micro-credentials, and digital transformation projects to ensure flexible, high-quality learning environments that prepare graduates to contribute meaningfully to Bahrain's Economic Vision 2030.

As we move forward, the University remains proactive in redefining higher education to meet contemporary needs and future challenges. We will continue to implement ambitious strategic plans aligned with global higher education trends and national development priorities, focusing on cultivating national talent, advancing scientific research, and building impactful partnerships that support a knowledge-based society.

I extend my deepest gratitude to our students, faculty, staff, partners, and stakeholders for their dedication and collaborative spirit. Together, we will build on our successes, embrace new opportunities, and ensure that the University of Bahrain remains a beacon of knowledge, innovation, and progress for our Kingdom.

Dr. Fuad Al-Ansari

President

HIGHLIGHTS OF 2024

GLOBAL RESEARCH COLLABORATION

Conducting 5 collaboration technology projects between the University of Bahrain and the Compact Muon Solenoid (CMS) Detector Experiment at the European Organization for Nuclear Research CERN

SUSTAINABILITY ACHIEVEMENT

The University of Bahrain ranked 291th in the 2024 GreenMetric World University Rankings for Sustainability improving its ranking by 93 places compared to last yaer.

INSTITUTIONAL EXCELLENCE

UOB Successfully completed the institutional review

LAUNCH OF HUAWEI ICT ACADEMY

UOB inaugurated the Huawei ICT Academy to train 600 students annually in advanced tech skills, with workshops and certifications supporting local digital economy goals.

LAUNCH OF THE MICRO-CREDENTIAL PROGRAM

Offering over 40 flexible, skills-based courses across key disciplines. Designed to promote lifelong learning and future-ready skills.

WINNER OF BAHRAIN DIGITAL CONTENT AWARD

Offering over 40 flexible, skills-based courses across key disciplines. Designed to promote lifelong learning and future-ready skills.

UOB CLINIC ACCREDITED AS HEALTH FACILITY

Offering over 40 flexible, skills-based courses across key disciplines. Designed to promote lifelong learning and future-ready skills.

WINNERS OF THE “ART PIECE COMPETITION”

Two UOB students, Jawaher Hejress and Walaa Sultan, won BD1,000 and national recognition for their artwork “Beyond Boundaries to the Future,” to be displayed at Benefit’s headquarters.

THE ORGANIZATION CHART



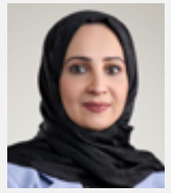
H.E. Dr. Mohamed Mubarak Juma
Minister of Education
Chairman of the Board of Trustees of the University of Bahrain



H.E Sheikh Salman bin Khalifa Al Khalifa
Minister of Finance and National Economy
Member of the Board of Trustees of the University of Bahrain



H.E Mr. Jameel bin Mohammed Humaidan
Minister of Labor
Member of the Board of Trustees of the University of Bahrain



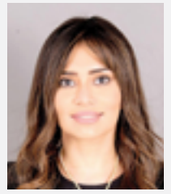
H.E Dr. Jaleela bint Sayed Jawad Hassan Minister of Health
Member of the Board of Trustees of the University of Bahrain



H.E Mrs. Rawan bint Najib Tawfeeqi
Minister of Youth Affairs - Member of the Board of Trustees of the University of Bahrain



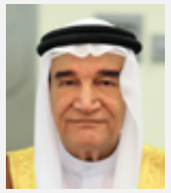
H.E Mr. Ahmed bin Zayed Al Zayed
Chairman of the Civil Service Bureau
Member Board of Trustees of the University of Bahrain



H.E Mrs. Nouf Abdulrahman Jamsheer
CEO of the Urban Planning and Development Authority - Member of the Board of Trustees of the University of Bahrain



H.E Sheikha Tifla bint Mohammed Al Khalifa
Member of the Board of Trustees of the University of Bahrain



H.E Dr. Mansour Mohamed Sarhan
Director of the National Library at Isa Cultural Center
Member of the Board of Trustees of the University of Bahrain



H.E. Dr. Fuad Mohammed Al-Ansari
President of the University of Bahrain



Dr. Haya bint Ali Al-Nuaimi
Vice President for Planning and Development



Dr. Mohammed Saleh Al-Ansari
Vice President for Community Service and Alumni Affairs



Dr. Osama Abdulla Al-Jowder
Vice President for Information Technology, Administration and Finance



Dr. Mohammed Redha Qader
Vice President for Academic Programs and Post Graduate Studies



Prof. Mohammed Mustafa Alhelo
Dean of College of Science



Dr. Abdul Aziz Mohammed Bulela
Dean of College of Arts



Dr. Mohamed Abdulla Baqer
Dean of College of Applied Studies



Dr. Fatema Mohamed AlMalki
Dean of Students Affairs



Dr. Salah Mohammed Ahmed
Dean of College of Law



Dr. Amal Zayed Alzayed
Dean of Admission and Registration



Dr. Hessa Jassim Al-Junaid
Dean of College Of Information Technology



Dr. Athraa S.Abbas Al-Mosawi
Dean of Research and Graduate Studies



Dr. Leena Mohammad Khonji
Dean of College of Health and Sports Sciences



Dr. Haifa Ebrahim Al-Khalifa
Dean of College of Engineering



Dr. Lucy Bailey
Dean of Bahrain Teachers College



Dr. Abdulla Khalid Al-Jalahma
Acting Dean of College of Business Administration



VISION:

A Bahraini higher education institution, leading in education, building a knowledge society, fostering entrepreneurship, and enhancing sustainability, that aims to be one of the best academic institutions in the region, contributing to the Kingdom of Bahrain's Economic Vision 2030.

MISSION:

Providing distinguished services in education, scientific research, innovation and entrepreneurship by employing modern methods of advanced technologies to serve the Bahraini community and develop effective partnerships locally, regionally and internationally.

OUR VALUES:

The shared motivations and beliefs, which bind our university together are:
Competitiveness, Fairness, Sustainability

FACTS AND FIGURES

THE UNIVERSITY

- **3** Headquarters (Sakhir, Isa Town and Salmaniya)
- **9** Colleges
- **66** Buildings
- **300** Classrooms

University Area
4 km2

University Buildings and Facilities Area
214,000 m2

ACADEMIC PROGRAMS

- **128** 20 of them are Exit
- **11** Doctorate
- **33** Master's
- **7** Postgraduate Diploma
- **28** Bachelor's
- **9** Associate Degree /Diploma
- **20** Associate Diploma (Exit)

UNIVERSITY STUDENTS

- **29,000+** Students
- **1,100+** International Students
- **1,600+** Postgraduate Programs Students



- **35%** Male
- **65%** Famale

97,000+
Graduates

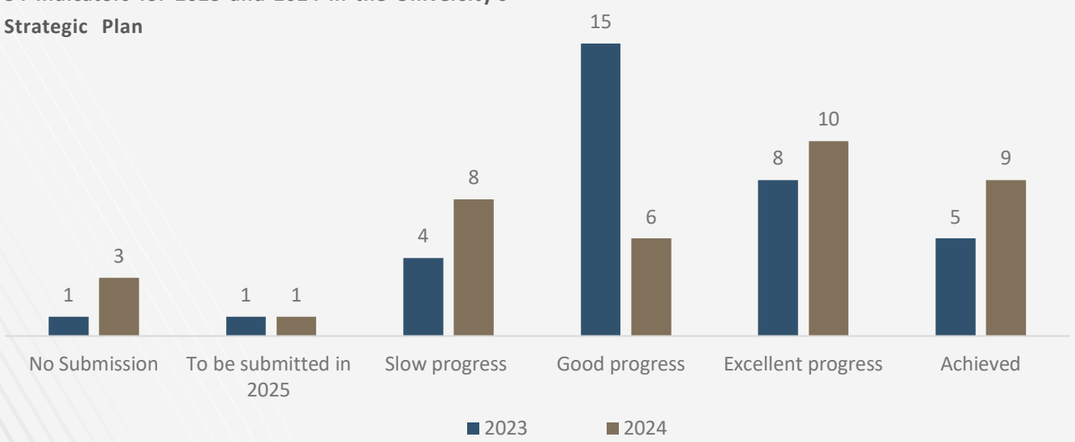
1:30
Student per Faculty Member

STRATEGIC PLAN 2023-2026 AND ACHIEVEMENTS

In 2024, the University of Bahrain achieved substantial progress in advancing its 2023–2026 Strategic Plan, reflecting its deep commitment to excellence, innovation, and national development. Out of 34 strategic performance indicators tracked across the university, 9 indicators (26.47%) were fully achieved and 10 indicators (29.41%) demonstrated excellent progress. This means that over 55% of all indicators showed highly favorable outcomes, marking a significant step forward in the university's strategic transformation. These achievements reflect the collective efforts of academic, administrative, and support functions in realizing the university's objectives across key pillars such as quality education, impactful research, digital transformation, community engagement, and operational efficiency. The Progress Update on Strategic Performance of the 34 Indicators for 2023 and 2024 in the University's Strategic Plan is shown in the following figure.

The implementation was supported by robust monitoring tools and systematic follow-up processes, which ensured timely data collection, clear documentation, and evidence-based decision-making. The university's focus on cultivating a performance-driven culture has contributed to greater institutional alignment, enhanced transparency, and continuous improvement across all levels. As a result, the University of Bahrain is increasingly recognized as a national leader in higher education reform and remains well-positioned to meet its long-term aspirations and contribute to the sustainable development of the Kingdom of Bahrain and the region.

Progress Update on Strategic Performance of the 34 Indicators for 2023 and 2024 in the University's Strategic Plan



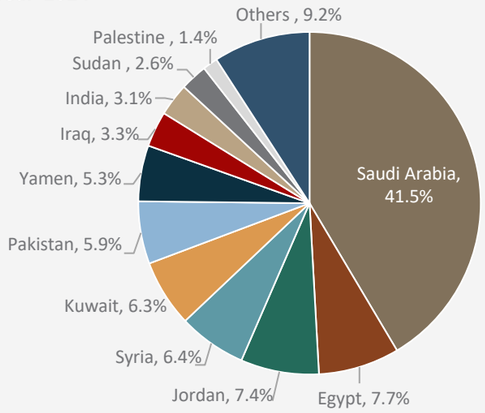


STUDENTS STATISTICS AND ACADEMIC PROGRAMS

The total number of enrolled students in the University's Undergraduate (UG) and Postgraduate (PG) programs for the year 2024 amounted to 29,625 students, 7,156 students of whom were newly admitted in the year 2024. The total number of graduated students in the year 2024 reached 5323 students. Comparing these numbers with those in the previous year, the number of newly admitted students slightly increased by1.85%, and the number of graduates increases by 9.4% and accordingly the number of enrolled students drop by 4.7% for the year 2024. In terms of the ratio of students enrolled in postgraduate programs to students enrolled in undergraduate programs, the ratio reaches about 5.7% (increased by 1.1% from last year) and the University seeks in its strategic plan 2023-2026 to increase this ratio to 8% by 2026.

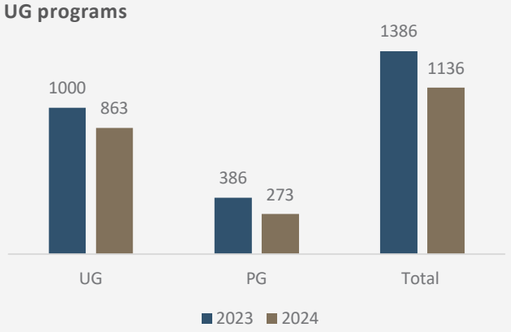
The enrolled international students (non-Bahrainis) in 2024 represent 3.8% of the University's students and they are from 37 countries around the world, the largest number of them being from the Kingdom of Saudi Arabia. The figure below represents the percentages of international students from each country. Most of the enrolled international students are undergraduate students and 24% of them are enrolled in postgraduate programs, an increase from 17% the previous year.

Enrolled International Students By Country For The Year 2024



The chart below shows the breakdown of international students in UG and PG programs for the years 2023 and 2024 which shows a slight decrease in the number of students in both UG and PG programs.

Enrolled International Students By Country in PG and UG programs



The following table compares the numbers of admitted, enrolled, and graduate students in all undergraduate and postgraduate programs for the years 2022 - 2024. The number of enrolled students in PG programs in 2024 increased by 24% compared to the previous year.

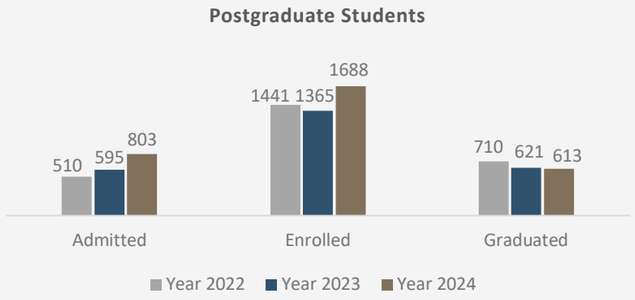
	No. of Admitted Students			No. of Enrolled Students			No. of Graduate Students		
	2022	**2023**	**2024**	**2022**	**2023**	**2024**	**2022**	**2023**	**2024**
Postgraduate Students (PG)	510	595	803	1441	1365	1688	710	621	613
Undergraduate Students (UG)	6951	6431	6353	31008	29561	27937	4224	4244	4710
Total	**7461**	**7026**	**7156**	**32449**	**30926**	**29625**	**4934**	**4865**	**5323**

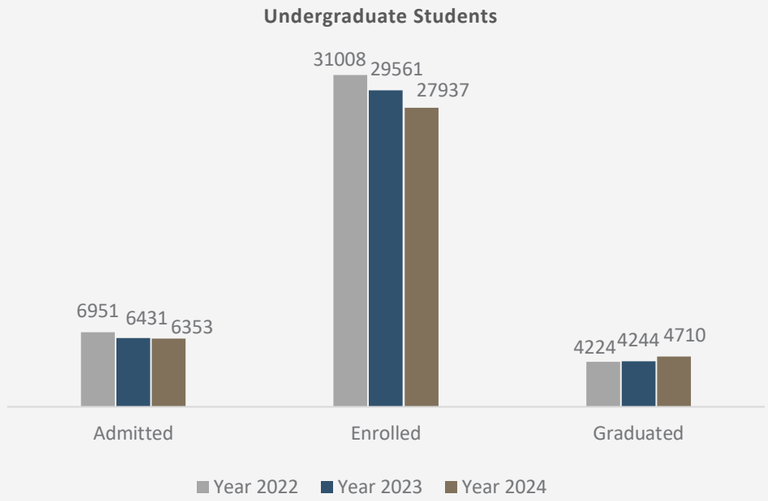
Table (1): Comparison of the numbers of admitted, enrolled, and graduate students in all undergraduate and postgraduate programs for the years 2022 – 2024 2024

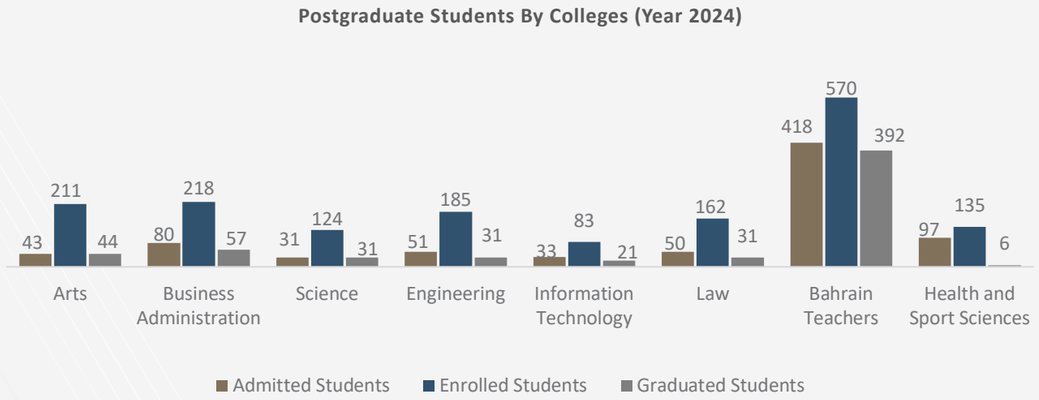
The following table is the breakdown of enrolled, admitted and graduate students for the undergraduate and postgraduate programs according to the colleges for the year 2024. In the undergraduate programs, the largest number of enrolled students is in the College of Business Administration, followed by the College of Arts. As for the postgraduate programs, the largest number of admitted, enrolled and graduated students was in the Bahrain Teachers College.

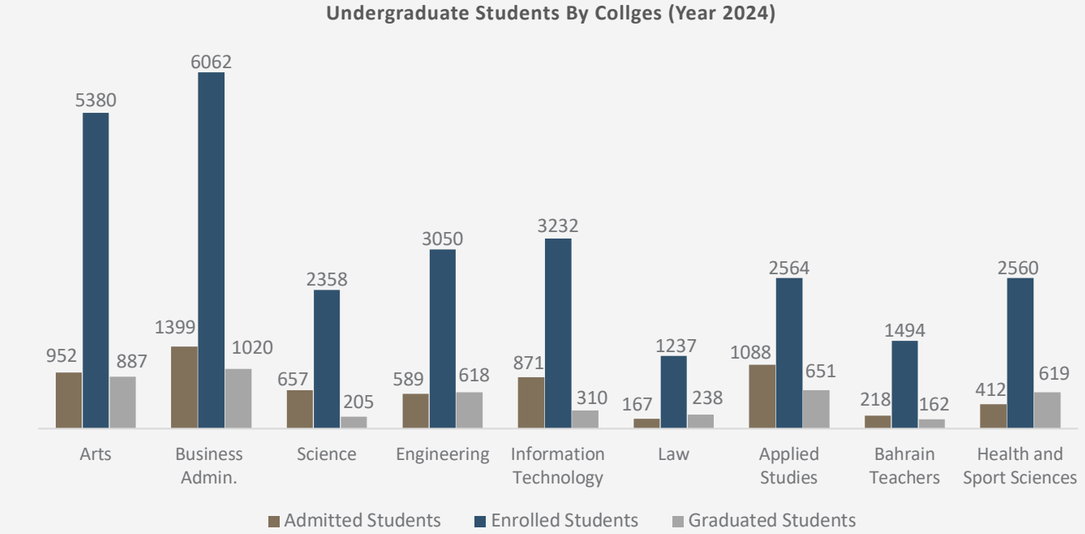
	Admitted Students		Enrolled Students		Graduated Students	
College	**PG**	**UG**	**PG**	**UG**	**PG**	**UG**
Arts	43	952	211	5380	44	887
Business Administration	80	1399	218	6062	57	1020
Science	31	657	124	2358	31	205
Engineering	51	589	185	3050	31	618
Information Technology	33	871	83	3232	21	310
Law	50	167	162	1237	31	238
Applied Studies	-	1088	-	2564	-	651
Bahrain Teachers	418	218	570	1494	392	162
Health and Sport Sciences	97	412	135	2560	6	619
Total	**803**	**6353**	**1688**	**27937**	**613**	**4710**
Total	**7156**		**29625**		**5323**	

Table (2): Breakdown of the number of enrolled, admitted and graduate students for undergraduate and postgraduate studies according to colleges for the year 2024.


