Quality Assurance &
Accreditation Center

COURSE EVALUATION REPORT

2025-2026 SEMESTER 2

COURSE EVALUATION REPORT

SEMESTER 2

2025 / 2026

CONTENTS

EXECUTIVE SUMMARY 04

INTRODUCTION 06

COURSE EVALUATION SURVEY CRITERIA 07

RESPONSE RATE 08

DATA ANALYSIS OF FACULTY PERFORMANCE 09

DATA ANALYSIS OF COURSE CONTENT 10

QUESTIONS ANALYSIS 12

DETAILED RESULTS BY COLLEGE 22

- Mohammed Jaber Al Ansari College for Teachers 24
- College of Applied Studies 25
- College of Arts 26
- College of Business Administration 27
- College of Engineering 28
- College of Health and Sport Sciences 29
- College of Information Technology 30
- College of Law 31
- College of Science 32
- Languages Institute 33

DETAILED RESULTS OF POSTGRADUATE PROGRAMS 34

TREND ANALYSIS 40

KEY FINDINGS 44

EXECUTIVE SUMMARY

This report presents the results of the University of Bahrain's Course Evaluation Survey for Semester 2 of the 2025–2026 academic year, providing an overview of student satisfaction with faculty performance and course content across the University.

The survey achieved an 83% response rate, with 88,221 responses out of 106,639 invitations. Overall, student satisfaction reached 91% for faculty performance and 89% for course content. Of the 842 faculty members evaluated, 831 (98.7%) achieved student satisfaction scores of 70% or above.

The findings reflect positive student perceptions of faculty performance and course content across the University. The question-level analysis provides further insight into students' evaluations of teaching, course delivery, learning resources, and assessment across different course types, supporting evidence-based monitoring and the continued enhancement of teaching and learning.



ABOUT QAAC

The **Quality Assurance and Accreditation Center (QAAC)** was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.



UOB MISSION

Providing distinguished services in education, scientific research, innovation and entrepreneurship by employing modern methods of advanced technologies to serve the Bahraini community and develop effective partnerships locally, regionally and internationally.

UOB VISION

"A Bahraini higher education institution, leading in education, building a knowledge society, fostering entrepreneurship, and enhancing sustainability, that aims to be one of the best academic institutions in the region, contributing to the Kingdom of Bahrain's Economic Vision 2030."





INTRODUCTION

The University of Bahrain (UOB) is committed to transparency and accountability in delivering high-quality education. Student feedback is crucial in the continuous improvement process, ensuring excellence in teaching, learning, and overall student experience.

In 2023, the University of Bahrain (UOB) introduced Explorance Blue, an advanced survey system seamlessly integrated with the university's Learning Management System (LMS), Blackboard. The system transformed the evaluation process by supporting diverse course formats, including lab, clinical, self-learning, and project-based courses. It also added multi-level reporting capabilities, allowing detailed analysis at the faculty, department, and university levels. This improvement enhanced the feedback loop, fostering a culture of continuous improvement and data-driven decision-making.

Building on this foundation, UOB further refined the Course Evaluation Survey in the academic year 2024–2025 to assess both course content and faculty performance comprehensively. This refinement ensures a holistic evaluation of the teaching and learning experience, aligning with the university's commitment to academic excellence.

During the evaluation process, students evaluate different aspects of their learning experience, including course content and faculty performance. The results are carefully compiled into section-specific reports, which are then consolidated into faculty-level reports. This method allows for a thorough analysis of the link between course evaluations and faculty performance. To protect confidentiality, student identities remain anonymous throughout. Faculty members can see their evaluation results, while department heads and deans can review evaluations for faculty within their departments.

COURSE EVALUATION SURVEY CRITERIA

The course evaluation survey measures student satisfaction across the following key areas:

- **COURSE RESOURCES:**
  Availability and adequacy of learning materials and tools.
- **SYLLABUS AND COURSE MATERIALS:**
  Relevance, clarity, and organization of course content.
- **CONTENT DELIVERY:**
  Effectiveness of teaching methods and communication.
- **TEACHING EFFECTIVENESS:**
  Instructor's ability to engage and facilitate learning.
- **INSTRUCTOR SUPPORT AND FEEDBACK:**
  Timeliness and quality guidance provided.
- **ASSESSMENT APPROPRIATENESS:**
  Fairness and alignment of assessments with course objectives.

By systematically collecting and analyzing student feedback, UOB ensures continuous improvement in teaching and learning practices. This commitment to excellence underscores the university's dedication to providing a high-quality educational experience for all students.

**Note: Except where otherwise indicated, the data presented in this report are based on faculty members officially affiliated with their college.*

RESPONSE RATE

106,639
Students Invited

88,221
Respondents

83%
Response Rate

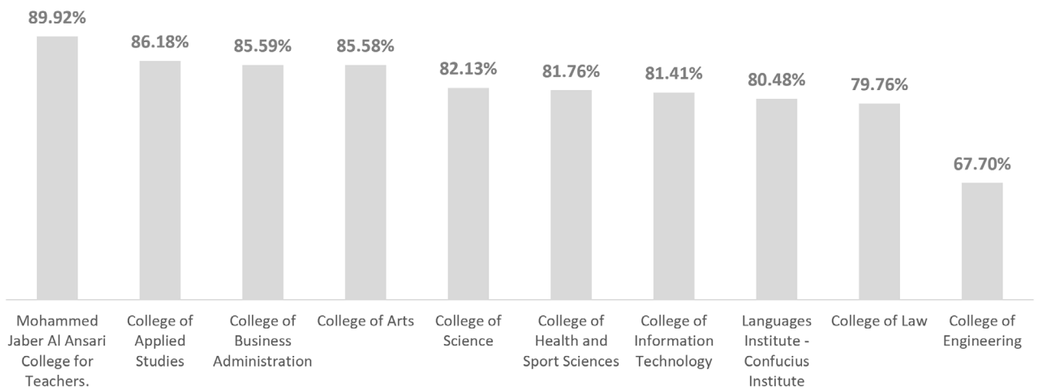
Response Rate - *Based on Courses Affiliation per College*

1	2	3
Mohammed Jaber Al Ansari College for Teachers	College of Applied Studies	College of Arts

Response Rate - *Based on Faculty Affiliation per College*

1	2	3
Mohammed Jaber Al Ansari College for Teachers	College of Applied Studies	College of Business Administration