Postgraduate Students
510
595
803
1441
1365
1688
710
621
613
Admitted
Enrolled
Graduated
Year 2022
Year 2023
Year 2024


Undergraduate Students
6951
6431
6353
31008
29561
27937
4224
4244
4710
Admitted
Enrolled
Graduated
Year 2022
Year 2023
Year 2024


Postgraduate Students By Colleges (Year 2024)
43
211
44
80
218
57
31
124
31
51
185
31
33
83
21
50
162
31
418
570
392
97
135
6
Arts
Business Administration
Science
Engineering
Information Technology
Law
Bahrain Teachers
Health and Sport Sciences
Admitted Students
Enrolled Students
Graduated Students


Undergraduate Students By Collges (Year 2024)
952
5380
887
1399
6062
1020
657
2358
205
589
3050
618
871
3232
310
167
1237
238
1088
2564
651
218
1494
162
412
2560
619
Arts
Business Admin.
Science
Engineering
Information Technology
Law
Applied Studies
Bahrain Teachers
Health and Sport Sciences
Admitted Students
Enrolled Students
Graduated Students



ACADEMIC PROGRAMS AT THE UNIVERSITY OF BAHRAIN FOR THE YEAR 2024

COLLEGE OF ARTS

MASTER:

1. Master of Arts in Arabic Language and Literature
2. Master of Arts in Applied English Language Studies
3. Master of Arts in Media and Communication
4. Master of Arts in Family Counseling
5. Master of Arts in Communication

BACHELOR:

1. Bachelor of Arts in Arabic Language and Literature
2. Bachelor of Arts in English Language and Literature
3. Bachelor of Arts in Islamic Studies
4. Bachelor of Arts in History
5. Bachelor of Arts in Mass Communication
6. Bachelor of Arts in Tourism
7. Bachelor of Arts in Art and Design
8. Bachelor of Arts in Media and Communication

ASSOCIATE DEGREE :

1. Associate Degree in Arabic Language and Literature
   Associate Degree in English Language and Literature
2. Associate Degree in Islamic Studies
3. Associate Degree in History
4. Associate Degree in Tourism
5. Associate Degree in Media

COLLEGE OF BUSINESS ADMINISTRATION

DOCTORATE:

1. Doctor of Philosophy in Business Analytics

MASTER:

1. Master of Business Administration
2. Master of Science in Accounting
3. Master of Science in Finance
4. Master of Science in Islamic Banking and Finance
5. Master of Science in Human Resource Management
6. Master of Science in Financial Technology
7. Master of Science in Real Estate Development and Property Management

BACHELOR:

1. Bachelor of Science in Business Management
2. Bachelor of Science in Accounting
3. Bachelor of Science in Banking and Finance
4. Bachelor of Science in Marketing
5. Bachelor of Science in Islamic Banking and Finance
6. Bachelor of Science in International Business and Economics
7. Bachelor of Science in Business Analytics
8. Bachelor of Science in Entrepreneurship

ASSOCIATE DIPLOMA:

1. Associate Diploma in Commerce

COLLEGE OF ENGINEERING

DOCTORATE:

1. Doctor of Philosophy in Civil Engineering
2. Doctor of Philosophy in Architecture
3. Doctor of Philosophy in Electrical Engineering
4. Doctor of Philosophy in Chemical Engineering
5. Doctor of Philosophy in Mechanical Engineering
6. Doctor of Philosophy in Engineering Management

MASTER :

1. Master of Science in Civil Engineering
2. Master of Architecture
3. Master of Science in Engineering Management
4. Master of Science in Renewable Energy Engineering
5. Master of Science in Artificial Intelligence Systems
6. Master of Science in Power Systems Engineering
7. Master of Science in Sustainable Energy Transition Systems

BACHELOR:

1. Bachelor of Science in Civil Engineering
2. Bachelor of Science in Electrical Engineering
3. Bachelor of Science in Mechanical Engineering
4. Bachelor of Science in Chemical Engineering
5. Bachelor of Science in Electronics Engineering
6. Bachelor of Science in Process Instrumentation and Control Engineering
7. Bachelor of Science in Electronics and Communications Engineering
8. Bachelor of Architecture
9. Bachelor of Interior Architecture
10. Bachelor of Interior Design
11. Bachelor of Landscape Architecture

ASSOCIATE DIPLOMA:

1. Associate Diploma in Civil Engineering
2. Associate Diploma in Electrical Engineering
3. Associate Diploma in Mechanical Engineering
4. Associate Diploma in Chemical Engineering
5. Associate Diploma in Electronics Engineering
6. Associate Diploma in Process Instrumentation and Control Engineering
7. Associate Diploma in Architecture
8. Associate Diploma in Interior DesignAssociate Diploma in Landscape Architecture

COLLEGE OF BAHRAIN TEACHERS

POSTGRADUATE DIPLOMA:

1. Postgraduate Diploma of Education
2. Postgraduate Diploma in Teacher Leadership
3. Postgraduate Diploma in School Leadership
4. Postgraduate Diploma in Special Education

CERTIFICATE:

1. Certificate of Professional Development

BACHELOR:

1. Bachelor of Education
2. Bachelor of Primary Education



COLLEGE OF SCIENCE

DOCTORATE:

1. Doctor of Philosophy in Environment and Sustainable Development

MASTER:

1. Master of Science in Mathematics
2. Master of Science in Biological Sciences
3. Master of Science in Environmental Chemistry
4. Master of Science in Big Data Science and Analytics
5. Master of Science in Nutrition and Dietetics
6. Master of Environment and Sustainable Development

BACHELOR:

1. Bachelor of Science in Biology
2. Bachelor of Science in Mathematics
3. Bachelor of Science in Chemistry
4. Bachelor of Science in Physics
5. Bachelor of Science in Statistics and Data Science
6. Bachelor of Science in Actuarial Science
7. Bachelor of Science in Statistics and Operational Research

ASSOCIATE DIPLOMA:

1. Associate Diploma in Science

COLLEGE OF INFORMATION TECHNOLOGY

DOCTORATE:

1. Doctor of Philosophy in Computing and Information Sciences

MASTER:

1. Master of Science in Information Technology
2. Master of Science in Cybersecurity
3. Master of Science in Machine Learning and Computational Intelligence

BACHELOR:

1. Bachelor of Science in Computer Science
2. Bachelor of Science in Computer Engineering
3. Bachelor of Science in Information Systems
4. Bachelor of Science in Computer Science (Cloud Computing)
5. Bachelor of Science in Software Engineering
6. Bachelor of Science in Network Engineering
7. Bachelor of Science in Cybersecurity

ASSOCIATE DIPLOMA:

1. Associate Diploma in Information Technology

COLLEGE OF LAW

DOCTORATE:

1. Doctor of Philosophy in Private Law
2. Doctor of Philosophy in Public Law

MASTER:

1. Master of Private Law
2. Master of Public Law
3. Master of Law and Sports Management

BACHELOR:

1. Bachelor of Law

ASSOCIATE DIPLOMA:

1. Associate Diploma in Law

COLLEGE OF HEALTH AND SPORTS SCIENCES

ASSOCIATE DEGREE:

1. Associate Degree in Business Administration
2. Associate Degree in Accounting
3. Associate Degree in Office Management Associate Degree in Cybersecurity
4. Associate Degree in Industrial Engineering Technology

ASSOCIATE DIPLOMA:

1. Associate Diploma in Electrical Engineering Associate Diploma in Mechanical Engineering
2. Associate Diploma in Web and Multimedia Development
3. Associate Diploma in Network Administration

COLLEGE OF HEALTH AND SPORTS SCIENCES

MASTER:

1. Master of Science in Adult Health Nursing
2. Master of Science in Physiotherapy

POSTGRADUATE DIPLOMA:

1. Postgraduate Diploma in Midwifery
2. Postgraduate Diploma in Critical Care Nursing
3. Postgraduate Diploma in Emergency Nursing

BACHELOR:

1. Bachelor of Science in Nursing
2. Bachelor of Science in Medical Laboratory Sciences
3. Bachelor of Science in Pharmacy
4. Bachelor of Science in Radiologic Technology (Diagnostic)
5. Bachelor of Science in Physical Education

ASSOCIATE DIPLOMA:

1. Associate Diploma in Sport Sciences

COLLEGE OF BAHRAIN TEACHERS

POSTGRADUATE DIPLOMA:

1. Postgraduate Diploma of Education
2. Postgraduate Diploma in Teacher Leadership
3. Postgraduate Diploma in School Leadership
4. Postgraduate Diploma in Special Education

CERTIFICATE:

1. Certificate of Professional Development

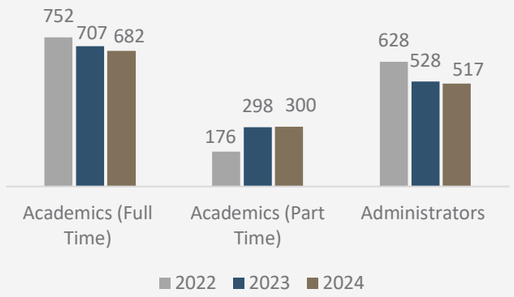
BACHELOR:

1. Bachelor of Education
2. Bachelor of Primary Education

ACADEMIC AND ADMINISTRATIVE STAFF

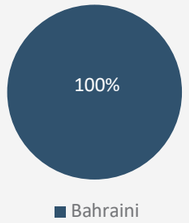
The total of full-time academic and administrative staff at the University of Bahrain for the year 2024 is about 1199 employees, which is 3% less than last year. The ratio of administrators to the number of employees at the University for the year 2024 is about 43%, same as last year. The total number of academic faculty members (full time and part time) is 982, and 30% of them work on a part-time basis.

Academic and Administrative Staff

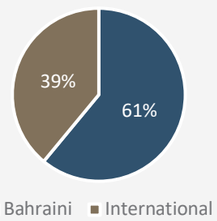


According to the percentage distribution of full-time employees at the University, the entire administrative staff is Bahraini. As for the full-time academic staff, the percentage of Bahrainis staff represents 61% and the international staff represents 39%.

Administrators

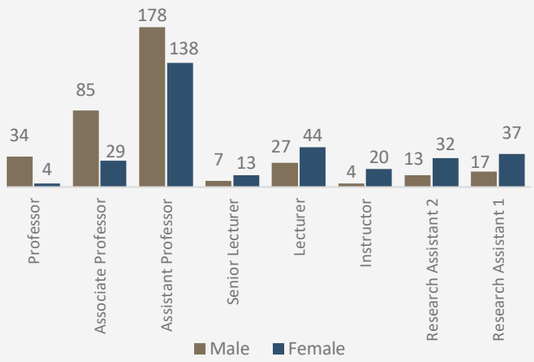


Academics (Full Time)



According to the breakdown of job titles for full-time faculty members in the University for the year 2024, the largest number thereof hold the rank of assistant professor. The University has a high gender balance, as the percentage of female faculty members reached about 46.5%, and 44.6% for administrators. These percentages are considered outstanding and reflect the success and active participation of women in preparing national cadres in the Kingdom of Bahrain.

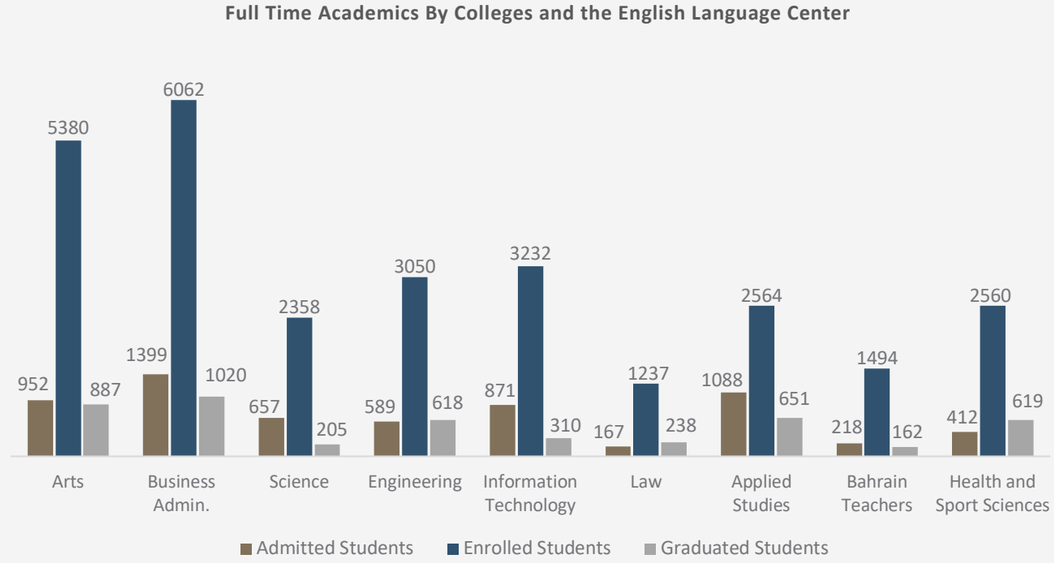
Full Time Academics by Job Titles (Year 2024)



It is noted that there is a percentage of 14.5% of the academic staff in the category of assistant 1 and assistant 2 who were appointed to complete their postgraduate studies in the various specializations that the University will needs in the future.

The Breakdown of the number of academics at the University across the colleges and the English Language Center indicates a slight decrease in numbers among the years 2022-2024. According to the number of students in 2024 and the number of academic staff (full-time and part-time), the ratio of the number of students to the number of faculty members is 1:30 at the university level, and the university seeks to make this ratio 1:25 in its strategic plan 2023-2026.

Full Time Academics By Colleges and the English Language Center



2 | ACADEMIC DEVELOPMENT AND EXCELLENCE

NEW ACADEMIC PROGRAMS

The University of Bahrain now has approximately 128 academic programs across its 9 colleges. This includes 77 undergraduate programs (diploma, associate diploma, and bachelor's degree) and 51 postgraduate programs (higher diploma, master's, and doctorate). For 2024, the changes in UoB academic programs are as follows:

Undergraduate Programs

	Program	College
New Programs	B.Sc. in Medical Laboratory Science Completion	College of Health and Sport Sciences
	B.Sc. in Nursing Completion program	
	Dental Assistant Professional Certificates	
	B.A. in History - Minor in the Archaeology of Bahrain and the Arabian Peninsula	College of Art
Developed Programs	Bachelor of Education	Bahrain Teachers College
	B.Sc. in Information Systems,	College of Information Technology
	B.Sc. in Computer Science,	
	B.Sc. in Software Engineering,	
	B.Sc. in Computer Engineering,	
	B.Sc. in Network Engineering,	
	B.Sc. in Cybersecurity	
	Bachelor of Architecture	College of Engineering
	B.Sc. in Actuarial Science	College of Science
	B.Sc. in Chemistry- Single	
	Associate Degree in Industrial Engineering Technology	College of Applied Studies
	Associate Diploma Program	College of Arts

Postgraduate Programs

	Program	College
New Programs	Postgraduate Diploma in Emergency Nursing	College of Health and Sport Sciences
	Postgraduate Diploma in Critical Care Nursing	
Developed Programs	Master of Business Administration (MBA)	College of Business Administration
	M.Sc. in Human Resource Management	
	Ph.D. in Civil Engineering	College of Engineering
	Ph.D. in Electrical Engineering	
	Ph.D. in Electronics Engineering	
	Ph.D. in Engineering Management	
	Ph.D. in Mechanical Engineering	
	Ph.D. in Chemical Engineering	
Introducing Professional Certificate programs	Dental Assistant	College of Health and Sports Sciences

QUALITY ASSURANCE AND ACADEMIC ACCREDITATION

ACADEMIC PROGRAM REVIEW 2024

- **Internal Academic Review:**
  Conducted comprehensive reviews of 13 academic programs across 4 colleges to ensure alignment with the national and international standards and continuous improvement.

- **External Program Review**:
  14 programs underwent rigorous evaluation by the Education and Training Quality Authority (BQA). All programs achieved the 'Confidence' rating, reflecting their adherence to national quality standards.

  - Master of Business Administration
  - Master of Science in Finance
  - Master in Human Resources Management
  - BA in Arabic Language and Literature
  - B.A. in Media and Communication
  - Master's in media and communication
  - Master in Arabic Language and Literature
  - B.A. in English Language and Literature
  - B.Sc. in Medical Laboratory Science
  - B.Sc. in Pharmacy
  - B.Sc. in Radiologic Technology (Diagnostic)
  - Bachelor of Primary Education
  - Master in Applied English language Studies
  - B.A. in Arts and Design

- **National Qualification Framework:**
  Successfully placed 15 academic programs at NQF levels 7, 8, and 9, including the revalidation of previously accredited programs. This ensures alignment with national educational benchmarks and enhances program credibility.

BQA INSTITUTIONAL REVIEW VISIT (18-21 NOVEMBER 2024)

The University of Bahrain has achieved an overall judgment of "Compliant with the General Framework Standards" in the 2024 Institutional Review. The report commends UoB's progress and identifies the following key strengths:

1. The development processes for the UoB strategic plan and subsequent operational plans, have included all UoB stakeholder groups, with appropriately given consideration to Sustainable Development Goals and the Bahrain Economic Vision 2030.

2. There is a robust staff induction and professional development processes, with offerings like Advance HE fellowships, workshops and training courses for academic and non-academic staff.

3. The design of new academic programs is robust, involving internal and external stakeholders, market studies, benchmarking and surveys.

4. The variety of non-academic support services, including those provided by the onsite clinic enhances the overall campus experience for students, staff, and visitors.

5. There are several initiatives such as the 'Competency Transcript' initiative that contribute to graduate employability and enhance student acquisition of additional skills and experiences.

RECOMMENDATIONS FOR CONTINUOUS IMPROVEMENT:

The University of Bahrain has achieved an overall judgment of "Compliant with the General Framework Standards" in the 2024 Institutional Review. The report commends UoB's progress and identifies the following key strengths:

1. Ensure that the operational plans of all administrative and academic units are appropriately aligned with the University's strategic plan and that the progress in achieving the strategic objectives is monitored and processed at all levels through to the Board of Trustees (BoT).

2. Review the terms of reference for the University Council and all standing committees to include membership, quorum requirement, decision making protocols, and review of committee effectiveness.

3. Ensure that the planning and allocation of resources (including financial resources) are adequate and linked to the institution's operations and core functions.

4. Expedite the approval and implementation of the revised institutional organizational structure.

5. Expedite the implementation of recruitment plans, attract high caliber senior faculty and reduce teaching overloads.

6. Ensure that all UoB policies and regulations are consistently implemented, regularly updated and made available in both Arabic and English languages on a single webpage, using standardized formats.

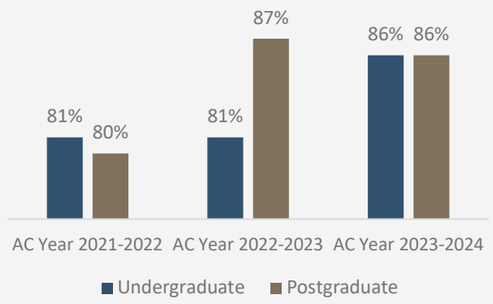
7. Develop and implement benchmarking for all core UoB activities, including research output, quality and impact, and community services.

8. Establish a centralized research ethics committee, expand industry collaboration, and formally assess research impact on teaching and learning.

9. Address the variability in departmental supervision practices and improve supervisor accessibility.

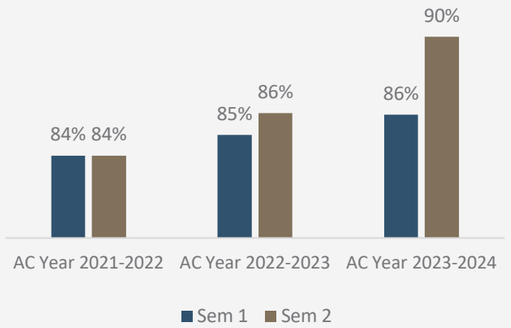
QAAC MAIN ACHIEVEMENTS:

- **Senior Exit Survey:**
  The survey collected feedback from 4,031 undergraduate and 315 postgraduate students, revealing high satisfaction levels, with 86% of both groups reporting positive experiences with their UOB education.



QAAC SURVEYS RESULTS:

- **Course Evaluation Survey:**
  The Course Evaluation results for the Academic Year 2023-2024 demonstrated consistent improvement, with an average satisfaction rate of 88% across both semesters. This reflects sustained high levels of student satisfaction throughout the academic year.



Digital Transformation:
Successfully completed the transfer of surveys from the Student Information System (SIS) to the new survey management system (Blue).

Capacity Building:
Organized 22 workshops and training courses to develop the skills of university staff and enhance their capabilities in academic and institutional quality

Update of Quality Assurance Regulations and Policies:
Updated four policies related to quality assurance, ensuring alignment with the university's development plan.

E-LEARNING AND DIGITAL TRANSFORMATION IN THE UNIVERSITY

The e-Learning Center at the University of Bahrain is a fundamental pillar in developing and enhancing the educational process. The center provides an advanced learning environment that relies on the latest technologies and digital platforms to provide high-quality and diverse educational services that meet the needs of students and faculty members alike. The e-Learning Center also contributes to raising the level of education and developing the skills and competencies required by the labor market in Bahrain and abroad.

In 2024, the number of courses taught remotely or in blended formats reached 1,296 electronic courses, representing 26% of the total number of courses at the university, as shown below:

Semester	e learning mode	Number of sections	Unique number of students enrolled in sections
Second Semester 2023/2024	Distance learning	8	6935
	Blended mode	878	8299
First Semester 2024/2025	Distance learning	8	5985
	Blended mode	402	5695

Number and percentages of courses taught via distance learning 202

Training and Digital Empowerment

The e-Learning Center organizes specialized workshops aimed at enhancing the skills of faculty members and students in using educational technology. Among these workshops is "The Basics of Using the Learning Management System Blackboard" for new faculty members and new students, where comprehensive information is provided on how to use the platform effectively.

Other workshops include topics such as "EAC Visual Data: Linking Assessments to Goals and Analyzing Learning Outcomes," which focuses on linking assessments to goals and analyzing learning outcomes. Additionally, a workshop on "How to Prepare a Strong Submission for the University of Bahrain e-Learning Award" helps participants improve their project presentation skills.

The number of beneficiaries from these training programs reached 151 faculty members and students, reflecting the center's commitment to supporting digital education and enhancing the capabilities of the academic community.

Semester	Number of Workshops	Number of Attendees
Second Semester 2023/2024	4	47
First Semester 2024/2025	6	124
Total	**10**	**171**

Number of workshops and attendees for the year 2024

Professional Development Project in collaboration with the Coursera Training Platform

The Coursera platform has been effectively utilized at the University of Bahrain during the second semester of the 2023-2024 academic year, with 1,939 active learners from the Information Technology and Business Administration colleges.

Coursera offers high-quality online courses from top universities, allowing students to enhance their skills and expand their knowledge in various fields. This collaboration provides learners with flexible, real-world learning opportunities, supporting their academic and professional growth.

As shown in the table below, the number of completed courses reached 2,205. During the same period, learners spent a total of 2,823 hours on the platform, an average of 2.7 hours per learner, with recorded monthly learning hours of 257. Additionally, 1,027 learners made progress in their educational journeys.

Number of Active Learners	1,939
Number of Completed Courses	2,205
Total Hours Used	2,823
Average Hours per Learner	2.7
Recorded Monthly Learning Hours	257
Number of Learners Who Made Progress:	1,027

Statistics for the Coursera training platform in 2024

Primary Assessment Project – Digital Reporting of Learning Outcomes

The eLearning Center launched the Digital Transformation Project for Reporting Learning Outcomes at the beginning of 2023. This project aims to enhance teaching and learning processes by optimizing the use of educational technology to ensure the quality of education students receive today at the University of Bahrain. The project replaces manual reporting with electronic processes, incorporating technological tools to track results and ensure compliance with learning outcomes.

Launch of the Micro-Credential Program: Advancing Flexible and Future-Ready Learning

As part of the University's ongoing commitment to educational innovation and lifelong learning, the eLearning Center led the development of the Micro-Credential Program, a strategic initiative aimed at diversifying academic offerings and expanding flexible learning opportunities for students and professionals. The initiative began in March 2024 with comprehensive research and global benchmarking, ensuring the program was aligned with international best practices and institutional priorities. A detailed policy framework was developed and received formal approval in June 2024, with initial implementation beginning in July.

To assess feasibility and inform future scaling, pilot testing of the program was conducted in August 2024. This was followed by a series of faculty engagement workshops in October 2024, which gathered input on course design, delivery models, and integration into existing academic structures.

The Micro-Credential Program was officially launched in December 2024, featuring an initial rollout of over 40 courses across key disciplines. Work is currently underway to evaluate and finalize the most suitable digital platform to support long-term delivery and scalability.

The program is on track for full implementation by September 2025, with plans to expand offerings and integrate feedback from early adopters.

College/ Discipline	Course Names	No. of Courses
Science	Data Analysis Using R, Machine Learning, Industrial Biotechnology, Chemistry Lab Skills, Photovoltaic Energy	13
Arts & Humanities	Fundamentals of French Language	1
Engineering	Artificial Intelligence & IoT, Electrical Engineering for Non-Electrical Engineers, Six Sigma Quality, Additive Manufacturing	7
Health Science & Sports	Process Control in Medical Labs, Radiation Safety in CT, Sports Pharmacy, Nutrition Courses	6
Environment & Sustainability	Climate Change Adaptation, Recycling & Waste Management, Water Resource Management	5
Chemistry & Forensics	Corrosion Chemistry, Food Chemistry, Investigative Chemistry for Forensic Analysis	6
Mathematics & Finance	Financial Mathematics, Probability for Risk & Insurance, Calculus	3

LIBRARIES AND INFORMATION RESOURCES

OVERVIEW

The University of Bahrain Library (UOB Library) continues to serve as a vital academic and research support center, empowering students, faculty, and researchers across all disciplines. In alignment with the University of Bahrain's Strategic Plan 2023–2026, the library has expanded its mission to foster innovation, improve access to knowledge, and enhance the overall academic experience.

Throughout 2024, the library has taken significant steps to:

- Expand UOB library print & electronic resources to support evolving academic programs.
- Improve digital infrastructure and access to electronic databases, e-books, and e-journals.
- Develop comprehensive information literacy programs to enhance research competencies.
- Information Literacy Programs: Implementing comprehensive programs to empower students and faculty with essential research skills and effective utilization of information resources.
- Remote Access to Electronic Information: Developing new tools to provide seamless access to a wide range of electronic resources, including e-books, journals, and databases.
- Building a new library website containing all UOB library content & services.
- Quality Improvement of Library Services: Continuously assessing and enhancing the quality of services offered, ensuring they meet the evolving needs of the academic community.
- Marketing Strategy for Library Services: Establishing robust marketing strategies to increase awareness and utilization of library services among students and faculty.
- Strengthen community outreach and staff development programs.

Building a New Library Website

In 2024, the University of Bahrain Library launched a major initiative to develop a new, modern library website that better serves the evolving needs of its academic community. Designed with a user-centered approach, the new platform aims to provide seamless access to resources, intuitive navigation, and responsive design for mobile and desktop users. Key features include a unified search portal, real-time library updates, integration with the new Integrated Library System (ILS), and enhanced accessibility for users with diverse needs. The project was developed in collaboration with IT Services and involved direct input from students and faculty to ensure the platform supports research, learning, and discovery more efficiently than ever before.

Workshops with Publishers and Content Providers

In 2024, the University of Bahrain Library strengthened its role as a hub for academic engagement by organizing a series of workshops and training sessions in collaboration with leading academic publishers and content providers. These sessions aimed to familiarize faculty members, researchers, and students with advanced search techniques, database functionalities, and effective use of scholarly tools. Partnering with prominent names such as Scopus, Springer, IEEE, Taylor & Francis, the library provided targeted instruction on publishing trends, open access opportunities, and research visibility strategies. These workshops not only enriched participants' research skills but also deepened the university's relationship with global knowledge providers.

Total Library visits	298825
Borrowed Item	5,808
Print Collection	155615
E-books Available	230.880
E-Journals	429.909
Library Instruction Session by UOB librarian	33
Library Instruction Session by publisher	12
Total Library Instruction Session	43
Student reached via Instruction	1008
Databases Subscribed	34
Inter library loan	97
Digitized Theses & Dissertations	1089

Thesis & Dissertation Digitization Project

As part of its commitment to preserving scholarly output and enhancing research accessibility, the University of Bahrain Library continued its Thesis & Dissertation Digitization Project in 2024. This initiative focuses on systematically digitizing and achieving master's, and doctoral dissertation produced at the university. By integrating these works into the library's digital repository, the project ensures long-term preservation, facilitates global academic access, and supports future research.

3 | STUDENTS SERVICES

STUDENTS SERVICES

Students Services

In 2024, the Deanship of Student Affairs at the University of Bahrain reinforced its pivotal role in supporting students across academic, psychological, and social dimensions. Through high-quality programs, targeted initiatives, and comprehensive services, the Deanship fostered a stimulating and inclusive university environment for all students and throughout its various divisions, it provides the following students services:

Students' bodies and societies

The Student Bodies Division actively enhanced campus life by supporting student societies and clubs, organizing annual activity programs, overseeing student elections, and recognizing exceptional student societies.

Student societies:

- College of Arts Society
- College of Business Administration Society
- College of Law Society
- College of Information Technology Society
- College of Engineering Society
- College of Science Society
- College of Health and Sports Sciences Society

Student Clubs:

- Theater club
- Arts club
- Music club
- Chess club
- Media club
- Photography club
- Environment friends club

Students Services

As part of its commitment to fostering a vibrant and supportive campus environment, the University continues to develop and maintain a comprehensive range of student services and facilities. These offerings are designed to enhance the overall university experience by supporting students' academic, social, and personal well-being. From modern sports and recreational amenities to reliable housing, transport, dining, and maintenance services, the University ensures that students, faculty, and staff have access to high-quality resources that contribute to a positive and enriching campus life.

Sports Facilities

Three gymnasiums distributed across campuses.
A swimming pool (Sakhir).
Outdoor sports courts (basketball, tennis,..) managed by the College of Health & Sport Sciences.

Student & Faculty Support

- Student housing: Mainly for international staff and faculty
- Transport: University-operated buses within campuses; Bahrain public buses also serve the Sakhir main gate
- Dining & Services: Multiple cafeterias and food courts with varied offerings, and service centers like a bookstore and printing center.

Infrastructure & Maintenance

A dedicated Buildings & Maintenance Department handles upkeep, cleaning, landscaping, electrical/HVAC, pest control, and furnishing for all campuses

Students with Special Needs

The Disabilities Division delivered comprehensive academic and logistical support, including: sign language interpreters, dedicated transportation, adapted facilities and exam halls, exam assistance programs, and awareness initiatives, such as International Day of Persons with Disabilities.



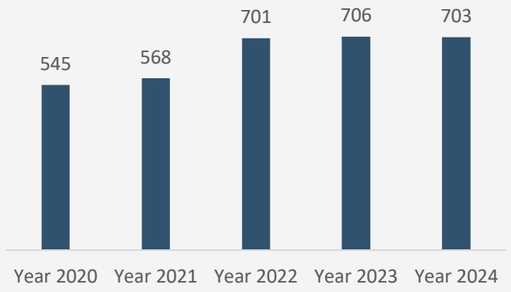


4 SCIENTIFIC RESEARCH AND PROFESSIONAL DEVELOPMENT

SCIENTIFIC RESEARCH

Research Published in Scientific Journals Indexed in Scopus

In 2024, the University of Bahrain's faculty members published a total of 703 research articles in various academic fields in peer-reviewed journals indexed in the global database Scopus. The data and statistics presented in the graph indicate a noticeable increase in the number of published research articles over the past five years. This reflects the university's strong commitment to encouraging scientific research. As a result, the university's growing repository of published and indexed research in Scopus which is more than 1000 articles in the past 5 years, the university has met the condition on research output to enter the Times Higher Education (THE) World University Rankings (WUR).



UOB Scientific Publications from Scopus 2020-2024

Scientific research articles published in academic conferences

Based on the importance of scientific research as a foundation for launching all development projects and given that academic conferences serve as platforms for discussion, exchanging expertise, exploring various advancements in scientific fields, and keeping up with innovations, the Deanship of Graduate Studies and Scientific Research organized in collaboration with several university colleges four conferences with the participation of experts from multiple countries. These conferences were held in cooperation with various entities, and their outcomes were as follows:

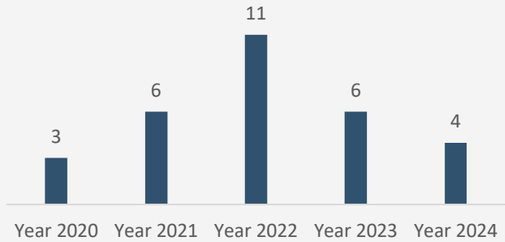
Conference Title	No of Accepted Articles	No of UoB Articles	No of Attendees
The 5th International Conference on Data Analytics for Business and Industry	38	20	200
The 4th International Conference on Sustainable Islamic Business and Finance: Building a Prosperous Future: Aligning Islamic Values with Sustainable Development Goals (SIBF)	61	33	200
The 2nd International Conference on Sustaining Cultural	Distance learning	8	46
Heritage (ICSH 2024):	Blended mode	402	127
Embracing Technological Advancements	28	6	573
The 6th Sustainability and Resilience Conference: Integration of Nature-Based Solutions in Industrial and Developmental Transitions	25	11	
Total	**152**	**70**	**573**

Research Projects

The University has approved the funding of 15 research projects submitted by various colleges on different topics.

Scientific Books

The Deanship of Graduate Studies and Scientific Research is responsible for reviewing textbooks or books authored by faculty members from various colleges of the university. The total number of reviewed books for the year 2024 totaled four scientific books, all of which are subject to the specific review criteria in accordance with the University of Bahrain's regulations and bylaws.

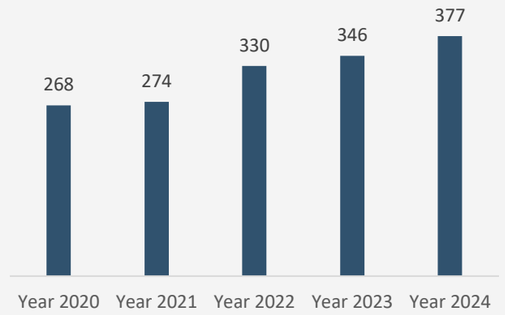


UOB Scientific Books from 2020-2024

Scientific Journals

The University of Bahrain, under the supervision of the Deanship of Graduate Studies and Scientific Research and in collaboration with the corresponding colleges, publishes 10 scientific journals (2 of which are Scopus Indexed Journals) in various disciplines. A total of 377 research articles were published in those journals in 2024.

- Arab Journal of Basic and Applied Sciences
- International Journal of Computing and Digital Systems
- Journal of Islamic Financial Studies
- International Journal of Pedagogical Innovation
- Journal of Educational & Psychological Sciences
- Human Sciences
- Journal of Law
- Arab Journal of Accounting
- Arabian Gulf Journal of Administrative Sciences
- Al Qanoniya



UOB Scientific Journals Papers from 2020-2024

University Journals Indexed in Scopus and Their Evaluation Criteria

- **The International Journal of Computing and Digital Systems (IJCDS):**
  The journal of the College of Science, Arab Journal of Basic and Applied Sciences (AJBAS), has maintained its ranking in Scopus. The SJR for the journal reached 0.52, and the Scopus metric for the average number of citations per paper (CiteScore) reached 5.8 times for the year 2023. The journal is currently classified within the first quartile (Q1) among its peers in multidisciplinary scientific journals. The journal now ranks 95% in the field of mathematics and 86% in the field of life sciences among its global multidisciplinary peers.

- **Arab Journal of Basic and Applied Sciences (AJBAS):**
  The journal of the College of Science, Arab Journal of Basic and Applied Sciences (AJBAS), has maintained its ranking in Scopus. The SJR for the journal reached 0.52, and the Scopus metric for the average number of citations per paper (CiteScore) reached 5.8 times for the year 2023. The journal is currently classified within the first quartile (Q1) among its peers in multidisciplinary scientific journals. The journal now ranks 95% in the field of mathematics and 86% in the field of life sciences among its global multidisciplinary peers.

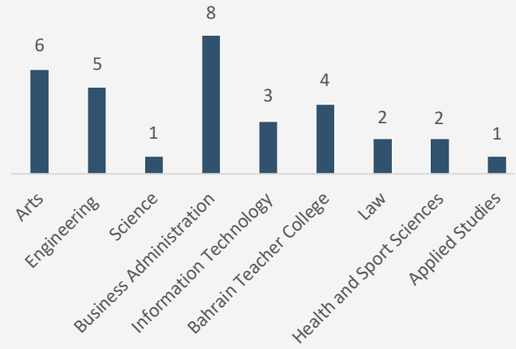
Workshops

The Deanship of Graduate Studies and Scientific Research has organized a series of development workshops in the fields of research and postgraduate studies, including 9 workshops for undergraduate students aimed at building foundational and advanced skills in research presentation and academic writing, 6 workshops for postgraduate students focused on enhancing competencies in thesis development, academic integrity, and research methodologies, and 1 workshop for faculty members dedicated to streamlining the academic publishing process through effective use of conference management systems. These workshops reflect the Deanship's continued commitment to supporting academic excellence and fostering a research-driven environment at the University of Bahrain.

ACADEMIC PROMOTIONS

The University of Bahrain academic promotion is an important function that evaluates how the university seekes to maintain, enhance, and disseminates research as an integral part of its overall operational strategy. Such a goal has influential effects on promoting research and academic development for its academic members. In addition, academic promotion indicates how the university academic members are engaged with world-wide research, rather the state of the art of novel and developed conceptional outcomes. Academic promotion at the University of Bahrain resides on four fundamental considerations: Teaching, Scientific Research, University Services, and Community Services.

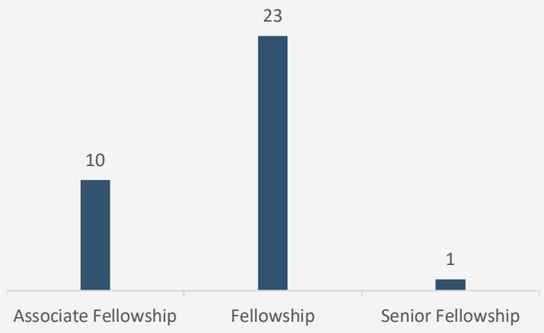
In reference to the provided chart, it is clearly indicated that the University Colleges and academic members have been active in submitting promotion applications for the year 2024. A total of (32) applications were processed during 2024, including (6) applications for the rank of full professorship, (24) applications for the rank of associate professor, and (2) for the rank of lecturers. Such distribution indicates active requests for promotions from University of Bahrain academic members, hence the contributions towards research with an international reach. Given this, the University of Bahrain central academic promotion committee has increased its efforts towards digitizing its administration and follow-up process. Currently, all the applications are processed in a digital framework, which facilitates processing, studying and authentication, hence supporting timely and informed final decisions. The University of Bahrain academic promotion process relies on external referees from international standings, a factor that enhances the credibility and accountability of promotion decisions.



Academic Promotions at the University of Bahrain Colleges for the Academic Year 2024.

PROGRAMS OF THE UNIT FOR TEACHING EXCELLENCE AND LEADERSHIP (UTEL)

The Unit for Teaching Excellence and Leadership (UTEL) at the University of Bahrain has demonstrated remarkable success in delivering its accredited programs in partnership with Advance HE, UK. From September 2023 to June 2024, UTEL witnessed a significant increase in faculty engagement, resulting in 33 faculty members earning professional recognition through Advance HE, 23 were awarded Fellowship and 10 achieved Associate Fellowship status. All applications were rigorously and professionally assessed, receiving outstanding feedback from the external examiner appointed by Advance HE. Notably, a faculty member from the College of Business Administration successfully attained Senior Fellowship status in 2024, marking a key milestone in UTEL's mission to foster excellence in teaching and academic leadership.



She Leads 2024: Empowering Women Leaders in Higher Education

She Leads 2024 was a dynamic and impactful leadership development program delivered online by Advance HE, tailored to empower women in academia. The program brought together 30 participants, including distinguished academics and professionals from institutions across Bahrain and the GCC. Focused on fostering leadership potential and advancing gender equity in higher education, the sessions explored key leadership strategies, challenges, and opportunities unique to women in academic roles. The program received outstanding feedback, with all participants rating both the content and delivery as good or excellent, highlighting its relevance, quality, and lasting impact on their professional growth.



2024 UTEL Workshops: Driving Professional Growth and Academic Excellence

In 2024, the Unit for Teaching Excellence and Leadership (UTEL) delivered 32 high-impact professional development workshops, engaging a total of 755 participants from across the University of Bahrain. These workshops spanned a wide array of essential topics, including innovative teaching practices, academic leadership, strategic planning, and self-development. Notably, several sessions introduced the use of emerging technologies, such as artificial intelligence in education, equipping faculty with forward thinking tools to enhance learning experiences. Additionally, workshops on soft skills, inclusive teaching, and student engagement supported a holistic approach to faculty growth. The strong participation and positive feedback reflect UTEL's pivotal role in promoting excellence, innovation, and inclusivity in higher education.



5 COLLEGES AND ACADEMIC CENTERS

COLLEGE OF ARTS

In 2024, the College of Arts comprises 100 full-time faculty members, in addition to a number of part-time academic assistants, and 14 administrative support staff. Its academic programs encompass 5 postgraduate programs and 8 undergraduate programs, in addition to 6 Associate Degree (Exit) in various disciplines specifically designed to assist struggling students. Currently, 5,591 students are enrolled across these various academic programs, with postgraduate students representing approximately 3.8% of the total student body.

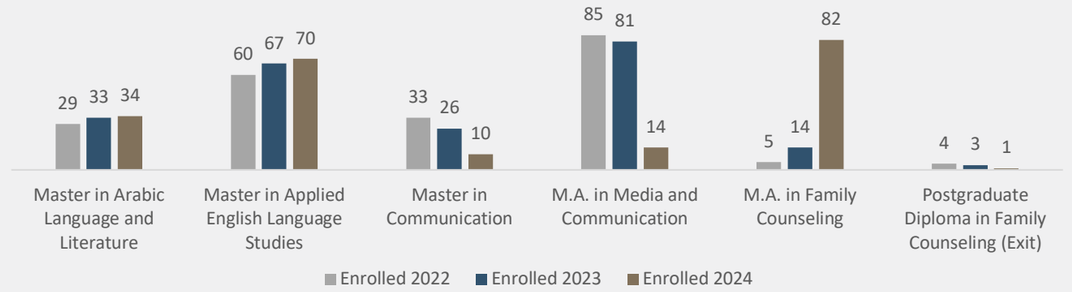
Academic Departments

- **Department of Arabic Language and Islamic Studies**
- **Department of English Language and Literature**
- **Department of Media, Tourism, and Arts**
- **Department of Social Sciences**
- **Department of Psychology**



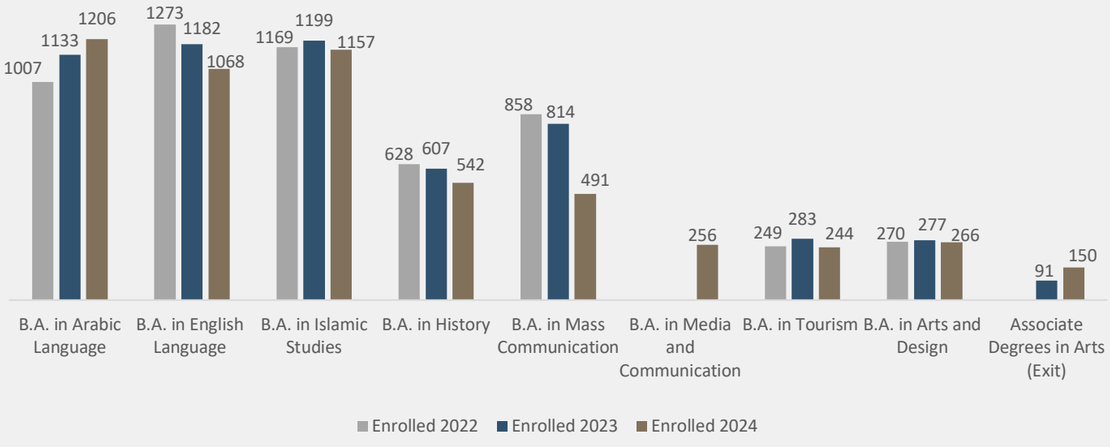
Statistics of students Enrolled in Postgraduate and Undergraduate Programs in 2024

The Postgraduate Diploma and Master of Arts in Family Counseling stands out as the most sought-after program among students in 2024, with an enrollment of 82 students, compared to 14 in 2023 and 5 in 2022. It is followed by the Postgraduate Diploma and Master of Arts in Applied English Language Studies, which recorded 70 enrolled students in 2024, up from 67 in 2023 and 60 in 2022.



Number of Enrolled Students in Postgraduate Programs

For undergraduate programs, the Bachelor of Arts in Arabic Language and Literature witnessed the highest enrollment in 2024, with 1,206 students registered, compared to 1,133 in 2023 and 1,007 in 2022. Following this, the Bachelor of Arts in Islamic Studies recorded 1,157 enrolled students in 2024, down from 1,199 in 2023 and 1,169 in 2022.