Distribution of Response Rates by College



DATA ANALYSIS OF FACULTY PERFORMANCE

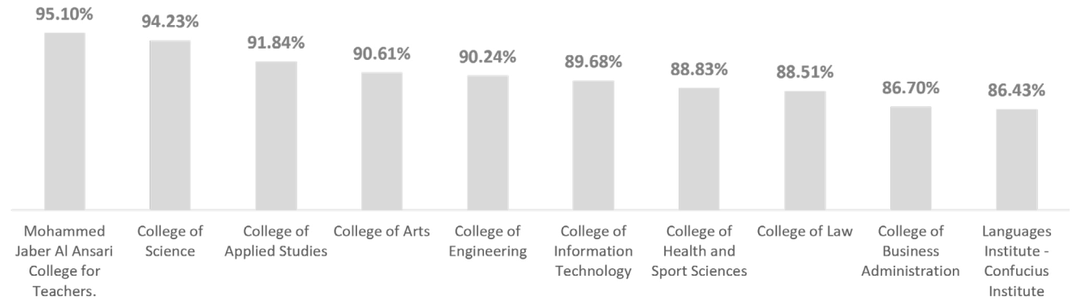
842
Total Evaluated Faculty

831 (98.7%)
Faculty with Student Satisfaction Rate ≥ 70%

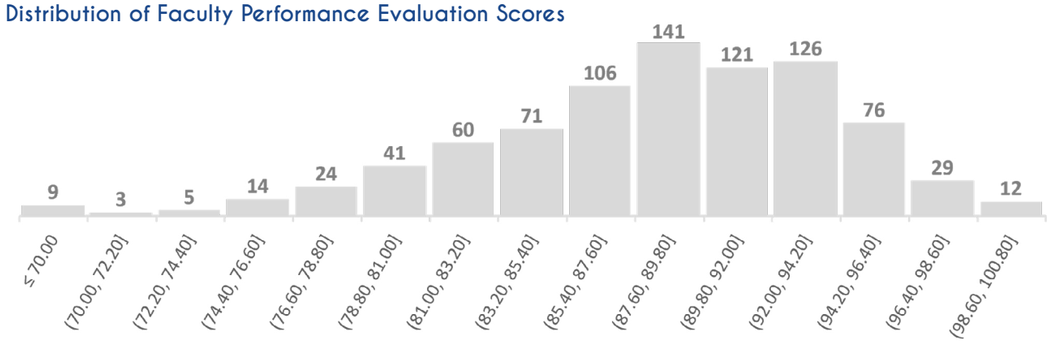
91%
Student Satisfaction Rate with Faculty Performance

1	2	3
Mohammed Jaber Al Ansari College for Teachers	College of Science	College of Applied Studies

Overall Student Satisfaction with Faculty Performance



Distribution of Faculty Performance Evaluation Scores



DATA ANALYSIS OF COURSE CONTENT

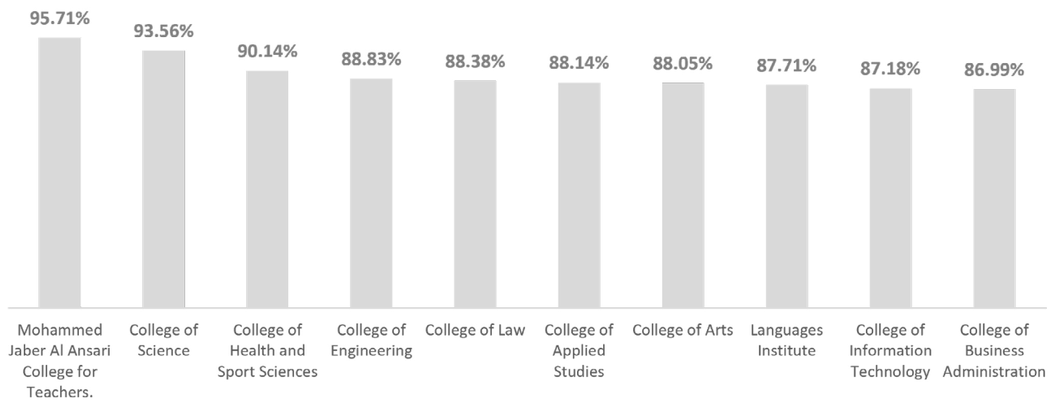
1,769
The total number of courses that have been evaluated

4,615
The total number of sections that have been evaluated

89%
Course Content Satisfaction Rate

1	2	3
Mohammed Jaber Al Ansari College for Teachers	**College of Science**	**College of Health and Sport Sciences**