Number of Enrolled Students in Undergraduate Programs

COLLEGE OF BUSINESS ADMINISTRATION

The College of Business Administration is a leading academic institution, distinguished by its diverse range of academic programs and a strong commitment to addressing the needs of both students and the labor market. The college comprises four specialized academic departments, offering students a wide array of specializations. As of 2024, the faculty included 86 members with high academic expertise, supported by 12 full-time administrative staff. In addition, the college engages part-time academic assistants to enhance operational flexibility and bring in diverse experiences. The College currently offers 16 academic programs that cater to various student levels, including 8 postgraduate programs, 8 undergraduate programs, in addition to the Associate Diploma in Commerce (Exit) program specifically designed to assist struggling students. Demonstrating its commitment to quality, many of these programs have undergone rigorous reviews by both local and international accreditation bodies, reflecting the college's pursuit of the highest educational standards. Additional highlights include the college's ongoing efforts to obtain further accreditations, its wide-ranging program offerings, dedicated student services, and continual development of academic programs that align with the evolving needs of the labor market. The college's appeal is further demonstrated by its current enrollment of 6,280 students, with graduate students constituting 3.5% of the total, indicating a growing interest in

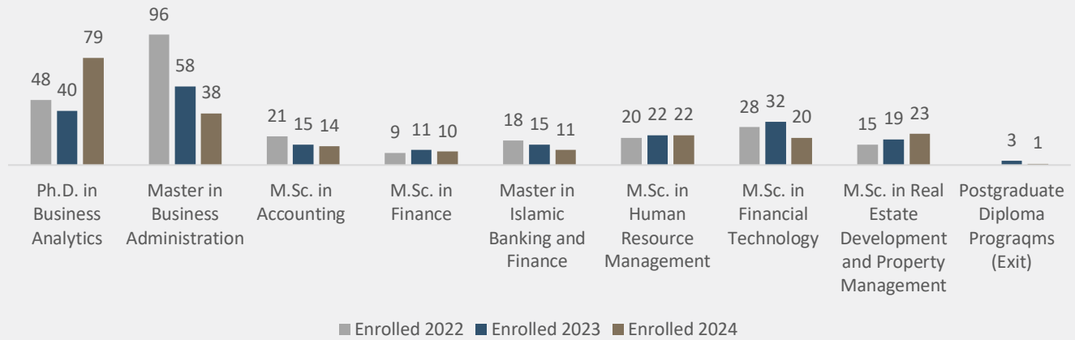
Academic Departments

- Department of Accounting
- Department of Management and Marketing
- Department of Economics and Finance
- Department of Islamic Banking



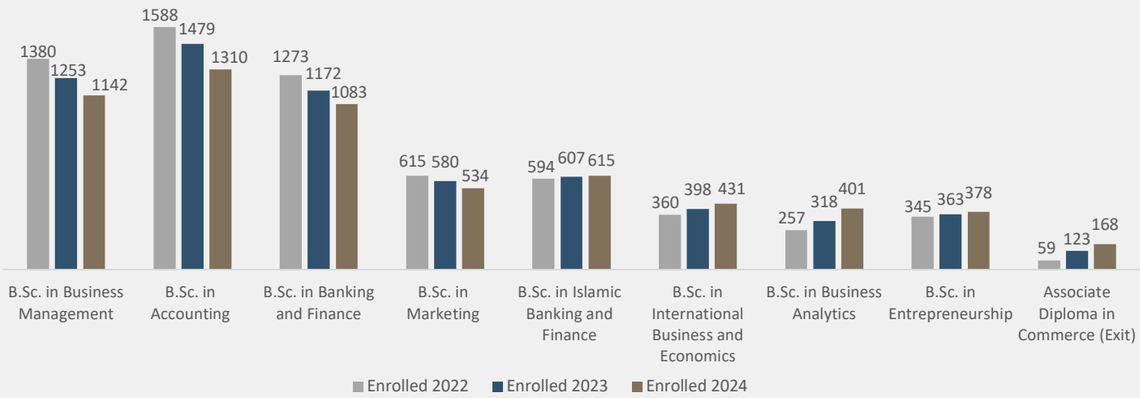
Statistics of Students Enrolled in Postgraduate and Undergraduate Programs in 2024

The multidisciplinary postgraduate programs at the College of Business Administration remain highly sought after, underscoring their strong academic reputation and industry relevance. In 2024, enrollment in the PhD in Business Analytics program nearly doubled, rising by 97.5% to 79 students from 40 in 2023. The Master of Business Administration (MBA) program enrolled 38 students in 2024, reflecting a 34.5% decline from the previous year. In contrast, the Master's program in Real Estate and Property Management experienced steady growth, with enrollment increasing by 21% in 2024. These enrollment trends reaffirm the college's dedication to delivering high-quality education that aligns with the evolving needs of students and the business community.



Number of Enrolled Students in Postgraduate Programs

The Bachelor of Accounting program remains the most sought-after undergraduate program at the College of Business Administration, with enrollment reaching 1,310 students in 2024. Following closely, the Bachelor of Business Administration program recorded 1,142 enrolled students, while the Bachelor of Banking and Finance program attracted 1,083 students. Overall, the total undergraduate enrollment in the college's programs experienced a slight decline of 3.8% in 2024 compared to the previous year.



Number of Enrolled Students in Undergraduate Programs

COLLEGE OF SCIENCE

The College of Science is one of the vital colleges in the University, attracting an increasing number of students year by year. The number of students enrolled in the College in 2024 continues to increase and has reached 2,482 across the College's various academic programs, with postgraduate students representing 5% of the College's enrolled students.

The College of Science consists of four departments. In 2024, the College included 71 full-time academic staff and 33 administrative staff, in addition to several part-time academic assistants. All staff members work to achieve the vision and mission of the University and the College. The College currently offers 14 academic programs, including 7 postgraduate programs, 7 undergraduate programs, in addition to the Associate Diploma in Science (Exit) program specifically designed to assist struggling students. Several of these programs have undergone local and international reviews by the Education and Training Quality Authority, as well as international accreditation bodies.

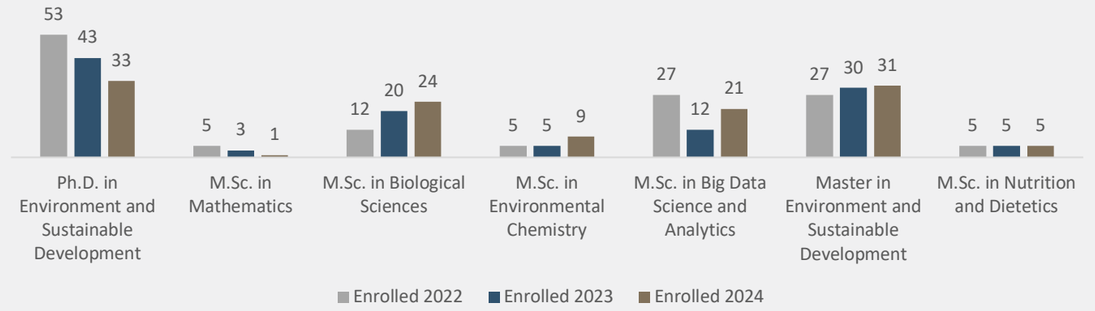
Academic Departments

- **Department of Biology**
- **Department of Mathematics**
- **Department of Chemistry**
- **Department of Physics**



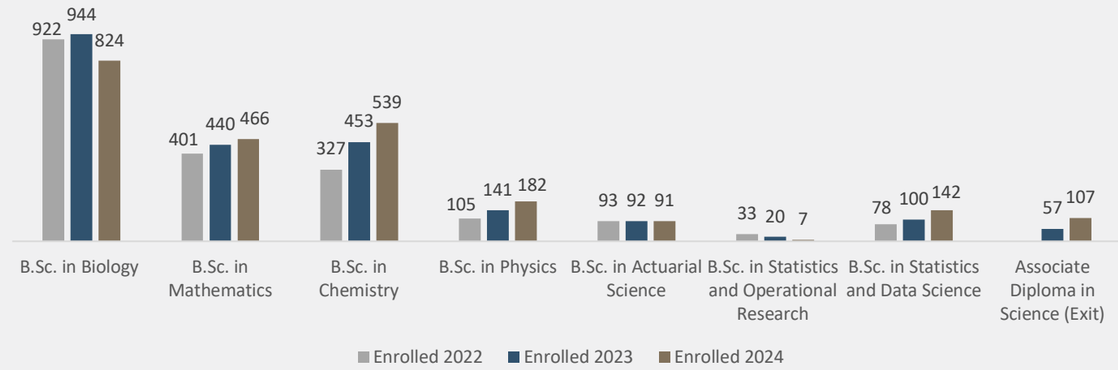
Statistics of Students Enrolled in Postgraduate and Undergraduate Programs in 2024

In 2024, still the College of Science's multidisciplinary postgraduate programs are the College's most popular programs to be enrolled in. The highest number of enrollment is in the PhD Environment and Sustainable Development program followed by the Master in Environment and Sustainable Development program with 30+ students enrolled in each program. The percentage of postgraduate students in multidisciplinary programs is almost 70% of the total postgraduate students in the College.



Number of Enrolled Students in Postgraduate Programs

In 2024, the program of Bachelor of Science in Biology remained the most popular programs to be enrolled in, with 824 enrolled students, followed by the Bachelor of Science in Chemistry program, then the Bachelor of Science in Mathematics program. It's worth noting that there has been an increase of 5% in the number of enrolled undergraduate students in 2024 compared to the previous year, with the largest increase being in the Bachelor of Science program in Statistics and Data Science, at 42%.



Number of Enrolled Students in Undergraduate Programs

COLLEGE OF ENGINEERING

The College of Engineering at the University of Bahrain is one of the university's largest colleges in terms of student population and program diversity, serving as a hub for academic excellence, innovation, and industry-aligned education. The college aims to prepare students for leadership and technical positions in a dynamic global environment by promoting scientific research, developing practical skills, and encouraging interdisciplinary cooperation, ensuring the graduation of competencies capable of contributing effectively to national and regional development. The college's vision is in line with Bahrain's Economic Vision 2030 and the university's strategic plan in the areas of sustainability, knowledge production, and academic competitiveness. The college comprises five specialized academic departments, offers 24 academic programs, including 13 postgraduate programs, 20 undergraduate programs, in addition to 9 "early exit" (Exit) Associate Diploma programs specifically designed to assist struggling students. As of 2024, the faculty included 110 members with high academic expertise, supported by 12 full-time administrative staff. According to Admission and Registration statistics for the year 2024, the number of enrolled students in the college's programs reached 3235 with postgraduate students representing 5.7% of the College's enrolled students.

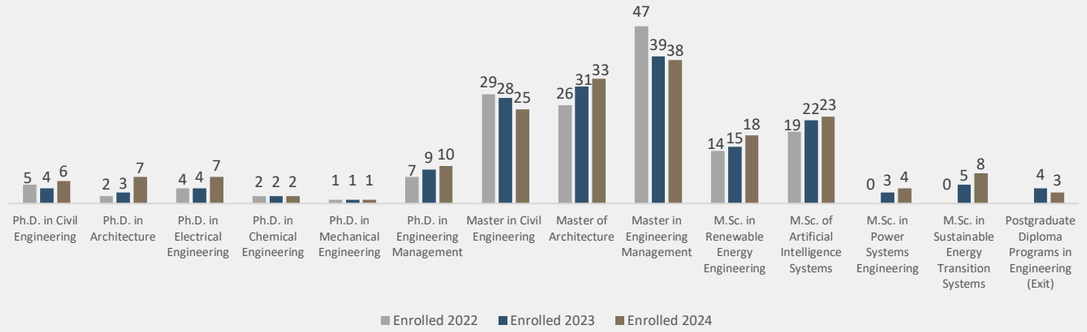
Academic Departments

- Department of Mechanical Engineering
- Department of Civil Engineering
- Department of Electrical and Electronic Engineering
- Department of Chemical Engineering
- Department of Architecture and Interior Design



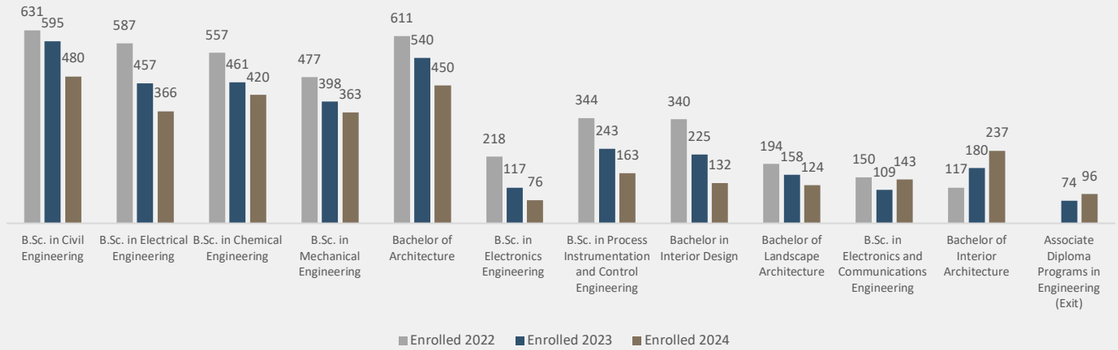
Statistics of Students Enrolled in Postgraduate and Undergraduate Programs in 2024

The chart illustrates the development of student enrollment in the College of Engineering's graduate programs from 2022 to 2024. The M.Sc. of Engineering Management program maintains its position as the most popular, with consistently high enrollment across all three years, followed by the M.Sc. of Civil Engineering and M.Sc. of Architecture programs. Additionally, the graphic reveals steady growth in doctoral program enrollment, particularly in Civil Engineering and Electrical Engineering. Another key observation is the introduction of new programs in sustainable energy and smart systems, demonstrating the college's focus on emerging disciplines aligned with sustainable development and digital transformation.



Number of Enrolled Students in Postgraduate Programs

The graph displays the change in undergraduate enrollment at the University of Bahrain's College of Engineering across the years 2022, 2023, and 2024. It reveals a gradual enrollment decline in most programs, with particularly sharp drops in major disciplines like Civil Engineering, Electrical Engineering, and Chemical Engineering between 2022 and 2024. In contrast, Architecture and Interior Design programs maintained relatively stable enrollment, experiencing a less steep decline. Meanwhile, minor programs like Electronics Engineering and Process Instrumentation & Control saw significant decreases, potentially reflecting shifting preferences among incoming students toward other disciplines.



Number of Enrolled Students in Undergraduate Programs

COLLEGE OF LAW

The study of law at the University of Bahrain began in 1999 as one of the departments within the College of Business Administration. In 2002, the University's Board of Trustees made the decision to establish an independent College of Law, separate from the College of Business Administration. Since then, the College has been carrying out its mission and its role in serving the community. The College comprises two academic departments that oversee its courses and academic programs: the Department of Public Law and the Department of Private Law. Additionally, it houses the Legal Clinic and Human Rights Center, the Office of Quality Assurance and Academic Accreditation, and the Office of the College of Law Journal. As of 2024, the College of Law had 44 full-time academic staff members and 11 administrative employees, in addition to several part-time academic collaborators. The College currently offers 6 academic programs, including 5 postgraduate programs, one undergraduate programs, in addition to the Associate Diploma in Law (Exit) program specifically designed to assist struggling students. The total number of enrolled students in the college has reached 1,399 across its various academic programs, with postgraduate students constituting 11.5% of the total student body. The college has also developed a plan to enhance its existing academic programs, align them with the needs of local and Gulf labor markets, and introduce a new Bachelor program to be taught in English as to meet the market demands.

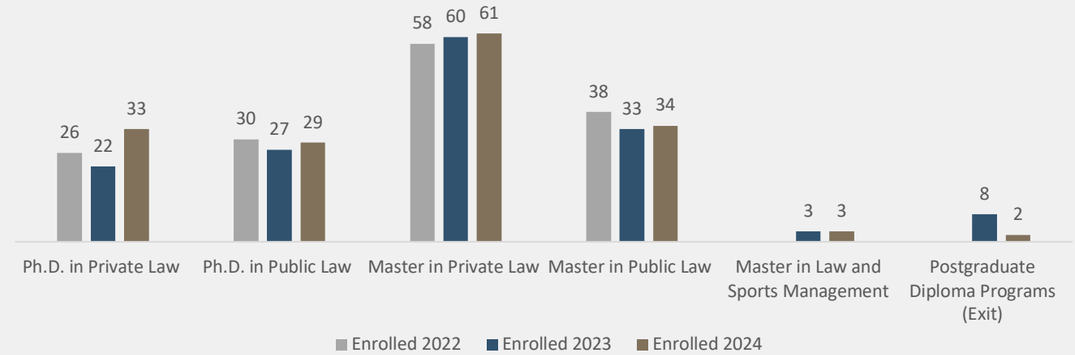
Academic Departments

- **Department of Public Law**
- **Department of Private Law**



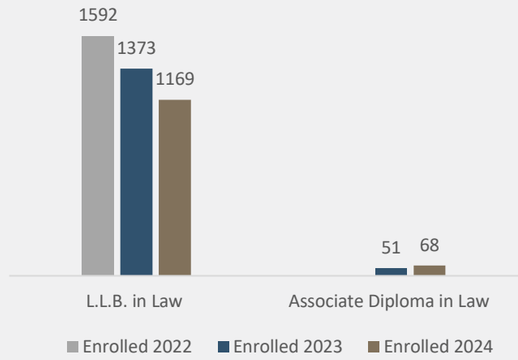
Statistics of Students Enrolled in Postgraduate and Undergraduate Programs in 2024

At the postgraduate level, the Master in Private Law program had the highest number of admitted and enrolled students during the period from 2022 to 2024. In 2024, the number of enrolled students in postgraduate programs reached approximately 162 students, distributed among six different programs: Master in Private Law, Master in Public Law, Master in Law and Sports Management, Postgraduate Diploma Programs (Exit), Doctor of Philosophy in Private Law, and Doctor of Philosophy in Public Law.



Number of Enrolled Students in Postgraduate Programs

At the undergraduate level, the College of Law offers a single program, the Bachelor in Law. In 2024, the number of admitted students in the program was 127, with 1,169 enrolled students and 221 graduates. It is noted that in Year 2024 there is a decline in the number of enrolled students in the program of approximately 15% compared to the previous year. However, the number of students transferred to the exit degree, the Associate Diploma in Law Program has increased by 33% in a way it will improve the retention rate in the Bachelor in Law program.



Number of Enrolled Students in Undergraduate Programs

COLLEGE OF INFORMATION TECHNOLOGY

The College of Information Technology consists of three academic departments. In 2024, the college had 56 full-time academic staff and 31 administrative staff, in addition to a number of part-time academic assistants. The college offers 11 academic programs, including 4 postgraduate programs, 7 undergraduate programs, in information technology, in addition to an Associate's Degree in Information Technology (Exit) program specifically designed to assist struggling students. Currently, there are 3,315 students enrolled in various academic programs, with postgraduate students representing 2.5% of the college's student body. Several of these programs have undergone intensive local and international reviews by the Education and Training Quality Authority (BQA) and the Accreditation Board for Engineering and Technology (ABET).

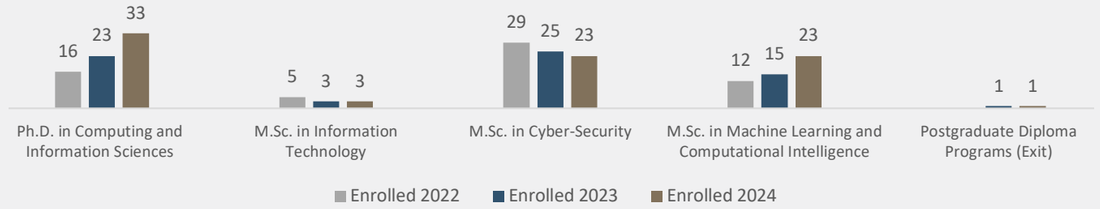
Academic Departments

- **Department of Computer Engineering**
- **Department of Computer Science**
- **Department of Information Systems**



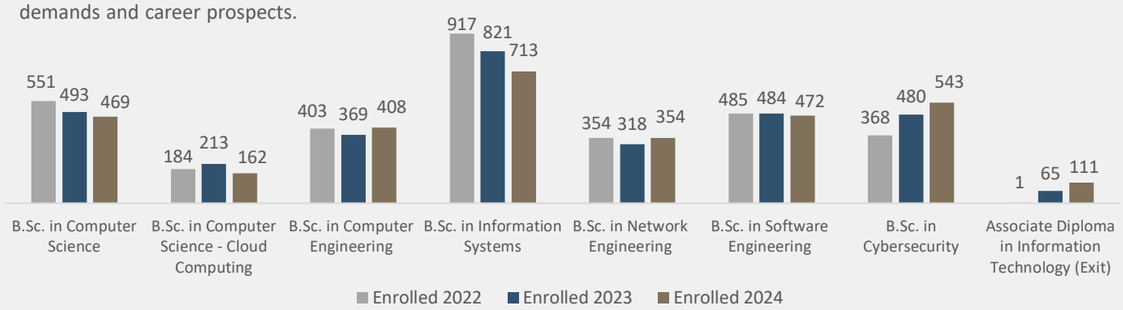
Statistics of Students Enrolled in Postgraduate and Undergraduate Programs in 2024

At the postgraduate level at the College of Information Technology for the year 2024, the enrollment and graduation rates for postgraduate students have shown notable trends. Compared to last year, the number of students enrolled in postgraduate programs increased significantly by 27%. Over the last three years, the Ph.D. in Computing and Information Sciences and M.Sc. in Machine Learning and Computational Intelligence have seen a boost in enrollment numbers by a rate of 200%, while the M.Sc. in Cybersecurity maintained an average enrollment of 25 students. On the other hand, the M.Sc. in Information Technology program has shown low enrollment numbers due to the program suspension with the aim to redirect prospective students to more trending programs. Currently, the college has 83 enrolled postgraduate students, with a graduation rate of 63.6% across all programs. These statistics highlight the varying levels of student engagement and success across these programs, reflecting their unique academic demands and career prospects.