Overall Student Satisfaction with Course Content



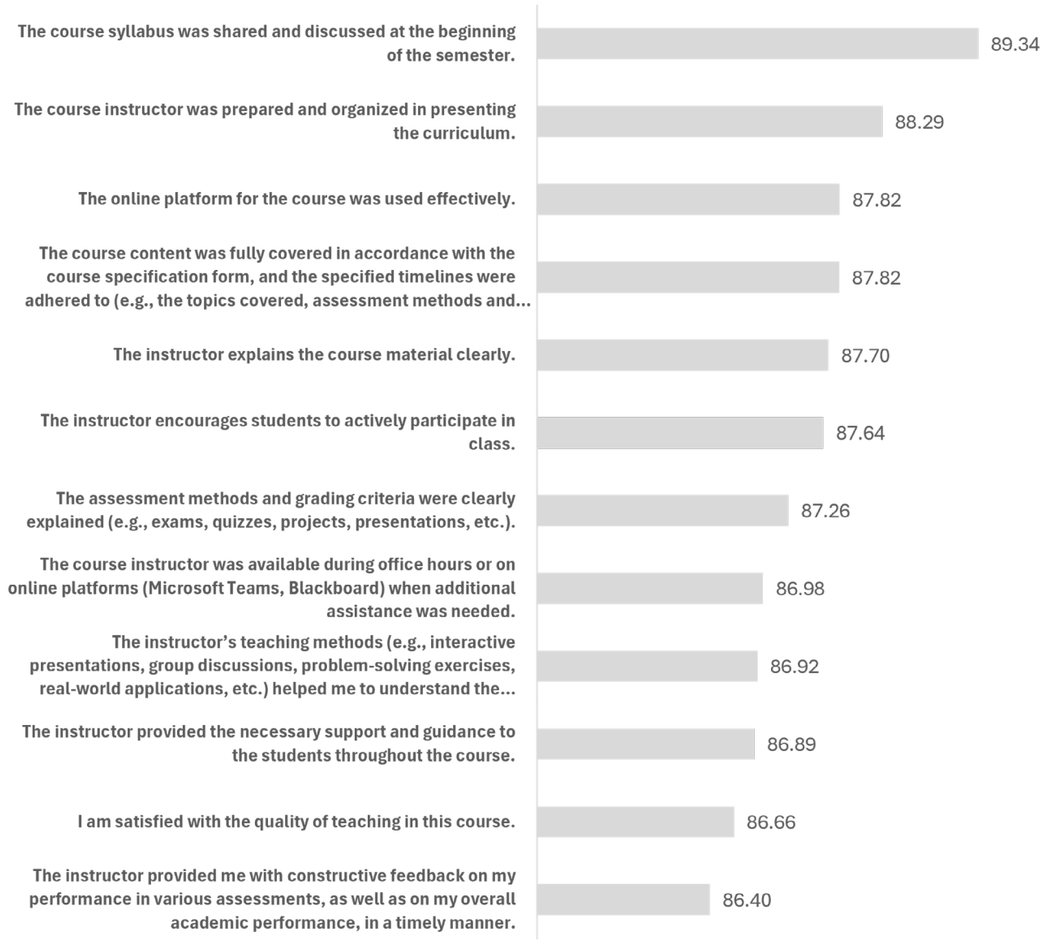


QUESTIONS ANALYSIS

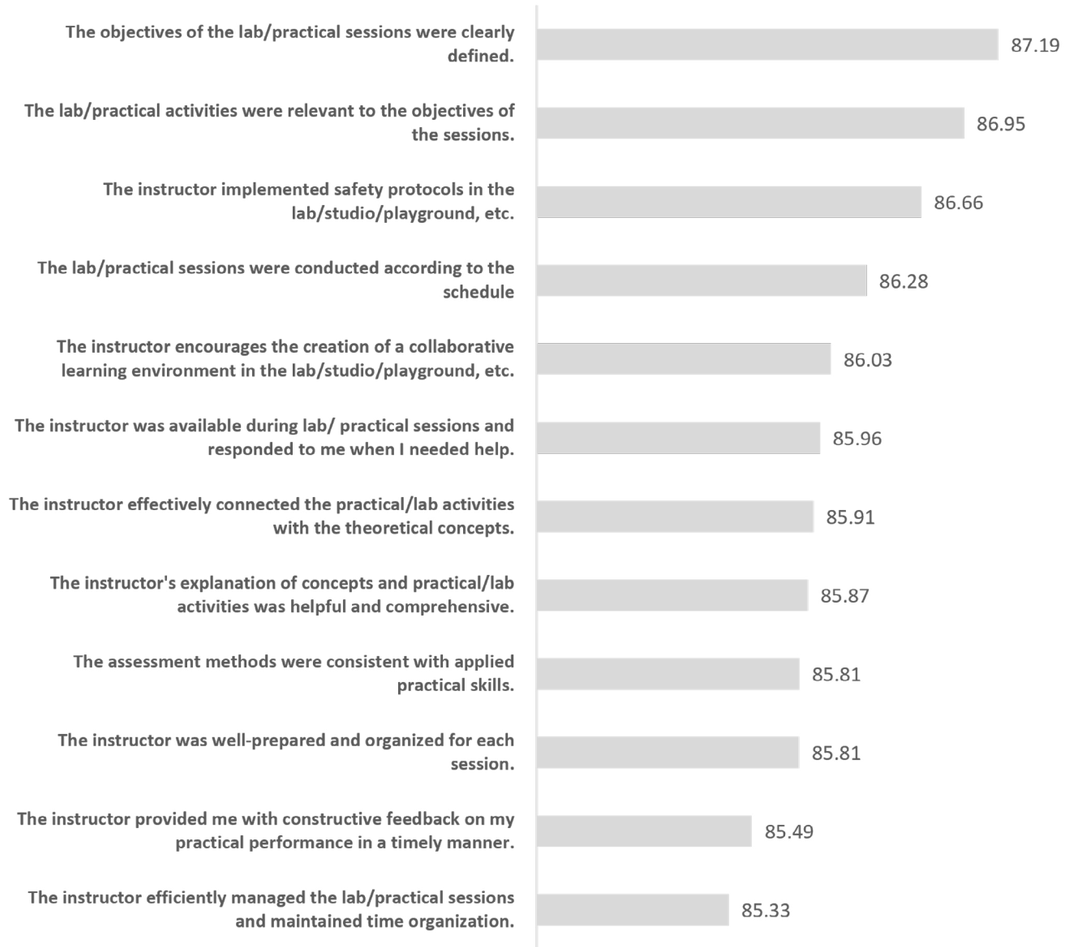
FACULTY EVALUATION

The following figures provide a summary of the overall student evaluation of the questions related to faculty performance at the university level.

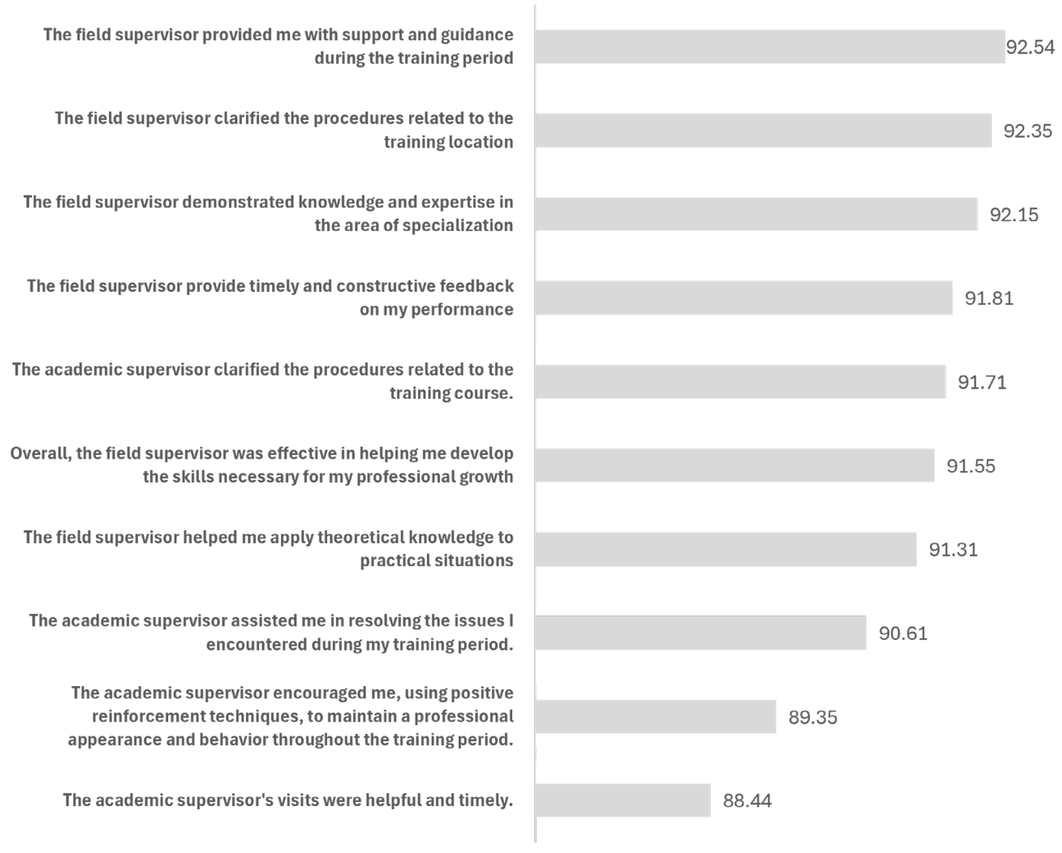
Theoretical Courses - Faculty Performance



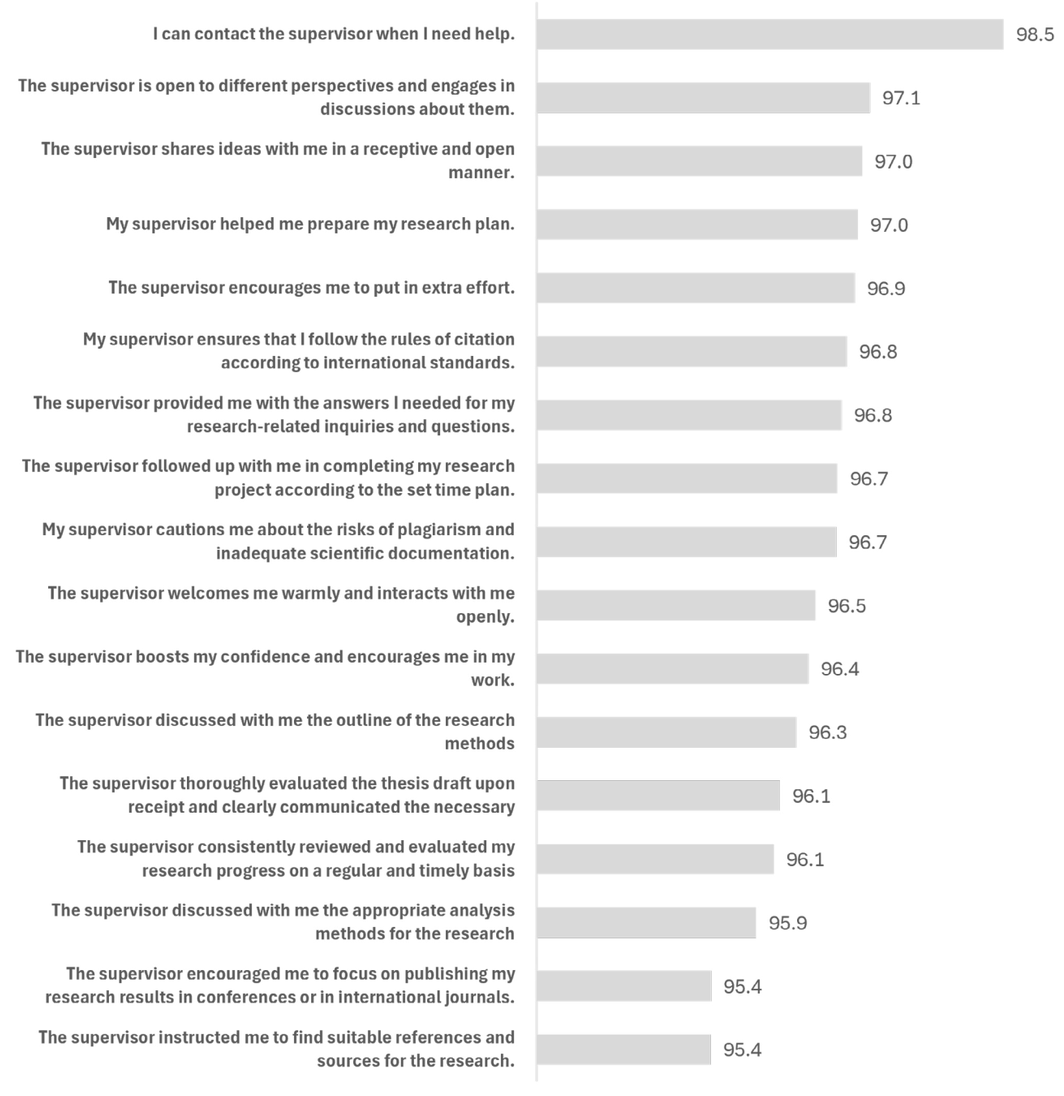
Laboratory Courses - Faculty Performance