Number of Enrolled Students in Postgraduate Programs

At the undergraduate level at the College of Information Technology, the enrollment and graduation rates for undergraduate students in the Bachelor of Science (B.Sc.) programs have shown similar trends. The number of students enrolled in undergraduate programs did not change significantly in 2024 compared to the previous year. The enrollment data for most programs maintained an average number of students over the last three years. The B.Sc. in Information Systems showed slight decline in enrollment due to students being more attracted to trending programs such as Cybersecurity. In addition, the B.Sc. in Computer Science – Cloud Computing program has shown a low enrollment rate as the program has been suspended recently, and the major cloud computing courses were added to the current existing programs. The college currently has 3232 enrolled undergraduate students, with a graduation rate of 35.6% across all programs. This trend highlights the growing interest and success in the college's undergraduate programs across various disciplines, reflecting their unique academic demands and career prospects.



Number of Enrolled Students in Undergraduate Programs

COLLEGE OF APPLIED STUDIES

The College of Applied Studies was established in 2005 by a decision of the University of Bahrain's Board of Trustees to deliver applied academic programs aligned with labor market demands. It offers 9 undergraduate Associate Degree programs and is operated through two departments: the Department of Administrative and Technical Programs and the Department of Engineering Programs. In 2024, the college had 23 academic staff members, 14 administrative staff members, and several academic collaborators. It successfully met national academic qualification standards by placing all its programs on level seven of the national qualifications' framework. The college has undertaken several developmental initiatives, including curriculum updates, project-based learning improvements, and the activation of an advisory committee. Additionally, it has organized exhibitions, workshops, and field visits. In line with the university's vision, the college continues to integrate innovation and entrepreneurship skills into its programs, ensuring graduates are equipped to compete locally and regionally.

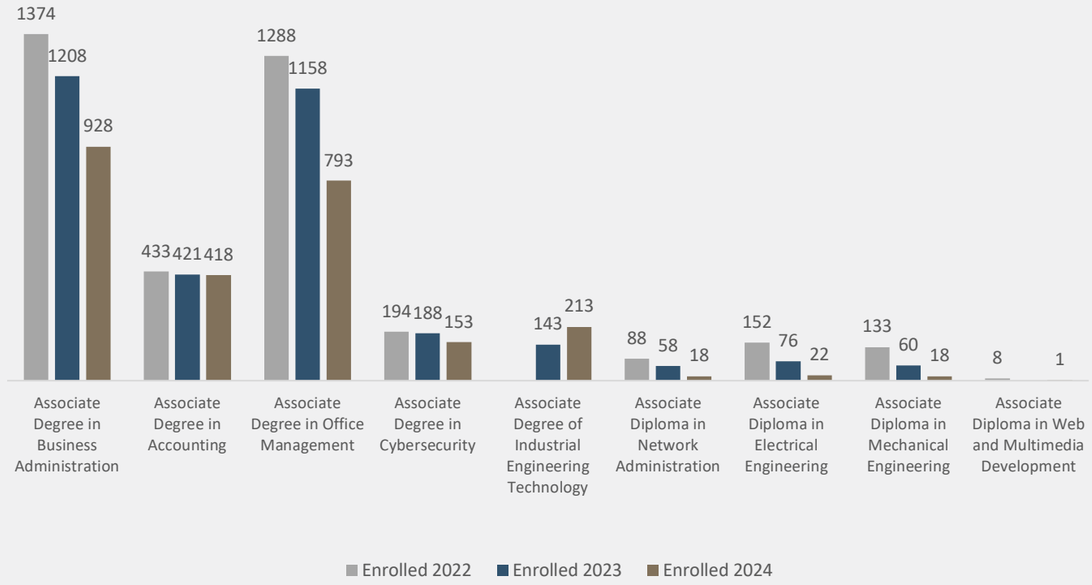


Academic Departments

- Administrative and technical programs
- Engineering programs

Statistics of Students Enrolled in Postgraduate and Undergraduate Programs in 2024

In 2024, the College of Applied Studies has an enrollment of approximately 2564 students, reflecting a 23% decrease from last year. The most sought-after programs are the Associate Degree in Business Administration (928 students) and the Associate Degree in Office Management (793 students). To align with labor market demands, the college has developed its academic programs and introduced new specializations such as Industrial Engineering Technology, aiming to boost employment opportunities while supporting the national economy and sustainable development



Number of Enrolled Students in Postgraduate Programs

BAHRAIN TEACHERS COLLEGE

Bahrain Teachers College (BTC) was founded in 2008 to prepare teachers, school leaders and educational specialists for the Ministry of Education. Continual professional development for teachers is also provided by the College. It is projected that, by the year 2030, the Bahrain Teachers College will have trained 80% of all teachers in government schools. The College comprises four academic departments and in 2024, the College had 92 full-time faculty and 16 administrative staff. The College also employs a number of part-time faculty, primarily experts working within the Ministry of Education, to ensure that its programs reflect the current needs and priorities of the Ministry. All BTC programs are developed at the request of the Ministry of Education, and reflect current Ministry priorities for the development of its personnel. The College currently offers two undergraduate programs – the Bachelor of Education and the Bachelor of Primary Education. At the postgraduate level, its Postgraduate Diploma in Education has eight specializations to train teachers in different subject specialisms. The College also offers a School Leadership Program, Teacher Leadership Program and Special Education Program. In 2024, the College had 2064 enrolled students, of whom 570 were postgraduates, representing 28% of the total students. Bahrain Teachers College is fully-accredited by the Council for the Accreditation of Educator Preparation.

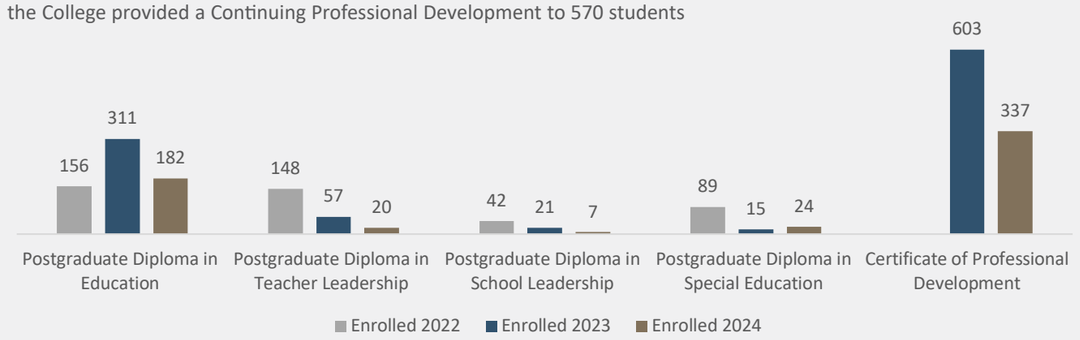
Academic Departments

- Department of Educational Studies
- Department of Mathematics and Science
- Department of English Language
- Department of Arabic Language and Islamic Studies



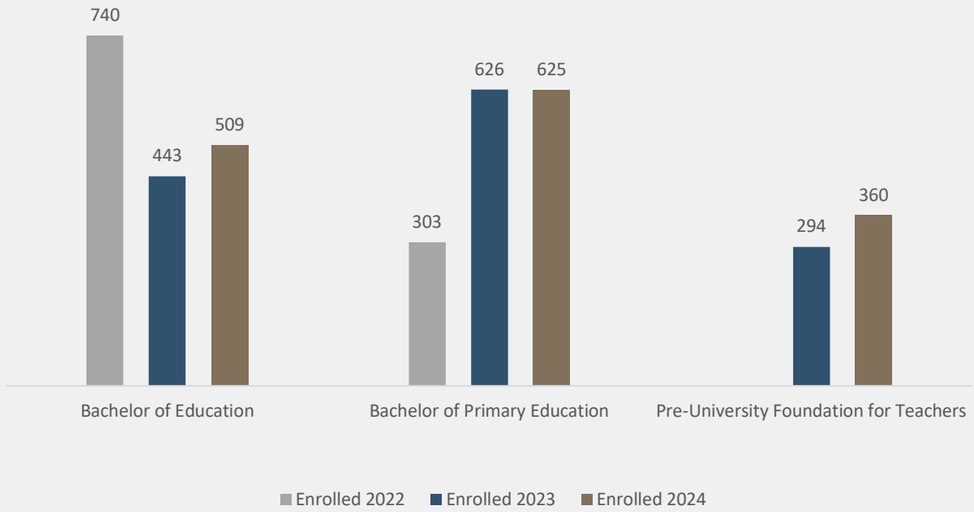
Statistics of Students Enrolled in Postgraduate and Undergraduate Programs in 2024

In 2024, the Bahrain Teachers College had a total of 570 students enrolled on its postgraduate programs. The majority of these were on the Postgraduate Diploma in Education, which had 182 enrolled students, reflecting the need of the Ministry of Education for initial training of teachers. The College had 20 students on the Postgraduate Diploma in Teacher Leadership, 7 on the Postgraduate Diploma in School Leadership and 24 on the Postgraduate Diploma in Special Education. In addition, the College provided a Continuing Professional Development to 570 students



Number of Enrolled Students in Postgraduate Programs

At the undergraduate level, Bahrain Teachers College had 509 students enrolled on its Bachelor of Education and 625 on the Bachelor of Primary Education. A total of 360 students were preparing for undergraduate studies through the Pre-University Foundation for Teachers program. The total enrolment therefore continued to grow.



Number of Enrolled Students in Undergraduate Programs

COLLEGE OF HEALTH AND SPORTS SCIENCES

The College of Health and Sports Sciences (CHSS) is a leading national institute in preparing qualified health professionals and sport educators in the Kingdom of Bahrain. Originally established in 1976 under the name College of Health Sciences, the institution was founded in collaboration with the American University of Beirut and the University of Illinois at Chicago. The College comprises three academic departments and currently has 10 academic programs: 5 postgraduate programs, 5 undergraduate programs, in addition to the Associate Diploma in Sports (Exit) program specifically designed to assist struggling students. As of 2024, the College employs 64 full-time academic staff and 12 administrative staff, supported by several part-time academic faculties. The current total number of enrolled students includes 2,695 students, with postgraduate students making up 5% of the total enrollment. All Bachelor's degree programs offered by the College received full confidence from the Education and Training Quality Authority (BQA), reflecting the institution's commitment to academic excellence and continuous quality improvement. At the national level, the College has played a pivotal role in strengthening Bahrain's health workforce, particularly in the field of nursing. This commitment is exemplified by a recent strategic collaboration between the University of Bahrain and the Labor fund (Tamkeen), which sponsors 145 nurses annually to pursue postgraduate programs in nursing specializations, marking the launch of the first such programs in the Kingdom of Bahrain.

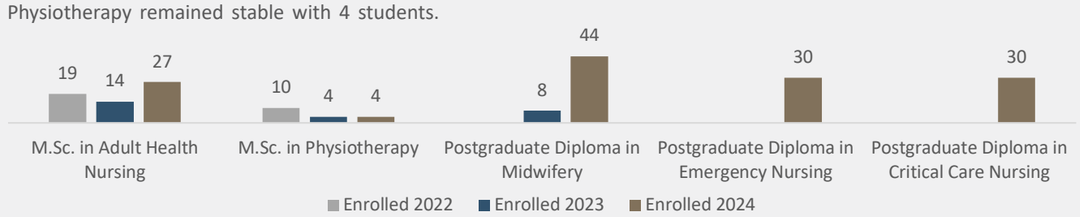
Academic Departments

- Department of Nursing
- Department of Allied Health Sciences
- Department of Integrated Sciences
- Department of Physical Education



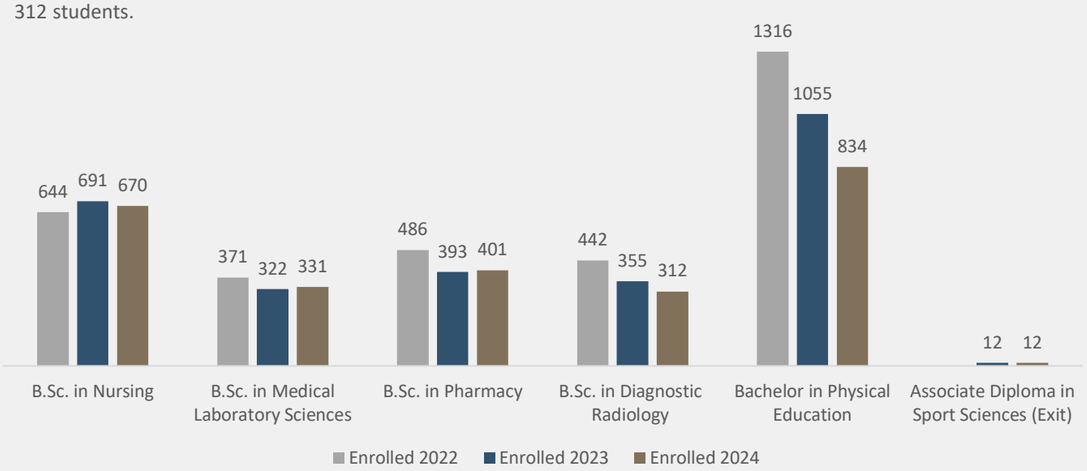
Statistics of Students Enrolled in Postgraduate and Undergraduate Programs in 2024

In 2024, students enrollment in postgraduate programs at CHSS saw a substantial increase, totaling 135 students. This represents a significant rise compared to 26 students in 2023. The program attracting the most students in 2024 was the Postgraduate Diploma in Midwifery, with 44 enrolled. This diploma program has shown remarkable growth since its introduction in 2023 when it was started with 8 students. Notably, 2024 also marked the first significant enrollment for two other programs: the Postgraduate Diploma in Emergency Nursing and the Postgraduate Diploma in Critical Care Nursing, each enrolling 30 students. The M.Sc. in Adult Health Nursing saw enrollment climb to 27 students, while the M.Sc. in Physiotherapy remained stable with 4 students.



Number of Enrolled Students in Postgraduate Programs

In the 2024 academic year, the total undergraduate enrollment at CHSS was 2560 students. This number reflects a continued downward trend in overall enrollment, decreasing by approximately 9.5% from last year. Although the enrolled students in the Bachelor in Physical Education program, decreased by 20%, it remained the program with the highest number of enrolled students in the college. Then came the B.Sc. in Nursing, the second largest program, with 670 students enrolled in 2024, a slight decrease from last year. Among other programs, B.Sc. in Pharmacy (401 students) and B.Sc. in Medical Laboratory Sciences (331 students) saw a minor increase from 2023, whereas B.Sc. in Diagnostic Radiology continued its decline with 312 students.



Number of Enrolled Students in Undergraduate Programs

ENGLISH LANGUAGE CENTER

In 2024, the English Language Center (ELC) at the University of Bahrain comprised 36 faculty members, two full-time administrative members, and several part-time academic members. The ELC plays a crucial role in English language instruction, particularly through its orientation program, which equips new students with essential language skills by implementing best educational practices. Given that most academic programs at the university are delivered in English, proficiency in the language is vital for students' academic and professional success.

Beyond language instruction, the ELC supports students in adapting to university life by strengthening their study skills, including critical thinking, time management, and effective exam preparation. Recognizing the importance of academic readiness, the center launched a new academic soft skills program in 2024, which helps students develop essential skills for a successful academic journey. Additionally, the ELC emphasizes digital literacy, incorporating modern technology into its curriculum to enhance students' personal and technical skills.

To further enrich the student experience, the center organizes a variety of academic and extracurricular activities throughout the year, including workshops, remedial sessions, competitions, and educational events. It also collaborates with INJAZ Bahrain to offer specialized training workshops that prepare students for future career opportunities.

The ELC is committed to maintaining high teaching standards by ensuring its academic staff remain well-equipped in the field of English language instruction. Through continuous professional development programs, faculty members refine their teaching methodologies, staying up to date with the latest advancements in second language acquisition and pedagogy.

The following is the student distribution across levels in the orientation program in the academic year 2024:

Sem 2 2023-2024		Sem 1 2024-2025	
Level	Number of students	Level	Number of students
First	351	First	2642
Second	801	Second	1080
Total	1152	Total	3722

Sample of achievements and services of the English Language Centre in 2024:

- Administering placement exams for over 3,000 incoming students enrolled in the orientation program in September 2024.
- Encouraging students to utilize the extensive collection of reading materials available at the Learning Resource Center and monitoring their reading progress.
- Offering intensive remedial sessions for at-risk students to enhance their academic performance and improve learning outcomes.
- Collaborating with publishers and educational institutions to enhance teaching materials and services at the ELC.



CHINESE LANGUAGE CENTER - CONFUCIUS INSTITUTE

Since the establishment of the partnership with Shanghai University, the Chinese Language Center – Confucius Institute at the University of Bahrain (CIUOB) has remained committed to promoting cultural exchange between China and Bahrain. CIUOB currently has a team of 14 staff members, including 1 Bahraini Director, 1 Chinese Director, 3 Chinese teachers dispatched from China, 6 international volunteer Chinese teachers, 2 full-time local teachers, and 1 part-time local teacher. The center offers a wide range of Chinese language courses, cultural activities, and international exchange programs. In addition, the center actively strengthens cooperation with Chinese enterprises operating in Bahrain, including Dragon City, Huawei, and Hikvision. In response to the growing interest among Bahrainis in learning Chinese and understanding Chinese culture and economic policies, the center organized the following major teaching and cultural activities in 2024.



MAJOR ACTIVITIES IN 2024

Chinese Language Teaching Activities

- The Confucius Institute had a total of 1,199 Chinese language learners, covering undergraduate students, government officials, and community learners. Among them, the institute offered Chinese language courses for University of Bahrain students, including 19 beginner-level classes (CHL101) and 3 intermediate-level classes (CHL102). A total of 843 students enrolled in these courses, marking a 7% increase compared to the previous year.

- The Institute also conducted the 11th session of Chinese language courses for officials from the Ministry of Foreign Affairs, the Bahrain Defense Force, and employees of the University of Bahrain. In 2024, 27 participants successfully completed the program. The Confucius Institute established comprehensive partnerships with local international schools, including St. Christopher's School Bahrain, Lycée Français MLF de Bahreïn, and Abdul Rahman Kanoo School (ARKS) Diyar, offering Chinese language classes across primary, middle, and high school levels, with approximately 243 students enrolled.

- The institute launched its first short-term Chinese course for Gulf Air, training 16 employees in aviation-related language.

- The Confucius Institute at the University of Bahrain (CIUOB), an officially accredited HSK and YCT test center in Bahrain and the region, organized four HSK exams and one YCT exam, serving a total of 94 candidates—a 29% increase compared to the previous year.

Cultural Activities

Event	Date
Helding the Graduation Ceremony for the 10th Government and Staff Chinese Language Courses	March 7, 2024
Organizing the "Chinese Bridge" GCC Student Delegation Visit to China	April 15-30, 2024
Celebrating International Chinese Language Day with the event "Dragon Shadows and Ink Art: Inheriting a Millennia-Old Legacy"	April 25, 2024
Hosting the Bahrain Finals of the 23rd "Chinese Bridge" Chinese Proficiency Competition for College Students	May 27, 2024
Co-hosting Dragon Boat Festival Celebrations with the Association of Chinese Nationals in Bahrain	June 1, 2024
Helding the Award Ceremony for the 2024 "Chinese Bridge" Chinese Proficiency Competition – Bahrain Division	June 13, 2024
Organizing the "Chinese Bridge" Delegation Visit to China for Bahraini Education Officials	July 2–12, 2024
Hosting the Confucius Institute Open Day Cultural Event	November 21, 2024
Celebrating the 10th Anniversary of the Confucius Institute at the University of Bahrain and Bahrain National Day	December 10, 2024
Helding the 10th Anniversary Photo Exhibition of the Confucius Institute at the University of Bahrain	December 10, 2024
Hosting the First Arabian Region Chinese Education Symposium	December 10, 2024



Graduation Ceremony of the 10th Government and Staff Chinese Language Courses (March 7, 2024)



The "Chinese Bridge" GCC Student Delegation Visit to China (April 15-30, 2024)

LEGAL CLINIC AND HUMAN RIGHTS CENTRE

The Legal Clinic and Human Rights Center at the College of Law, University of Bahrain, in the 2024, continued to achieve its objectives through carrying out its tasks as per internal regulations. The Center remains committed to its vision of playing a vital role in promoting and advancing human rights principles. It strives to prepare generations that are aware and contribute to the nation's progress through values of commitment, professionalism, and teamwork. Below is an outline of the Center's accomplishments for this year:



Center's Activities for the College of Law Students

The Center worked towards organizing a preparatory program for College of Law students expected to graduate during the 2024 academic year. This program aimed to offer students an opportunity to prepare for the job market. A total of 54 students benefited from the program this year, which covered the following areas:

- **Field visits to the following institutions:**
  Supreme Judicial Council, Legal and Legislative Affairs Commission, Ministry of Interior, National Institution for Human Rights, General Secretariat for Complaints, and several Law Firms.

- **Workshops on the following topics:**
  Legislative drafting, legal interpretation, drafting legal memos and judicial reports, practical applications for court advocacy, legal translation, labor claims, administrative claims, the new execution law and alternative sanctions, personal status law, arbitration, judicial mediation, and challenges in the legal job market.

- **Self-development workshops:**
  The World of Innovation, Communication Skills, Teamwork, Organizing and Planning for Professional Life.

Community Service

In the academic year 2024, the Center aimed to achieve its community service objectives by organizing several presentations on topics that directly address societal issues. These presentations were conducted by students of the Legal Clinic course, benefiting approximately 250 people. These presentations were executed in collaboration with the Ministry of Education in various primary and secondary schools across Bahrain on the topic of the right to a healthy environment and climate change.

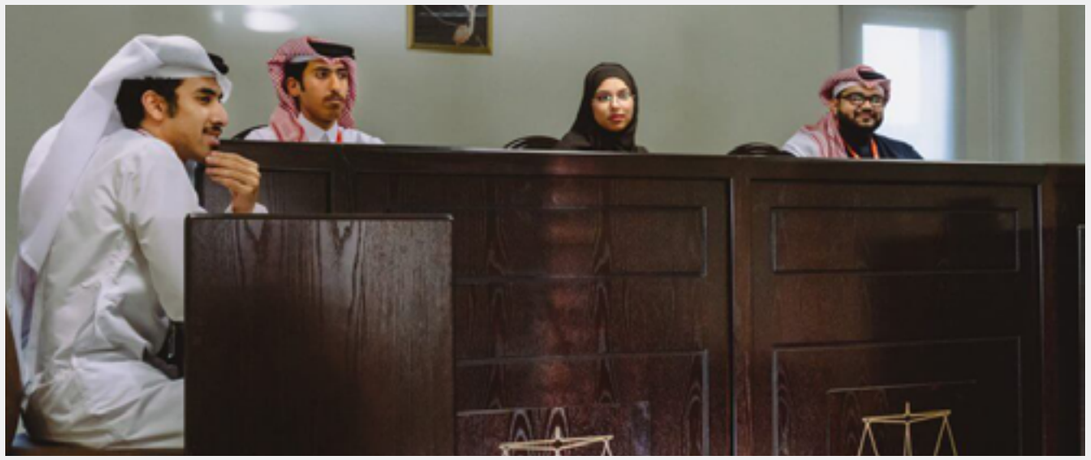
Achievements of the Center in Facilitating E-Learning

In order to facilitate the process of e-learning, the Legal Clinic and Human Rights Center recorded visual lectures for the HRLC 107 course, which are made available on the Blackboard platform for the first semester of the 2024 in both Arabic and English. These lectures will be regularly followed up and updated, so students can access them at any time that suits them.

Collaboration with Relevant Entities to Achieve the Center's Objectives

During 2024, the Center maintained regular communication with entities related to its objectives to enhance, research, and develop ways to achieve shared goals. These include the following:

- The Supreme Judicial Council
- The Supreme Council for Women
- The Ministry of Interior
- The National Assembly (Parliament)
- The National Institution for Human Rights
- The Legal and Legislative Affairs Commission
- The Ministry of Industry and Commerce – Consumer Protection
- The Ministry of Foreign Affairs
- The Ministry of Labor
- Al-Bahar Law Firm
- Al-Eid Law Firm



BUSINESS INCUBATOR CENTER

The Business Incubator Center supports students and alumni who have innovative ideas and inventions to create and grow businesses and startups through an ideal entrepreneurial environment with strong inter-institutional partnerships with other ecosystem enablers. The center has worked on nurturing several entrepreneurial projects in 2024 as follows:

TAWSEELA:
A startup that is developing a student-driven ridesharing mobile App to help university students commute together at an affordable cost.

KAN:
A startup that develops innovative products to improve children's storytelling skills.

GHARSHA:
A startup that reinvents water bottles in a healthy and modern way. It offers a water bottle made of clay, encased in a recycled plastic shell, providing a contemporary and practical design while protecting the clay from breaking.
GHARSA: a startup that develops an educational and interactive game designed around the principles of sustainable farming and environmental responsibility in Bahrain.

TABOG:
A startup that focuses on sustainable construction, revolutionizing the industry by transforming plastic and glass waste into durable, eco-friendly bricks.

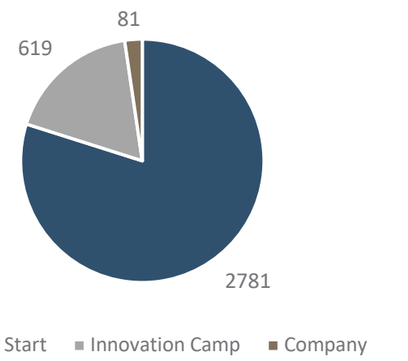
PAWFECT:
A startup that develops an all-in-one digital pet platform connecting pet owners with trusted businesses offering related services and products.

PITROLAS:
A startup working on developing innovative solutions to convert plastic into usable fuel.

Center Programs for Developing Creativity and Entrepreneurship Skills

The center held a number of sessions in the field of innovation and entrepreneurship, presented by entrepreneurs and experts in the field. These lectures focused on recommendations for starting a startup, the components of successful startups, scalable business models, pitching to investors among other related topics.

The center also collaborates with INJAZ Bahrain to develop students' skills in innovation, entrepreneurship, and workplace readiness. A total of 3481 students from various colleges at the university completed programs offered by INJAZ Bahrain. Figure 1 shows the number of students in these programs.



Number of Students Completed INJAZ Bahrain Programs

MEDIA CENTER

The Media Center at the University of Bahrain is a leading academic facility dedicated to advancing media production, training, and education. Established in 2007, the Center features fully equipped TV and radio studios, digital editing labs, a seminar hall, and a multi-purpose theater.

In 2024, the Media Center remained committed to its mission of supporting university departments, enhancing student learning, and producing high-quality media content for academic, institutional, and promotional purposes.

Strategic Goals & Achievements – 2024

Aligned with the 2023–2026 strategic plan, the Media Center focused on four core objectives. Below is a summary of achievements made during the year.

1. Media Training Workshops

The Center conducted two free workshops for students and faculty in 2024. These sessions focused on developing practical skills in areas such as video production, media branding, and communication techniques. While fewer than the targeted number, the sessions contributed to the Center's educational mission and enhanced media literacy within the university.

2. Student & Faculty Media Support

The Media Center provided continuous technical and production support to students and faculty members, serving approximately 60 students per semester. Services included:

- Shooting promotional videos for university departments and faculty speeches
- Recording voice-overs for UOB promotional campaigns
- Recording English listening exams for academic assessment
- Managing TV and radio studio bookings for coursework and faculty use
- Assisting students with media assignments and projects, including:
  - Radio and TV programs
  - News briefs and full news bulletins
  - Audio and video editing

3. Institutional Film Production

In 2024, the Center produced three major video projects to support university initiatives in research, outreach, and academic visibility:

- Micro-Credential Programs Promotional Film
- Undergraduate Research and Innovation Conference Film
- Graduate Research Success Interviews Film

These productions played a vital role in promoting UOB's educational innovation, student achievement, and research engagement.

Operations & Staffing

The Center continued to operate with a team of two dedicated professionals: one radio producer and one video production editor. Despite limited staff, the team successfully supported all internal projects, workshop delivery, studio operations, and technical requirements across the university.

Workshops & Training Sessions – 2024

Two workshops were conducted in 2024 targeting students and faculty. These sessions, offered free of charge, aligned with academic needs and introduced essential industry tools and practices. Final participant data and feedback will be included upon confirmation.

6 UNIVERSITY EVENTS AND ACTIVITIES

UNIVERSITY EVENTS

The University of Bahrain is keen to organize a wide range of scientific, cultural, and community events throughout the year. The university held 349 events in 2024, in line with its mission to promote a comprehensive and stimulating academic environment that supports effective communication and exchange of experiences, and enhances students' skills, and raises their awareness on modern-day issues. These events include conferences, seminars, exhibitions, and workshops, as well as active participation in national and international forums, reflecting the university's commitment to both academic excellence and societal engagement. The overview of key events in 2024 was as follows:

CONFERENCES, SYMPOSIUMS, FORUMS AND SEMINARS

In 2024, the University of Bahrain organized a series of specialized conferences symposiums, forums and seminars aimed at enhancing academic dialogue and facilitating the exchange of experiences among researchers and students. These events covered a range of topics that contributed to strengthening the university's role as a leading national center for knowledge.

6th Edition - Innovation and Entrepreneurship Forum – April 24, 2024

The Business Incubator Center at UOB, organized the 6th Innovation and Entrepreneurship Forum, in line with the Manama Entrepreneurship Week activities launched by the Capital Governorate. The forum hosted four prominent speakers: Aida Almudaifa, founder of "Early Riser", Faisal Ali Birch, CEO and founder of "Rizq", Mohamed Khalid Ateeq General Manager of "Rain", and PK Shrivastava, CEO and Co-Founder of "Daleel".



2nd Arbitration Day at University of Bahrain - April 30, 2024

The College of Law at the University of Bahrain, in collaboration with the Bahrain Chamber for Dispute Resolution (BCDR), organized the "University of Bahrain Second Arbitration Day" under the theme: "Practical Issues in Arbitrating Construction Disputes in the Kingdom of Bahrain."

The event featured three academic sessions that explored key topics, including the distinction between ad hoc and institutional arbitration, practical legal challenges, and the critical role of engineering expertise in resolving construction disputes. Arbitrators, legal experts and engineers participated in the event, emphasizing the need for interdisciplinary collaboration to ensure fairness in engineering and construction disputes, in light of the increasing reliance on arbitration as an alternative and effective means of resolving disputes in this vital field.



University of Bahrain Postgraduate Studies Forum - May 7, 2024

Participants in the forum organized by the Deanship of Postgraduate Studies and Scientific Research discussed a wide range of topics related to scientific research and research skills, and learned about research preparation standards, essential skills for conducting research, modern research methodologies, and the principles of research ethics. The forum featured 15 speakers and included a review of 45 research papers, encompassing published studies, ongoing research, and preliminary findings.



5t International Nursing Forum – May 12, 2024

On the International Nurses Day, the Department of Nursing, in cooperation with the World Health Organization, organized the Fifth International Nursing Forum under the theme “Our Nurses... Our Future...The Economic Power of Healthcare”. The forum was attended by several local and international speakers and experts, and its sessions addressed the topics of investing in nursing staff, the impact of nursing shortages, and the prospects for professional development of nurses both regionally and globally.



Translation and Cultural Sustainability Seminar - May 21, 2024

As part of the global celebration of the World Day for Cultural Diversity, the College of Arts at the University of Bahrain organized a cultural seminar titled “Translation, Cultural Sustainability, and Promoting Diversity.” The participants highlighted translation’s key role in preserving cultural identity, fostering intercultural dialogue, and supporting cultural diversity as a key pillar of sustainable development in modern societies.



UTEL 2024 Symposium: Pedagogical Innovations for Sustaining Excellence in Higher Education-26 June 2024

The UTEL 2024 Symposium was a landmark event that brought together over 100 educators, administrators, and thought leaders from across the higher education sector. With 98% of participants expressing high levels of satisfaction, the symposium was praised for its engaging keynote speeches, relevant themes, and dynamic sessions that addressed emerging trends in teaching and academic leadership. The event served as a vibrant platform for knowledge exchange, fostering meaningful dialogue, cross-disciplinary collaboration, and the sharing of innovative practices. Its success reaffirmed UTEL’s role as a catalyst for academic excellence and forward-thinking leadership within the higher education community



2nd International Conference on Heritage Preservation - September 29-30, 2024

The Deanship of Graduate Studies and Scientific Research in collaboration with the College of Engineering, organized the second international conference on heritage preservation under the theme “Embracing Technological Advancement,” with support from the IEEE Bahrain Chapter. The conference covered diverse topics on heritage preservation through modern technology, featuring prominent speakers from international universities and institutions. This event reflects the university’s commitment to advancing research in heritage, culture, and sustainable development.



6th Youth Entrepreneurship Forum “Micro Shabab” - October 1-3, 2024

The University of Bahrain hosted the sixth “Micro Shabab” entrepreneurship forum in Shaikh Abdulaziz bin Mohammed Al Khalifa Hall at its Sakhir campus, under the patronage of HH Sheikh Khalid bin Hamad Al Khalifa. Organized by the Future Society for Youth in coordination with HH’s Initiatives Office, the event gathered ambitious youth and entrepreneurs for workshops and discussions on brand-building, AI in business, social media marketing, and local success stories. The forum promoted entrepreneurial thinking among students, bridging academic knowledge with practical rea-world experiences in the local market.



Desalination Forum - Second Edition - October 17, 2024

The University of Bahrain hosted the second “Micro Water Desalination Forum,” bringing together leading regional experts in water desalination. The forum addressed current trends in water treatment and explored sustainable solutions to environmental and water challenges, with particular emphasis on innovative practices implemented in Bahrain and across the Gulf region. This initiative reflects the university’s ongoing commitment to advancing scientific research in water security and environmental sustainability.



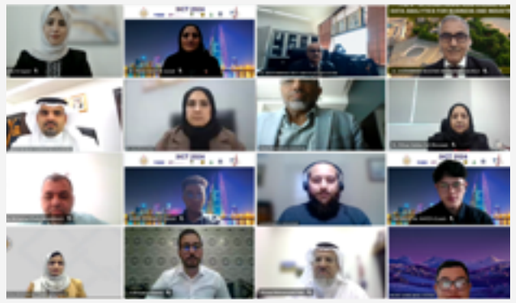
Desalination Forum - Second Edition - October 17, 2024

The fifth edition of this event was organized by the University’s Deanship of Graduate Studies and Scientific Research, in collaboration with the College of Science, the College of Information Technology, and the College of Business Administration. The conference also held in partnership with the Institute for Operations Research and the Management Sciences (INFORMS) - Bahrain International Group, and with technical support from the Institute of Electrical and Electronics Engineers (IEEE). Participants presented and discussed 42 scientific papers covering diverse topics, including: big data analytics, e-commerce technologies, cloud computing solutions, women’s contributions to data science, practical applications of data science, advanced image analysis and tomography techniques, statistical and financial modeling approaches, bioinformatics and healthcare decision-making systems, as well as artificial intelligence implementations for business and industrial sectors.



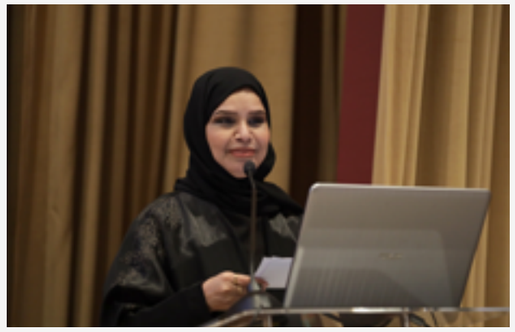
Intelligence for Informatics Conference –November 17-19, 2024

The College of Information Technology hosted the virtual “International Conference on Innovation and Intelligence for Informatics, Computing, and Technologies (3ICT2024)”, attracting 486 researchers from 36 countries. The conference discussed topics including artificial intelligence, cybersecurity, robotics, and the Internet of Things, receiving over 380 research submissions with 131 papers published in renowned scientific platforms. In his remarks, the university president highlighted the conference’s role in strengthening the institution’s global reputation in scientific research and technological innovation.



Conference on Education Based on the Foundations of Prophetic Teachings –November 25, 2024

The Department of Arabic Language and Islamic Studies at Bahrain Teachers College, University of Bahrain, organized the third student conference titled “Education Based on the Foundations of Prophetic Teachings”. The conference examined the values of mercy in Prophet Mohammed’s (PBUH) biography and their practical application in education, with active participation from faculty and students. The conference seeks to deepen students’ understanding of prophetic values and connect them to educational specialization by incorporating these ethical principles into curriculum development and teaching methodologies.



4th International Conference on Sustainable Islamic Business and Finance – November 27-28, 2024

The conference was jointly organized by the Deanship of Graduate Studies and Scientific Research and the College of Business Administration, with technical support from IEEE and in partnership with AAOIFI and Bahrain Islamic Bank (BisB). The event featured 14 parallel sessions chaired by University of Bahrain faculty members and the presentation of 67 scientific research papers.



4th Islamic Architecture and Arts Forum – November 28, 2024

In celebration of the World Day for Islamic Arts, the University of Bahrain hosted its fourth annual forum focusing on the contemporary trends in Islamic artistic expression, and innovative approaches to blending traditional Islamic architecture with modern techniques. The panel discussion reviewed AI applications in mosque design and preservation of local architectural heritage. In addition, the forum featured the presentation of excellent student project analyzing the Mahfouz Al-Zayani Mosque design and cultural significance. The forum brought together leading architects, artists, and researchers, creating a unique convergence of academic scholarship and modern architectural innovation.



1st International Physical Literacy Conference – December 1-3, 2024

In collaboration with the Bahrain Olympic Committee and the International Organization for Physical Literacy, the university of Bahrain held the “First International Conference on Physical Literacy”, under the patronage of HH Shaikh Khalid bin Hamad Al Khalifa. The conference aimed to enhance the professional competencies of physical education teachers and trainers and promote fitness and physical health concepts within educational systems, with broad participation from both local and international organizations.



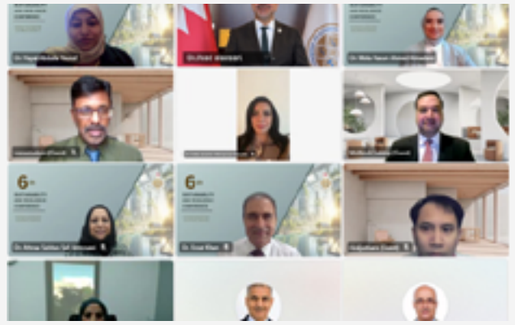
8th edition of Smart Cities Forum– December 1-3, 2024

The University Bahrain organized the eighth edition of the Smart Cities Forum, in collaboration with the Institution of Engineering and Technology (IET) UK, at the Sakhir campus and via video conferencing. The forum featured 6 internationally renowned speakers, presented 156 scientific papers presented in 20 parallel sessions over 3 days. The discussions covered key topics including smart healthcare innovations, IoT and intelligent applications, urban design for smart cities, robotics and AI systems, smart home/hospital technologies, and advanced monitoring solutions.



6th Sustainability and Resilience Conference – December 22-23, 2024

The University of Bahrain virtually hosted its sixth conference on sustainability and resilience, with participation from a distinguished group of academics and researchers. The conference addressed seven main themes: green energy solutions, circular economy, water resources, climate change, and environmental policies. This gathering served as a valuable platform for knowledge enrichment and experience-sharing in pursuit of sustainable development goals.



VARIOUS UNIVERSITY EVENTS

In 2024, the University of Bahrain continued its leadership in fostering creativity and innovation by organizing high-quality events that reflected advancements in scientific research and entrepreneurship from the university community. These diverse activities included technical exhibitions, scientific forums, international competitions, and panel discussions, with a particular focus on artificial intelligence, space technology, entrepreneurship, and cloud computing. These activities contributed to enhancing student competencies by bridging academic learning with practical applications, while simultaneously strengthening partnerships with prominent local and global organizations specializing in innovation, space, and technology sectors. The highlights of key events were as follows:

Cloud Innovation Center Project Exhibition (CIC) – January 18, 2024

The University of Bahrain, in collaboration with Tamkeen hosted an exhibition of innovative student projects from both the University of Bahrain and Bahrain Polytechnic, as part of the Cloud Innovation Center (CIC) initiative. The event showcased technological solutions in artificial intelligence and cloud computing, featuring four notable projects: the “Lingui” language proficiency assessment platform, the “EduScribe” institutional self-evaluation tool, the AI-powered “Solar Map” digital imaging system, and the traffic violation detection application “Dash Cop.”



National Badminton Championship - February 12-15, 2024

The College of Health and Sports Sciences at the University of Bahrain, in collaboration with the Bahrain Badminton and Squash Federation, organized the "National Charter University Badminton Championship" to celebrate the 23rd anniversary of the National Action Charter. The championship saw enthusiastic participation from students across various university colleges, creating a vibrant competitive atmosphere that promoted team spirit and active engagement while connecting sports with this important national occasion.



Khalid bin Hamad Award for Graduation Projects - February 20-21, 2024

Under the patronage of HH Shaikh Khalid bin Hamad Al Khalifa, the Office of HH Shaikh Khalid bin Hamad Initiatives at the University of Bahrain organized the "Khalid bin Hamad Award for Graduation Projects," hosted at Shaikh Abdulaziz bin Mohammed Al Khalifa Hall on campus. The competition featured 75 undergraduate projects across various disciplines, with 24 outstanding projects selected by a specialized judging committee to exhibit and compete for the top awards. The event concluded with an awards ceremony honoring the most exceptional projects, celebrating student innovation and excellence in applied research initiatives.



Gulf Traffic Week – March 6, 2024

As part of its community awareness campaigns, the University of Bahrain hosted the "Traffic Forum" during Gulf Traffic Week 2024 under the theme "Driving Without a Phone" to promote road safety. Specialists in law, engineering, religion, and health examined traffic accident causes and the dangers of phone use while driving. A complementary traffic display featured historical photographs, displays of old and modern patrol vehicles, active student engagement, and performances by the Ministry of Interior's musical band.



Hosting Emirati Astronauts – July 6, 2024

The University of Bahrain hosted UAE astronauts Dr. Sultan Al Neyadi and Hazza Al Mansouri in a well-attended dialogue session organized in partnership with the UAE Embassy and Mohammed bin Rashid Space Centre. The discussion focused on space collaboration opportunities between Bahrain and UAE, as well as Bahraini contributions to joint space initiatives including the satellites "DhabiSat" and "Light 1", which are part of the ongoing development in the space sector in the region.



NASA Space Apps Hackathon - October 5-6, 2024

The University of Bahrain, in collaboration with the National Space Science Agency, hosted Bahrain's local edition of the seventh annual "NASA Space Apps Hackathon." During the intensive 48-hour competition, teams of talented programmers and designers collaborated to create innovative solutions using NASA's space data, promoting innovation in space and new technologies



The Professional Development Program for Undergraduate Students – February 4-8, 2024

The Deanship of Graduate Studies and Scientific Research organized the 2024 Professional Development (PD) program for undergraduate students. This initiative aims to equip faculty members with the essential skills and knowledge to effectively conduct workshops and enhance students' research capabilities, particularly in the areas of research projects and paper publication. Throughout the program, faculty members shared their expertise in scientific research, emphasizing the instructional design and delivery necessary to engage undergraduate students in scientific research training sessions.