Industrial Training Courses - Faculty Performance



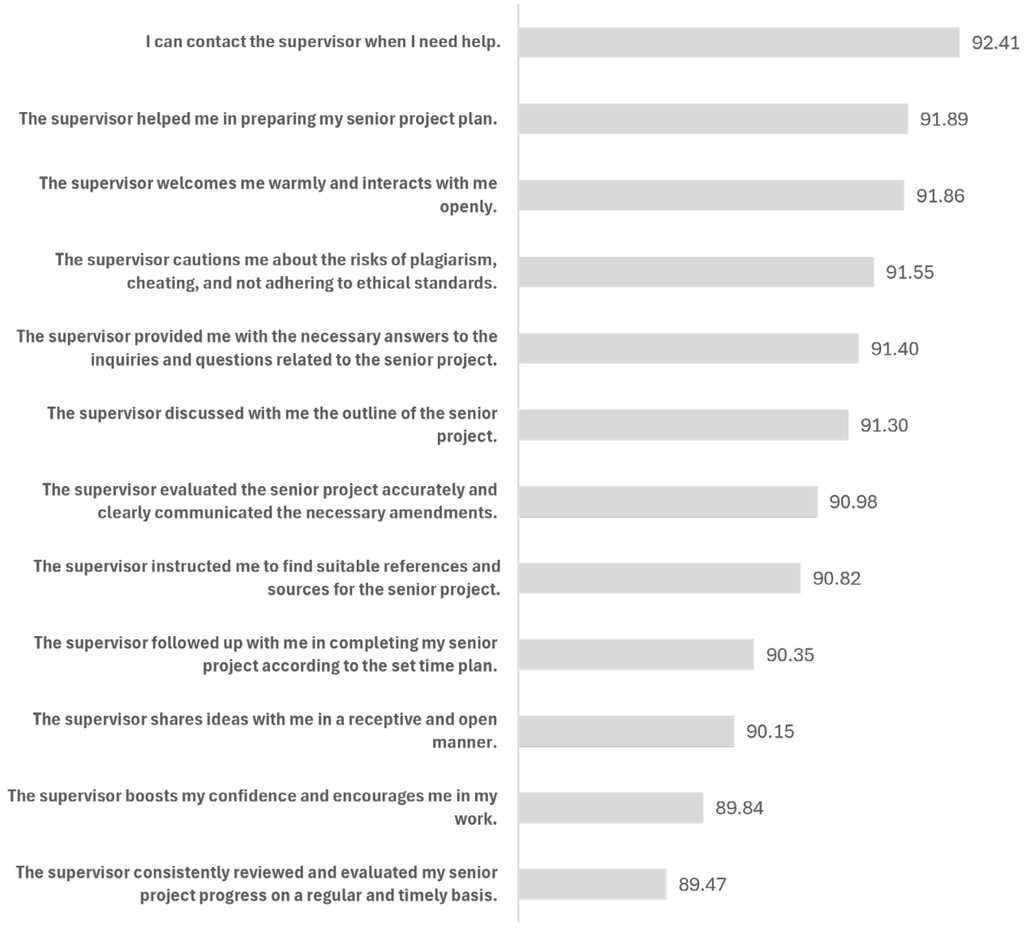
Thesis Courses - Faculty Performance



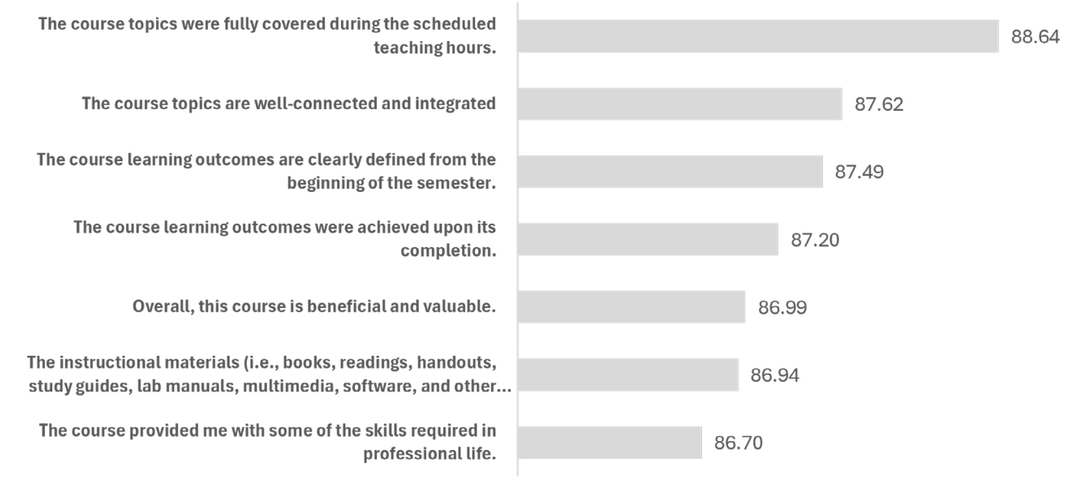
COURSE CONTENT EVALUATION

The following figures provide a summary of the overall student evaluation of the questions related to course content at the university level.

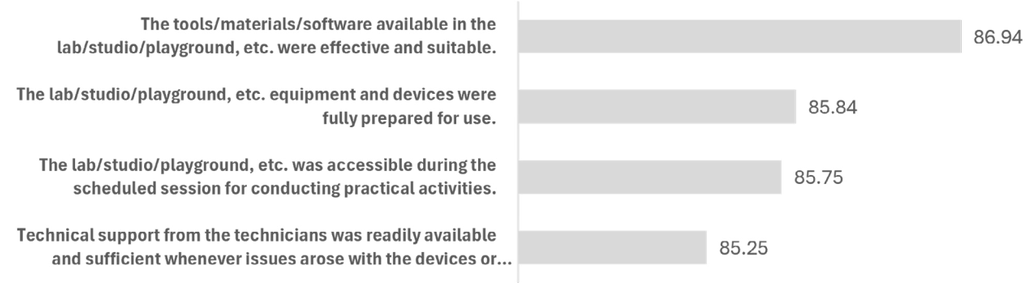
Senior Project Courses - Faculty Performance



Theoretical Courses - Course Content



Laboratory Courses - Course Content



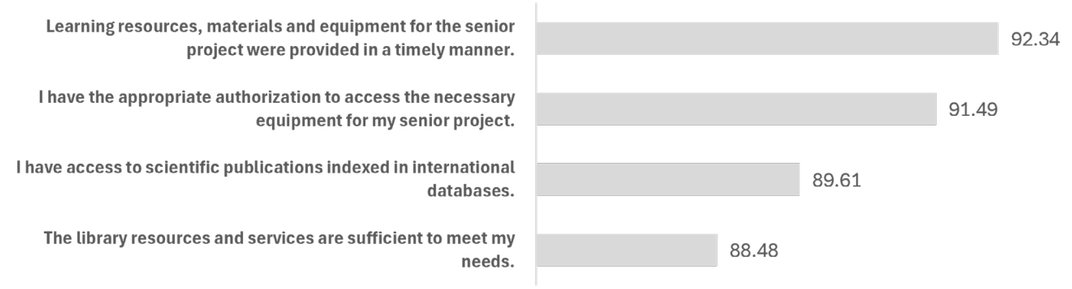
Industrial Training Courses - Course Content



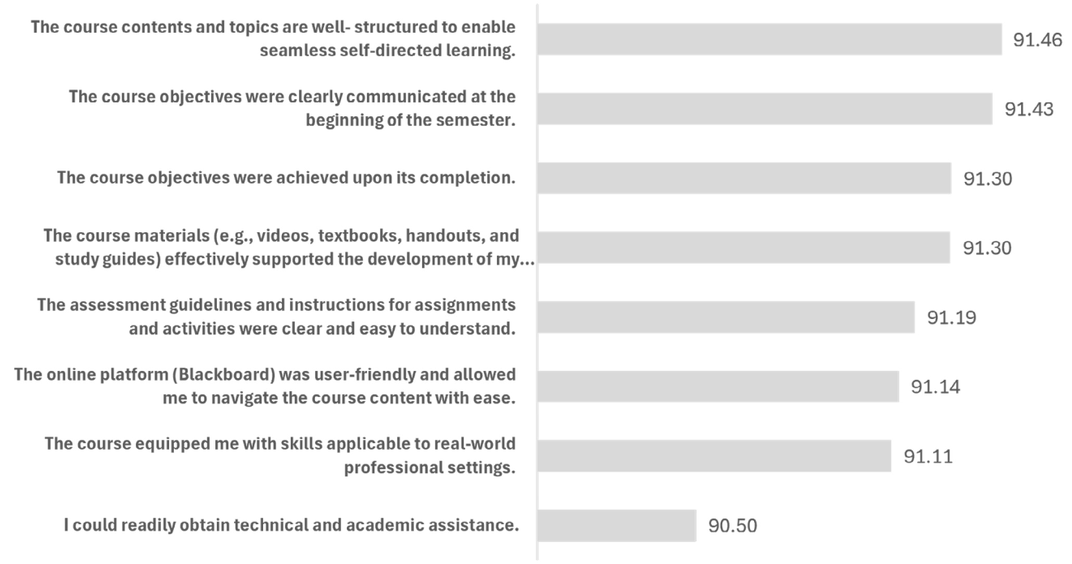
Thesis Courses - Resources and Procedures



Senior Project Courses - Course Content



Self-study and Online Asynchronous Courses - Course Content



DETAILED RESULTS BY COLLEGE

MOHAMMED JABER AL ANSARI COLLEGE FOR TEACHERS

Department	Tot. Evaluated Instructors	Possible Evaluations	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Arabic Language and Islamic Studies	18	1,831	1,578	86.18%	89.99%	93.59%
Education Studies	29	1,881	1,722	91.55%	91.44%	94.70%
English Language	21	2,083	1,886	90.54%	92.92%	95.12%
Math and Science	21	1,798	1,642	91.32%	95.51%	96.03%

Data analysis of Course Content evaluations:

7,593
Students Invited

6,828
Respondents

69
The total number of courses has been evaluated

95.71%
Course Content Result

89.92%
Response Rate

1
Response Rate Ranking

Data analysis of Faculty Performance:

89
Total Evaluated Faculty

29
No. of Faculty in the Top 100

95.10%
Faculty Performance Result

1
Faculty Satisfaction Ranking

COLLEGE OF APPLIED STUDIES

Department	Tot. Evaluated Instructors	Possible Evaluations	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Administration Programs	10	1,412	1,218	86.26%	92.24%	85.59%
Engineering Programs	5	213	200	93.90%	93.46%	92.29%
Office Management Program	4	703	607	86.34%	87.60%	92.88%
Technical Programs	16	1,440	1,247	86.60%	88.69%	83.38%