GRADUATION PROJECT EXHIBITIONS

The University of Bahrain highlights its students' achievements by organizing specialized exhibitions for graduation projects, that serve as a platform to showcase the innovations, and practical solutions students develop in their final courses. The exhibitions confirm the university's commitment to encouraging creativity, enhancing research skills, and promoting teamwork while bridging academic knowledge with societal and labor market needs. These events also provide students with opportunities to engage with specialists across various sectors, helping build communication bridges between the university and institutions supporting development and innovation.

College	Date	No. of projects	Majors
Graduation Projects Exhibition for College of Applied Studies Students	Jan 17, 2024	15	Engineering
Graduation Projects Exhibition for College of Engineering Students	Jan 18,2024	51	Mechanical Engineering, Chemical Engineering, Process Instrumentation and Control, Civil Engineering, Electrical Engineering, Electronics Engineering
Graduation Projects Exhibition for College of IT Students	Feb 6, 2024	150	Computer engineering Computer Science Information systems
Art and Design Projects Exhibition (Tasami)	June 4, 2024	48	Arts and Design
Graduation Projects Exhibition for College of Engineering Students	June 11, 2024	80	Mechanical Engineering, Chemical Engineering, Process Instrumentation and Control, Civil Engineering, Electrical Engineering, Electronics Engineering
Graduation Projects Exhibition at the College of Engineering for Design and Architecture	June 13, 2024	50	Design, Architecture
Graduation Projects Exhibition for Students of the College of Information Technology and the College of Applied Studies	June 25, 2024	70	Computer Engineering Computer Science Information Systems Engineering Programs at the College of Applied Studies
Graduation Projects Poster Exhibition for Students of the College of Science	Feb. 24, 2025	37	Biology, Chemistry, Physics and Mathematics
Graduation Projects Poster Exhibition for Students of the College of Science	June 4, 2025	49	Biology, Chemistry, Physics, Mathematics, Statistics and Data Science.

NEW STUDENT INDUCTION PROGRAM

The University of Bahrain organized the "Induction Program for New Students" for the academic year 2024/2025 from 2 to 5 September 2024 at the Sakhir campus. The program reflects the University's commitment to fostering a supportive and engaging academic environment for new students, to introduce them to the university bylaws, academic and service regulations, and to provide comprehensive information about academic majors, study programs, and student activities. Designed to ease the transition into university life, the program sought to ensure a confident and informed start to their academic journey. The program witnessed strong engagement and enthusiasm from new students across various colleges.

NATIONAL EVENTS

As part of its national and educational mission, the University of Bahrain is committed to celebrating national events that represent key milestones in the Kingdom's history, events through which the values of loyalty, belonging, and pride in the Bahraini identity are honored and upheld. Throughout 2024, the University organized a series of diverse events marking these dates, reflecting the strong bond between the university community and the broader society. These events served to deepen national awareness among students and academic staff and underscored the university's role in promoting the principles of responsible citizenship."



Bahrain Sports Day February 22, 2024



National Action Charter Day February 14, 2024





National Day 16 December





Bahrain Sports Day February 22, 2024



GREEN EVENTS

As part of its commitment to supporting environmental sustainability and promoting agricultural awareness among its students and affiliates, the University of Bahrain organized a series of green and agricultural events which focused on the importance of preserving natural resources and encouraging environmentally friendly practices. They contribute to embedding the principles of sustainable development within the university environment and enhance the university's role as an environmentally and socially responsible institution. Some of the most notable events were:

Tree Week at the University - October 3, 2024

In support of the National Action Plan to achieve carbon neutrality, as announced by His Majesty King Hamad bin Isa Al Khalifa, King of Bahrain, and in alignment with the initiative of His Royal Highness Prince Salman bin Hamad Al Khalifa, Crown Prince and Prime Minister, to launch Tree Week, held annually during the third week of October, Dr. Fuad Mohammed Al Ansari, President of the University of Bahrain, planted a number of trees at the University's Sakhir campus. The event saw the participation of several university officials and staff members. In line with the Kingdom of Bahrain's commitments under the United Nations Framework Convention on Climate Change (UNFCCC), Tree Week aims to double the number of trees in the Kingdom to 3.6 million by 2035.



"Golden Shower Tree" Planting Initiative at the University of Bahrain – June 26, 2024

The University of Bahrain launched an initiative to plant a Golden Shower Tree on campus as part of the National Tree Planting Campaign, in cooperation with the Embassy of the Kingdom of Thailand to the Kingdom of Bahrain.

The initiative was attended by Dr. Fuad Mohammed Al Ansari, President of the University of Bahrain; Her Excellency Shaikha Maram bint Isa Al Khalifa, Secretary-General of the National Initiative for Agricultural Development (NIAD), and Mr. Nuttapat Chumnijarakij, Charge affaires at the Embassy of the Kingdom of Thailand to the Kingdom of Bahrain. The initiative aims to expand the green spaces on campus and support the Kingdom's broader efforts to achieve environmental sustainability, in alignment with national and global environmental preservation initiatives.





GRADUATION CEREMONIES

Graduation Ceremony of the 25th batch on January 21, 2024

Under the patronage of His Royal Highness Prince Salman bin Hamad Al Khalifa, the Crown Prince and Prime Minister, the University of Bahrain held the graduation ceremony for its 25th batch of 3,000 students (excluding Bahrain Teachers College) on Sunday, January 21, 2024. The event was attended by His Excellency Dr. Mohammed bin Mubarak Juma, Minister of Education and Chairman of the University's Board of Trustees, along with several ministers, officials, academics, and parents. The ceremonies honored graduates of the 2022/2023 academic year and continued from January 21 to 24, 2024.



Graduation Ceremony of the 12th batch of students from Bahrain Teacher's College on May 26, 2024

Under the patronage of His Royal Highness Prince Salman bin Hamad Al Khalifa, the Crown Prince and Prime Minister, the University of Bahrain held a graduation ceremony for the 12th batch of Bahrain Teachers College, honoring 731 graduates, on Sunday, May 26, 2024. The event was attended by His Excellency Dr. Mohammed bin Mubarak Juma, Minister of Education and Chairman of the University's Board of Trustees, along with several ministers, officials, academicians, and the graduates' parents. The ceremony celebrated students who completed their studies during the 2022/2023 academic year.



Graduation Ceremony of the 26th batch on November 10, 2024.

Under the patronage of His Royal Highness Prince Salman bin Hamad Al Khalifa, the Crown Prince and Prime Minister, the University of Bahrain celebrated the graduation of its 26th batch - comprising 3,500 students from all university colleges - in a ceremony held on Sunday, November 10, 2024. The event was attended by His Excellency Dr. Mohammed bin Mubarak Juma, Minister of Education and Chairman of the University Board of Trustees, along with several ministers, officials, academics, and parents of the graduates. The graduation ceremonies, honoring students who completed their studies in the 2023/2024 academic year, continued through November 10-17, 2024.





VISITS

Delegation from Hong Kong General Chamber of Commerce May 6, 2024





Delegation from the Ministry of Interior May 9, 2024



Delegation from the University of Trieste, Italy May 29, 2024



TRAINING AND HONORING PROGRAMS

In line with its mission to advance education and cultivate excellence, the University of Bahrain held multiple training and honoring events in 2024, focusing on digital education, entrepreneurship, and skill development for both faculty and students. These efforts highlight the university's role in driving digital transformation, developing innovation, and creating a sustainable academic environment that aligns with the knowledge economy.

E-Learning Excellence Awards at University of Bahrain - September 30, 2024.

The University of Bahrain's E-Learning Center held an awards ceremony honoring distinguished faculty and students in e-learning and distance education. Attended by university leaders and academics. This quarterly ceremony encourages faculty/student excellence in Blackboard utilization and digital course development, reinforcing the university's commitment to flexible, sustainable learning practices. The awards recognize effective digital tool implementation and motivate ongoing use of university platforms. University President Dr. Fuad Mohammad Al-Ansari emphasized e-learning's vital role in improving educational quality, student engagement, and modern academic alignment.



Trainer's Training Program in Entrepreneurship Celebrates Graduates - April 23, 2024

The University of Bahrain, in collaboration with UNIDO's Investment and Technology Promotion Office, honored 42 faculty graduates of its entrepreneurship trainer program during a ceremony attended by UOB President Dr. Fuad Al-Ansari and UNIDO's Dr. Hashim Hussein. The certification, based on the internationally recognized "Bahraini Model for Entrepreneurial Development" (implemented in 52 countries), advances the university's mission to cultivate entrepreneurial education, support Bahrain's knowledge economy vision, and contribute to sustainable development through innovative teaching practices.



University of Bahrain President's eLearning Award

Launched by the eLearning Center in 2023, the President's eLearning Award recognizes outstanding contributions to online education, promoting innovation in digital teaching and learning. In 2024, the award expanded to include new competitive categories such as Excellence in Course Design, Innovative Learning Experiences, and Innovative Assessment Practices.

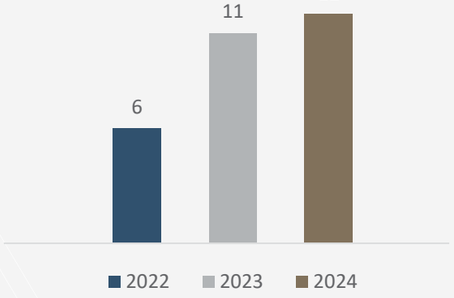
In May 2024, 36 faculty members and 3 students were honored for their achievements in the first semester of 2023/2024, followed by 16 faculty members and 12 students in September for the second semester. As a key initiative supporting the University's digital transformation, the award is held each semester to celebrate excellence and drive continuous improvement in eLearning.



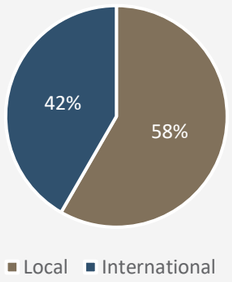
7 MOST IMPORTANT ACHIEVEMENTS AND COMMUNITY PARTNERSHIPS

MEMORANDUMS OF UNDERSTANDING AND COOPERATION AGREEMENTS

In 2024, the University of Bahrain continued to strengthen its ties with both the public and private sectors, while also expanding its partnerships at the local, regional, and international levels to reinforce its national and regional role. Given the importance of local, regional, and international cooperation and partnerships with the University of Bahrain, which is one of the objectives of the University's 2023-2026 Strategic Plan, 12 agreements/ memoranda of understanding were signed with various entities and institutions during 2024, representing a slight increase over last year. In addition, another 4 MOUs were approved by the University of Bahrain's Board of Trustees during 2024, however the procedures must be completed through the Ministerial Committee for Legal and Legislative Affairs. Therefore, the University looks forward to continuing to implement the objectives of its 2023-2026 Strategic Plan through the following partnerships:



Signed Agreements Between the University and Local and International Organizations and Institutions



Categorization of Signed Agreements for the Year 2024

4 January 2024

Signing of a cooperation agreement between the University of Bahrain and the Halal Science Center in Chulalongkorn University (Thailand).

The agreement aims to achieve cooperation in the exchange of research, scientific materials, publications, and information; the organization of joint academic activities such as conferences and scientific seminars; the development of joint scientific research programs; the exchange of students, staff, and researchers in various disciplines; and the promotion of any other areas of collaboration.



30 January 2024

Signing of a Memorandum of Understanding between the University of Bahrain and the General Secretariat of the Gulf Cooperation Council (GCC).

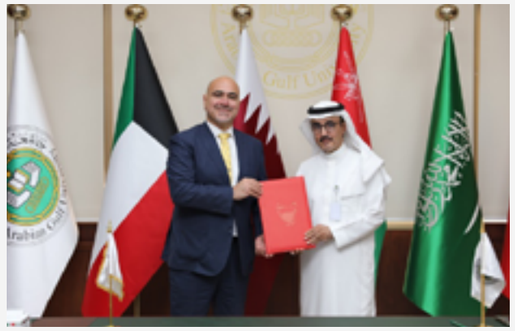
The memorandum aims to achieve exchange of research, studies, and publications; hosting delegates for the purposes of study, research, and training; exchange of trainers and experts to deliver lectures and training programs; cooperation in organizing joint conferences, seminars, and workshops, and inviting representatives from both parties to participate; working to enhance a shared scientific environment to support the publication and peer review of scientific studies; exchange of information, reports, and statistics; development of joint training plans and programs; and mutual access to the contents of each party's libraries and electronic networks



26 Febrewary 2024

Signing of a Memorandum of Understanding between the University of Bahrain and the Arabian Gulf University

The memorandum aims to publishing master's and doctoral thesis issued by the University of Bahrain on the AGUsoft platform



12 March 2024

Signing of a cooperation agreement between the Royal University for Women and the University of Bahrain.

The cooperation agreement aims to achieve an exchange of faculty members to teach academic sections on a part-time basis, exchange of external examiners to enhance the quality of academic programs, collaboration in academic and administrative training and development, implementation of joint research projects, organization of scientific conferences and seminars, in addition to developing joint student activities to enhance students' intellectual and physical capabilities



22 March 2024

Signing of a cooperation agreement between Lancaster University (UK) and the University of Bahrain.

The cooperation agreement aims to achieve an encouraging discussion in areas of academic interest, identifying potential research opportunities and scientific initiatives, providing a platform for the exchange of information and expertise, exchanging faculty members, students, and researchers, sharing books, publications, and academic information, conducting joint research and projects, participating in conferences, meetings, and academic events, and developing future cooperation programs including academic exchange programs and joint study projects.



28 April 2024

Signing of a Memorandum of Understanding between the University of Bahrain and the Accounting and Auditing Organization for Islamic Financial Institutions (AAOIFI).

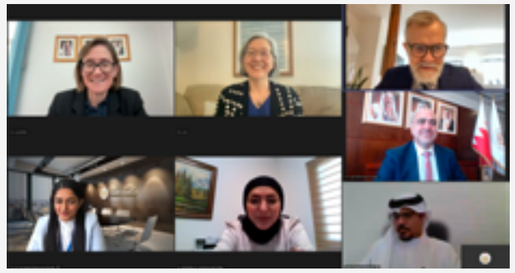
The memorandum aims to developing academic programs in Islamic finance and banking based on AAOIFI standards, organizing capacity-building and awareness-raising events, supporting students and faculty members in obtaining accredited professional certifications with special facilitations, contributing to the development of standards through nominations to technical committees and providing feedback, and exchanging specialized information and research.



20 May 2024

Signing of a cooperation agreement between the University of Bahrain and Boston University (USA)

The cooperation agreement aims to enhance collaboration between Boston University and the University of Bahrain to offer two distance learning master's programs: the Master's in Educational Leadership and Policy Studies, and the Master's in Curriculum and Instruction



21 May 2024

Signing of a cooperation agreement between the University of Bahrain and The Royal Humanitarian Foundation

The cooperation agreement aims to enhance the exchange of scientific and humanitarian expertise, collaboration in research, scientific publishing, and judging humanitarian competitions and awards, organizing events and publishing materials, and registering the Foundation's sponsored individuals and applicants from underprivileged families.



9 June 2024

Signing of a Memorandum of Understanding between the University of Bahrain and the Bahrain Society of Engineers.

The agreement aims to enhance cooperation between the two parties in organizing conferences, workshops, and seminars, exchanging academic and professional expertise, forming joint working teams for specialized studies, supporting students through scholarships and awards, exchanging information, and providing mutual facilitations in events and exhibitions.



25 June 2024

Signing of a cooperation agreement between the University of Bahrain and Sultan Qaboos University (Oman)

The cooperation agreement aims to encourage scientific research and joint academic publishing between faculty members, exchanging scientific and research advice in areas of mutual interest, providing mutual support in quality assurance and academic program accreditation, and working together to develop student training programs and enhance their effectiveness in building students' capabilities and refining their skills.



MAIN UNIVERSITY ACHIEVEMENTS

15 July 2024

Signing of a cooperation agreement between the Ministry of Oil and Environment and the University of Bahrain.

The cooperation agreement aims to establish this collaboration for the Green Climate Fund projects titled: "Comprehensive Review of Water Use Across All Non-Municipal Sectors, with an Assessment of Water Use in the Municipal Sector."

3 December 2024

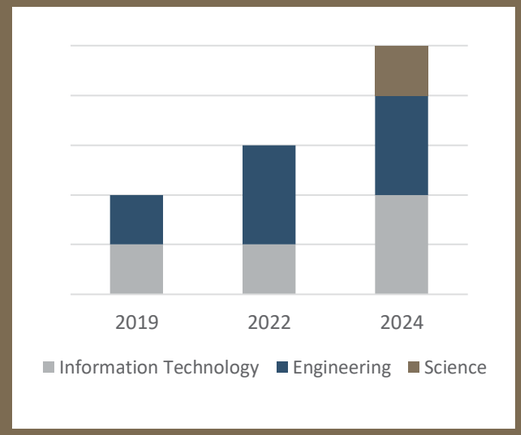
Signing of a cooperation agreement between the University of Bahrain and the St. Christopher's School

The cooperation agreement aims to enhance teaching Chinese language to the school's students and implementing related cultural activities through qualified teachers, in addition to providing accredited curricula, with the organization of financial relations based on a clear payment mechanism and sharing the financial returns between the institute and the university.



CONDUCTING 5 COLLABORATION PROJECTS BETWEEN THE UNIVERSITY OF BAHRAIN AND THE COMPACT MUON SOLENOID (CMS) DETECTOR EXPERIMENT AT THE EUROPEAN ORGANIZATION FOR NUCLEAR RESEARCH CERN

The University of Bahrain's membership as an associate member in of the CERN's Compact Muon Solenoid (CMS) Detector experiment in 2019, has provided a number of the University's staff and students with the opportunity to work on joint education, training, and development projects in the fields of science, engineering, and computing. The collaboration with CERN has developed further on the national level where in 2023, the University of Bahrain, representing the Kingdom of Bahrain, signed an international cooperation agreement with the European Organization for Nuclear Research (CERN) for scientific and technical cooperation in high-energy physics. The international cooperation agreement stems from the desire of Bahrain and CERN to establish a framework that provides long-term opportunities for the participation of scientists, researchers, engineers, teachers, students, and technicians from Bahrain in CERN research projects. In 2024, the University of Bahrain team continued working on 5 new collaboration projects with CERN's CMS experiment in Engineering, Information technology and Science. The following chart shows UoB increasing engagement with CERN in conduction collaboration projects by its faculty and students over the past years.



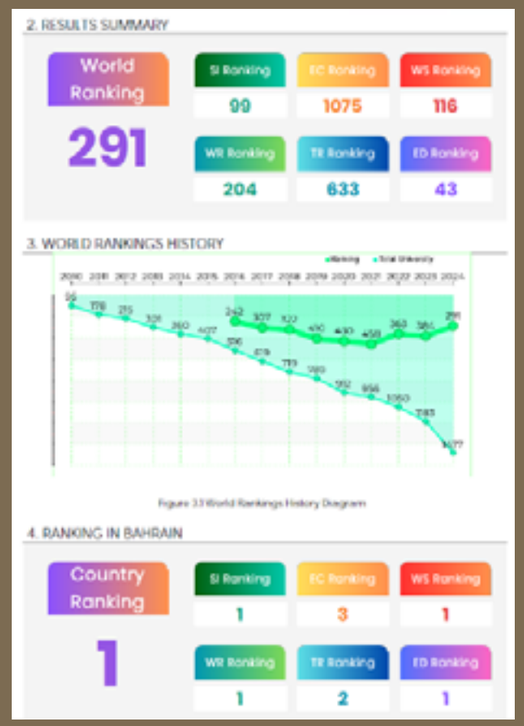
Conducted Collaborative Projects with CMS/CERN by UoB Faculty and Students

THE UNIVERSITY OF BAHRAIN RANKED 291TH IN THE 2024 GREENMETRIC WORLD UNIVERSITY RANKINGS FOR SUSTAINABILITY

The University of Bahrain maintained its first place in the GreenMetric World University Rankings for Sustainability in the Kingdom of Bahrain and 291th globally out of 1,477 universities that participated in the 2024 ranking. Copared to last year, UoB improve its ranking by 93 places compared to last yaer. Globaly, Uob ranked 43 in the Education and Research category, 99 in the Setting and Infrastructure category, 116 in the Waste category and 204 in the Water category. For the remaining ranking categories, the University is working to take several measures to improve performance in the Transportation and the Energy and Climate Chamge categorioes.



The GreenMetric World University Ranking for Sustainability was established by the University of Indonesia in 2010, and it aims to measure the extent to which universities around the world are taking measures to achieve the United Nations Sustainable Development Goals.



56th General Conference of the Association of Arab Universities appoints UOB President for membership of the Arab Youth Council

Dr. Fuad Mohammed Al-Ansari, President of the University of Bahrain, was appointed as a member of the Arab Youth Council of the Union for a three-year term (2024 to 2027), during the conference held during March 4-6, 2024. This appointment recognizes his significant contributions to youth issues and working to develop programs and initiatives aimed at empowering Arab youth in various academic and social spheres.



The University Wins 3 Awards at the Global Higher Education Exhibition "GHEDEX"

In a remarkable achievement, the University of Bahrain won three awards at the Global Higher Education Exhibition "GHEDEX" Bahrain 2024, which was held at the Exhibition World Bahrain EWB, on Sunday and Monday, April 21-22, 2024. The university received awards in the following categories: Student Innovation Award, Student Internship Award, as well as the Best of the Best Award.



University Of Bahrain Clinic Receives Permanent License as an Accredited Health Facility

The UOB Clinic has achieved permanent licensed accreditation from the National Health Regulatory Authority (NHRA), June 2024, marking an important step in enhancing health services for the university community. This accreditation demonstrates the university's commitment to maintaining a healthy and safe environment through comprehensive medical services, including primary and emergency care, along with prevention and health awareness programs.

University of Bahrain wins Bahrain Digital Content Award

The University of Bahrain has achieved a milestone by winning the Bahrain Digital Content Award (BDC Award) in the Learning and Teaching category for its e-admission service. The award, held on June 12, 2024, recognizes the university's continuous efforts in digitizing university services and improving student experience in applying to the university.

University of Bahrain Awarded Best University by INJAZ Bahrain

The University of Bahrain was awarded the "Best University Award" for implementing INJAZ Bahrain programs for the year 2023/2024, on September 21, 2024, in recognition of its students' active participation in INJAZ Bahrain's entrepreneurial programs. The award reflects the university's commitment to developing students' entrepreneurial skills and contributing to the betterment of society through student initiatives.





University of Bahrain Receives Global Recognition with Catalyst 2024 Award

The University of Bahrain has won the 2024 Catalyst Award in the Diversity and Inclusion category, presented by Anthology, the global leader in e-learning systems, announced on July 1, 2024. The University of Bahrain has achieved a major international milestone by receiving the 2024 Catalyst Award in the category of Diversity, Equity, Inclusion, and Belonging, presented by Anthology, a leading global provider of educational technology and learning management systems. This prestigious award recognizes institutions that demonstrate excellence in providing exceptional educational experience while supporting diversity and inclusion, through advanced learning technologies.



UOB Launches Huawei ICT Academy

The University of Bahrain inaugurated the Huawei ICT Academy at the College of Information Technology on May 21, 2024, in a ceremony attended by University President Dr. Fuad Al Ansari and Huawei's Bahrain CEO. The academy aims to annually train 600 students in advanced technical skills and offer professional courses and workshops for UOB students and other Bahraini institutions. The event also recognized a UOB student team for achieving second place in the regional Huawei ICT competition.

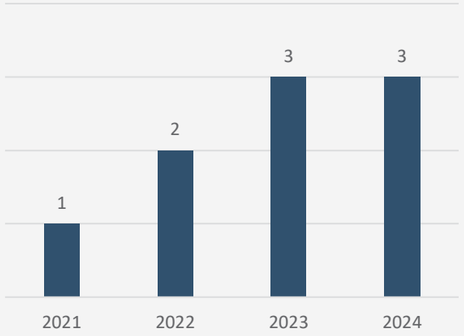


MAIN STUDENTS ACHIEVEMENTS

INTERNATIONAL

Three students from the University of Bahrain received summer training at CERN in Geneva in 2024.

One of the engagements undertaken by the University of Bahrain students was to apply and compete with other applicants from around the world for two-month summer training at CERN. The University's students successfully competed and completed their two-month summer training at CERN, which confirms the excellence of the educational outcomes of the academic programs at the University of Bahrain and the ability of its students to compete with other university students worldwide. This activity contributes to the enhancement of UoB students international mobility. The chart shows the number of summer trainees from colleges of Science, Engineering and Information Technology who completed their summer internship at CERN (Switzerland) in the past 4 years.



Number of UoB-CERN Summer Interns Students

Bahrain Students Win 3rd Place Globally in Huawei ICT Competition

A Bahraini student team, including University of Bahrain members, claimed third place globally in the Computer Networking category at the Huawei ICT Competition held in Shenzhen, China (June 2024). The event attracted over 170,000 participants from 2,000+ universities across 80 countries. The Bahraini winning team comprised: Sayed Mohammed Baqer Adnan, and Ali Naser Al-Fadhli from Computer Engineering, College of IT, UOB, and Fahad Abdulla from Bahrain Polytechnic.



UOB Wins Two Awards at the Financial Security Olympiad in Russia

Two students from the University of Bahrain won the gold and silver awards at the International Financial Security Olympiad held in Sochi, Russia, in October 2024. Student Shaheen Al-Jalahma from the College of Business Administration secured the gold award in the field of economics, while student Mohamed Al-Sadadi won the silver award in economics. Additionally, he claimed first place in the essay writing category on financial security, earning "The Golden Pen" award.



PhD Student Awarded Best Research at the University of Oxford

Zainab Abdulmohsen Eid, a PhD student in the Environment and Sustainable Development Program at the University of Bahrain was Awarded the Best Research Participant at the World Conference on Business and Technology at the University of Oxford, UK (ICBTOxford '2024). Zainab participated in the conference, held on November 21-22, 2024, with two papers, as part of the doctoral thesis on building 3D printing technology, using construction residues as an environmentally friendly alternative.



Bahraini Team Secures 2nd Place in the Huawei ICT MEA 2024-2025 competition

The Kingdom of Bahrain's team earned second place in the Networking category at the Huawei ICT Middle East and Africa 2024-2025 competition, held in Riyadh (December 2024). This regional event celebrated outstanding ICT talent across the Middle East and Africa. The team consisted of Sara Jawad Al-Dawood from the University of Bahrain, and Sara Jaafar Jawad and Mohamed Al-Koofi from Bahrain Polytechnic, under the supervision of Dr. Alauddin Al-Omary, Associate Professor in Computer Engineering.



REGIONAL

UOB Law Team Places Sixth in Arab Moot Court Competition

A UOB student team secured sixth place among 31 universities from 14 countries at the 10th Arab Moot Court Competition, hosted by the Kuwait International Law School from March 4-6, 2024. The competing team members were: Rana Emad Yusuf Ali, Mohamed Jaballa Alsayed Hassan, Noura Ghanem Alsaeed, and Zahra Mohamed Alaraibi.



University of Bahrain Triumphs at Gulf Theater Festival

The University of Bahrain Theater Club earned several honors at the 6th GCC University Theater Festival, held during April 21-25, 2024, competing against ten Gulf universities. Their play “Musaferoon - Travelers” received distinguished awards, including: Best Direction: Ibrahim Khalfan, Best Female Artist (First Place): Lamya Al-Shuwaikh, Best Actor (second place): Bader Al Mahmood, two certificates of appreciation: Ali Abu Theeb, Ahmed Fardan, and the play was also nominated for the Best Integrated Work and Best Scenography awards.



UOB Engineering Students Claim Dual Honors at MEPEC 2024

Students from the University of Bahrain’s College of Engineering achieved first place in the AspenTech Innovation Competition and second place in the Electrochemical Car Competition during the 6th Middle East Process Engineering Conference (MEPEC 2024), held May 8, 2024, at Dhahran EXPO, Saudi Arabia. The winning students are: Saiffulla Majid Alattar, Faisal Abdulshaheed Isa, Jamal Nawaf Nawaf, Raghad Mohamed Nassar, Maya Samir Owais, Mohamed Adel Salem, Mariam Taj Muhammad Khan, Ahmed Moath Alsalamin, and Fatema Salah Ahmed.



UOB Law Team Earns Top Honors at International Arbitration Competition in Riyadh

The University of Bahrain’s College of Law team achieved dual distinctions, securing third place regionally (Gulf) and fifth place globally for Best Claimant’s Memorandum at the 5th International Commercial Arbitration Competition (Arabic Moot). The event, hosted in Saudi Arabia on May 7, 2024, by the SCCA, featured 134 universities and 921 participants worldwide. The competition simulates commercial arbitration procedures, requiring written memoranda and oral arguments evaluated by international arbitrators. UOB’s team comprised: Amna Mohamed Hasan Aljanahi, Hamad Sultan Mayoof Alromaihi, Fatimah Helmi A Alshammasi, Yaqoob Mahmood Yaqoob Jasim, Fadel Radi Salman Muhammad, and Yasser Jobran A Refai.



UOB Engineering Team Claims Top Honors at GPCA Innovation Competition

A student team from the University of Bahrain's College of Engineering secured first place in the 3rd Gulf Petrochemicals and Chemicals Association (GPCA) Innovation Competition, held alongside the 14th GPCA Agri-Nutrients Conference in Riyadh (September 10-12, 2024).

The winning team, comprising Rahma Mirza Hasan, Ali Abdul Rida Al Attar, and Ali Makki Ahmed, presented their innovative project "Optimal Production of Bacterial Cellulases and Their Application in Agro-industrial Waste Biodegradation", earning recognition from a panel of Gulf-based industry experts.



3rd Place in Arab Challenge for IoT and AI in Graduation Projects Category

In the Arab Challenge for IoT and AI in Graduation Projects Category competition that took place on October 15, 2024, during GITEX Global in Dubai, UAE, a Computer Engineering students Mohamed Sami Al-Ashqar and Dana Dalol secured third place at the 6th Arab IoT Challenge 2024 (University Track) for their project "Headset-Free Location-Based AR Experience".



UOB Health Sciences Student Earns third place in Kuwait's Quran competition

In the Kuwait's Quran competition for the full-memorization category that held in November 13, 2024, at Kuwait, a student at the University of Bahrain's College of Health and Sports Sciences, Mohammed Adnan Alamri claimed third place in the Kuwait International Award for Memorizing the Holy Quran. His achievement stood out among participants from 75 countries, demonstrating exceptional Quranic memorization and recitation skills.



LOCAL

First Place – Generative AI Hackathon

A student from the University of Bahrain, Basel Hasan Malalla, won first place in the “Generative AI Applications in Education” Hackathon. The event was hosted by the American University of Bahrain from January 21 to 23, 2024. Participants developed AI-based solutions to enhance the education sector. The hackathon was supported by Amazon Web Services and other industry partners.



Second Place – Smartcoders Networking Hub

UOB student Iman Rauf and her team won second place in the “Smartcoders Networking Hub” coding competition in February 2024. They competed against 20 teams and developed the “Job Interview 360” app. The solution helps organizations automate and streamline the recruitment process. Their work showcased innovation using the Microsoft Power Platform.

Second Place – TRA Hackathon 2024

Students from the College of IT secured second place at the Telecommunications Regulatory Authority Hackathon 2024. The event, held in collaboration with ICANN, focused on digital solutions for the telecom sector. The UOB team presented a smart website providing multilingual, personalized services for users. Their project improves access to information and user experience.



Khalid bin Hamad Graduation Projects Award

Three teams from the University of Bahrain won top places in the Khalid bin Hamad Graduation Projects Award. The award ceremony was held in February 2024. Two teams from engineering took first and second places, while an IT team secured second place in their category. Their projects highlighted the students’ creativity and practical problem-solving skills.



Exceptional Youth Recognition

The University of Bahrain recognized Abdulla Ebrahim Subah as one of its exceptional employees. This was part of the “Exceptional Youth” Initiative for Bahraini Youth Day, held every March 24. Abdulla works at Benefit’s Advanced AI and Computing Lab as an Operations and Software Management Officer. He helps ensure systems run efficiently to deliver high-quality services.



First and Second Place – Benefit Advanced AI Lab Hackathon 2024

In March 2024, UOB students Shakeel Mohammad and Abdulqader Abdulhaq won first place at the Benefit AI Lab Hackathon for their project LawGPT, an AI model providing accurate information on Bahraini laws. Second place went to Fatima Al Marbati and Aqeel Nazim for an innovative AI project addressing real-world challenges. The hackathon, organized by the University's College of IT with Benefit Bahrain, promotes practical AI solutions using the Benefit AI High Performance Computing Cluster.



Council of Representatives' Award for Empowering People of Determination

Students from the College of IT won the Council of Representatives' Award for Empowering People of Determination. The award was presented in May 2024 for an outstanding graduation project. Their smart system helps manage boccia matches for athletes with motor disabilities using AI. The project was developed in collaboration with Amazon, the Bahrain Paralympic Committee, and the Cloud Innovation Center.



Second Place – TradeQuest Investment Challenge

A University of Bahrain team earned second place in the 25th edition of the TradeQuest Investment Challenge. The competition was held in cooperation with Bahrain Bourse and the Central Bank of Bahrain. Students managed virtual portfolios in a simulated capital market environment. Their performance demonstrated strong analytical and strategic investment skills.



Two Students Win Art Piece Competition

Students Jawaher Hejress and Walaa Sultan won the "Art Piece Competition" organized by Benefit and UOB. Their artwork, "Beyond Boundaries to the Future," reflects innovation and limitless possibilities. The piece will be permanently displayed at Benefit's headquarters. The students received a BD1,000 cash prize in July 2024.



Second Place – Youth City 2030 Moot Court

A UOB student team won second place in the Youth City 2030 Moot Court Competition. The competition was hosted by the Judicial and Legal Studies Institute in August 2024. The team also received the award for Best Prosecution Memorandum. They demonstrated strong legal research and advocacy skills before judges and practicing litigators.



Best Student Research – POWERELEC Bahrain 2024

Engineering students from UOB received the Best Student Research Award at POWERELEC Bahrain 2024. Their project focused on innovative solutions for the power and energy sector. It was supervised by Dr. Maamar Taleb and showcased practical applications of engineering research. The award was presented during the conference in September 2024.



Best Use of Technology – Space Apps Hackathon 2024

The University of Bahrain's Astro Bros team won the "Best Use of Technology" award at the Space Apps Hackathon. The event took place in October 2024 under NASA's supervision. Their project explored planetary data and accessibility in the Milky Way. They competed against 51 teams from local universities and schools.



Top Awards – Bahrain Society of Engineers Award 2024

Engineering students won multiple top places in the fifth Bahrain Society of Engineers Award. The awards covered the Best Graduation Project category for various engineering disciplines. Students from Civil, Architectural, and Electronics & Electrical Engineering were recognized. Their projects reflected innovation and excellence in engineering education.



Student Publishes Arithmetic Book

Jaafar Taher Alghanemi, a student at Bahrain Teachers College, published a book in October 2024. The book, titled "The Wonderful Rules of Arithmetic," simplifies multiplication strategies. It draws on ancient techniques to help students and teachers improve math skills. The publication highlights the student's dedication to educational development.



Best Presentation – Bapco HSE Week

Nursing students from the College of Health & Sports Sciences won Best Presentation at Bapco HSE Week. The event was held in Sakhir from November 24 to 28, 2024. They presented SANAD, an AI-powered app to promote workplace health and safety. The project showcased practical solutions to improve worker well-being using modern technology.



MAJOR FACULTY ACHIEVEMENTS

Bahraini Folk Tales wins 1st Place in “Sard Al Thahab” Award 2024

“The book Bahraini Folk Tales, A Thousand Tales and Tales, by Dr. Dheya Al Kaabi, Head of the Arabic Language and Islamic Studies Department, published by the Arab Institute for Research & Publishing, won first place in the Folk Narratives Branch of the second edition of the “Sard Al Thahab” (Gold Narrative) Award 2024, award by the Abu Dhabi Arabic Language Centre on December 6, 2024. The award recognized the book for its significant role in documenting the folkier memory in the Kingdom of Bahrain.



Medal of Efficiency (First Class)

His Majesty King Hamad bin Isa Al Khalifa has awarded Dr. Mayasa Al Sowaidi, Assistant Professor at the College of Business Administration, with the Medal of Efficiency (First Class), in recognition of her academic and professional contributions, on December 18, 2024.



Academic wins Women of The Year Award 2024

Dr. Hanan Albuflasa, Assistant professor in Physics, won the Porsche Woman of the Year Awards 2024, for her excellence in the field of women in Science, Technology and Engineering, during December 2024.



International Certification in Social Responsibility Applications

Dr. Mooza Isa Al-Doy, Head of the Social Sciences Department, has been awarded with the international certification and membership as a consultant in social responsibility applications by the Regional Network for Social Responsibility, in collaboration with the United Nations Global Compact National Network – Morocco.



8 COMMUNITY SERVICE AND CONTINUING EDUCATION



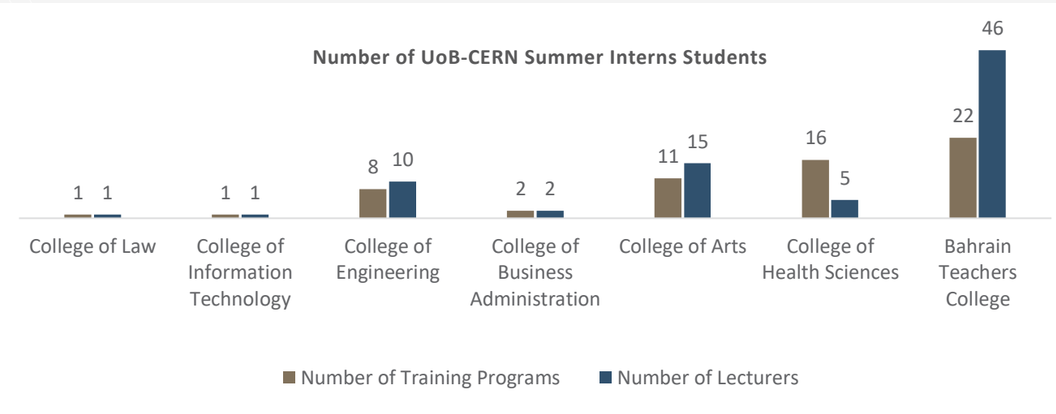
COMMUNITY SERVICE AND CONTINUING EDUCATION

COMMUNITY SERVICE AND CONTINUING EDUCATION

The establishment of the Community Service and Continuing Education Center serves as one of the university's primary tools for outreach to all sectors and institutions of society. Its aim is to meet societal needs and requirements by providing diverse information, skills, and expertise through the implementation of organized and planned programs and courses. The center also offers training and technical consultations and proposals to relevant entities. To achieve this, the center leverages the distinguished expertise of faculty members across various disciplines within the university

Key Achievements, Milestones, and National Partnerships for the Year 2024:

- The Community Service and Continuing Education Center implemented a total of 61 training programs and workshops.
- The total revenue amounted to 493,020 Bahraini dinars.
- The number of participants enrolled in these programs reached 1,190 individuals from various government and private sectors.
- A total of 80 lecturers from within and outside the university participated in the training courses.
- These programs were diverse, catering to employees in technical, educational, professional, and administrative fields.
- Four government institutions and five companies benefited from these programs.



The chart shows the number of training programs delivered by the center and the number of lecturers involved in the year 2024

Participating Entity	Number of Programs Benefited	Number of Participants
Ministry of Education	22	586
Ministry of Interior	7	50
University of Bahrain (Students from the College of Health Sciences and Physical Education)	16	169
Ministry of Works	1	15
Alba Company	1	4
Company Outside Bahrain (SOHAR PORT, OMAN)	1	1
Bapco Refining Company	3	25
GIPCO Company	4	48
Kindergartens and Preschool Institutions	8	292
Total		**1190**

The table shows the distribution of training programs to beneficiaries and the number of participants from each beneficiary.

THE ROLE OF THE UNIVERSITY IN SERVING STUDENTS AND GRADUATES

CAREER COUNSELLING OFFICE COMMITMENT TO CAREER GUIDANCE AND GRADUATE ENGAGEMENT

The Career Counselling Office is dedicated to achieving the university's strategic goal of enhancing career guidance for students and graduates. This is accomplished through effective partnerships with the job market, fostering alumni loyalty, and encouraging their engagement by strengthening human capital support. To ensure continuous communication with students and graduates, the office maintains open channels that aid their growth while contributing to the development of university programs in alignment with labor market demands and changes

Graduates

As securing promising and accessible job opportunities is a top priority for graduates in building a sustainable career, the Alumni Office collaborates with both public and private sectors to track available job and training opportunities. The office has also organized various programs and events to serve different categories of students and graduates.

Key Achievements and Milestones for 2024

- **Practical Training**

Target Group: **University of Bahrain students**
Number of Benefiting Students: **3448**
Number of Training Opportunities: **4930**

The Practical Training Program is a joint initiative between the university and training providers, allowing students to experience real work environments before graduation. This program is a mandatory academic requirement across all colleges, with a training period not exceeding two consecutive months, mostly during the summer semester.

- **Field Visits**

Target Group: **University of Bahrain students**
Number of Benefiting Students: **824**
Number of Visits: **35**

The office coordinates and arranges field visits for students across all colleges and academic programs. These visits expose students to urban, industrial, technological, healthcare, and environmental projects, enhancing their practical skills and deepening their understanding of theoretical knowledge acquired in their fields of study.

- **Employment and Job Placement**

Target Group: **University of Bahrain students and graduates**
Number of graduates who were employed: **80**
Number of job opportunities: **547**

This program aims to strengthen alumni's engagement and empower them in their job search while contributing to national workforce development. The office nominates qualified graduates who meet employer requirements for available job openings.

- **Events and Workshops**

Target Group: **University of Bahrain students and graduates**
Number of students and graduates who benefited: **29,546**
Number of events: **37**

This program is designed to enhance the professional skills of students and graduates, preparing them for the job market and equipping them with essential competencies for their future careers. It provides training sessions and advisory services led by distinguished experts from both the public and private sectors.

- **Graduate Tracking and Employment Report**

Target Group: **University of Bahrain Graduates – First, Second, and Summer Semesters of the year 2022/2023**

Source: **Reports generated by the Student Information System (SIS)**

Total number of undergraduate graduates: **4,332**

Number of responses received: **4,331**

Response rate: **99.98%**

The Alumni Club is responsible for tracking university graduates from each academic batch to measure the employment rate one year after graduation. Data is collected and updated through various channels, including electronic tracking forms, alumni engagement activities such as the annual graduation ceremony, direct communication via phone and email, monitoring of social media platforms, and data integration with the Ministry of Labor and the Social Insurance Organization.

Key Findings for the targeted 2022/2023 Batch:

56%
of graduates have secured employment within a year after graduation.

Employed Graduates – Status Breakdown:

54.1% of employed graduates obtained jobs within six months of graduation.	**20.4%** of employed graduates work in the government sector.
79.6% of employed graduates work in the private sector.	**0.29%** of graduates have started their own businesses.





UNIVERSITY
OF BAHRAIN