Data analysis of Course Content evaluations:

3,768
Students Invited

3,272
Respondents

85
The total number of courses has been evaluated

88.14%
Course Content Result

86.18%
Response Rate

2
Response Rate Ranking

Data analysis of Faculty Performance:

35
Total Evaluated Faculty

2
No. of Faculty in the Top 100

91.84%
Faculty Performance Result

3
Faculty Satisfaction Ranking

COLLEGE OF ARTS

Department	Tot. Evaluated Instructors	Students Invited	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Arabic and Islamic Studies	39	10,813	8,972	82.97%	93.20%	90.43%
English Language and Literatures	48	7,975	7,051	88.41%	88.79%	88.08%
Mass Communication Tourism and Fine Arts	32	2,966	2,406	81.12%	90.80%	89.45%
Psychology	8	1,309	1,106	84.49%	93.84%	93.12%
Social Sciences	12	4,096	3,704	90.43%	90.83%	88.54%
English Language Center	43	10,893	8,875	81.33%	86.53%	87.77%

Data analysis of Course Content evaluations:

38,052
Students Invited

32,114
Respondents

413
The total number of courses has been evaluated

88.05%
Course Content Result

85.58%
Response Rate

4
Response Rate Ranking

Data analysis of Faculty Performance:

182
Total Evaluated Faculty

11
No. of Faculty in the Top 100

90.61%
Faculty Performance Result

4
Faculty Satisfaction Ranking

COLLEGE OF BUSINESS ADMINISTRATION

Department	Tot. Evaluated Instructors	Students Invited	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Accounting	25	4,028	3,504	86.99%	85.95%	88.27%
Economic and Finance	26	4,389	3,732	85.03%	88.45%	86.08%
Islamic Banking	8	914	759	83.04%	86.67%	91.97%
Management and Marketing	28	5,367	4,606	85.82%	77.64%	87.66%

Data analysis of Course Content evaluations:

14,698
Students Invited

12,601
Respondents

170
The total number of courses has been evaluated

86.99%
Course Content Result

85.59%
Response Rate

3
Response Rate Ranking

Data analysis of Faculty Performance:

87
Total Evaluated Faculty

1
No. of Faculty in the Top 100

86.70%
Faculty Performance Result

9
Faculty Satisfaction Ranking

COLLEGE OF ENGINEERING

Department	Tot. Evaluated Instructors	Students Invited	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Architecture and Interior Design	49	2,802	1,935	69.06%	91.56%	89.63%
Chemical Engineering	21	1,094	814	74.41%	93.42%	90.53%
Civil Engineering	15	1,106	695	62.84%	88.65%	84.85%
Electrical and Electronics Engineering	17	1,234	793	64.26%	87.53%	84.02%
Mechanical Engineering	18	1,279	851	66.54%	92.86%	90.14%

Data analysis of Course Content evaluations:

8,421
Students Invited

4,612
Respondents

364
The total number of courses has been evaluated

88.83%
Course Content Result

67.70%
Response Rate

9
Response Rate Ranking

Data analysis of Faculty Performance:

120
Total Evaluated Faculty

14
No. of Faculty in the Top 100

90.24%
Faculty Performance Result

5
Faculty Satisfaction Ranking

COLLEGE OF HEALTH AND SPORTS SCIENCES

Department	Tot. Evaluated Instructors	Students Invited	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Allied Health	25	3,528	2,891	81.94%	86.24%	85.40%
English	1	179	150	83.80%	90.89%	90.28%
Nursing	56	2,864	2,015	70.36%	88.20%	92.91%
Physical Education	23	2,406	2,284	94.93%	93.20%	93.28%

Data analysis of Course Content evaluations:

8,977
Students Invited

7,340
Respondents

167
The total number of courses has been evaluated

90.14%
Course Content Result

81.76%
Response Rate

6
Response Rate Ranking

Data analysis of Faculty Performance:

105
Total Evaluated Faculty

20
No. of Faculty in the Top 100

88.83%
Faculty Performance Result

7
Faculty Satisfaction Ranking

COLLEGE OF INFORMATION TECHNOLOGY

Department	Tot. Evaluated Instructors	Students Invited	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Computer Engineering	16	1,749	1,374	78.56%	90.25%	88.07%
Computer Science	36	4,116	3,285	79.81%	88.58%	87.40%
Information Systems	26	3,324	2,809	84.51%	91.42%	89.26%

Data analysis of Course Content evaluations:

9,189
Students Invited

7,468
Respondents

205
The total number of courses has been evaluated

87.18%
Course Content Result

81.41%
Response Rate

7
Response Rate Ranking

Data analysis of Faculty Performance:

78
Total Evaluated Faculty

11
No. of Faculty in the Top 100

89.68%
Faculty Performance Result

6
Faculty Satisfaction Ranking

COLLEGE OF LAW

Department	Tot. Evaluated Instructors	Students Invited	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Legal Clinic	2	1,749	1,405	80.33%	81.59%	82.55%
Private Law	25	2,126	1,669	78.5%	92.31%	92.58%
Public Law	22	1,737	1,402	80.71%	93.39%	87.32%

Data analysis of Course Content evaluations:

5,612
Students Invited

4,476
Respondents

115
The total number of courses has been evaluated

88.38%
Course Content Result

79.76%
Response Rate

8
Response Rate Ranking

Data analysis of Faculty Performance:

49
Total Evaluated Faculty

9
No. of Faculty in the Top 100

88.51%
Faculty Performance Result

8
Faculty Satisfaction Ranking

COLLEGE OF SCIENCE

Department	Tot. Evaluated Instructors	Students Invited	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Biology	22	1,879	1,506	80.15%	94.07%	93.35%
Chemistry	22	2,143	1,763	82.27%	93.29%	95%
Mathematics	21	6,651	5,462	82.12%	93.05%	92.86%
Physics	24	1,606	1,354	84.31%	91.80%	83.91%

Data analysis of Course Content evaluations:

12,279
Students Invited

10,085
Respondents

179
The total number of courses has been evaluated

93.56%
Course Content Result

82.13%
Response Rate

5
Response Rate Ranking

Data analysis of Faculty Performance:

89
Total Evaluated Faculty

2
No. of Faculty in the Top 100

94.23%
Faculty Performance Result

2
Faculty Satisfaction Ranking

LANGUAGES INSTITUTE

Department	Tot. Evaluated Instructors	Students Invited	Respondents	Department Response Rate	Department-wide Faculty Evaluation Results	Department-wide Course Content Results
Confucius Institute	8	824	573	69.54%	85.04%	85.41%

Data analysis of Course Content evaluations:

824
Students Invited

573
Respondents

1
The total number of courses has been evaluated

85.41%
Course Content Result

69.54%
Response Rate

Data analysis of Faculty Performance:

8
Total Evaluated Faculty

-
No. of Faculty in the Top 100

85.04
Faculty Performance Result

DETAILED RESULTS OF POSTGRADUATE PROGRAMS

POSTGRADUATE PROGRAMS
RESPONSE RATE

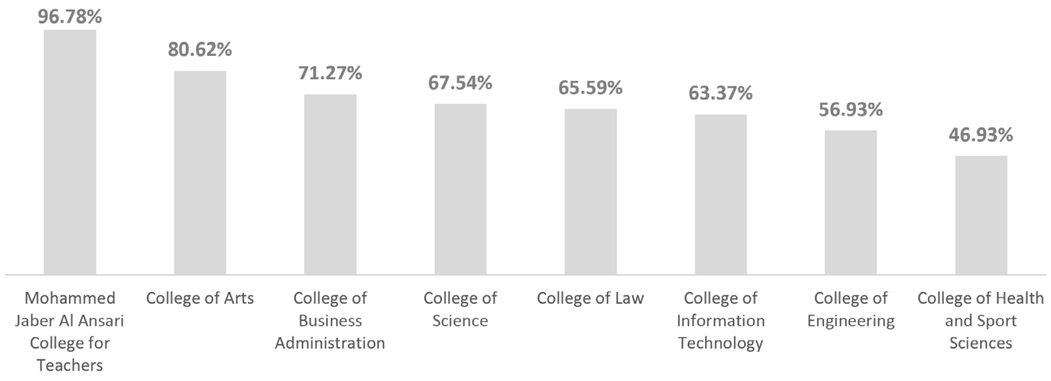
3,306
Students Invited

2,545
Respondents

77%
Response Rate

1	2	3
Mohammed Jaber Al Ansari College for Teachers	**College of Arts**	**College of Business Administration**

Distribution of Response Rates by College



POSTGRADUATE PROGRAMS
FACULTY PERFORMANCE SATISFACTION

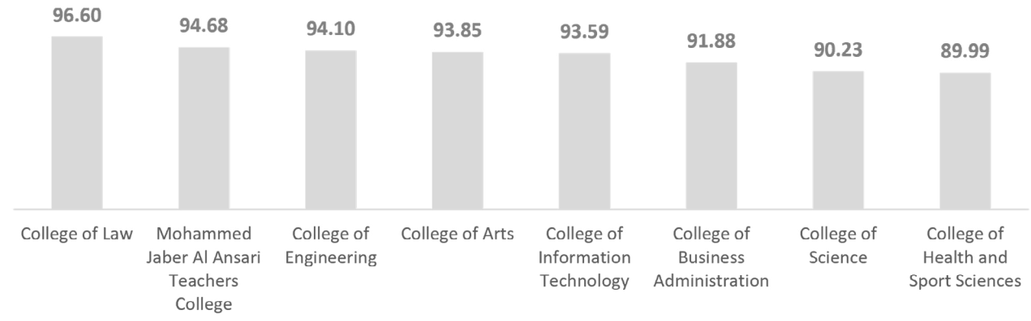
172
Total
Evaluated Faculty

170 (98.8%)
Faculty with Student
Satisfaction Rate ≥ 70%

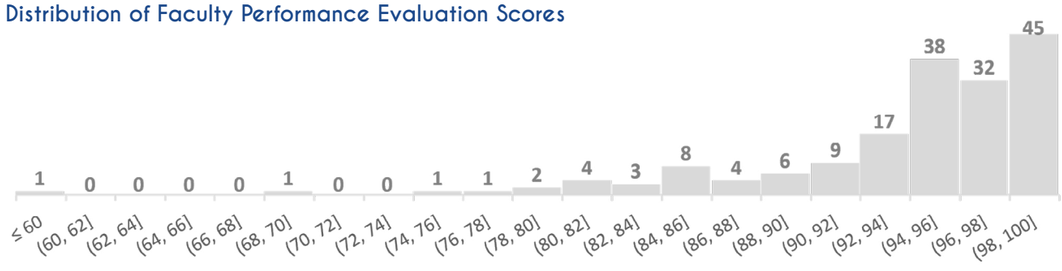
94%
Student Satisfaction Rate
with Faculty Performance

1	2	3
College of Law	**Mohammed Jaber Al Ansari College for Teachers**	**College of Engineering**

Overall Student Satisfaction with Faculty Performance



Distribution of Faculty Performance Evaluation Scores



POSTGRADUATE PROGRAMS DATA ANALYSIS OF COURSE CONTENT EVALUATIONS

257

The total number of courses that have been evaluated

393

The total number of sections that have been evaluated

92%

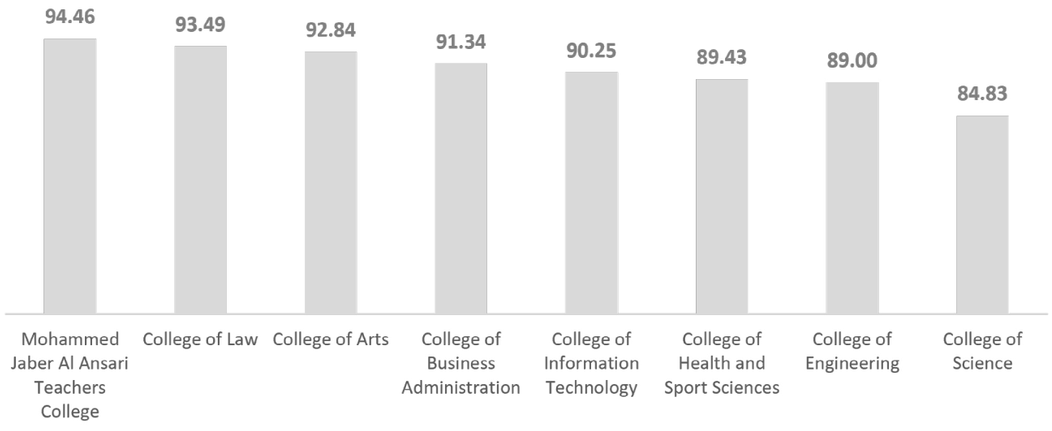
University-wide Course Content Results

1
Mohammed Jaber Al Ansari College for Teachers

2
College of Law

3
College of Arts

Overall Student Satisfaction with Course Content





TREND ANALYSIS

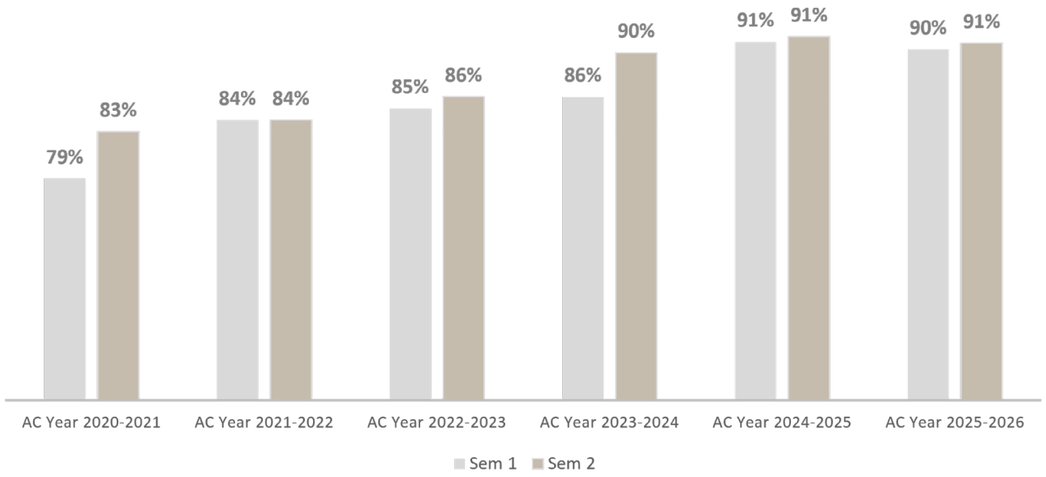




SATISFACTION RATE

Student satisfaction has shown a positive upward trend over the past six academic years, increasing from 79%–83% in AY 2020–2021 to 90%–91% in AY 2025–2026. After steady improvement in the middle years, satisfaction reached 90% or above in the last two academic years and has remained consistently high, indicating sustained improvements in the overall student learning experience.

Satisfaction Rate Trend Analysis

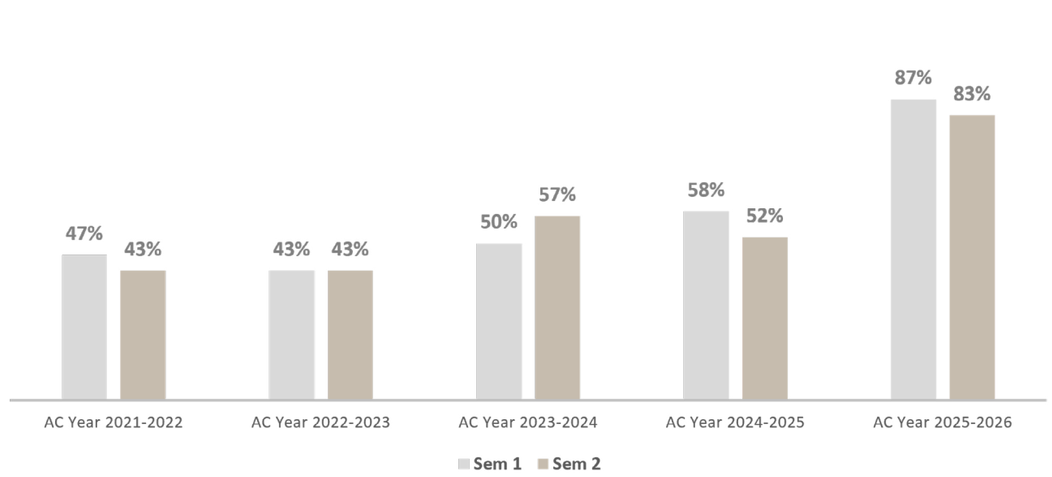


RESPONSE RATE

The response rate showed an overall increasing trend across the five academic years, rising from 43–47% in AY 2021–2022 to 83–87% in AY 2025–2026. Following modest participation during the first two years, response rates improved steadily in AY 2023–2024 and AY 2024–2025, before reaching the highest levels in AY 2025–2026. This substantial increase indicates significantly stronger student engagement and participation in course evaluations.



Response Rate Trend Analysis



KEY FINDINGS

1. RESPONSE RATE

- Overall Response Rate: 83% (88,221 submitted out of 106,639 possible).

- **Top Three Colleges by Response Rate:**
  1. Mohammed Jaber Al Ansari College for Teachers (≈90%)
  2. College of Applied Studies (≈86%)
  3. College of Business Administration (≈86%)

2. FACULTY PERFORMANCE

- Total faculty evaluated: 842
- Faculty with ≥70% satisfaction: 831 (98.7%)
- Overall Faculty Performance Satisfaction: 91%

- **Top Three Colleges by Faculty Performance Satisfaction:**
  1. Mohammed Jaber Al Ansari College for Teachers (95.10%)
  2. College of Science (94.23%)
  3. College of Applied Studies (91.84%)

3. COURSE CONTENT

- Courses evaluated: 1,769
- Sections evaluated: 4,615
- Overall Course Content Satisfaction: 89%

- **Top Three Colleges by Course Content Satisfaction:**
  1. Mohammed Jaber Al Ansari College for Teachers (95.71%)
  2. College of Science (93.56%)
  3. College of Health and Sport Sciences (90.14%)

4. POSTGRADUATE PROGRAMS

- Overall Response Rate: 77% (2,545 submitted out of 3,306 possible).
- Total faculty evaluated: 172, with 94% Faculty Satisfaction and 98.8% achieving a satisfaction rate ≥70%.
- Courses evaluated: 257, Sections evaluated: 393, Overall Course Content Satisfaction Rate: 92%.
- Top Three Colleges by Response Rates:
  1. Mohammed Jaber Al Ansari College for Teachers 2. College of Arts 3. College of Business
- Top Three Colleges by Faculty Satisfaction:
  1. College of Law 2. Mohammed Jaber Al Ansari College for Teachers 3. College of Engineering
- Top Three Colleges by Course Content Satisfaction:
  1. Mohammed Jaber Al Ansari College for Teachers 2. College of Law 3. College of Arts

5. QUESTION-LEVEL INSIGHTS

- Theoretical courses: Scores range 86–89%, with clarity of syllabus and organization rated highest (≈89%).
- Laboratory courses: Scores range 85–87%, with safety protocols and collaborative learning emphasized.
- Industrial training: Strong results (≈88–92%), especially in applying theory to practice.
- Thesis supervision: Very high satisfaction (≈95–98%), highlighting strong support and guidance.
- Senior projects: Scores around 89–92%, with emphasis on plagiarism caution and clear evaluation.
- Self-study and Online Asynchronous Courses: High satisfaction (≈90–91%), especially for usability of Blackboard and clarity of objectives.

6. COLLEGE-LEVEL HIGHLIGHTS

- Mohammed Jaber Al Ansari College for Teachers: Highest overall satisfaction in both faculty (95.1%) and course content (95.7%).
- College of Science: Strong Faculty satisfaction and course content satisfaction (≈94%).
- College of Applied Studies: Strong faculty satisfaction (91.8%) but lower course content (88.1%).
- College of Health & Sport Sciences: High course content satisfaction (90.1%), faculty at (88.8%).
- College of Arts: Balanced performance (90.6% faculty, 88.1% content).
- College of Engineering: Faculty satisfaction is strong (90.2%), but the response rate is low (67.7%)..
- College of IT: Faculty satisfaction (89.7%), course content (87.2%).
- College of Law: Faculty satisfaction & course content satisfaction (≈88%).
- College of Business Administration: Lower faculty satisfaction (86.7%) compared to peers.

7. TREND ANALYSIS

- Satisfaction rates show steady improvement across years, peaking at 91% in 2024–2025 and sustaining at 90–91% in 2025–2026.

Quality Assurance &
Accreditation Center